

# How to Design Intuitive User Interfaces<sup>1</sup>

Prof. Dr. Stefan Zander

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<sup>1</sup> Selected lecture of the course  
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## Objectives:

- You know basic principles for building intuitive and modern UIs
- You can design web content that can be comprehended efficiently by users
- You can evaluate whether a UI is intuitive or not

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## 1 Preamble

User Interface Design includes both

1. Interaction Design
2. Visual Design

Hence, in order to create intuitive and purposeful interfaces, both areas need to be considered.

## 2 Visual Design

This section discusses ...

### 2.1 What is Visual Design?

What is visual design? Try to think about it a few moments—

*...Is it subjective?*

*...Does it require extensive training and talent?*

*...Can only those with creative veins produce good visual designs?*

*...Is it all about graphics?*

#### What is Visual Design?

Think about it a few moments and try to answer the following questions:

*...Is it subjective?*

*...Does it require extensive training and talent?*

*...Can only those with creative veins produce good visual designs?*

*...Is it all about graphics?*

What is visual design? Think about it a few moments—

*...Is it subjective?*

*...Does it require extensive training and talent?*

*...Can only those with creative veins produce good visual designs?*

*...Is it all about graphics?*

People often confuse interface design with graphic design and therefore assume, that UI design is a subjective art that requires extensive training and talent [McKay, 2013]. This confusion results in two misleading conceptions:

- a) The first misconception implies that most of UI design is *graphic design*—which is not true as we will see. Although visual design is a crucial element in UI design, most aspects of design efforts should focus on **interaction design** [McKay, 2013], ie., how to **communicate the intended information in meaningful and purposeful ways**.
- b) Another misconception is that visual design is a *subjective art*—this is also not true. Although artistic and subjective aspects play a crucial role in contributing to the enjoyable aspect of UX, most of your visual design elements should be selected, created or justified based on **what they communicate visually**.

As a corollary, many visual design decisions that initially appear subjective, emotional, arbitrary and aesthetic are actually **objective, rational, coordinated, and principled** [McKay, 2013]. [explain why]

By clarifying the misleading perceptions, we can now define what visual design actually is. A non-technical but rather comprehensive definition of visual design has been provided by [usa, 2018]:

*“Visual design focuses on the aesthetics of a site and its related materials by strategically implementing images, colors, fonts, and other elements. A successful visual design does not take away from the content on the page or function. Instead, it enhances it by engaging users and helping to build trust and interest in the brand.”* [usa, 2018]

Form may follow function in industrial design, but in designing intuitive user interface, an aesthetic design form follows communication [McKay, 2013].

Hence, when evaluating a wireframe, a UI element that does not communicate anything should be removed; if it communicates poorly, it should be redesigned. In cases when a decision has to be made between a design with effective visual communication and one that is aesthetically pleasant, the design that communicates more effectively is the better choice [McKay, 2013].

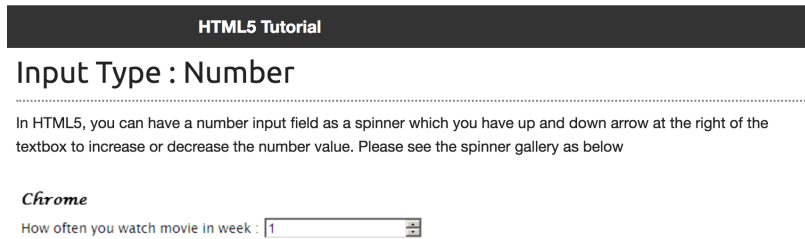


Figure 1: The length of this numeric text box suggests long input (like a serial or part number), but the spin buttons (the arrows on the right side) suggest that the default value is close to the right value (so unlike a serial or part number). This inconsistency reveals a design problem.

Source: <https://html5tutorial.info/html5-number.php>

## 2.2 Why Visual Design is Important

Note: Good info about Wireframing: <https://www.experienceux.co.uk/faqs/what-is-wireframing/>

As psychological and anthropological research indicates, visually unappealing products have an impact on **users subjective perception** about their qualitative characteristics. Users will definitely be affected if a product is visually unappealing—regardless of the power and flexibility of the underlying technology.

Critical in this respect are also defensive statements such as the following:

*“True, our product isn’t a beauty, but it surely does the job!”*

*“The user interface is a bit old fashioned, but the workflow is very accurate!”*

*“Users will focus on the functionality not the UI!”*

*“If the system works, the UI is of subordinate importance!”*

Such statements imply that the visual appearance of a product is a superficial detail that users will overlook (or get used to) as long as the required functionality is provided. This statement might be true for experts and power users, but it fails the ordinary people.

Why does it fail ordinary people?

The reason why such statements are not true lies in the emotional reactions people feel when using a product. **People are emotional and they react emotionally to a products visual appearance.** Therefore, a product should look like it fulfills its purpose well. But if instead the visual appearance of a product is of questionable quality<sup>2</sup>, users will naturally assume that the rest of the product employs the same level of quality. Users assume that attractive products are better designed and more usable—this is known as the **aesthetic-usability effect**<sup>3</sup>. As [McKay, 2013] indicates

*“Do not assume that users will see the beauty that lies beneath—they won’t!”*

As a consequence, visual appearance is essential to our perception of quality<sup>4</sup>. We as computer scientists usually want customers to see our software’s inner beauty and we want to believe that the quality of the functionality and the internal design—the system architecture,

<sup>2</sup> Q: What does that mean, think about examples.

<sup>3</sup> See the resources section for further information.

<sup>4</sup> As computer scientists or rational technologists, we are mostly reluctant to accept this idea.

its performance, robustness, reliability, scalability, flexibility etc.—is what matters most. They indeed matter, but only for professional or experienced users. Steve Jobs once said

*“Design is not just what it looks and feels like. Design is how it works.”*

From a user’s point of view, the user experience is the product. If the user experience is poor, nothing else matters!

Good visual design is important for a good user experience:

- Users need to be spatially oriented and know where to look
- Users need to know how to scan a page and how to find the information they are looking for quickly—without being overwhelmed
- The text needs to be readable [dt. *lesenswert*] and legible [dt. *leserlich*] (cf. *typography*) and have a clear visual hierarchy
- Users need to understand what icons and graphics mean
- They need animations and transitions to keep them oriented, give feedback, and show relationships—without being distracted.

A good visual design enables users to get their tasks done effectively and efficiently and without distraction.

#### Excursus: What is the Aesthetic-Usability Effect?

Add information about ...

<https://www.nngroup.com/articles/aesthetic-usability-effect/>

<https://medium.com/coffee-and-junk/design-psychology-aesthetic-usability-effect-494ed0f22571>

### 3 Layout Design Principles

Layout is one of the hardest parts in UI design—especially for non-designers. Here are some guidelines that help in designing layouts, that appear simple and orderly (ie., clearly structured), easy to scan, efficient, and aesthetically pleasing.

Several layout patterns are often recommended to take advantage of how people scan or read through a design. 3 of the more common are the Gutenberg diagram, the z-pattern layout, and the f-pattern layout. Each offers advice for where to place important information.

