

Sex beyond the genitalia: The human brain mosaic

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Whereas a categorical difference in the genitals has always been acknowledged, the question of how far these categories extend into human biology is still not resolved. Documented sex/gender differences in the brain are often taken as support of a sexually dimorphic view of human brains (“female brain” or “male brain”). However, such a distinction would be possible only if sex/gender differences in brain features were highly dimorphic (i.e., little overlap between the forms of these features in males and females) and internally consistent (i.e., a brain has only “male” or only “female” features). Here, analysis of MRIs of more than 1,400 human brains from four datasets reveals extensive overlap between the distributions of females and males for all gray matter, white matter, and connections assessed. Moreover, analyses of internal consistency reveal that brains with features that are consistently at one end of the “maleness-femaleness” continuum are rare. Rather, most brains are comprised of unique “mosaics” of features, some more common in females compared with males, some more common in males compared with females, and some common in both females and males. Our findings are robust across sample, age, type of MRI, and method of analysis. These findings are corroborated by a similar analysis of personality traits, attitudes, interests, and behaviors of more than 5,500 individuals, which reveals that internal consistency is extremely rare. Our study demonstrates that, although there are sex/gender differences in the brain, human brains do not belong to one of two distinct categories: male brain/female brain.

gender differences | sex differences | brain structure | brain connectivity | behavior

The question of whether males and females form two distinct categories has attracted thinkers from ancient times to this day. Whereas a categorical difference in the genitals has always been acknowledged, the question of how far these categories extend into human biology is still not resolved (for a historical overview, see refs. 1 and 2). Documented sex/gender* differences in the brain are often taken as support of a sexually dimorphic view of human brains (“female brain” vs. “male brain”), and consequently, of a sexually dimorphic view of human behavior, cognition, personality, attitudes, and other gender characteristics (3). Joel (4, 5) has recently argued that the existence of sex/gender differences in the brain is not sufficient to conclude that human brains belong to two distinct categories. Rather, such a distinction requires the fulfillment of two conditions: one, the form of the elements that show sex/gender differences should be dimorphic, that is, with little overlap between the forms of the elements in males and females. Two, there should be a high degree of internal consistency in the form of the different elements of a single brain (e.g., all elements have the “male” form).

Previous criticisms of the dichotomous view of human brain have focused on the fact that most sex/gender differences are non-dimorphic population-level differences with extensive overlap of the distributions of females and males and have therefore claimed that human brains cannot be sorted into two distinct classes: “male brains” and “female brains” (6–8). However, if brains are internally consistent in the degree of “maleness-femaleness” of each of their elements, it will still be possible to align brains on a “male-brain–

female-brain” continuum (4, 5). Such an alignment may be predicted by the classic view of sexual differentiation of the brain, according to which masculinization and defeminization of the brain are under the sole influence of testosterone (9). In contrast, more recent evidence that masculinization and feminization are independent processes and that sexual differentiation progresses independently in different brain tissues (10), predicts poor internal consistency (4, 5). Poor internal consistency is further predicted by evidence that the effects of sex may be different and even opposite under different environmental conditions and that these sex-by-environment interactions may be different for different brain features (4, 5). There are indeed examples of lack of internal consistency within a single brain in the animal literature (4, 5), yet it is not clear whether this is a common phenomenon that involves most features that show sex differences and is seen in most individuals. Here we assess the degree of internal consistency in the human brain using data obtained from MRI, a method that allows the simultaneous assessment of multiple brain features in many individuals.

We used datasets obtained from several different imaging modalities and analyzed with different methods to ensure that our conclusion is not measure, analysis, or sample dependent.

Significance

Sex/gender differences in the brain are of high social interest because their presence is typically assumed to prove that humans belong to two distinct categories not only in terms of their genitalia, and thus justify differential treatment of males and females. Here we show that, although there are sex/gender differences in brain and behavior, humans and human brains are comprised of unique “mosaics” of features, some more common in females compared with males, some more common in males compared with females, and some common in both females and males. Our results demonstrate that regardless of the cause of observed sex/gender differences in brain and behavior (nature or nurture), human brains cannot be categorized into two distinct classes: male brain/female brain.

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Data deposition: Our anonymized raw neuroimaging data and accompanying metadata have been deposited at psy-neuro-nassy.uzh.ch and are accessible with a username and password that can be obtained from the authors by email (djoel@post.tau.ac.il or j.haenggi@psychologie.uzh.ch).

