

¡Juguemos con las Matemáticas!



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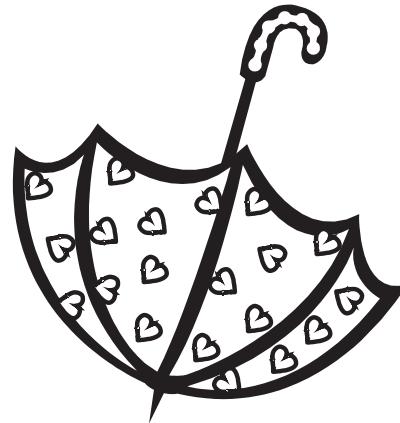
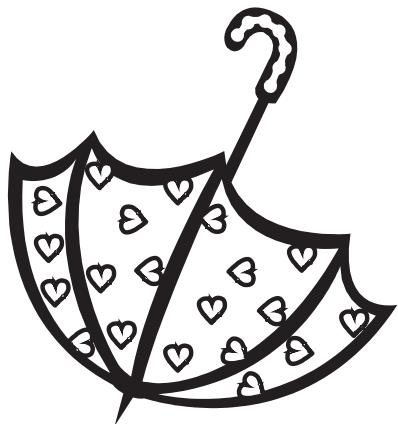
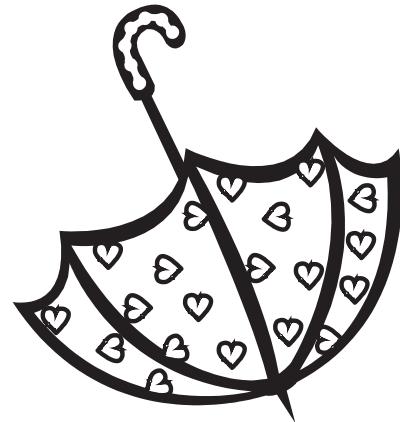
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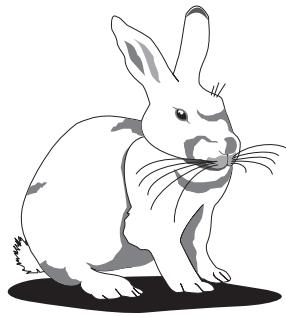
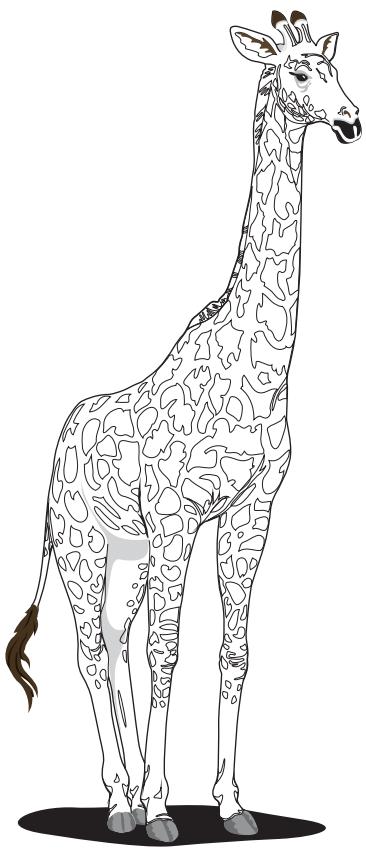
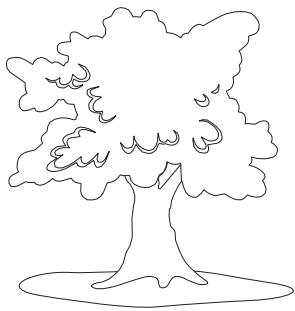
POSICIÓN ARRIBA Y ABAJO

Colorea de anaranjado las sombrillas que tienen el bastón hacia arriba y de morado las sombrillas que tienen el bastón hacia abajo.