### 4 Reading Patterns

(Source: <https://www.nngroup.com/articles/website-reading/>)

Apart from direct transactions such as online banking or grading

Reading behaviour on the Web is paradoxical

information, user behavior in relation to Web content in particular is paradoxical:

1. Users go to websites for **information**, but
2. Users **scarcely read anything** during an average website visit.

This second point has been well supported by vast amounts of research over the last years:

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. In 1997, the world's first study of how users read web content summarized the findings in two words: <b>they don't</b>. Instead of carefully reading information, users typically <b>scan</b> it.</li> </ol>                          | <p>Users do not read on the Web</p>        |
| <ol style="list-style-type: none"> <li>2. In 2006, eyetracking research found that users frequently scan website prose in an <b>F-shaped pattern</b>, focusing on words at the top or left side of the page, while barely glancing at words that appeared elsewhere.</li> </ol> | <p>Users scan using an F-pattern</p>       |
| <ol style="list-style-type: none"> <li>3. 2008 research quantified this finding: given the duration of an average page view, users have time to read at most <b>28% of the words on the page</b>.</li> </ol>  | <p>Users only read 28% of page content</p> |

There are two modes of reading, ie., comprehending the contents of a screen or Web page:

#### 1. Immersive reading

The goal of immersive reading is **comprehension**, ie., understanding the semantics and consequences of a text thoroughly. Users read immersively in a left-to-right, top-to-bottom order (in Western cultures). During immersive reading, users read most of the words and most of the content, but they may skip over content that does not appear relevant or that requires too much effort to read.

The goal of immersive reading is comprehension

#### 2. Scanning

The goal of scanning is finding desired things quickly with as little effort as possible. Users often scan a page using an **arching pattern**, starting in the upper-left corner and ending in the lower right. This scanning path is formally known as the **Gutenberg Diagram** (see Figure 2).

Scanning is used for finding desired information quickly and filtering irrelevant or unrelated content.

Users follow these patterns generally, but the patterns change when there is content that attracts or repulses attention (—> see *banner blindness*).

Well-designed layouts need to accommodate both modes well.

#### Question

How can a design enable or support both reading modes?

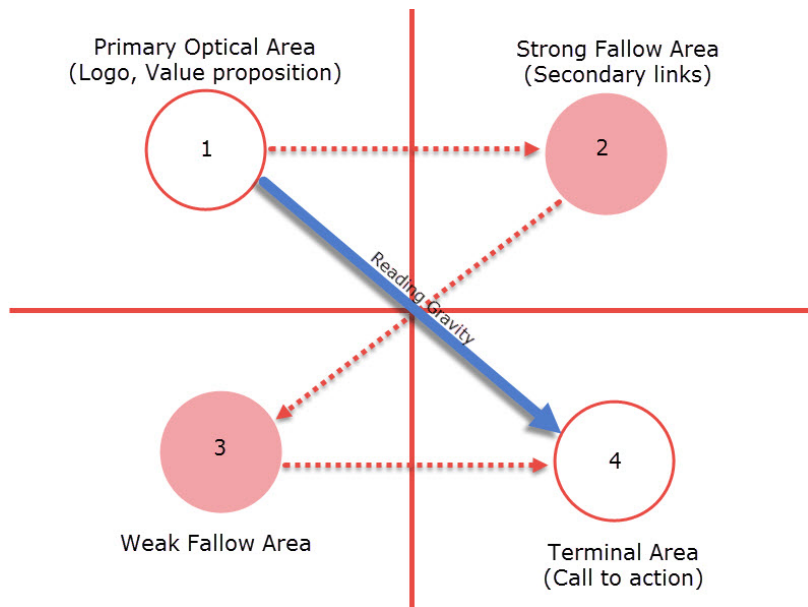


Figure 2: The Gutenberg Diagram is a visualization of how Latin-alphabet readers—those of us who read from left-to-right, top-to-bottom—process information presented on a webpage. (Source: <https://www.clicksandclients.com/blog/internet-marketing/gutenberg-diagram-homepage-sense/>)

#### 4.1 Scanning on Mobile Devices

Small screens found on smart phones have a different scanning pattern. Users scan small screens starting in the upper left corner and going straight down. They can take in the width of the screen without scanning across.

#### 4.2 Banner Blindness

When reading the contents of a page, users skip over any UI elements that repulse their attention, e.g., anything that looks like an advertisement. This phenomenon is known as **banner blindness**, in which users often skip over banners because they assume they are ads (this is ironic because banners are intended to attract attention).

### 5 Scanning Patterns

Good source for discussion about pattern: <https://vanseodesign.com/web-design/3-design-layouts/>

#### 5.1 F-Shaped Pattern

5

An F-shaped pattern is used on text- or content-rich pages (—> see examples for NYT, CNBC etc).

The pattern was popularized by NNGroup eye tracking study which recorded more than 200 users looked at thousands of web

<sup>5</sup> Source: <https://uxplanet.org/f-shaped-pattern-for-reading-content-80af79cd339>



Figure 3: The NNGroup demonstrates how eye-tracking studies revealed that users (in left-to-right reading cultures) typically scan heavy blocks of content in a pattern that looks like the letter F or E. The areas where users looked the most are colored red; the yellow areas indicate fewer views, followed by the least-viewed blue areas. Gray areas did not attract any fixations.

(Source: <https://uxplanet.org/f-shaped-pattern-for-reading-content-80af79cd339>)

pages and found that users' main reading behavior was fairly consistent across many different sites and tasks. This reading pattern applied by users looked somewhat like the "F"-letter and has the following three characteristics (see Figure 4):

- Users first read in a horizontal movement, usually across the upper part of the content area. This initial element forms the F's top bar.
- Next, they scan a vertical line down the left side of the screen, looking for points of interest in the paragraph's initial sentences. When they found something interesting they read across in a second horizontal movement that typically covers a shorter area than the previous movement. This additional element forms the F's lower bar.
- Finally, users scan the content's left side in a vertical movement.

Obviously, users' scan patterns are not always comprised of exactly three parts. When the reader finds something they like, they begin reading normally, forming horizontal lines.

Users omit the 'F'-pattern if something else attracts their interest.

*Why should it be used?* F-shaped pattern will help you create a design with good visual hierarchy, a design that people can scan easily. F-shaped layout feels comfortable for the most western readers, because they have been reading top to bottom, left to right for their entire lives.

*When should it be used?* The F-pattern is the go-to layout for text-heavy websites like blogs and news sites. If there is a lot of content—especially text—users will respond better with the layout that designed according to the natural scanning format.