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*We use the term sex/gender to indicate that studies typically assess subjects’ sex (i.e., whether one is male or female) but observed differences may reflect the effects of both sex and gender (that is, the social construction of sex). We ignore here the important issue of the probable effects of gender on observed differences between females and males in brain and behavior, because we want to emphasize that regardless of the cause of these differences (sex, gender, or their interactions), they do not add up to create two distinct categories, one typical of males and the other typical of females.

Dataset	Age: range, mean (SD)	Number of characteristics in analysis of internal consistency (number of characteristics assessed for sex/gender differences)	Percent of brains/individuals with substantial variability: both male-end and female-end features	Percent of brains/individuals with internal consistency: only female-end (F), only intermediate (I), or only male-end (M) (all, σ , φ)	Average (SD) percent of features at the female-end (F) and male-end (M) zones (σ , φ) and Cohen's d of the sex/gender difference
First sample, VBM	σ : 18–79, 31.5 (12.0) φ : 18–75, 28.9 (10.4)	10 (116) $0.70 < d \leq 0.84$ all $P < 0.0001$	All: 35% σ : 35% φ : 34%	F: 0.4, 0.0, 0.6% I: 3.6, 3.6, 3.6% M: 2.0, 5.0, 0%	F: 13 (17), 33 (25) $d = 0.95^*$ M: 33 (30), 10 (15) $d = -0.96^*$
1000, [†] VBM	σ : 18–74, 28.8 (14.3) φ : 18–78, 26.8 (10.4)	10 (116) $0.51 < d \leq 0.69$ all $P < 0.0001$	All: 39% σ : 37% φ : 40%	F: 0.1, 0.0, 0.2% I: 2.3, 3.3, 1.6% M: 2.9, 5.3, 1.2%	F: 15 (19), 33 (25) $d = 0.83^*$ M: 33 (31), 17 (23) $d = -0.61^*$
1000, [†] VBM 18–26 subsample	σ : 18–26, 21.5 (1.9) φ : 18–26, 21.5 (2)	9 [‡] (116) $0.46 < d \leq 0.60$ all $P < 0.0001$	All: 53% σ : 47% φ : 55%	F: 0.3, 0.4, 0.2% I: 1.3, 0.8, 1.6% M: 0.8, 1.2, 0.5%	F: 16 (19), 33 (24) $d = 0.79^*$ M: 33 (25), 19 (20) $d = -0.62^*$
NKI, SBA, cortical thickness	σ : 13–83, 41.0 (20.3) φ : 12–85, 48.7 (17.4)	7 (68) $0.41 < d \leq 0.56$ all $P < 0.002$	All: 24% σ : 21% φ : 26%	F: 4.5, 2.0, 5.9% I: 2.2, 2.0, 2.4% M: 3.7, 8.0, 1.2%	F: 21 (27), 33 (29) $d = 0.42^*$ M: 33 (34), 15 (22) $d = -0.64^*$
NKI, SBA, volume	48.7 (17.4)	12 (168) $0.94 < d \leq 1.04$ all $P < 0.0001$	All: 23% σ : 25% φ : 21%	F: 1.5, 0.0, 2.3% I: 3.3, 2.9, 3.6% M: 0.7, 1.9, 0.0%	F: 9 (16), 33 (27) $d = 1.05^*$ M: 33 (27), 16 (15) $d = -1.13^*$
DTI fractional anisotropy	σ : 17–43, 24.8 (4.6) φ : 18–57, 26.3 (7.0)	11 (116) $0.73 < d \leq 1.05$ all $P < 0.0001$	All: 25% σ : 29% φ : 20%	F: 2.2, 0.0, 4.3% I: 2.9, 2.9, 2.9% M: 0.7, 1.4, 0.0%	F: 9 (15), 33 (33) $d = 0.93^*$ M: 33 (29), 12 (20) $d = -0.83^*$
DTI connectivity	26.3 (7.0)	7 (4,005) $0.66 < d \leq 0.96$ all $P < 0.00017^{\S}$	All: 48% σ : 52% φ : 43%	F: 0.0, 0.0, 0.0% I: 0.7, 0.0, 1.4% M: 0.0, 0.0, 0.0%	F: 14 (16), 33 (18) $d = 1.15^*$ M: 33 (20), 9 (11) $d = -1.53^*$
MADICS	σ : 20–23, 21.6 (0.7) φ : 20–23, 21.3 (0.6)	7 (31) $0.43 < d \leq 0.77$ all $P < 0.0001$	All: 59% σ : 64% φ : 56%	F: 0.0, 0.0, 0.0% I: 1.8, 1.1, 2.1% M: 0.0, 0.0, 0.0%	F: 17 (15), 32 (18) $d = 0.92^*$ M: 32 (17), 13 (14) $d = -1.23^*$
ADD Health	σ : 18–28, 22.4 (1.9) φ : 18–28, 22.1 (1.9)	8 (26) $0.41 < d \leq 0.57$ all $P < 0.0001$	All: 70% σ : 81% φ : 62%	F: 0.0, 0.0, 0.0% I: 0.1, 0.2, 0.03% M: 0.0, 0.0, 0.0%	F: 27 (16), 45 [¶] (19) $d = 1.04^*$ M: 29 [¶] (17), 13 (13) $d = -1.01^*$
Carothers & Reis' data	21.15 (7.68)	10 (10) $1.0 < d \leq 2.02$ all $P < 0.0001$	All: 55% σ : 65% φ : 48%	F: 0.4, 0.0, 0.6% I: 0.4, 0.9, 0.0% M: 0.4, 0.9, 0.0%	F: 11 (11), 48 [¶] (20) $d = 2.27^*$ M: 41 [¶] (17), 8 (10) $d = -2.42^*$

