How modern Web Browsers work¹ Prof. Dr. Stefan Zander 07. March 2018

¹ Special Topic for the Module "Entwicklung Webbasierter Anwendungen"

Objectives:

- Learn about the basic building blocks of modern Web browsers
- Get acquainted with the processing internals and the DOM building logic
- Understand what happens inside the browser when you type in an URL

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1 Preface

In the years of IE 90% dominance there was nothing much to do but regard the browser as a "black box", but now, with open source browsers having more than half of the usage share, it's a good time to take a peek under the engine's hood and see what's inside a web browser. Well, what's inside are millions of C++ lines...

—Tali Garsiel

The following information and facts about the internal operation principles of WebKit and Gecko is the result of extensive research done by the Israeli developer **Tali Garsiel**. Over a few years, she reviewed all the published data about browser internals and spent a lot of time reading Web browser source code. Tali published her research on her site². In the following years, her research results have been revised and republished on numerous occasions and provided insights to a larger audience.

Why should you learn about browser internals?

Learning the internals of browser operations helps you make better decisions and know the justifications behind development best practices. It also helps you to identify performance bottlenecks and

This lecture note is a revised summary of the excellent article "How Browsers Work: Behind the scenes of modern web browsers" published by Tali Garsiel and Paul Irish in 2011. The original article is available at: https://www.html5rocks.com/en/tutorials/internals/howbrowserswork/.

There is also a video available at vimeo about Tali's talk: http://vimeo.com/44182484.

 $^{^{2}\,\}mathrm{See}\,\,\mathrm{http://taligarsiel.com/}$

build lightning fast websites. As we will see, page loading time has an influence on the Google page rank—a page loading time > 2 sec. results in a lower rank in the Google search results and the Google crawler also crawls such pages less frequently, meaning that search index terms are less frequently updated and the time until new or updated page content will be considered by the Google search engine is extended.

TODO: Add refs

Introduction

"I just had to take the hypertext idea and connect it to the TCP and DNS ideas and—ta-da!—the World Wide Web."3

—Sir Tim Berners-Lee, inventor of the World Wide Web

Web browsers are the most widely used software. This lecture explains their fundamental operation principles so that students get an understanding about the things that happen internally when a website is requested, i.e., the time from typing in a website's URL in the browser's address bar until it is rendered by in the browser's viewport.

The complexity of Web browser software has significantly changed over recent years—as the following two screenshots indicate:

```
Your continued donations keep Wikipedia running!
  x (web browser)
om Wikipedia, the free encyclopedia
  Jump to: navigation, search
  CAPTION: Lunx
  Mikipedia Main Page displayed in Lynx
Wikipedia Main Page displayed in Lynx
                                                     (February 4, 2004) [[+/-]]
             is a text-only Web browser and Internet Gopher client for use on cursor-addressable. character
           sing in Lynx consists of highlighting the chosen link using cursor keys, or having all links on age numbered and entering the chosen link's number. Current versions support SSL and many HTML ures. Tables are linearized (scrunched together one cell after another without tablular cture), while frames are identified by name and can be explored as if they were separate pages.
                  s a product of the Distributed Computing Group within Academic Computing Services of ity of Kensas, and was initially developed in 1992 by a team of students at the universontulli. Michael Grobe and Charles Rezac) as a hypertext browser used solely to distribinformation as part of a Campus-Mide Information Server. In 1993 Montulli added an Interce and released a new version (2.0) of the browser [1] [2] [3].
           http://en.wikipedia.org/wiki/Image:Lynx_%28web_browser%29.png
```

³ One of the famous quotes Sir Tim Berners-Lee used to say about the development of the World Wide Web... [his]

Figure 1: Screenshot of the Lynx Browser, the first and purely text-based browser for the World Wide Web.

TODO: Add image of first NEXT browser; compare it with inspector of Google Chrome; add some description (refs are in the keynote file)

What is a Web Browser 2.1

A modern Web browser...

See https://seng130.wordpress.com/ lectures-2/browser-architecture/

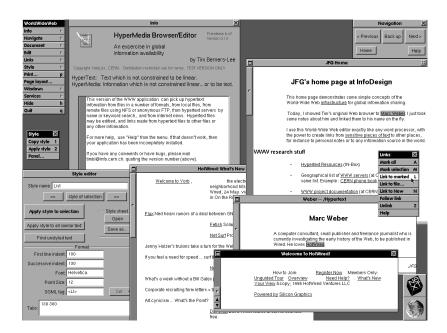


Figure 2: Screenshot of the first WWW browser with a graphical user interface, the NeXT Browser used at CERN.