The F-Layout gives the designer more control over what gets seen. It is therefore important to prioritize the content from most to least important before arranging elements. Once it is clear what you want



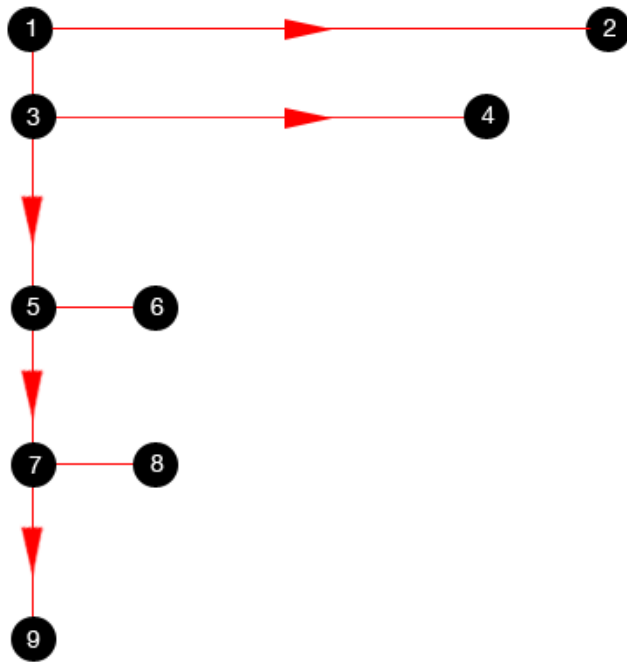


Figure 4: Our eyes are trained to start at the top-left corner, scan horizontally, then drop down to the next line and do the same until we find something of interest.

your users to see, you can simply place them in the pattern's 'hot spots' for the right interactions.

Bear in mind, that the first two paragraphs are the most important. Therefore, the most important content should be placed near to the top of the page as possible in an attempt to communicate the site's (or page) purpose quickly. The user will usually read horizontally across the header, so here's a good place for a navigation bar.

## 5.2 Z-Shaped Pattern

A z-pattern design traces the route the human eye travels when they scan the page— left to right, top to bottom:

1. First, people scan from the top left to the top right, forming a horizontal line
2. Next, down and to the left side of the page, creating a diagonal line
3. Last, back across to the right again, forming a second horizontal line

When viewers' eyes move in this pattern, it forms an imaginary "Z" shape. This pattern works because most western readers will scan a

page the same way that they would scan a book—top to bottom, left to right.

Z-Pattern scanning occurs on pages that aren't centered on the text (for text-heavy pages such as articles or search results, it's better to use F-Pattern). This makes z-pattern good solution for simple designs with a minimal copy and a few key elements that need to be seen. Minimalist pages or landing pages centering mostly around one or two main elements can implement the Z-pattern to encourage users to follow this natural method.

Where to use the Z-Pattern.



Figure 5: Z-layout truly shines in design projects where simplicity and a call-to-action are the most important principle. Facebook landing page is an example of Z-Layout.

Source: <https://uxplanet.org/z-shaped-pattern-for-reading-web-content-cell135f>

The premise of the Z-layout is actually pretty simple: impose the letter Z on the page. Ideally, you want people to see your most important information first and your next most important information second. Thus, important elements should be placed along the scanning path and visitors should be presented with the right information at the right time.

It's essential to create a flow

Flow is about leading the eye from one part of a page to another in the direction you want it to move. You create flow through a combination of visual weight and visual direction. Here are a few best practices to keep in mind when creating a flow:

(a) **Point #1 — Logo**

Point #1 is a starting point of viewer's journey. It's a prime location for your logo.

(b) **Point #2 — Search or Login Elements**

Place the items that you want the reader to see first along the top of the Z. The eye will naturally follow the path of the Z, so the

goal is to place your secondary “call to action” at the end. Put more visual weight into Point #2 element—make the button (or another key element) bright and colorful to get users attention and guide users along the Z-pattern.

(c) **Center area of the page — Hero image or main message**

The trick to this area is fill it with content that interests the user, while still urging their sight downward to the next line. For example, you can place a hero image in the center of the page to separate the top and bottom sections and guide the eyes along the Z path.

(d) **Point #3 — Useful information**

The purpose of Point #3 is to guide the users to the final call to action at Point #4. For example, if your page promotes some product that you want to sell, you want potential customers to see the copy that will convince them to buy before they see the “Buy Now” button. Thus, you can use Point #3 to provide benefits or other helpful information for them.

(e) **Point #4 — Action UI Elements**

Point #4 is the finish line, the row between it and Point 3 should contain content that pushes the user’s sight to the corner. Point #4 itself is an ideal place for your primary Call to Action.

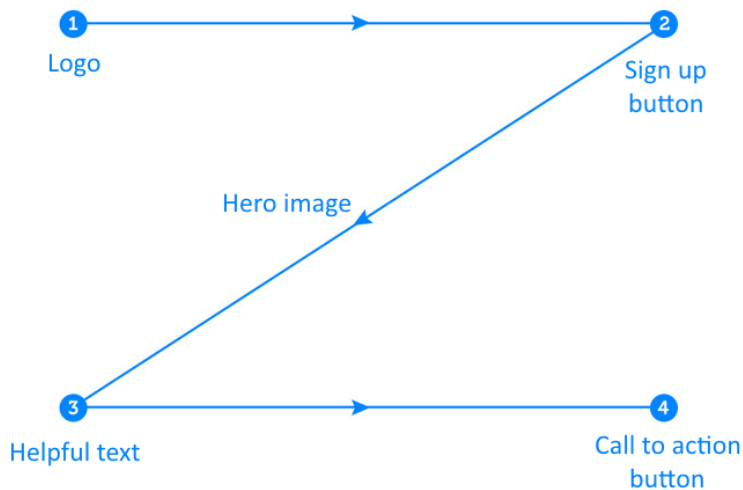


Figure 6: The Z-layout

Below you can see two great example of Z-layout from Basecamp and Evernote.

### 5.3 Zig-Zag-Shaped Pattern

The interesting and useful thing to know about the Z-pattern is that we can extend this pattern a little by seeing it more as a series of z-movements instead of one big z-movement.

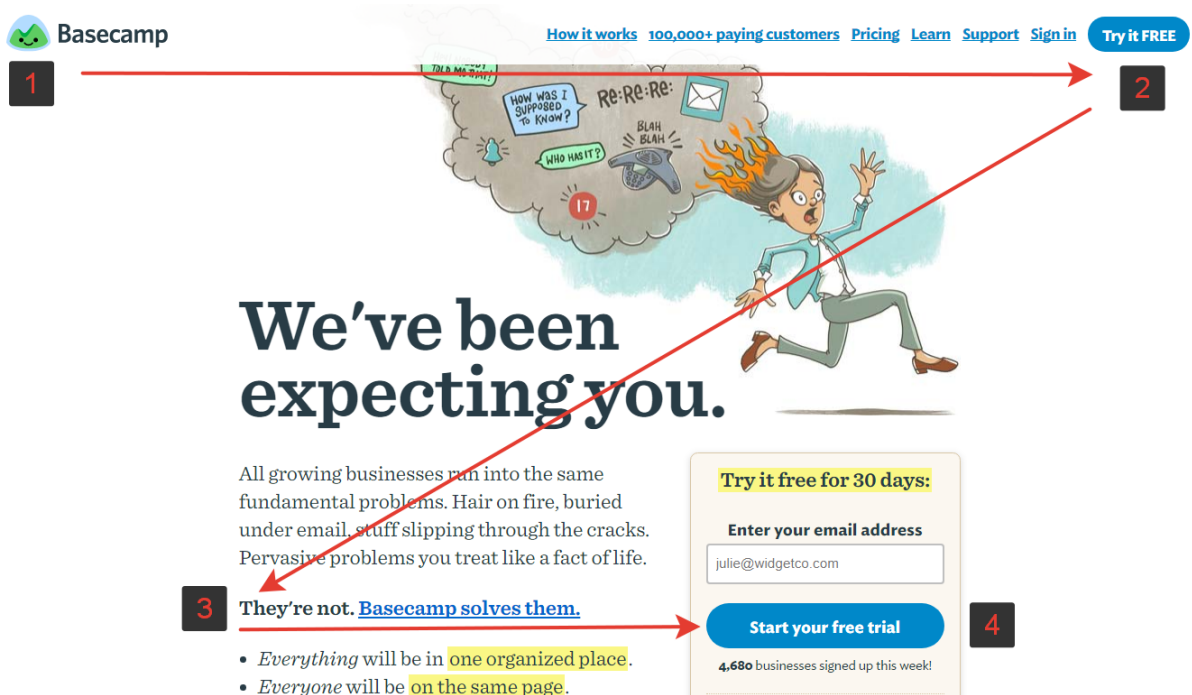


Figure 7: Z-layout used on the basecamp.com landing page. (Source: <https://basecamp.com/>)