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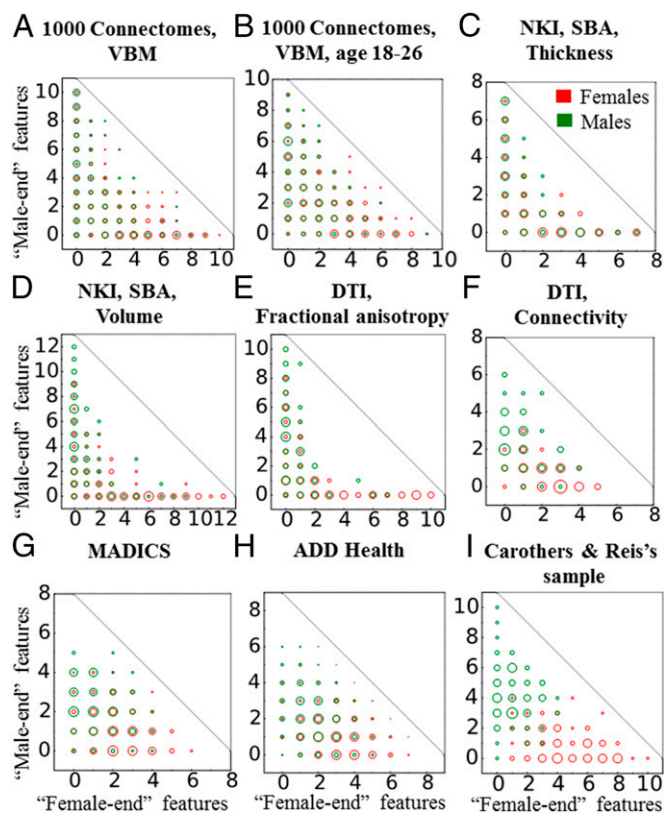


Fig. 2. Distributions of “female-end” and “male-end” features in females and males. Bivariate scattergrams of the number of features at the “female-end” (x axis) and at the “male-end” (y axis) in females (red) and males (green) in the 1000 Functional Connectomes Project sample, VBM analysis (A), subsample of the 18–26 y olds from the 1000 Functional Connectomes Project sample, VBM analysis (B), the NKI, SBA, cortical thickness (C), and volume of cortical, subcortical, and white matter regions (D), the University of Zurich DTI data, fractional anisotropy (E) and connectivity (F), MADICS sample (G), ADD Health sample (H), and Carothers and Reis’s sample (I). The size of each circle is proportional to the percent of individuals from the same sex/gender category with an identical score on the two measures.

for each of the 116 regions of gray matter. The sex/gender differences in mean diffusivity were too small to survive the correction for multiple comparisons. Analysis of the fractional anisotropy data revealed substantial variability in 28% of brains and internal consistency in 5.8% (Table 1, Tables S1 and S2, and Fig. 2E).

We then used the DTI data to assess brain connectivity. Using deterministic fiber tractography, we estimated the connectivity strength between 90 regions of gray matter defined with the AAL atlas. Analysis of the 7 connections (of 4,005 connections) with the largest sex/gender differences revealed substantial variability in 48% of brains and internal consistency in only 0.7% (all of which were in the “intermediate” zone; Table 1, Tables S2 and S4, and Fig. 2F).