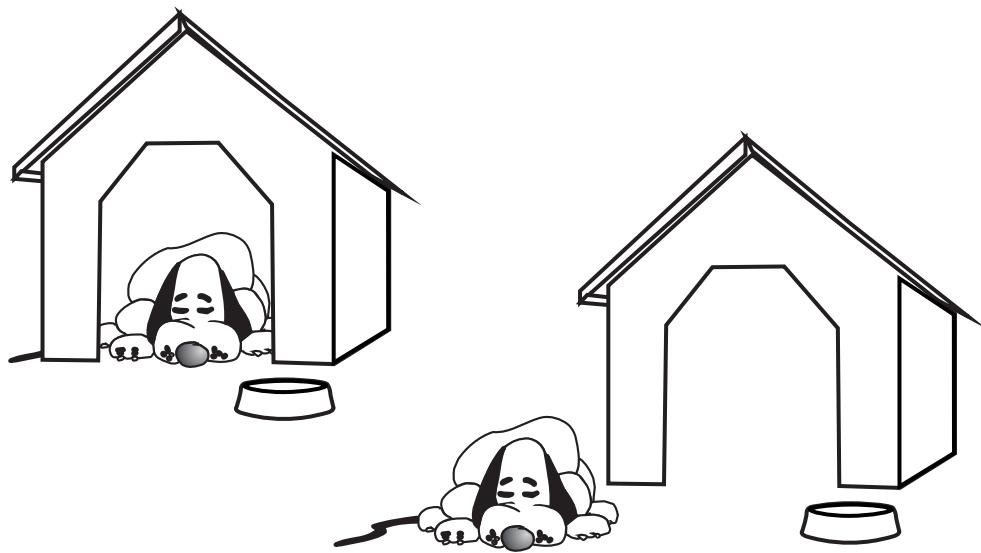
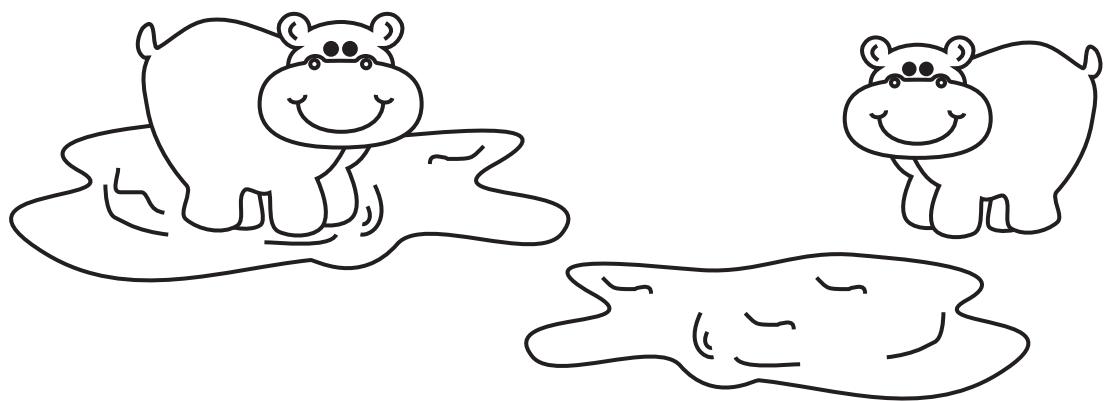
ALTO Y BAJO

Observa y mide las figuras y colorea las figuras altas.



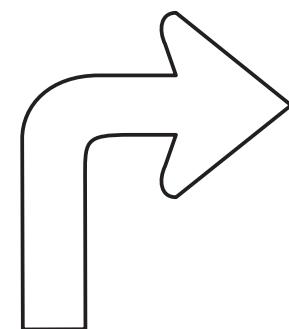
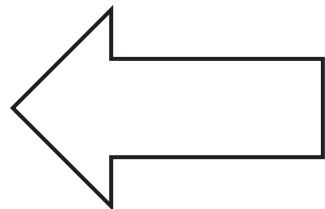
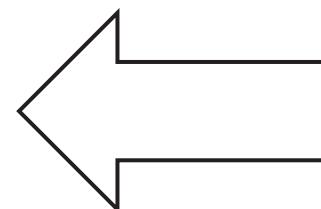
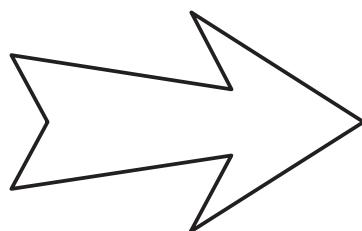
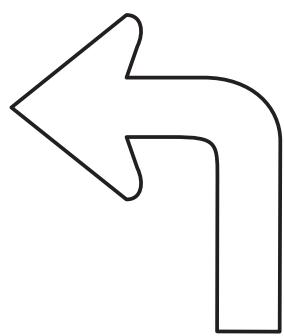
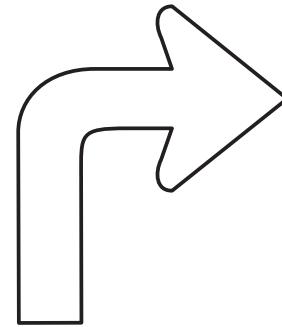
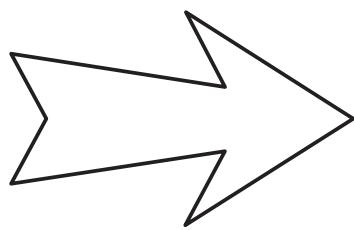
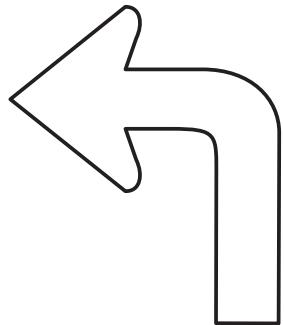
DENTRO Y FUERA