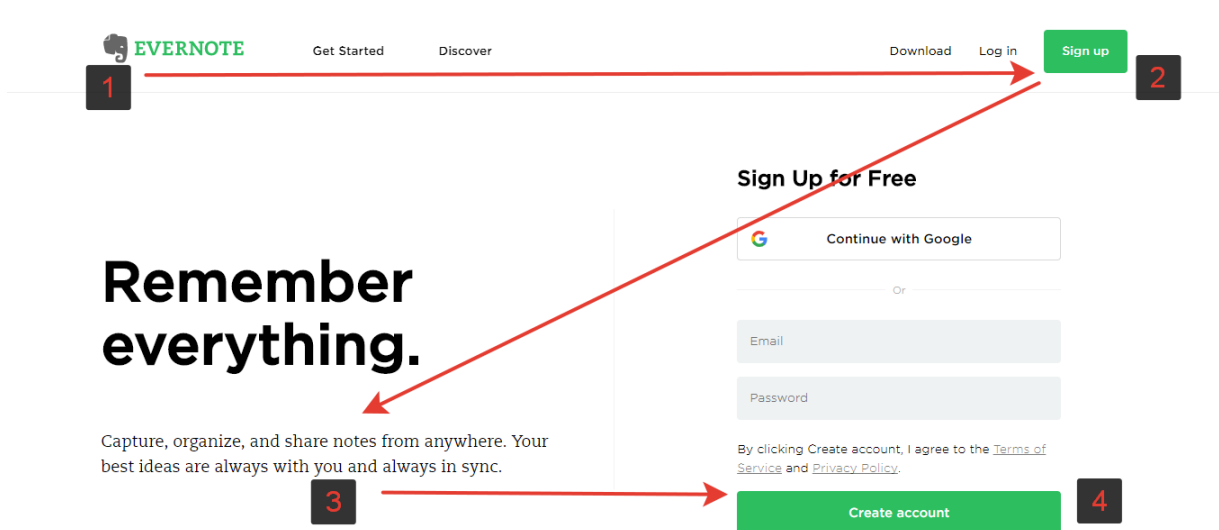


Figure 8: Z-layout used on the evernote.com landing page. Source: <https://evernote.com/>

As you can see below, this is exactly what Dropbox does by guiding users through a few key product features and finishing their repeated Z-pattern with “Sign Up For Free” call-to-action button. In this layout “Learn More” buttons play a role of secondary call-to-action buttons that help readers go to the next relevant page without needing to read a full copy.

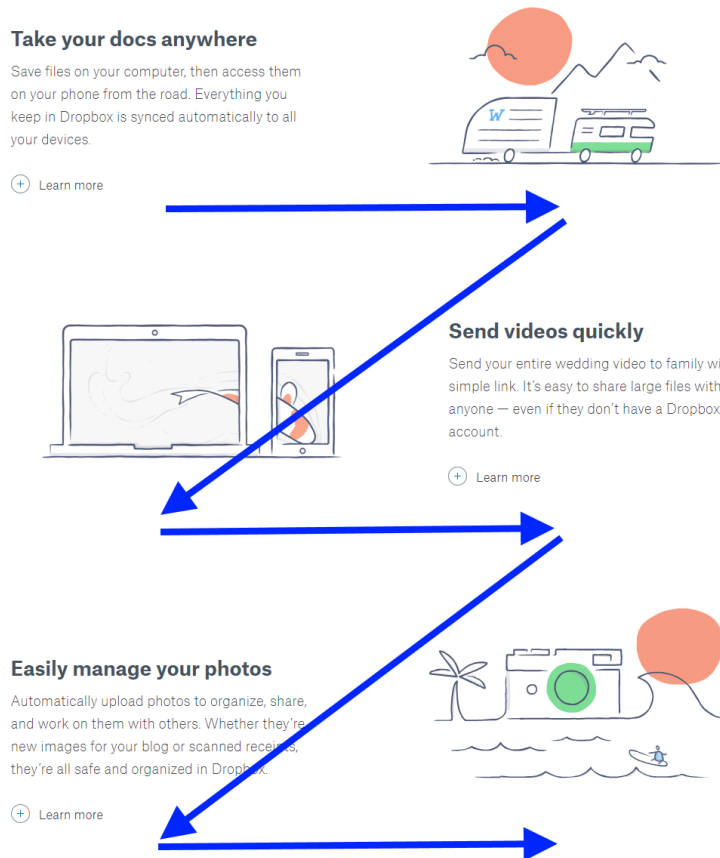


Figure 9: Zig-Zag-layout used on the dropbox.com landing page.  
Source: <https://basecamp.com/>

The new evernote.com landing page also adapted to the improved zig-zag-layout.

## 6 Content Usability

A well-designed page help users save time by focusing their scanning eyes on information that they actually want to read (→ user research).

It is important to note that when web content helps users focus on sections of interest, users switch from scanning to actually reading the copy.

Therefore it is important to place important and significant information first a) First 2 Words in Headlines<sup>6</sup> b) First 2 Paragraphs in texts should contain the most important and relevant information.

