

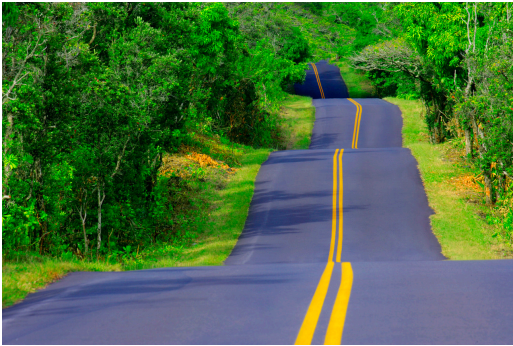
## Knowledge-Based Systems

# Foundation

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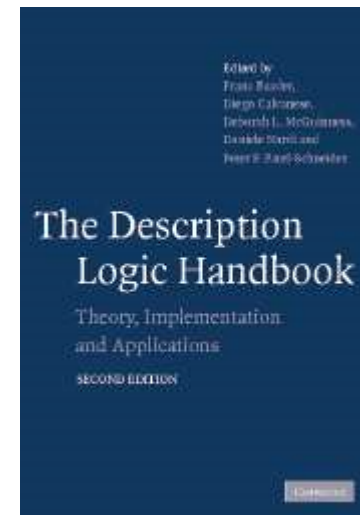
# Roadmap



- Foundation
  - KR, ontology and rule; set theory
- Knowledge capture
- Knowledge representation
  - Ontology: Semantic Web standards RDF and OWL, Description Logics
  - Rule: Jess
- Knowledge reasoning
  - Ontology: formal semantics, tableaux algorithm
  - Rule: forward chaining, backward chaining
- Knowledge reuse and evaluation
- Meeting the real world
  - Jess and Java, Uncertainty, Invited talk

# Lecture Outline

- Overview of KR (OR Why Ontology/  
Description Logics and Rules)
  - Semantic Nets
  - Frames
  - FOL
  - KL-ONE
- Set theory
  - Brief introduction



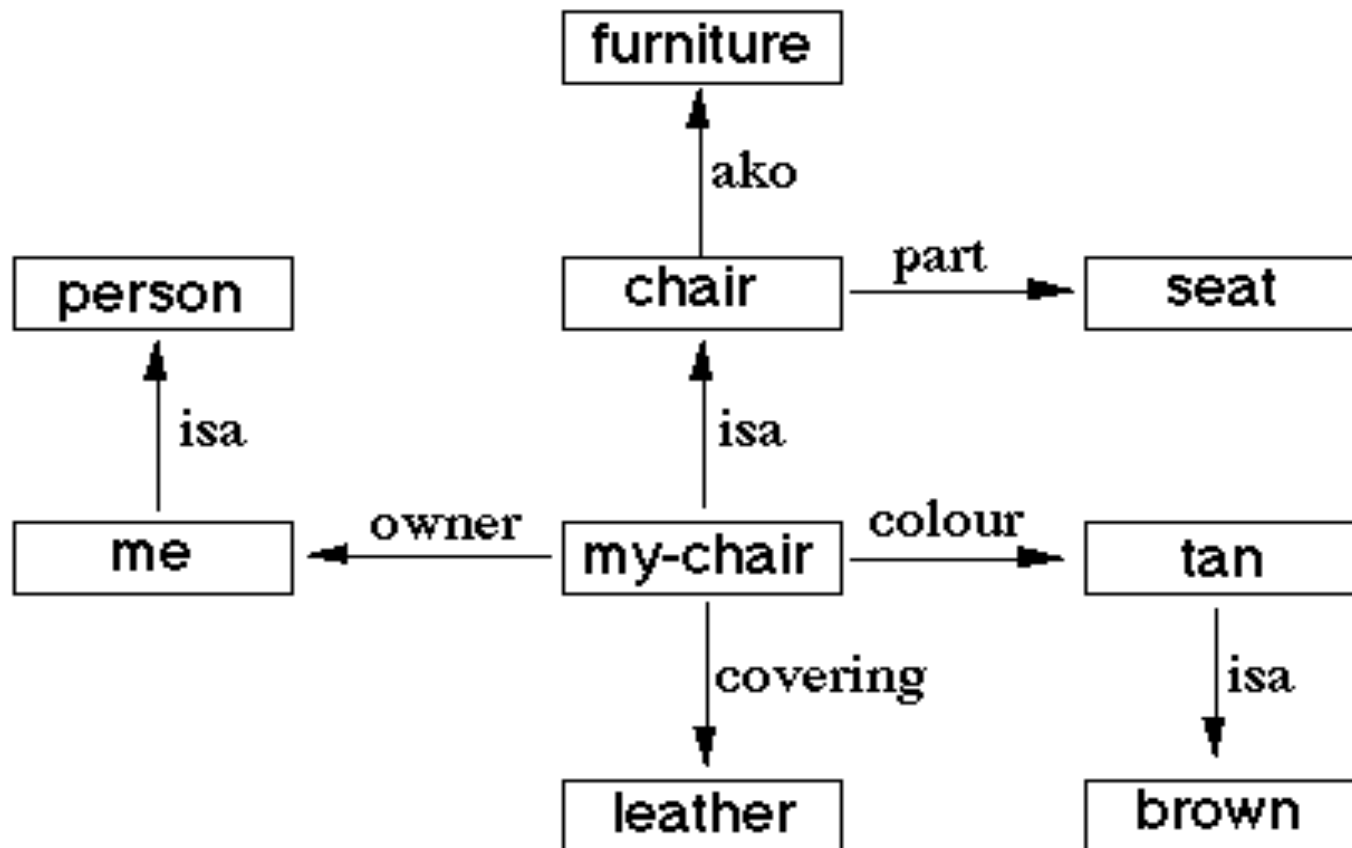
[Section 4.1]