Colorea los animales que están dentro de:

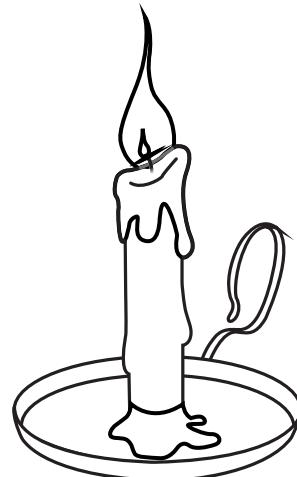
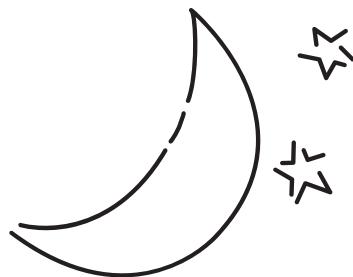
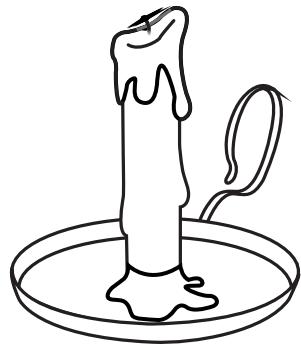
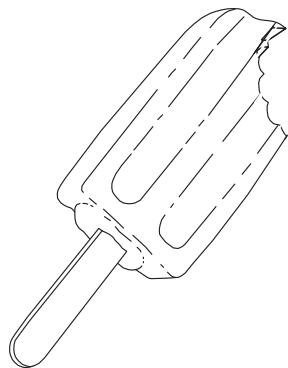
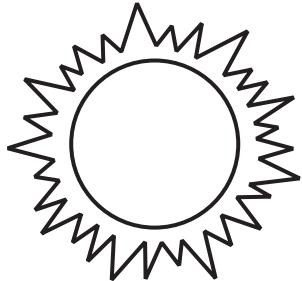


Actividad RELACIONES ESPACIALES, DERECHA E IZQUIERDA

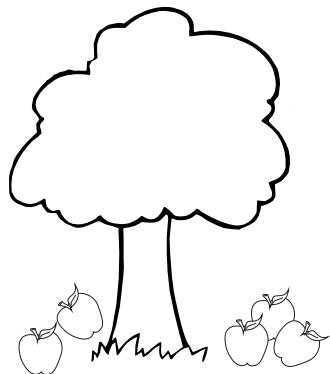
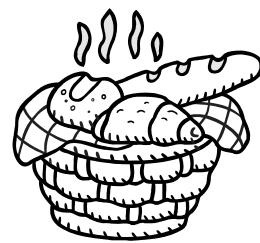
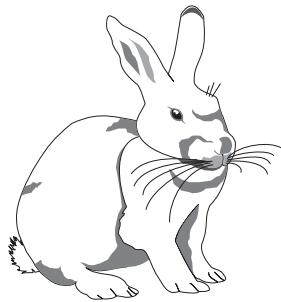
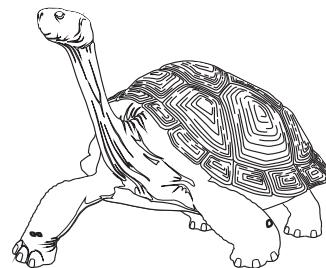
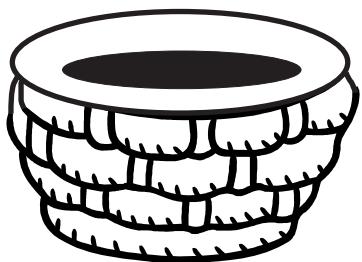
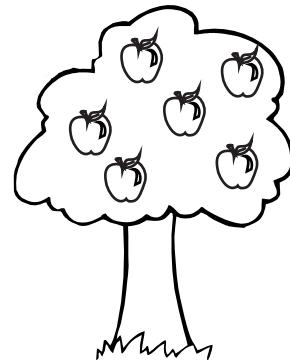
Colorea de verde las figuras que señalan hacia la izquierda y de anaranjado las que señalan a la derecha.



