### ABDULAZEEZ BELLO

Bournemouth University graduate, I'm currently a house parent at an secondary independent school in surrey LinkedIn profile: https://www.linkedin.com/in/abdulazeez-bello-814793171/

SKILLS & ABILITIES	Self-management	Critical Thinking	Resiliency
	Independent Thinking	Creativity Skills	Cross-team Collaboration
	team building	Communication	Team Management
	Social Listening	Interpersonal Skills	team leader
	Teamwork	Self-Learning	Problem Solving

#### WORK HISTORY

- Baden-Powell and St Peter's C of E Junior School (December 2022 Present)
- TSR Education Supply Rooms (September 2022 December 2022)
- Boxhill school (September 2021- July 2022)

The position I held at Boxhill was a resident sport coach, this was a new position created for me that included a houseparent role for 25 boys aged between 15 -19 years old over the course of the year, as a houseparent I had direct duty of care of the boys. My responsibilities would include communicating to parents and keeping them in touch with their child's progress at the school, provide support for students that are struggling and to address any pastoral issues they may arise over the year. The sport coach aspect of my position was similar to the teaching assistant role I had in 2019 – 2020 where I provided lesson support and lead lessons following the lesson plan laid out by the teacher, admin which consisted of signing current students for exams to sit or to be assessed in and the overall improvement of the sport department through introducing new sports for males or females and assisting to update the schools scholarship program.

- Boxhill school (September 2019 – July 2020)

The position I held at Boxhill was a sport teaching assistant, this involved providing lesson support and cover, supporting the boarding and day community as well as assisting different departments across the school.

- Compass Racecourses (May 2017 – summer 2019)

Epsom Downs and Sandown Racecourse

The position I held at both racecourses was bar staff and a waiter, this meant that the responsibilities I had whilst working for Compass was keeping the bar to a professional standard as well as handling money and providing excellent customer service, this was the same for waitering.

- Sainsburys kiln lane (Christmas period 2017)

  The position I held was floor staff, this meant that the responsibilities I had were, to keep products presentable and to a high standard, as well as helping customers with any queries they have in the shop and help them.
- Chessington world of adventures (September 2015 to October 2015)

The position I held was Retail host and the skills I developed while having this position was customer service, working on tills, handling customer's money (credit cards included), maintaining shop appearance and restocking products

## WORK EXPERIENCE

- Epsom General Hospital:

Consisted of shadowing and providing aid to doctors on their rounds. As well as observing different test and scans they carry out in the radiology department

- Epsom Atkins:

Consisted of providing aid and observing a construction project as well as gaining new skill using the software, I was able to create a 3d moveable fan key ring.

#### **EDUCATION**

- Code institute Full Stack Development (2022-2023)
- Bournemouth University (2017-2021)

BSc (Hons) Sport Psychology and Coaching Science - second class honors

- Reigate college: 2015-2017

Biology D BTEC Sport DS\* BTEC Business DS

- Boxhill school (2013-2015)

9 GCSES b-c including math's and English

- Blenheim High School (2011-2013)

# ACHIEVEMENTS AND CERTIFICATIONS

- Drivers license
- Level 1 gym instructor (May 2017)
- FA Level 1 coaching
- FA Emergency first aid (Jan 2019)
- Safeguarding children (Sep 2020)
- Fa talent identification
- Sliver DofE

- DBS checked (September 2021)
- NFT Community moderator (managing 100s of members and running raffles, giveaways and setting up events)

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#### VOLUNTEERING

- supporting FA peoples cup charity (relays)
- volunteer work (part of silver DofE)
- Dorchester football festival (relays)

#### REFERENCES

References are available on request