# Semantic Nets



- Proposed by Quillian (1968) to analysis the meaning of words in sentences
  - Later applied to KR
- Basic notations:
  - Nodes: to represent objects, concepts, or situations
  - Arcs: to represent relationships

# An Example Semantic Net



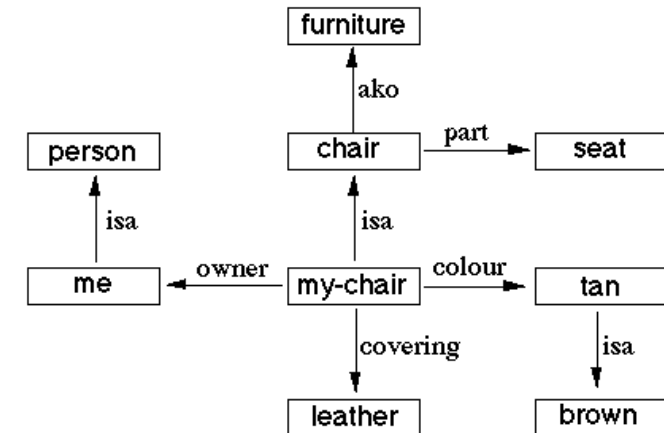
# Pros/Cons of Semantic Nets



- Easy to follow hierarchy
- Easy to trace association
- Flexible



- No well defined syntax
- No formal semantics
- Not expressive enough to define meaning of labels
- Inefficient



# Frames



- A frame [Minsky 1981] represents knowledge
  - About a narrow subject
  - That has default (\*) knowledge
- Example:

```
Mammal
  subclass: Animal
  warm_blooded: yes
Elephant
  subclass: Mammal
  * colour: grey
  * size: large
Cari:
  instance: Elephant
  size: small
```

# Procedures in Frames



- Frames allow procedures called demons to be attached to their slots (properties)
  - **if\_added**: triggered when a new value is put into a slot
  - **if\_removed**: triggered when a value is removed from a slot
  - **if\_replaced**: triggered when a slot value is replaced
  - **if\_needed**: triggered when there is no value present in an instance frame and a value must be computed from a generic frame



# Example: Procedures in Frames

```
age:
  range    1..1500
  if_needed ask("What is the age of ", name of this person)
  if_added if new value > 1500 then
    print("Your ", this slot, " is too high!");
```

# Pros/Cons of Frames

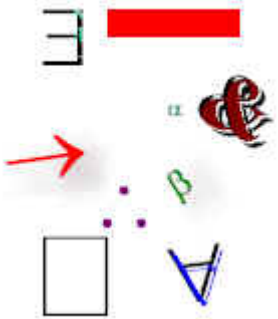


- Easy to include default information and detect missing values
- Easy to create specialised procedures