Users pay the **most attention to information at the top** of the

<sup>6</sup> Source: <https://www.nngroup.com/articles/first-2-words-a-signal-for-scanning/>

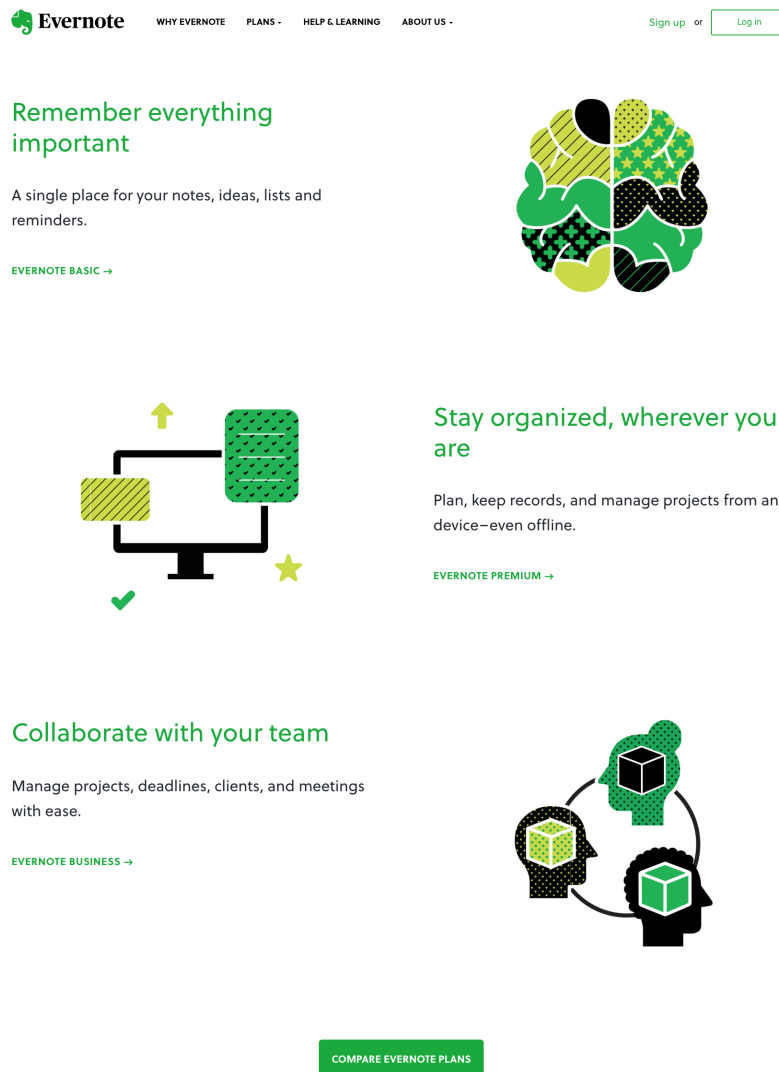


Figure 10: Zig-Zag-layout used on the new evernote.com landing page.  
Source: <https://basecamp.com/>

page.

Experiments conducted by the NNGroup revealed that users assess the importance and relevance of text based on its relative distance to the top headline.

The following table shows the percentage of users who looked at a paragraph relative to its sequential location in the body text:

Position from the start of the text Users who looked at the paragraph  
1 81% 2 71% 3 63% 4 32%

## 6.1 Facts First

Always bear in mind that users hunt for facts online, so **factually rich content** will attract readers and keep their attention<sup>7</sup>.

Central problem:

Given that users spend almost no time visiting the average web page, how do you get people to actually read your website pages?

Users often leave Web pages in 10–20 seconds, but pages with a clear value proposition can hold people’s attention for much longer. To gain several minutes of user attention, you must clearly communicate your value proposition within 10 seconds.<sup>8</sup>

[add info about negative aging effect of website attractiveness]

or:

*“How to create a good Content Usability”*

<sup>7</sup> Source: <https://www.nngroup.com/articles/write-interesting-facts/>

<sup>8</sup> <https://www.nngroup.com/articles/how-long-do-users-stay-on-web-pages/>  
—very interesting read

## 6.2 Put the Introduction right

Introductory text on Web pages is usually too long, so users skip it. But short intros can increase usability by explaining the remaining content’s purpose<sup>9</sup>.

The introductory paragraph(s) found at the top of many Web pages often contain general and unspecific information: a block of words that users typically skip when they arrive at a page. Instead, their eyes go directly to more actionable content, such as product features, bulleted lists, or hypertext links.

*“People read very little on Web pages. Don’t waste word count on generic, feel-good material. It’s not going to make customers feel good anyway. They care only about getting their problems solved as quickly as possible so they can leave your site.”*<sup>10</sup>

—Jakob Nielsen, Blah-Blah Text: Keep, Cut, or Kill?

Why not just eliminate any introductory text?

Intro text has a valid role in that it helps set the context for content and thus answer the question: What’s the page about?

A brief introduction can help users better understand the rest of the page. Even if they skip it initially, they might return later if it doesn’t look intimidatingly long and dense. If you keep it **short**,

<sup>9</sup> Source: <https://www.nngroup.com/articles/blah-blah-text-keep-cut-or-kill/>

<sup>10</sup> <https://www.nngroup.com/articles/blah-blah-text-keep-cut-or-kill/>

a bit of blah might actually work. So, prune your initial draft of marketese and focus on answering two questions:

- What? (What will users find on this page — i.e., what's its function?)
- Why? (Why should they care — i.e., what's in it for them?)

For improving content usability, we discussed two approaches a) factual texts b) concise intros

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## How Long Do Users Stay on Web Pages?

by Jakob Nielsen on September 12, 2011

Topics: [Human Computer Interaction](#) [Web Usability](#)

**Summary:** Users often leave Web pages in 10–20 seconds, but pages with a clear value proposition can hold people's attention for much longer. To gain several minutes of user attention, you must clearly communicate your value proposition within 10 seconds.

How long will users stay on a web page before leaving? It's a perennial question, yet the answer has always been the same:

- *Not very long.*

The average page visit lasts a little less than a minute.

As users rush through web pages, they have [time to read only a quarter of the text](#) on the pages they actually visit (let alone all those they don't). So, unless your writing is extraordinarily clear and focused, little of what you say on your website will get through to customers.

When we look at this example, what do we see a) big title b) date c) topics – factual knowledge d) summary statement / intro. important: mind the context-information (“Summary: ...”) — it clearly indicates what this text is, what it is about and what users can expect from it.

Figure 11: Articles published on Nielsen Norman Group provide a clear and concise introductory text in form of a one sentence summary (indicated by the indented red colored text). Also note the clear —> *visual hierarchy*.

### 6.3 Progressive Disclosure

[Very good article about progressive disclosure: <https://vanseodesign.com/web-design/progressive-disclosure/>]

Central question:

- How to present information online to the appropriate extent?
- What is the underlying conversation model?
- Would the conversation more like a monologue where everything will be explained in detail<sup>11</sup>?
- Or would the conversation more like a brief summary of the essentials followed by Q&A?

<sup>11</sup> like in most university lectures



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Informationszentrum Asyl und Migration

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## Digitalisierungsagenda 2020

Die vielen ankommenden Geflüchteten in den Jahren 2015 und 2016 stellten das Bundesamt für Migration und Flüchtlinge (BAMF) vor besondere Herausforderungen. Schwerpunkte der Arbeit waren, neben der Registrierung, die zügige Bearbeitung anhängiger und neuer Asylverfahren sowie die gesellschaftliche Integration von Asylsuchenden mit guter Bleibeperspektive. Das BAMF hat hier enormes geleistet und insbesondere die Bearbeitungszeiten erheblich verkürzt, aber auch den Zugang zu Integrations- und Sprachkursen beschleunigt. Außerdem übernimmt das Bundesamt weitere Aufgaben etwa bei der Rückkehrunterstützung, dem Resettlement und der Ausgestaltung humanitärer Aufnahmeprogramme.