- 1. Is an application that we use when we browse the WWW.
- 2. It renders text-based HTML documents into visual pages, which are what we see inside a browser.
- 3. It speaks HTTP protocol and communicates with web servers.
- 4. It understands URL and knows how to translates URL into web resources, e.g., HTML text files, images, videos, etc.
- 5. It is a virtual machine that runs the JavaScript programs embedded inside HTML documents.
- 6. It understands CSS rules and applies the rules to layout the pages.
- 7. It interacts with a user in front of a browser and translates user inputs into browser events, e.g., clicking a link, clicking a button, submitting text inside a text box.
- 8. It makes the WWW come alive!

The Browser's Main Functionality

The main function of a browser is to present the web resource you choose, by requesting it from the server and displaying it in the browser window. The resource is usually an HTML document, but may also be a PDF, image, or some other type of content. The location of the resource is specified by the user using a URI (Uniform Resource Identifier).

The way the browser interprets and displays HTML files is specified in the HTML and CSS specifications. These specifications are maintained by the World Wide Web Consortium organization⁴, com-

⁴ https://www.w3.org/

monly denominated as W3C, which is the standards organization for the web. For years browsers conformed to only a part of the specifications and developed their own extensions. That caused serious compatibility issues for web authors. Today most of the browsers more or less conform to the specifications.

Browser user interfaces have a lot in common with each other. Among the common user interface elements are:

- Address bar for inserting a URI
- Back and forward buttons
- Bookmarking options
- Refresh and stop buttons for refreshing or stopping the loading of current documents
- Home button that takes you to your home page

Strangely enough, the browser's user interface is not specified in any formal specification, it just comes from good practices shaped over years of experience and by browsers imitating each other. The HTML5 specification does not define UI elements a browser must have, but lists some common elements. Among those are the address bar, status bar and tool bar. There are, of course, features unique to a specific browser like Firefox's downloads manager.

The Browser's High Level Structure

The following components are considered the main building blocks of modern Web browsers (cf. [Grosskurth and Godfrey, 2006]):

- 1. The user interface: this includes the address bar, back/forward button, bookmarking menu, etc. Every part of the browser display except the window where you see the requested page.
- 2. The browser engine: marshals actions between the UI and the rendering engine.
- 3. The rendering engine: responsible for displaying requested content. For example if the requested content is HTML, the rendering engine parses HTML and CSS, and displays the parsed content on the screen.
- 4. Networking: Responsible for network calls such as HTTP requests, using different implementations for different platform behind a platform-independent interface.
- 5. UI backend: used for drawing basic widgets like combo boxes and windows. This backend exposes a generic interface that is not platform specific. Underneath it uses operating system user interface methods.

A reference architecture for modern Web browsers

- 6. **JavaScript interpreter**: Used to parse and execute JavaScript code.
- 7. Data storage: This is a persistence layer. The browser may need to save all sorts of data locally, such as cookies. Browsers also support storage mechanisms such as localStorage, IndexedDB, Web-SQL and FileSystem.

Figure 3 provides a graphical overview of the reference elements together with a visualization of their relationships among each other. Figure 4 shows an implementation of the reference architecture elements for the Firefox browser.

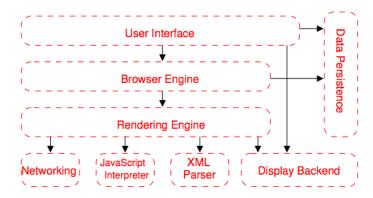


Figure 3: A reference architecture for Web browsers [Grosskurth and Godfrey, 2006]

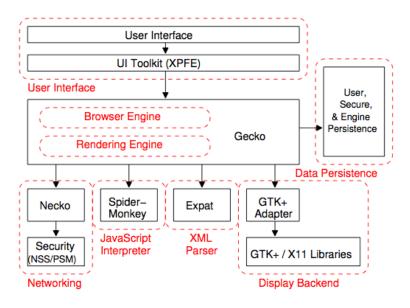


Figure 4: The Firefox browser architecture is based upon the reference architecture components [Grosskurth and Godfrey, 2006]

It is important to note that browsers such as Chrome run multiple instances of the rendering engine: one for each tab. Each tab runs in a separate process.

4.1 The Rendering Engine

Different browsers use different rendering engines: Internet Explorer uses Trident, Firefox uses Gecko, Safari uses WebKit. Chrome and Opera (from version 15) use Blink, a fork of WebKit.

WebKit is an open source rendering engine which started as an engine for the Linux platform and was modified by Apple to support Mac and Windows. See webkit.org for more details.

By default the rendering engine can display HTML and XML documents and images. It can display other types of data via plug-ins or extension; for example, displaying PDF documents using a PDF viewer plug-in. However, in this chapter we will focus on the main use case: displaying HTML and images that are formatted using CSS.

References

The world wide web of tim berners-lee. URL http:// history-computer.com/Internet/Maturing/Lee.html.

Alan Grosskurth and Michael W. Godfrey. A Reference Architecture For Web Browsers, 2006. URL http://citeseerx.ist.psu.edu/viewdoc/summary?doi=10.1.1.60.1151.