- Difficult to program
- Difficult for inference

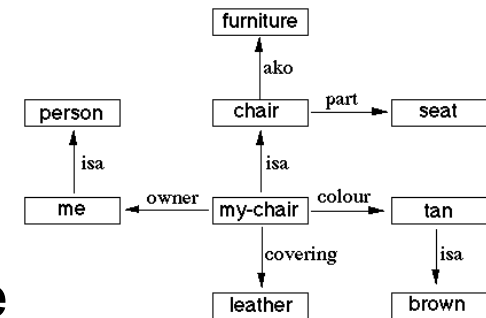
# First Order Logic



- Allow to use quantifiers in sentences
  - “for all” ( $\forall$ ), “exists” ( $\exists$ )
  - Makes sentences more precise

- Example:

- Chair is a sub-class of furniture
  - $\forall x (\text{chair}(x) \rightarrow \text{furniture}(x))$
- A chair has a part seat
  - $\forall x (\text{chair}(x) \rightarrow \exists y (\text{part}(x,y) \wedge \text{seat}(y)))$



# Pros/Cons of FOL



- Expressive
- Clear formal semantics



- Syntax too complex
- No support for uncertainty
- Not decidable

## Notes:

- Being **decidable** means there exists an algorithm returning all and only the correct answers in finite time.

# KL-ONE



- Use FOL-based formal semantics, but limit the expressive power
- Formalising Semantic Nets
  - Three kinds of vocabulary
    - Concepts, properties and objects
  - Non-graphic Syntax
  - Formal semantics for built-in relationships
    - Sub-Class-Of
    - Instance-of
  - Provide constructors to define concepts

# Example: KL-ONE



- Example:
  - Chair is a sub-class of furniture
    - $\text{Chair} \sqsubseteq \text{Furniture}$
  - A chair has a part seat
    - $\text{Chair} \sqsubseteq \exists \text{part.Seat}$

# Pros/Cons of KL-ONE like languages



- Well defined and simplified syntax
- Clear formal semantics
- Good balance between expressive power and decidability

[Later known as **Description Logics**, and used as the Semantic Web standard **ontology language**]



- Not as expressive as FOL
- No support for procedures

# Rules



- Another way to limit the expressive power of FOL
- General forms:
  - IF condition-list THEN conclusion-list / action-list
- Example

IF (has-P ?x ?p) and (has-B ?p ?u)  
THEN (has-U ?x ?u)



# Pros/Cons of Rules



- Simple syntax
- Easy to understand
- High modular
- Production rules support the notion of action

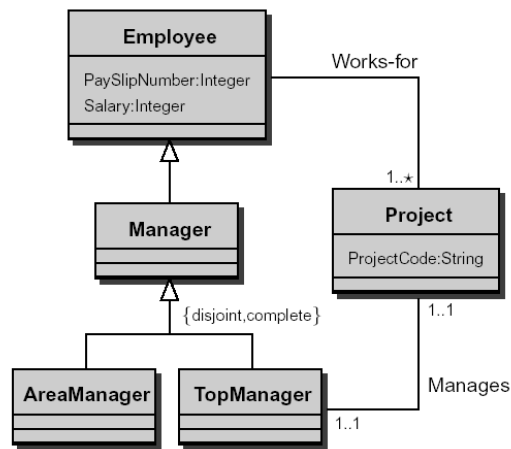


- Hard to follow hierarchies
- No constructors to define concepts

# Lecture Outline

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- Set theory
  - Brief introduction

# Meaning of Basic Constructs



- A concept is a set of instances
  - Employee: {E1, E2, E3, E4}
  - Project: {P1, P2}
- A relation is a set to pairs (tuples) of instances
  - Works-for: {<E1,P1>, <E2,P1>, <E2,P2>, <E3,P1>, <E3,P2>, <E4,P2>}
- Relational representation

# Introduction to Set Theory

- A *set* is
  - a structure, representing an unordered collection (group, plurality) of
  - zero or more distinct (different) objects.
- Set theory deals with
  - operations between,
  - relations among, and
  - statements about sets.