Repasa los conceptos frío, caliente, día, noche, encendido, apagado, une con una línea lo opuesto de cada dibujo.

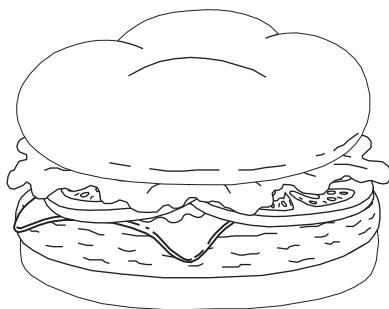
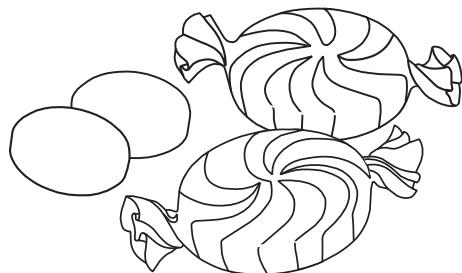
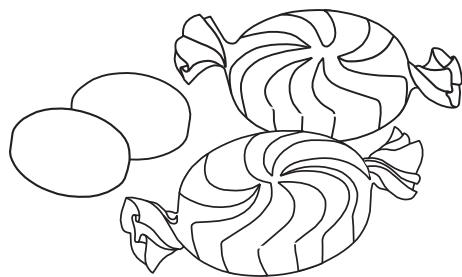
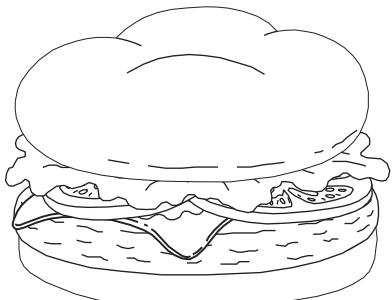


Identifica en los dibujos los conceptos de arriba, abajo, fuera, dentro, mucho, nada, lento, rápido. Luego une los dibujos opuestos.



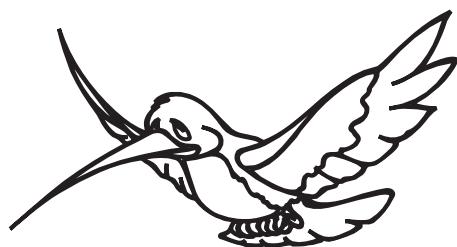
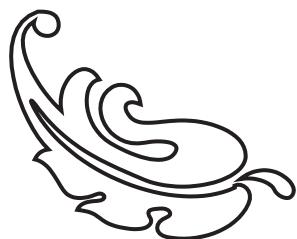
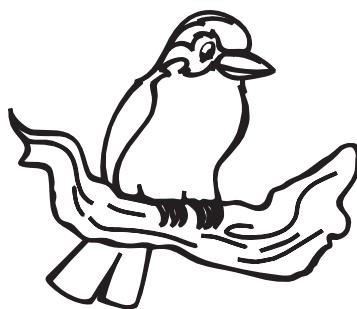
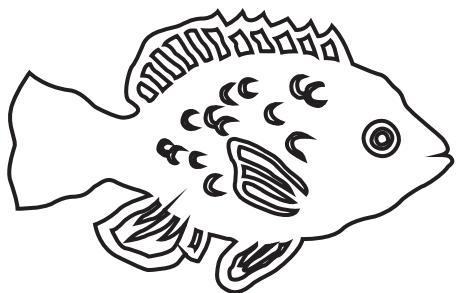
FIGURAS IGUALES

Colorea y une con una línea las figuras que son iguales.