Um die Vielzahl der Herausforderungen zu bewältigen, initiierte das BAMF im Sommer 2016 die Digitalisierungsagenda 2020. Bis 2020 sollen die internen Abläufe mithilfe von Informationstechnologie vereinfacht und beschleunigt werden. Die Mitarbeiterinnen und Mitarbeiter werden bei der Erfüllung ihrer Aufgaben zielgerichtet unterstützt, indem die Prozesse in und zwischen den Geschäftsfeldern effizienter gestaltet werden. Überdies will das Bundesamt die Kommunikation mit den Asylsuchenden sowie mit Bürgerinnen und Bürger verbessern und zugleich Schnittstellen zu anderen Behörden verstärkt digitalisieren.

Das besondere an der Digitalisierungsagenda 2020 des Bundesamtes für Migration und Flüchtlinge ist, dass sie praktisch alle Arbeitsbereiche der Behörde umfasst. Sukzessive und im laufenden Betrieb werden bestehende Anwendungen erweitert, neu implementiert, miteinander verknüpft und neu skaliert. Der Umfang der Digitalisierung macht das Bundesamt in der Behördenlandschaft zum Vorreiter, was mehrere Auszeichnungen im Jahr 2016 belegen. Die besondere Leistung der Mitarbeitenden besteht darin, dass sie sich in einer außergewöhnlichen Situation nicht auf schnelle Lösungen beschränkt haben. Vielmehr wurde die Chance genutzt, darüber hinaus zu denken und Weiterentwicklungen umzusetzen.

"Die Zukunftsorientiertheit und Handlungsfähigkeit auch in schwierigen Situationen ist ein elementarer Bestandteil der IT-Strategie des Bundesamtes", so Dr. Markus Richter, Abteilungsleiter für Infrastruktur und IT im Bundesamt.

Ein Ziel ist die vollständige Digitalisierung von Geschäftsprozessen, insbesondere zu externen Partnern, wie beispielsweise den Verwaltungsgerichten. Hierfür wurden bereits digitale Lösungen umgesetzt, um aus den vorhandenen IT-Anwendungen des Bundesamtes heraus mit anderen Behörden effizient zu kommunizieren und einen sicheren und aktuellen Datenaustausch zu gewährleisten. Exemplarisch dafür steht der Austausch von elektronischen Akten mit den Gerichten.

Darüber hinaus sind bereits weitere Projekte im Rahmen der Digitalisierung im vergangenen Jahr umgesetzt worden. Dolmetscher, vor allem für seltene Sprache, werden per Video-Konferenz in die Anhörungen zugeschaltet, ein Service-Center bündelt alle Anfragen zentral, was die Beratungskompetenz erhöht und die Beschäftigten in den Ankunftszentren und Außenstellen entlastet. Die App "Ankommen" hilft Geflüchteten bei der ersten Orientierung in Deutschland. Herzstück der Digitalisierung ist das "Integrierte Flüchtlingsmanagement" mit Kerndatensystem und Ankunftsnachweis.

Kein Flash-Plugin vorhanden

### Informationsfilm über das IT-Labor im Bundesamt für Migration und Flüchtlinge

Um die vielen Projekte im Rahmen der Digitalisierungsagenda zeitnah abschließen zu können, beschreitet das Bundesamt auch bei der Umsetzung neue Wege und hat dafür ein IT-Labor eingerichtet.

### BAMF - Digitalisierung

In diesem Film werden die Neuerungen und Optimierungen aller wesentlichen Verfahrensschritte vorgestellt und erklärt, wie diese zu einer Beschleunigung des Asylverfahrens beitragen.

→ [Mehr](#)

### Download

→ [Digitalisierungsagenda 2020](#)  
→ [IT-Forschungskontaktstelle](#)


### Zum Thema


→ [Meilenstein im digitalen Wandel: BAMF richtet IT-Labor ein](#)

### Links

→ [www.ankommenapp.de](http://www.ankommenapp.de)

Figure 12: Content usability of an article about the "Digitalisierungsagenda 2020" published by the German Federal Office for Migration and Refugees (BAMF). (Accessed September 27th, 2019.)





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ZUSCHUSS 424

# Baukindergeld

Mit Zuschuss vom Staat ins eigene Zuhause


## Das Wichtigste in Kürze

- 12.000 Euro Zuschuss pro Kind (10 Jahre lang je 1.200 Euro)
- für den Bau oder Kauf der eigenen vier Wände
- für Familien mit Kindern und Alleinerziehende
- mit einem [Haushaltseinkommen](#)  von max. 90.000 Euro bei einem Kind plus 15.000 Euro für jedes weitere Kind
- nach Ihrem Einzug einfach online beantragen im [KfW-Zuschussportal](#)


So geht's weiter 

### Erhalten Sie Baukindergeld?

Mit wenigen Klicks finden Sie heraus, ob Sie die Voraussetzungen für die Förderung erfüllen.

 [Zum Vorab-Check](#)

Die vollständigen Informationen finden Sie im [Merkblatt](#) (PDF, 206 KB, barrierefrei).  
Bitte beachten Sie auch den [steuerrechtlichen Hinweis](#).

 Was fördern wir?


 Wen fördern wir?

Figure 13: Content usability of an article about the “Digitalisierungsagenda 2020” published by the German Federal Office for Migration and Refugees (BAMF). (Accessed September 27th, 2019.)

To correctly answer these questions, think about how you would communicate a specific kind of information in person in the real world. Think about your target audience and how you would communicate to them in appropriate ways. If a summary of the essential facts followed by a progressive disclosure of optional information is the most appropriate communication model, then progressive disclosure is a good communication model to use.

Progressive disclosure approach works well with the **inverted pyramid presentation style** invented by journalism, where the most important information is placed first and details follow according to their importance. Using this style, users can stop reading at any time once they have the information they need.

[TODO: add image of inverted pyramid]

[TODO: add image of trip advisor or amazon stars]

Progressive disclosure is an interaction design technique often used in human computer interaction to help maintain the focus of a user's attention by reducing clutter, confusion, and cognitive workload. This improves usability by presenting only the minimum data required for the task at hand.

The idea is to help prevent information overload and keep your audience from becoming frustrated or disoriented by giving them what they need and want and nothing more.

From his 2006 Alertbox article on progressive disclosure, Jacob Nielsen points out the dilemma faced by designers.

- (a) Users want power, **features**, and **enough options** to handle all of their special needs.
- (b) Users want **simplicity**; they don't have time learn a profusion of features in enough depth to select the few that are optimal for their needs.

How does one provide all the features users want while still keeping interfaces clean and simple? In the same post Jacob also offers the solution (see <http://www.useit.com/alertbox/progressive-disclosure.html>).

- (a) Initially, show users only a few of the most important options.
- (b) Offer a larger set of specialized options upon request. Disclose these secondary features only if a user asks for them, meaning that most users can proceed with their tasks without worrying about this added complexity.

This is progressive disclosure. You want to separate information into multiple layers and by default only present those layers that are necessary or relevant to the task at hand. Along with those necessary

layers of information you want to provide simple mechanisms to let people have more information on request.

There are two related ideas in the previous paragraph. One is to provide necessary and relevant default information and the other is to provide more on request.

The first idea tells us it's ok to present different information on different pages of a web site and the second tells us we should provide a way for our visitors to get more information if they want. This extra information might also change from page to page, though all the extra information should be readily available at any and all times.