# Basic Notations for Sets

- We can denote a set  $S$  in writing by listing all of its elements in curly braces:
  - $\{a, b, c\}$  is the set of whatever 3 objects are denoted by  $a, b, c$ .
- *Set builder notation*: For any proposition  $P(x)$  over any universe of discourse,  $\{x|P(x)\}$  is *the set of all  $x$  such that  $P(x)$* .  
e.g.,  $\{x \mid x \text{ is an integer where } x>0 \text{ and } x<5 \}$

# Definition of Set Equality

- Two sets are declared to be equal *if and only if* they contain exactly the same elements.
- In particular, it does not matter *how the set is defined or denoted*.
- For example: The set  $\{1, 2, 3, 4\} =$   
 $\{x \mid x \text{ is an integer where } x > 0 \text{ and } x < 5\} =$   
 $\{x \mid x \text{ is a positive integer whose square}$   
 $\text{is } > 0 \text{ and } < 25\}$

# Infinite Sets

- Conceptually, sets may be *infinite* (i.e., not *finite*, without end, unending).
- Symbols for some special infinite sets:  
 $\mathbf{N} = \{0, 1, 2, \dots\}$  The natural numbers.  
 $\mathbf{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$  The integers.  
 $\mathbf{R}$  = The “real” numbers, such as  
374.1828471929498181917281943125...

# Basic Set Relations: Member of

- $x \in S$  (“ $x$  is in  $S$ ”) is the proposition that object  $x$  is an *Element* or *member* of set  $S$ .
  - e.g.  $3 \in \mathbf{N}$ , “ $a$ ”  $\in \{x \mid x \text{ is a letter of the alphabet}\}$
- Can define set equality in terms of  $\in$  relation:  
 $\forall S, T: S = T \Leftrightarrow (\forall x: x \in S \Leftrightarrow x \in T)$   
“Two sets are equal **iff** they have all the same members.”
- $x \notin S \equiv \neg(x \in S)$      “ $x$  is not in  $S$ ”



# Subset and Superset Relations

- $S \subseteq T$  (“ $S$  is a subset of  $T$ ”) means that every element of  $S$  is also an element of  $T$ .
- $S \subseteq T \Leftrightarrow \forall x (x \in S \rightarrow x \in T)$
- $\emptyset \subseteq S$ , (the empty set is a subset of every set)  $S \subseteq S$ .
- $S$  is a superset of  $T$  means  $T \subseteq S$ .
- Note  $S = T \Leftrightarrow S \subseteq T \wedge T \subseteq S$ .
- $S \not\subseteq T$  means  $\neg(S \subseteq T)$ , i.e.  $\exists x (x \in S \wedge x \notin T)$

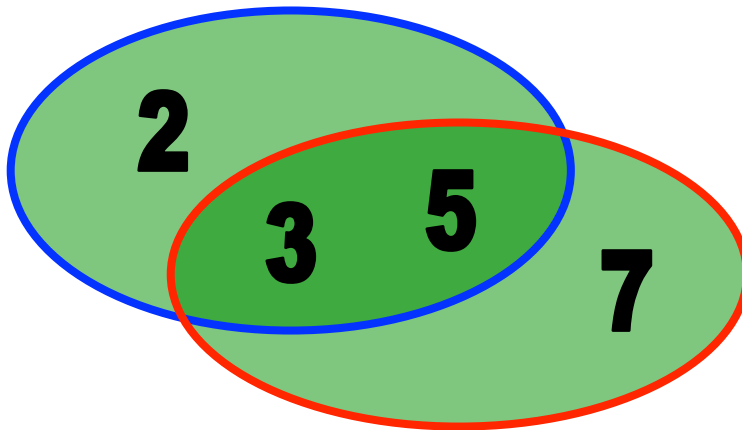
# The Union Operator

- For sets  $A$ ,  $B$ , their *union*  $A \cup B$  is the set containing all elements that are either in  $A$ , **or** (“ $\vee$ ”) in  $B$  (or, of course, in both).
- Formally,  $\forall A, B: A \cup B = \{x \mid x \in A \vee x \in B\}$ .
- Note that  $A \cup B$  contains all the elements of  $A$  **and** it contains all the elements of  $B$ :  
 $\forall A, B: (A \cup B \subseteq A) \wedge (A \cup B \subseteq B)$

# Union Examples

- $\{a,b,c\} \cup \{2,3\} = \{a,b,c,2,3\}$
- $\{2,3,5\} \cup \{3,5,7\} = \{2,3,5,3,5,7\} \neq \{2,3,5,7\}$