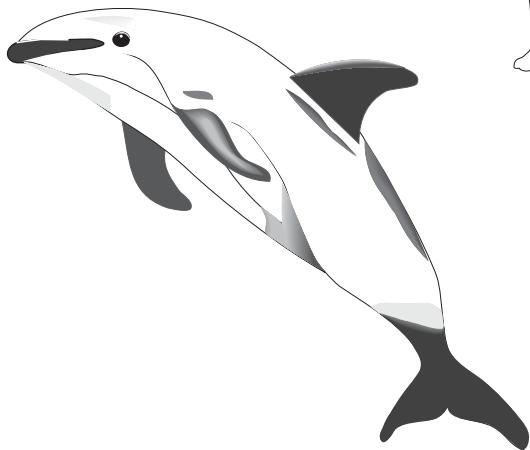
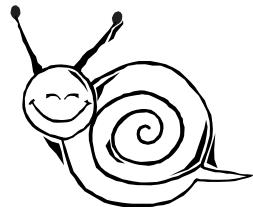
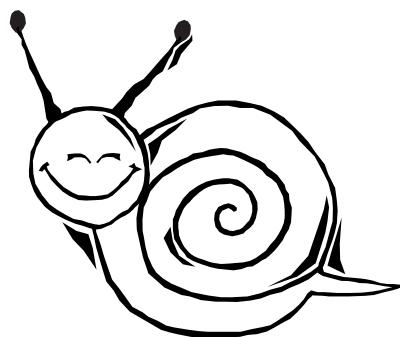
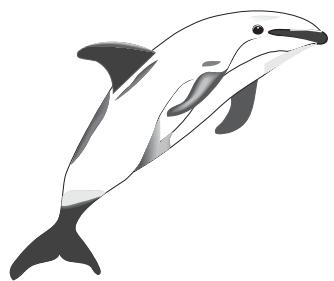
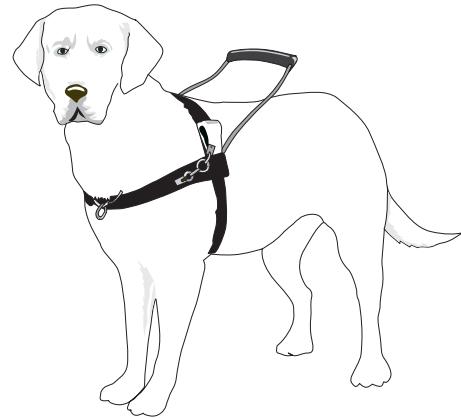
SEMEJANTES

Colorea y une con una línea los dibujos que son semejantes.



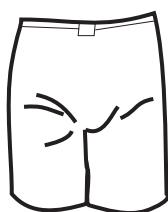
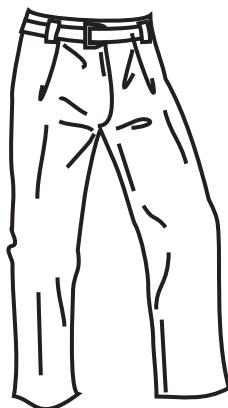
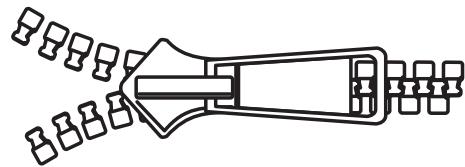
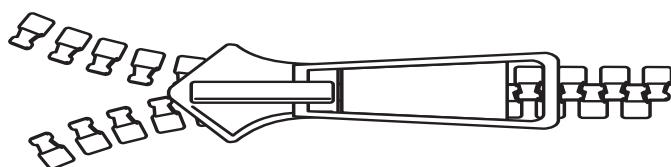
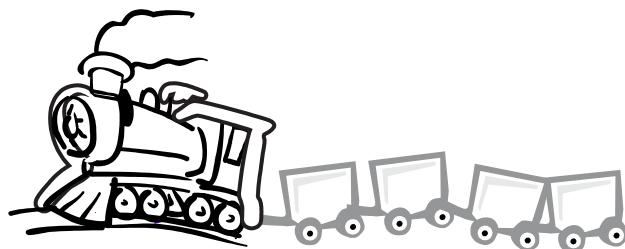
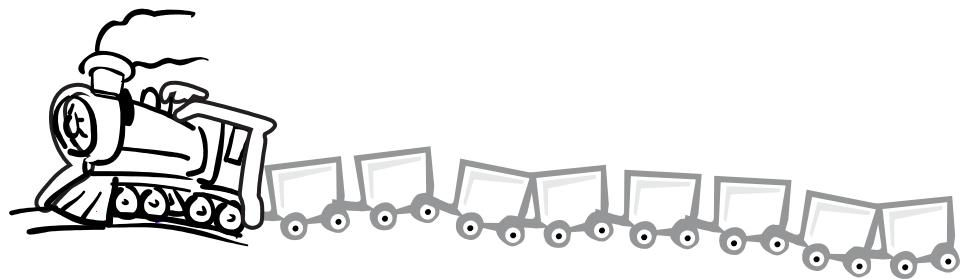
GRANDE Y PEQUEÑO