Progressive disclosure enables you to hide advanced information from new users while still making that information available to the more advanced users who want it. Information that isn't currently wanted is essentially noise. Reducing noise and increasing signal is something we should strive for in design and progressive disclosure gives us a mechanism for doing so.

Presenting limited sets of information increases learning efficiency. When information is gradually presented as needed or requested it's processed better and is perceived as more relevant. Errors and the time and frustration of recovering from those errors is consequently reduced. Less frustration means a better user experience.

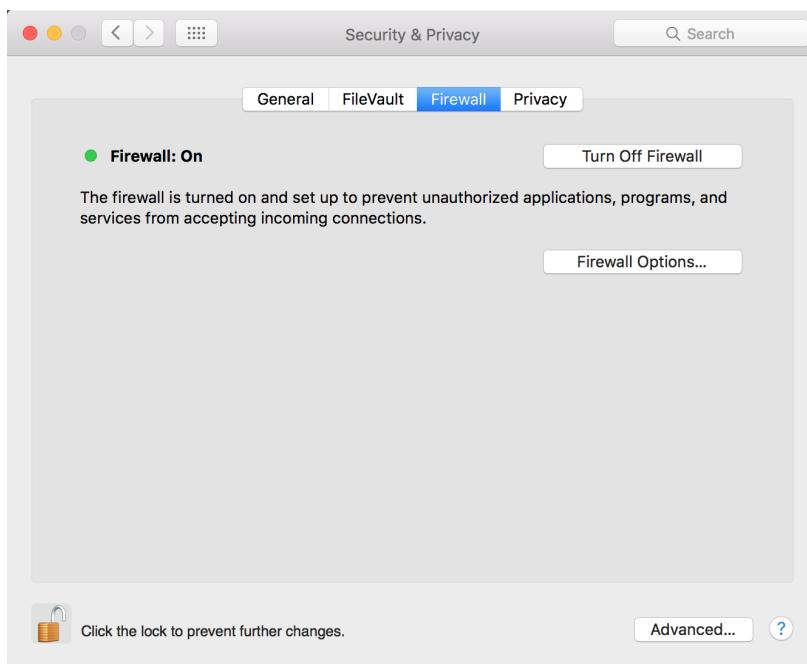


Figure 14: Opening screen of the firewall option in the system preferences of Mac OS 10.11. The elementary information und functionality is clearly visible.

## 6.4 Signal-to-Noise Ratio

[Source: <https://vanseodesign.com/web-design/signal-to-noise-ratio/>]

The concept of signal-to-noise ratio began as an abstract electrical



Figure 15: The firewall option screen Mac OS 10.11. Details and expert options are displayed on a secondary screen in order to minimize clutter and information overload.

engineering equation but has since evolved into a useful metaphor for many kinds of communication.

All communication is a chain of creation, transmission, and reception of information. At each step along the way, the useful information—the signal—is degraded by extraneous or irrelevant information: the noise. Good communication thus maximizes what's important while minimizing the things that distract from the message.

There are a series of steps in any communication. It begins with the creation of a message, followed by the transmission of that message, and ending with the reception of that message by another party. At each of these 3 stages the signal itself degrades some and noise is added.

In analog and digital communication signal-to-noise ratio (S/N or SNR) is a measure of the signal strength that is received relative to the background noise that is also received. If you've ever tried to fine tune the reception of an AM/FM radio so you could better hear a station amidst the static you were doing what you could to increase the signal-to-noise ratio.

For our purposes as designers the signal is the information you want to communicate to your audience, the message you are trying to convey. Noise is pretty much everything else. It's all the extraneous information that doesn't serve to communicate your message.

The higher the signal-to-noise ratio of your design, the more clearly your message is communicated to those viewing your design. Your goal with every design should be to strive for the maximum S/N possible.

Case Study: Some eCommerce sites

[add images of pollin, reichelt etc. and compare it to apple]

## 6.5 Further Recommendations

Some recommendations Whenever possible, put **crucial text on interactive controls** instead of using static text labels. Users are less likely to scan static text, so they might miss that crucial information.

**Reconsider banners and large blocks of mostly unformatted text.** These formats are often used for important information, but users are likely to not scan them at all.

Place primary UI elements required to perform the task prominently along the scan axis between the starting and ending points.

Consider using bold labels for editable fields because users are likely to scan for specific labels. By contrast, do not use bold labels for reports because users are more likely to scan for specific data, not the labels.

[TODO: Add image p.156]

[TODO: Add infos from summary and other sections there ]

## 7 Alignment

When designing the visual appearance of a software, use an invisible alignment system to give the UI elements a coordinated and orderly appearance. Layouts can be improved by reducing the number of vertical alignment grids. The reuse of alignment templates across a software ensures a consistent appearance.

[TODO: Add illustration about alignment grids; consider guttenberg diagramm ]

Label alignment defines the topological relationships between controls and their labels. The most common styles are

- (a) top-aligned labels,
- (b) left-aligned labels,
- (c) right-aligned labels, and
- (d) left-aligned labels with ragged controls.

For larger screens, there is no single best alignment approach; each has benefits that depend on how the controls and their labels are used.

Left-aligned labels with ragged controls work best when users are likely to scan vertically to find specific labels but not likely to scan the controls vertically, such as when displaying a set of properties.

An excellent online article about layout grids can be retrieved from: <https://www.smashingmagazine.com/2017/12/building-better-ui-designs-layout-grids/> (accessed: Sept. 30th, 2018)

**Vertical Labels**

Label

Longer Label

Even Longer Label

One More Label  
☒ Value 1  
☐ Value 2

**Primary Action**

---

**Advantage:**  
 Adjacent Label and corresponding Input field

**Advantage:**  
 Rapid Processing

Label

Longer Label

Even Longer Label

One More Label  
☒ Value 1  
☐ Value 2

**Primary Action**

**Disadvantage:**  
 Increased vertical space

Figure 16: Top-aligned labels work best when the controls are interactive (such as forms), when users are likely to scan both the labels and the controls vertically, and when ease of localization is important. A downside is that top-aligned labels take a lot of vertical space, so they do not work well with many fields.

Picture source: <https://www.lukew.com/ff/entry.asp?1502>

**Left-Justified Horizontal Labels**

Label:

Longer Label:

Even Longer Label:

One More Label: ☒ Value 1  
☐ Value 2

**Primary Action**

---

**Disadvantage:**  
 Adjacency of Label and corresponding Input field

**Advantage:**  
 Easy to scan labels

Label:

Longer Label:

Even Longer Label:

One More Label: ☒ Value 1  
☐ Value 2

**Primary Action**

**Advantage:**  
 Reduced vertical space

Figure 17: Left-aligned labels work best when users are likely to scan both labels and controls vertically and the labels do not vary much in length. Downsides to this format are that the gaps between the labels and controls can become large if the labels vary in length, the labels and controls look like two individual columns—giving a cluttered appearance, and it takes a lot of horizontal space if there are long labels or controls.