Required Form

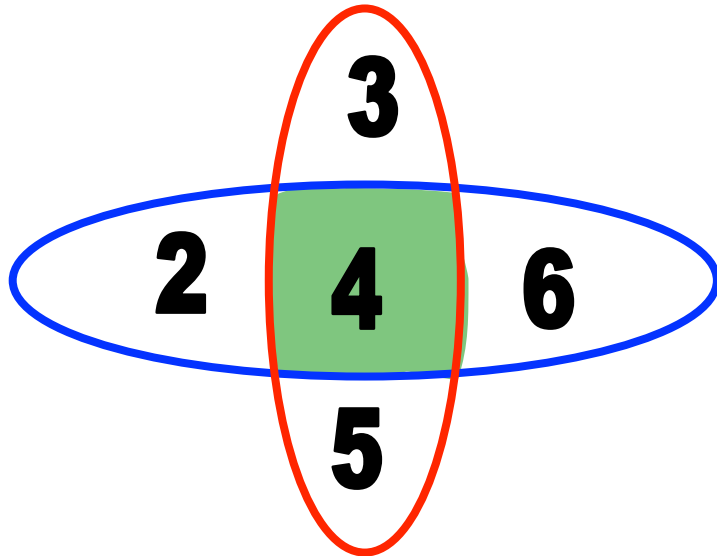


# The Intersection Operator

- For sets  $A$ ,  $B$ , their *intersection*  $A \cap B$  is the set containing all elements that are simultaneously in  $A$  **and** (“ $\wedge$ ”) in  $B$ .
- Formally,  $\forall A, B: A \cap B \equiv \{x \mid x \in A \wedge x \in B\}$ .
- Note that  $A \cap B$  is a subset of  $A$  **and** it is a subset of  $B$ :  
 $\forall A, B: (A \cap B \subseteq A) \wedge (A \cap B \subseteq B)$

# Intersection Examples

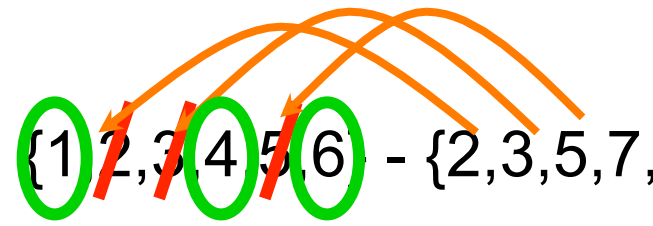
- $\{a,b,c\} \cap \{2,3\} = \underline{\emptyset}$
- $\{2,4,6\} \cap \{3,4,5\} = \underline{\{4\}}$



# Set Difference

- For sets  $A$ ,  $B$ , the *difference of  $A$  and  $B$* , written  $A-B$ , is the set of all elements that are in  $A$  but not  $B$ .
- $A - B \equiv \{x \mid x \in A \wedge x \notin B\}$   
 $= \{x \mid \neg( x \in A \rightarrow x \in B ) \}$
- Also called:  
The complement of  $B$  with respect to  $A$ .

# Set Difference Examples

- 
 $\{1, 2, 3, 4, 5, 6\} - \{2, 3, 5, 7, 9, 11\} =$
- $\underline{\{1, 4, 6\}}$
- $\mathbf{Z} - \mathbf{N} = \{\dots, -1, 0, 1, 2, \dots\} - \{0, 1, \dots\}$   
 $= \{x \mid x \text{ is an integer but not a nat. \#}\}$   
 $= \{x \mid x \text{ is a negative integer}\}$   
 $= \{\dots, -3, -2, -1\}$

# Set Complements

- The *universe of discourse* can itself be considered a set, call it  $U$ .
- The *complement* of  $A$ , written  $\overline{A}$ , is the complement of  $A$  w.r.t.  $U$ , i.e., it is  $U-A$ .
- E.g., If  $U=\mathbf{N}$ ,

$$\overline{\{3,5\}} = \{0,1,2,4,6,7,\dots\}$$



# Summary



- Knowledge representation formalisms
  - Semantic Nets
  - Frames
  - FOL
  - KL-ONE (DL/Ontology)
  - Rules
- Set theory is a useful tool to understand the semantics of
  - Ontology
  - Rule

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