The low degree of internal consistency observed here in the human brain agrees well with studies demonstrating that humans often possess both “masculine” and “feminine” psychological characteristics (that is, personality traits, attitudes, interests, and behaviors that show sex/gender differences). Early attempts in the first half of the 20th century to measure masculinity-femininity using specially constructed scales have already revealed low or absent correlations between subscales measuring different characteristics of gender (17). Similar findings have led Janet Spence (18) to conclude that humans possess an array of masculine and feminine traits that cannot be captured using a uni-dimensional (masculinity-femininity) or a bidimensional (masculinity \times femininity)

model. However, to date, only a few studies have followed this line of research (19–21), and those that have, only assessed a small number of variables. We therefore used the same approach described above to analyze two open datasets that provide data on many psychological variables for a large number of subjects: the Maryland Adolescent Development In Context Study (MADICS) (22) and the National Longitudinal study of Adolescent Health (ADD Health) (23).

Of the different measures of behavior, personality characteristics, and attitudes available in MADICS, we analyzed data of seven variables with the largest sex/gender differences (Table S5) of 382 females and 188 males (Table 1). Substantial variability was evident in 59% of subjects and internal consistency in only 1.8% (all of which were in the “intermediate” zone; Fig. 2G and Fig. S2). Very similar results were obtained when analyzing the data of 2,239 males and 2,621 females from the ADD Health study, which is a study of a US-representative sample of adolescents. Substantial variability was evident in 70% of subjects and internal consistency in only 0.1% (all of which were in the “intermediate” zone; Fig. 2H, Table 1, and Table S5).

Last, we contrasted our analysis of the different brain- and gender-related datasets with a similar analysis of one of Carothers and Reis’ (22) behavioral datasets, which was unique in that it was the only behavioral dataset in which humans could be meaningfully grouped into two distinct categories on the basis of their sex (19). The dataset included 10 highly gender-stereotyped activities (e.g., playing videogames and watching talk shows; Table S5) specifically selected to differentiate between females ($n = 157$) and males ($n = 106$) of this subculture (introductory-level psychology class students at a large Midwestern American university). Accordingly, the sex/gender differences were very large ($1.00 < |\text{Cohen’s } d| < 2.02$), and the distribution of several of the variables was bimodal and highly skewed at both ends. This dataset was also unique in our analysis (compare Fig. 2I to Fig. 2A–H), in that there was almost no overlap between females and males in the possible combinations of the number of “female-end” and “male-end” characteristics, as in most subjects the number of “consistent” characteristics was higher than the number of “nonconsistent” characteristics. Interestingly, also in this sample, 55% of subjects showed substantial variability and only 1.2% were internally consistent (Table 1, Fig. 2I, and Fig. S2). In other words, even when considering highly stereotypical gender behaviors, there are very few individuals who are consistently at the “female-end” or at the “male-end”, but there are many individuals who have both “female-end” and “male-end” characteristics. Furthermore, although one’s sex is enough to predict whether this person would have more “female-end” or more “male-end” characteristics, it is not enough to predict this person’s specific combination of “female-end” and “male-end” characteristics (Fig. S2) (for further discussion of the question of prediction, see ref. 4).

Discussion

Consistent with previous findings (14, 15), our analysis of the structure of the human brain, which included most regions of gray and white matter, as well as measures of connectivity, revealed many nondimorphic group-level sex/gender differences in brain structure. There was extensive overlap of the distributions of females and males for all brain regions and connections assessed, irrespective of the type of sample, measure, or analysis (including analysis of absolute brain volumes). This extensive overlap undermines any attempt to distinguish between a “male” and a “female” form for specific brain features. Rather, the forms that are evident in most females are also the ones evident in most males (Fig. 1D). It is therefore more appropriate and informative to refer to measures of the brain in quantitative ways (Fig. 3) rather than in qualitative ways (e.g., “male”, “female” form). Another noteworthy observation is that the size of the sex/gender