**Right-Justified Horizontal Labels**

Label

Longer Label

Even Longer Label

One More Label ☒ Value 1 ☐ Value 2

**Primary Action**

**Disadvantage:** Reduced readability

**Advantage:** Adjacent Label and corresponding Input field

**Advantage:** Reduced vertical space

Figure 18: Right-aligned labels with left-justified controls work well when users are reading more than they are scanning, such as in a form. In contrast to left-aligned labels, this format's consistent space between the labels and controls makes the pair easier to read and it looks like one column instead of two.

For smartphones, top-aligned labels work best because users can stay oriented when the screen is zoomed and the vertical format works well with vertical scrolling.

## 8 Affordances

The concept of affordance came originally from perception psychologist James Gibson in 1979, and the idea was later modified and made more popular by Don Norman in his book “The Design of Everyday Things” from 1988.

When we use a man-made tool or device, we typically look to its form and design to give us an idea of what it does and how it works. An affordance is any object that offers, or affords, its user the opportunity to perform an action. The better the affordance is designed, the more obvious or intuitive its use.

So, affordances are **clues** about how an object should be used, typically provided by the object itself or its context. For example, even if you’ve never seen a coffee mug before, its use is fairly natural. The handle is shaped for easy grasping and the vessel has a large opening at the top with an empty well inside.

The teapot can be used correctly even without having seen it before because the affordance is similar to those you have seen on many other objects—watering pots, beverage pitchers, coffee mugs, and so on. You probably could pick up the pot by the spout, but your **experience with similar affordances** tells you the handle is the better option.

In graphical user interfaces, **affordances represent actions** we can

Source: <https://developers.google.com/web/fundamentals/accessibility/semantics-builtin/>, <http://www.satukyrolainen.com/affordances/>





Figure 19: The design of the teapot clearly indicates its intended usage

take, but they can be ambiguous because there is no physical object to interact with. GUI affordances are thus specifically designed to be unambiguous: buttons, check boxes, and scroll bars are meant to convey their usage with as little training as possible.

For example, you might paraphrase the use of some common form elements (affordances) like this:

- Radio buttons — *“I can choose one of these options.”*
- Check box — *“I can choose ‘yes’ or ‘no’ to this option.”*
- Text field — *“I can type something into this area.”*
- Dropdown — *“I can open this element to display my options.”*

You are able to draw conclusions about these elements only because you can see them. Naturally, someone who can’t see the visual clues provided by an element can’t comprehend its meaning or intuitively grasp the value of the affordance. So we must make sure that the information is expressed flexibly enough to be accessed by assistive technology that can construct an alternative interface to suit its user’s needs.

This non-visual exposure of an affordance’s use is called its semantics.

With respect to visual design, affordances are the visual properties of a UI element that indicate how to perform an interaction. Standard controls all have affordances. Push buttons for example have frames and shade that visually suggest they can be pushed, i.e., clicked or touched.

[TODO: Add examples about affordance ]

The consistent use of affordances is essential for providing an intuitive UI. Affordances often introduce visual clutter; therefore, affordances should be removed when the interaction is already clear of the affordance is redundant.

Challenge: How do you operate the following thing:



Figure 20: Try guessing how to use this “thing”... (the answer will be provided in the lecture)

Picture source: <http://www.satukyrolainen.com/affordances/>

## 9 Design Thinking

This section answers the two questions:

- a) *What is design thinking, and*
- b) *Why is it important*

### 9.1 What is Design Thinking?

[Definition]

### A Design Thinking Problem Solving Example

Thinking outside of the box can provide an innovative solution to a sticky problem. However, thinking outside of the box can be a real challenge as we naturally develop patterns of thinking that are modelled on the repetitive activities and commonly accessed knowledge we surround ourselves with. It takes something to break away from a situation where we're too closely involved to be able to find better possibilities.

To illustrate how a fresh way of thinking can create unexpectedly good solutions, let's look at a famous story. Some years ago, an incident occurred where a truck driver had tried to pass under a low bridge. Alas, he failed, and the truck became firmly lodged under the bridge. The driver was unable to continue driving through or reverse out.

The story goes that as the truck became stuck, it caused massive traffic problems, which resulted in emergency personnel, engineers, firefighters, and truck drivers gathering to negotiate various solutions so as to dislodge the truck.

Emergency workers were debating whether to dismantle parts of the truck or chip away at parts of the bridge. Each spoke of a solution which fitted within his or her respective level of expertise. In the heat of the emergency, all parties carried on with their ways of viewing the problem, including the truck driver, whose initial dismay over a scraped roof had turned into a deeper concern.

A boy walking by and witnessing the intense debate looked at the truck, at the bridge, then looked at the road and said nonchalantly, *"Why not just let the air out of the tires?"* to the absolute amazement of all the specialists and experts trying to unpick the problem.

When the solution was tested, the truck was able to drive free with ease, having suffered only the damage caused by its initial attempt to pass underneath the bridge. Whether or not the story actually happened in real life, it symbolizes the struggles we face where oftentimes the most obvious solutions are the ones hardest to come by because of the self-imposed constraints we work within.

Challenging our assumptions and everyday knowledge is often difficult for us humans, as we rely on building patterns of thinking in order not to have to learn everything from scratch every time. We rely on doing everyday processes more or less unconsciously—for example, when we get up in the morning, eat, walk, and read—but also when we assess challenges at work and in our private lives. Especially experts and specialists rely on their solid thought patterns, patterns that serve them well in their respective fields, not to men-

tion the people to whom they deliver their skills. Even so, it can be very challenging and difficult for experts to start questioning their knowledge. Pride aside, it can prove more than a little disconcerting to think that many years of education and practical experience can hinder rather than help in dealing with a problem.

Design thinking is firmly based on generating a **holistic and empathic understanding** of the problems that people face, and that it involves ambiguous or inherently subjective concepts such as emotions, needs, motivations, and drivers of behaviors. This contrasts with a solely scientific approach, where there's more of a distance in the process of understanding and testing the user's needs and emotions—e.g., via quantitative research. Tim Brown sums up that design thinking is a third way: design thinking is essentially a problem-solving approach, crystallized in the field of design, which combines a holistic user-centered perspective with rational and analytical research with the goal of creating innovative solutions.

Design thinking is an iterative and non-linear process. This simply means that the design team continuously use their results to review, question, and improve their initial assumptions, understandings and results. Results from the final stage of the initial work process inform our understanding of the problem, help us determine the parameters of the problem, enable us to redefine the problem, and, perhaps most importantly, provide us with new insights so we can see any alternative solutions that might not have been available with our previous level of understanding.

## 10 *Summary*

Design thinking is essentially a problem-solving approach specific to design, which involves assessing known aspects of a problem and identifying the more ambiguous or peripheral factors that contribute to the conditions of a problem. This contrasts with a more scientific approach where the concrete and known aspects are tested in order to arrive at a solution. Design thinking is an iterative process in which knowledge is constantly being questioned and acquired so it can help us redefine a problem in an attempt to identify alternative strategies and solutions that might not be instantly apparent with our initial level of understanding. Design thinking is often referred to as 'outside the box thinking', as designers are attempting to develop new ways of thinking that do not abide by the dominant or more common problem-solving methods – just like artists do. At the heart of design thinking is the intention to improve products by analyzing how users interact with products and investigating the conditions in which they operate. Design thinking offers us a means of digging that bit deeper to uncover ways of improving user experiences.

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