Identifica las figuras y encierra en un círculo las pequeñas.



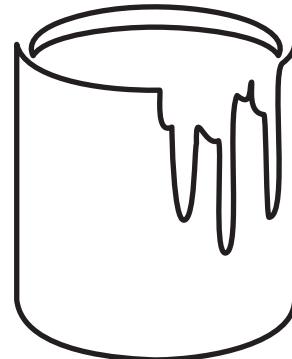
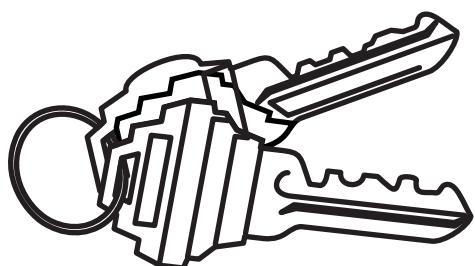
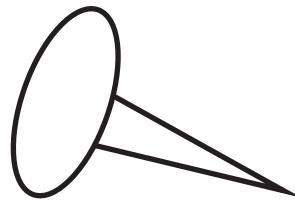
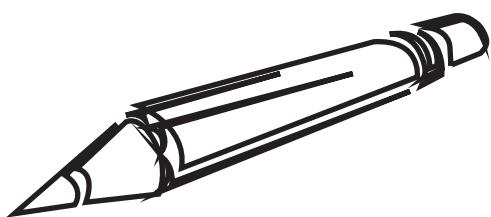
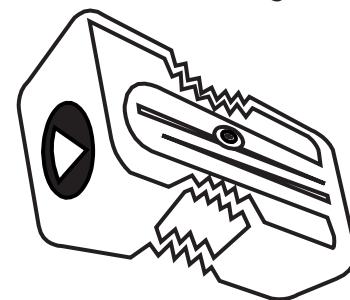
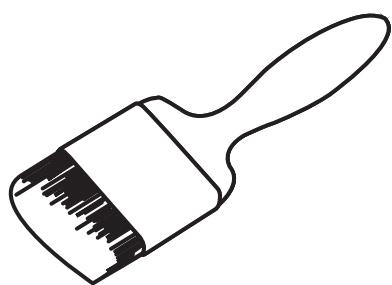
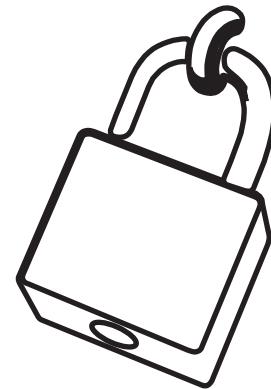
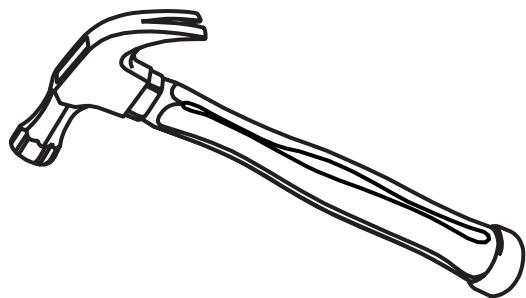
LARGO Y CORTO

Observa las figuras, realiza mediciones. Identifique cuál es corto y cuál es largo, colorea de rojo el largo y de azul el corto.



