You Want to Know: Cases, Variables, and Study Goals 2019-06-04

Instructions. In each scenario below,

- determine what variables you would need to collect and whether each is categorical or quantitative,
- describe or sketch a graph you would make to give you an initial impression regarding the answer to the question of interest,
- determine the paramater(s) of interest and explain how they are different from the variables,
- determine whether you are using a paired design.

Sometimes there may be more than one way to design the study, but don't design a poor study when a better option is available.

- 1. You want to know what proportion of students at your institution got a flu shot this year.
- 2. You want to know whether male students or female students were more likely to get a flu shot this year.
- 3. You want to know whether people who got a flu shot were more likely or less likely to get the flu.
- 4. You want to know which of two vaccines is better at preventing flu.
- 5. You want to know whether a new drug works better than an old drug at reducing cholesterol.
- 6. You want to know whether rhubarb grows faster or slower if you cover it with a bucket for 3 weeks.
- 7. You want to know whether people can swim faster if they wear wetsuits.

You might find it handy to organize you work into a table like this:

Scenario	Variables (type)	Parameter(s)	Plot	Paired?
1	vaccinated (yes/no) – categorical	proportion of all students who were vaccinated	bar chart showing number of vacci- nated/unvaccinated students	no
2				
3				
4				
5				
6				
7				