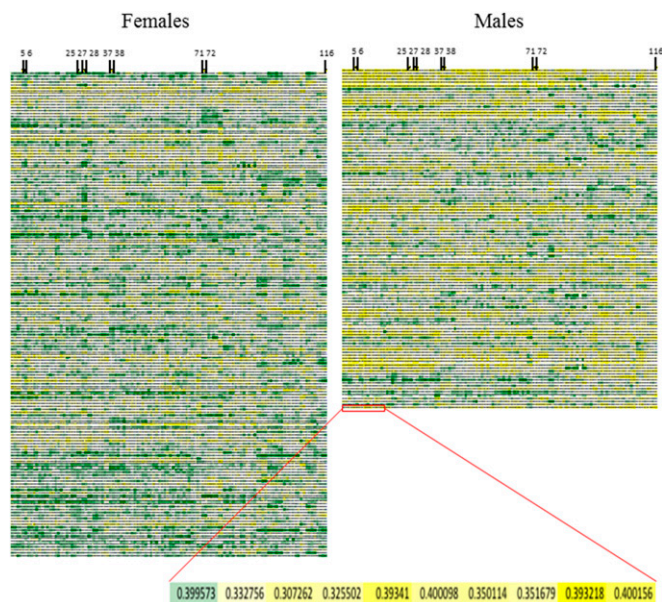


Fig. 3. The human brain mosaic. The gray matter volume of all 116 regions of gray matter in females (*Left*) and in males (*Right*) from the first sample is represented using a continuous high-low (green-white-yellow) scale. Each horizontal line represents the brain of a single subject and each column represents a single brain region. The continuous high-low scale represents the relative volume of a brain region in a given brain relative to the volume of this brain region in all other brains (i.e., within a column). The regions that showed the largest sex/gender differences and were included in the internal consistency analysis are marked with a black bar. The number above each bar corresponds to the region's number in the AAL atlas and in Table S1. (*Inset*) Magnification of a small part of a horizontal line (i.e., a single brain). The number in each colored cell is the volume of this region for this brain.

difference in some regions varied considerably between different datasets (Table S1). This finding is in line with previous reports that the existence and direction of sex/gender differences may depend on environmental events and developmental stage (4, 5).

The novel aspect of the present study is the addition of another level of consideration to current thinking about the relation between sex and the brain. Specifically, this study is the first, to our knowledge, to move beyond the level of sex/gender differences in single brain elements (e.g., the volume of a brain region) to the level of the brain as a whole, by assessing internal consistency in the degree of “maleness-femaleness” of different elements within a single brain. Our results demonstrate that even when analyses are restricted to a small number of brain regions (or connections) showing the largest sex/gender differences, internal consistency is rare and is much less common than substantial variability (i.e., being at the one end of the “maleness-femaleness” continuum on some elements and at the other end on other elements). This finding was independent of sample, age, type of imaging, method of analysis of the imaging data, and the specific definition of the end of the continuum (i.e., the percent of individuals included in the “male-end” and “female-end” zones; Table S2).

Our conclusion that substantial variability is much more common than internal consistency in the human brain may have implications for current theories of the sexual differentiation of the brain and, in particular, for the classic view that the female brain is the default pathway and the male brain is a differentiation away from that default (9). On this view, one could expect that there may be greater variability in males compared with females in the degree of differentiation, leading to a higher prevalence of substantial variability and of “nonconsistent” characteristics in males compared with females. Our data, however, do not support this view as the proportion of males and of females with substantial

variability was not statistically different in any of the seven datasets, and the average proportion of “nonconsistent” characteristics was significantly higher in males compared with females in only one of the seven datasets (connectivity, $P = 0.035$). Thus, our findings that substantial variability is much more prevalent than internal consistency together with the lack of evidence for consistent sex/gender differences in the propensity to exhibit substantial variability do not support the classic view. Our findings are in line, however, with more recent thinking that masculinization and feminization are two independent processes and that sexual differentiation progresses independently in different brain tissues, “enabling genetically and environmentally induced variation in sexual differentiation of different tissues within a single brain” (4, p. 4; 10).

Our study demonstrates that although there are sex/gender differences in brain structure, brains do not fall into two classes, one typical of males and the other typical of females, nor are they aligned along a “male brain–female brain” continuum. Rather, even when considering only the small group of brain features that show the largest sex/gender differences, each brain is a unique mosaic of features, some of which may be more common in females compared with males, others may be more common in males compared with females, and still others may be common in both females and males. The heterogeneity of the human brain and the huge overlap between the forms that brains of males and brains of females can take can be fully appreciated when looking at the entire brain (Fig. 3 and Figs. S3 and S4).

In accordance with the brain data, our analyses of gender-related data revealed extensive overlap between females and males in personality traits, attitudes, interests, and behaviors. Moreover, we found that substantial variability of gender characteristics is highly prevalent, whereas internal consistency is extremely rare, even for highly gender-stereotyped activities (Carruthers and Reis' data). These findings are in line with previous reports that sex/gender differences in abilities and qualities are mostly nonexistent or small, that there is extensive overlap between the distribution of males and females also in behaviors, interests, occupation preferences, and attitudes that show larger sex/gender differences (24, 25), and that there are no or only weak correlations between gender characteristics (18, 20, 21). Thus, most humans possess a mosaic of personality traits, attitudes, interests, and behaviors, some more common in males compared with females, others more common in females compared with males, and still others common in both females and males.

