

# Research Ethics in the Digital Age

SICSS Berlin & MA Seminar University of Potsdam

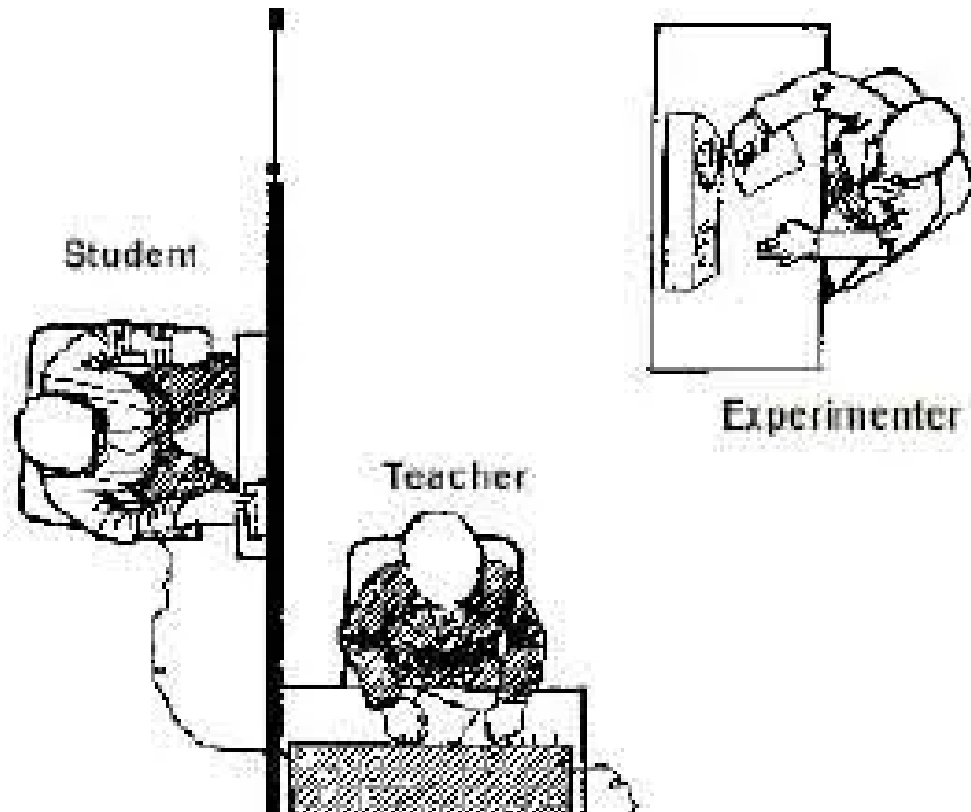
Day 1/Session 11

# Overview

1. Why we should care about ethics (in big data research)
2. Which principles and frameworks provide ethical guidelines
3. Practical examples and advice

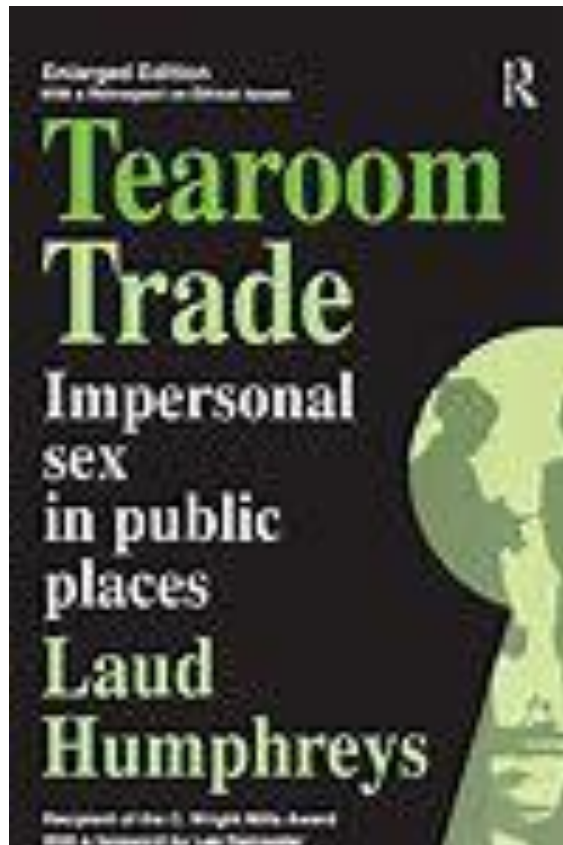
# Egregious cases of unethical research

Milgram: Experiments on Obedience to Authority (1963)



