## Intro to Statistical Learning

# What is Statistical Learning?

## Modeling

Every analysis we will do assumes a structure like:

... or, if you prefer...

```
(response variables) = f(explanatory variables) + (noise)
(dependent variables) = f(independent variables) + (noise)
```

(target) = f(predictors) + (noise)

## **Modeling**

In any case: we are trying to reconstruct information in data, and we are hindered by random noise.

The function f might be very simple...

$$Y = X + (\epsilon)$$

... or very complex

$$z_i = b_0 + b_1 x_i$$

$$q_i = \frac{1}{1 + \exp(-z_i)}$$

$$y_i \sim \text{Bern}(q_i)$$

## This or That?

## Statistical Learning vs. Machine Learning

You will often hear people refer to machine learning in reference to the topics in this class.

My opinion:

Statistical learning is more concerned with the *model structure*, *interpretation of estimates*, and *understanding error*.

Machine learning is more concerned with *model implementation* and *computational demands*.

### Quantitative (numeric) vs. qualitative (categorical)

Often, the nature of our models will differ depending on the types of data involved!

#### Regression vs. Classification

regression = the response variables are quantitative

**classification** = the response variables are *categorical* 

#### Supervised vs. Unsupervised

**supervised** learning = our data includes observations of the output variable

What drug treatments are associated with better disease outcomes?

unsupervised learning = our data does NOT include any observations of the output variable

What social groups already exist among the Stat 434 students?

### Prediction vs. Inference

So, why do we care about estimating f?

prediction: We are trying to use future inputs to guess about future outputs.

Which advertisements is Dr. B. most likely to click on Instagram?

inference: We are trying to tell a story about the relationship between variables.

Which genes are more activated when breast cancer is present?

## What do we need to learn?

## Why not just "plug-and-chug"?

It is important to think carefully about:

- Assumptions: What do various models assume to be true about the data structure? Are these justified?
- Interpretations: What can we learn by estimating f for a particular model? Is that information what we are looking for?
- Estimation: How is each f being approximated? Will this be a close approximation?
- Usage: What are we going to do once we estimate f? Do certain models lend themselves better than others?

#### **Estimation**

If we are doing **prediction**, we mostly don't care about *assumptions*.

The "best" model is the model that predicts most accurately.

If we are doing **inference**, we care a lot about *assumptions*.

The "best" model is the one that matches the truth.

#### In this Class

#### You will learn:

- To apply many different models to real data using R or python.
- To interpret the output of these model estimates
- To use *cross-validation* to compare models
- To explain the general structure and philosophy behind each model
- To select an appropriate "best" model for a data analysis, and make a well-reasoned argument for your choice.