Conclusions

The lack of internal consistency in human brain and gender characteristics undermines the dimorphic view of human brain and behavior and calls for a shift in our conceptualization of the relations between sex and the brain. Specifically, we should shift from thinking of brains as falling into two classes, one typical of males and the other typical of females, to appreciating the variability of the human brain mosaic. Scientifically, this paradigm shift entails replacing the currently dominant practice of looking for and listing sex/gender differences with analysis methods that take into account the huge variability in the human brain (rather than treat it as noise), as well as individual differences in the specific composition of the brain mosaic. At the social level, adopting a view that acknowledges human variability and diversity has important implications for social debates on longstanding issues such as the desirability of single-sex education and the meaning of sex/gender as a social category.

Methods

Data Collection and Preparation for Analysis.

Brain-related data. Data were obtained from four sources: Tel-Aviv University (the first brain-related dataset), University of Zurich (26) (DTI data), the 1000 Functional Connectomes Project (12), and the NKI enhanced sample

(FreeSurfer analysis). For details of the imaging protocols, the datasets included from the 1000 Functional Connectomes Project, and the analysis of the images, see *SI Methods*.

Gender-related data. Data were obtained from the MADICS (22), ADD Health (27), and from Harry Reis (the Carothers and Reis's sample). We used data from the sixth wave of MADICS and the third wave of ADD Health because these waves included data of young adults (between 20 and 23 y old in MADICS and between 18 and 28 y old in ADD Health) on many variables that are known to show sex/gender differences, such as personality traits, relationships, activities, and attitudes. For further details, see *SI Methods*.

Data Analysis. For each dataset, we calculated the significance [using the false discovery rate (FDR) method to correct for multiple comparisons] (28) and the effect size [Cohen's $d = (M_{\text{females}} - M_{\text{males}}) / \sqrt{((SD_{\text{females}}^2 + SD_{\text{males}}^2) / 2)}$] of the sex/gender difference for every variable. In calculating Cohen's d , we weighted the variances according to the proportion of males and females in the population (~50%) and not according to the actual proportion in each dataset so as not to bias the estimate of the size of the difference due to the nonequal number of males and females in most of our datasets. In each dataset, of the variables showing significant sex/gender differences, subsequent analyses used only the variables showing the largest sex/gender differences, because in large datasets, as were some of the datasets we used, even very small differences with a great overlap between females and males are significant.

For each of the variables chosen for further analysis, we defined "male-end" and "female-end" zones as the scores of the 33% most extreme males and females, respectively, and an "intermediate" zone in between these two (Fig. 1D). For gender-related variables with discrete scoring, we chose as the "male-end"/"female-end" zone the zone that was nearest to 33%. Note that for such variables, the proportion of males at the "male-end" may not equal the proportion of females at the "female-end". Once the three zones were defined for each variable, we defined for each subject his/her form in each of the variables and then defined for each subject whether s/he was internally consistent at the "male-end," "female-end," or "intermediate" zone or whether s/he had substantial variability (having at least one characteristic at the "female-end" and one characteristic at the "male-end"). In addition, we calculated each subject's proportion of "female-end" and "male-end" characteristics. The Student t test was used to compare the mean proportion of "nonconsistent" characteristics in females and males, and the two-proportion z -test was used to compare the proportion of males and females showing substantial variability.

Creating a Continuous Color Code.

Pink-white-blue. The scale was created separately for each brain region (and for each gender characteristic) on the basis of the definitions of its "male-end", "female-end", and "intermediate" zones. Values in the "female-end" ("male-end") zone were colored using the three-color scale conditional formatting function in Excel (Version 14.5.2), with the most extreme score defined as pink (blue), and the score bordering the "intermediate" zone defined as white (Fig. 1D).

Green-white-yellow. The scale was created separately for each brain region using the three-color scale conditional formatting function in Excel. The highest score was defined as green, the lowest score was defined as yellow, and the middle score was defined as white. In samples with equal numbers of females and males, the middle score was the median. In the other samples, the middle score was chosen so that the proportion of males on one side of this score equals the proportion of females on the other side to not bias the estimate of the middle of the distribution due to the nonequal number of males and females.

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