# Egregious cases of unethical research (cont'd)

Humphrey: Tearoom Trade Study (1970)



# Egregious cases of unethical research (cont'd)

## Tuskegee Syphilis Study (1932-1972)



# Ethical Principles

## Belmont Report (1978)

1. Respect for persons
2. Beneficence
3. Justice



# Ethical Principles

## Belmont Report (1978)

### 1. Respect for persons

- Individuals should be treated as autonomous
- Additional protection for individuals with diminished autonomy

**☒ don't do anything to people without giving consent (even when it's harmless or beneficial)**



# Ethical Principles

## Belmont Report (1978)

### 1. Respect for persons

### 2. Beneficence

- Do not harm
- Maximize potential benefits and minimize potential harm

→ risks & benefits need to strike an ethical balance

→  $\text{risk} = \text{probability} * \text{severity of an adverse event}$

→ research impacts participants & non-participants

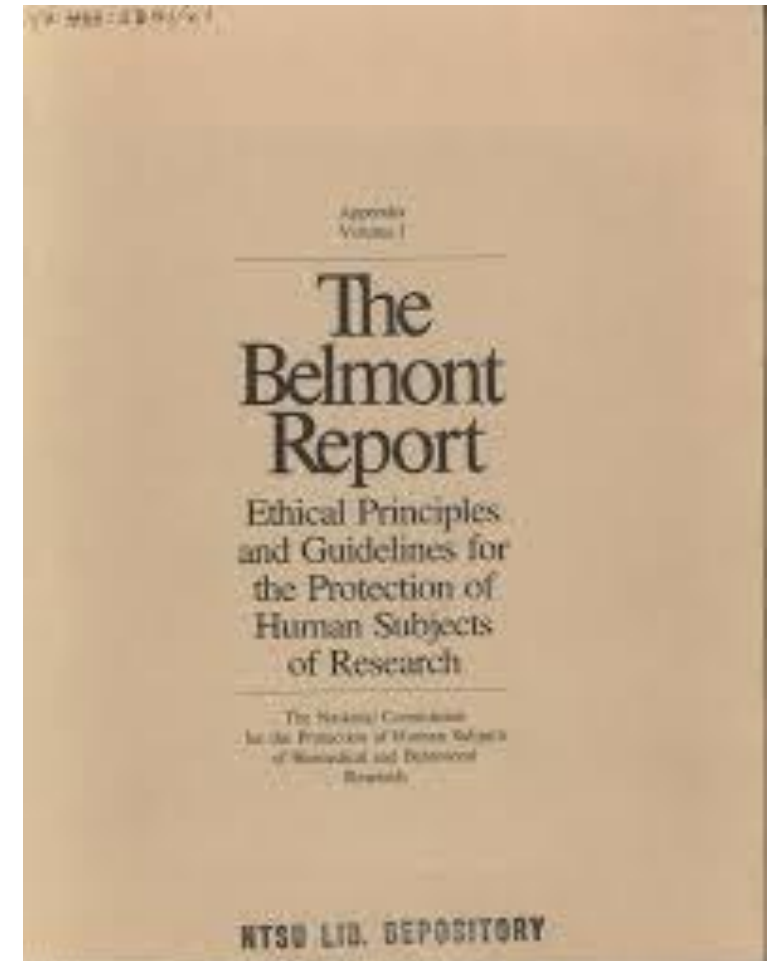




# Ethical Principles

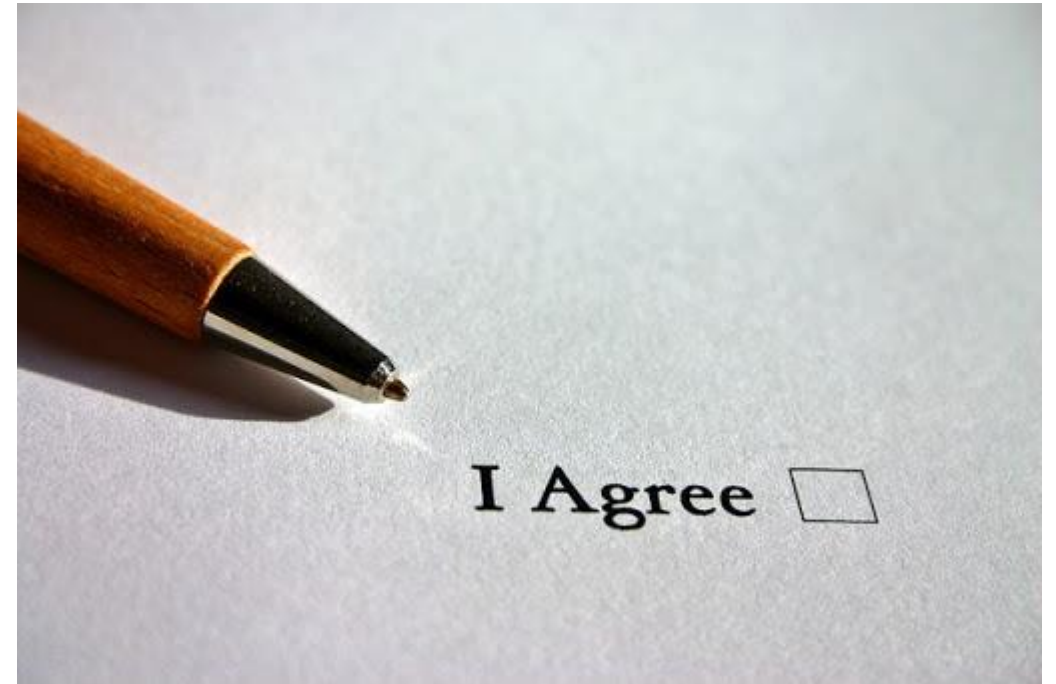
## Belmont Report (1978)

1. Respect for persons
2. Beneficence
3. Justice
  - Risks & benefits of research should be *equally distributed* between different (socio-demographic) groups
  - Around 1990s, shift from *protection* to *access*



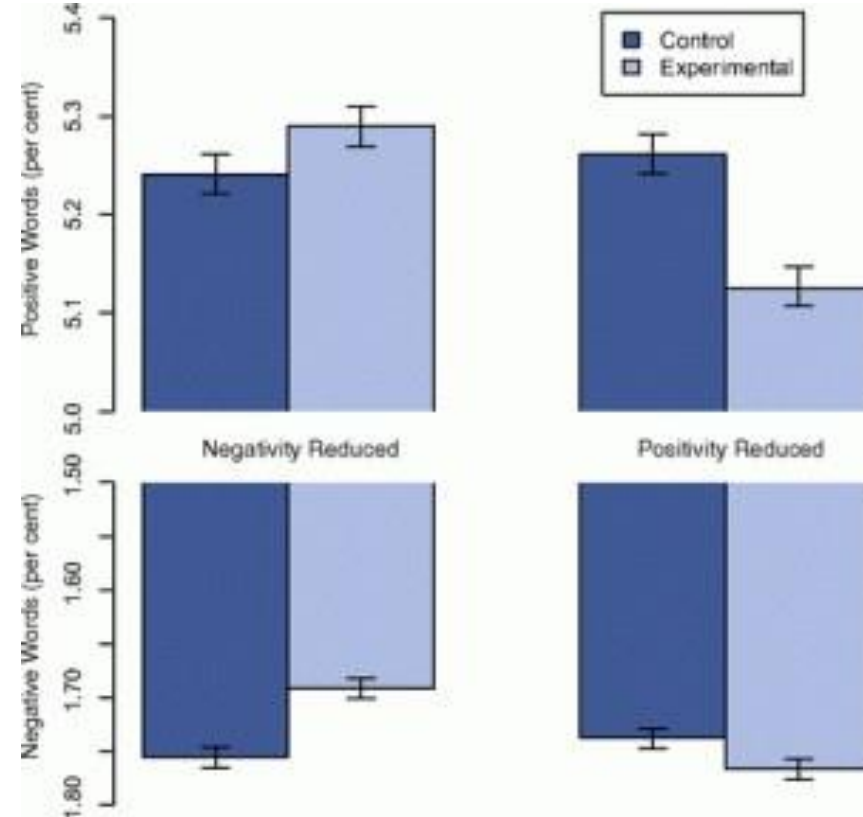
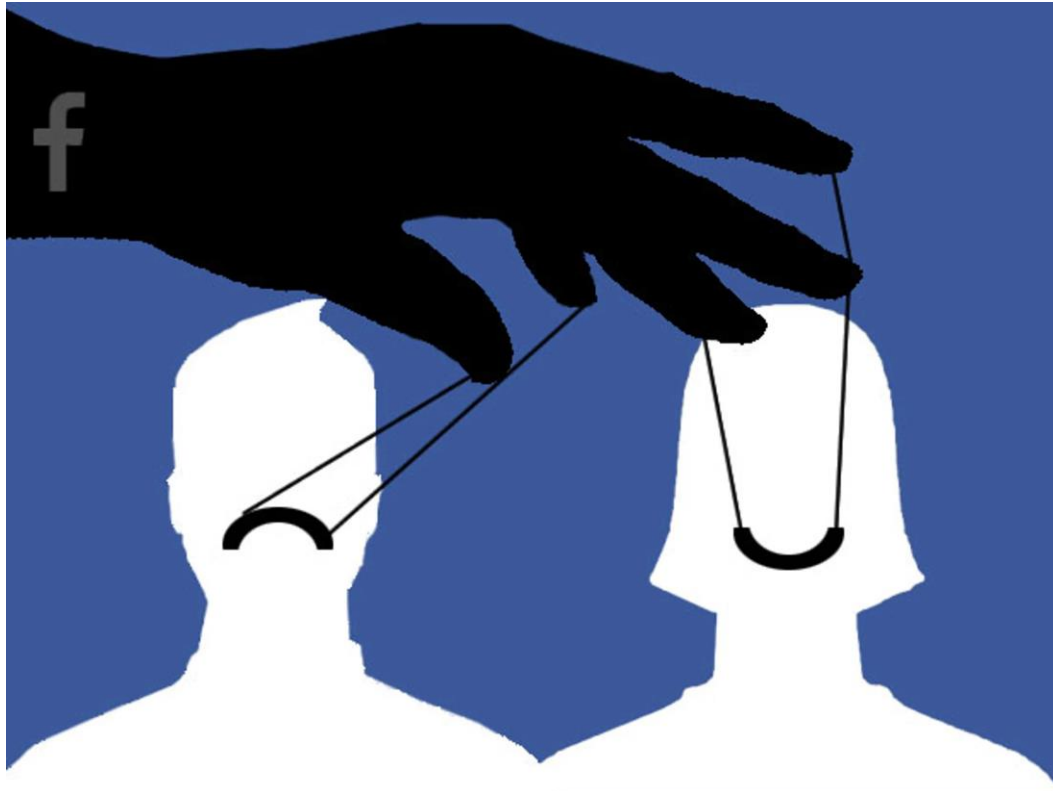
# (Why) Is digital different?

- Scale (N)
- Difficulty to obtain consent
- Unanticipated secondary use of data
- Data linkage
- ...



# Digital-age studies with ethical controversies

Emotional contagion (Kramer et al., 2014)



# Digital-age studies w/ ethical controversies

Tastes, Ties, and Time (Wimmer and Lewis 2010, Lewis et al. 2012)

**Harvard  
University  
"Tastes, Ties,  
and Time  
(T3)" Study**

Violated subjects' autonomy and privacy – subjects did not agree to participate in the research, and subjects were able to be identified (failure of researchers to protect subjects from deductive disclosure)

# Digital-age studies w/ ethical controversies

Netflix Prize (Narayanan and Shmatikov 2008)



# Ethical Principles

## Belmont Report (1978)

1. Respect for persons
2. Beneficence
3. Justice

## Menlo Report (2012)

4. Respect for Law and Public Interest
  - Compliance
  - Transparency-based accountability
  - All data are potentially sensitive & identifiable



# Ethical Frameworks

Do you have a moral duty to tell the truth even if leads to bad consequences?



# Ethical Frameworks

## **Deontology**

Focus on principles/means

- Immanuel Kant

e.g., Belmont Report (1979) re.  
beneficence: researchers should not  
„injure one person regardless of the  
benefits that might come to others“

## **Consequentialism**

Focus on ends

- Jeremy Bentham
- John Stuart Mill

e.g., Belmont Report (1979) re.  
beneficence: „justifiable to seek certain  
benefits despite the risks involved“



# Small-group activity

1. What are the (potential) ethically problematic aspects?
2. How would a deontologist assess the ethical issues raised by the research project?
3. How would a consequentialist assess the ethical issues raised by the research project?
4. What could the researchers have done/do to reduce ethically problematic aspect of the project?



# Some practical advice

Ethical concerns vs. making research happen

Precaution seems reasonable, but: there are also ethical risks of inaction

- 1) Integrity: How would you feel? What do your friends say?
- 2) Ethical response surveys
- 3) Stage trials (probably less applicable to most of our research)
- 4) Write an ethical appendix
- 5) Power calculations
- 6) Data protection plans

Ethics approval = protection for you as well