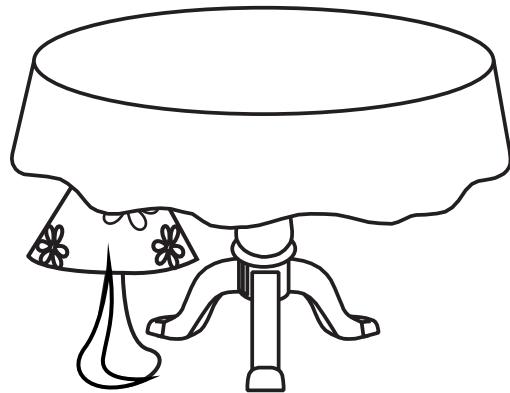
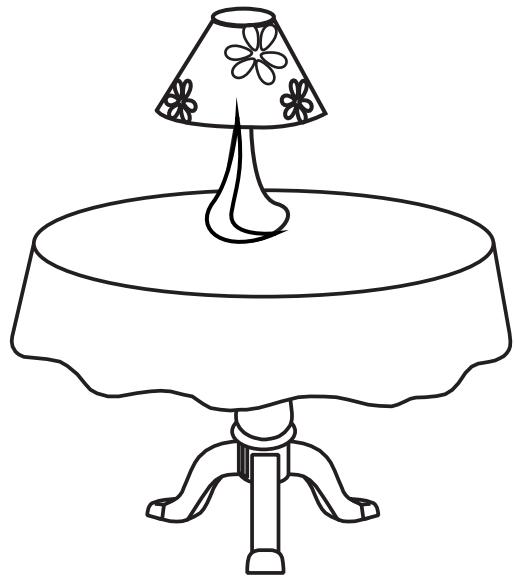
RELACIÓN DE OBJETOS

Observa e identifica cada uno de los objetos que se te presentan en la ilustración, une con una línea según se relacionen.



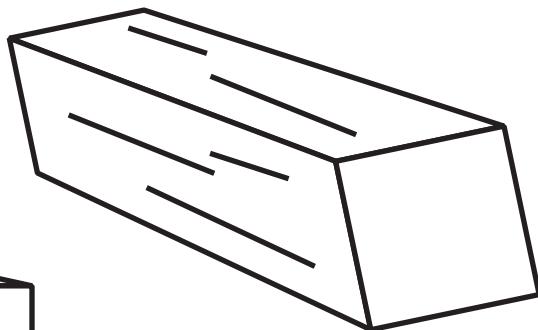
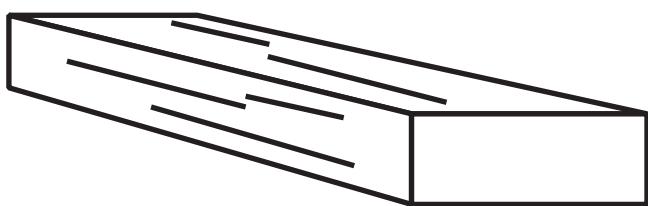
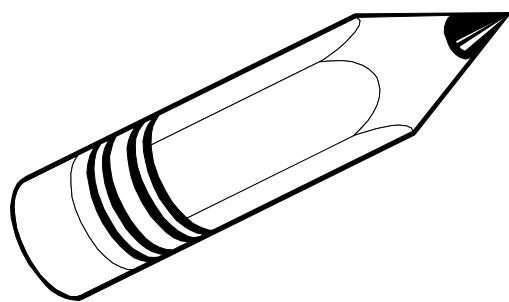
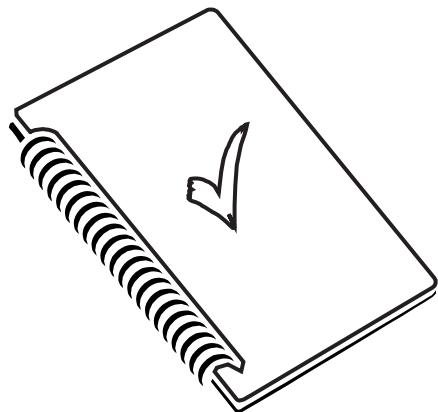
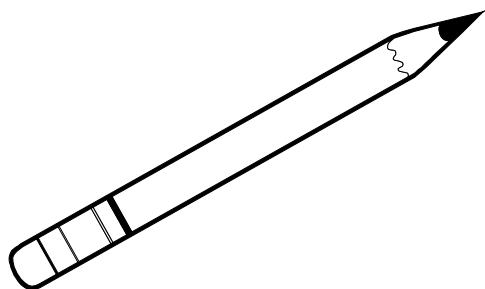
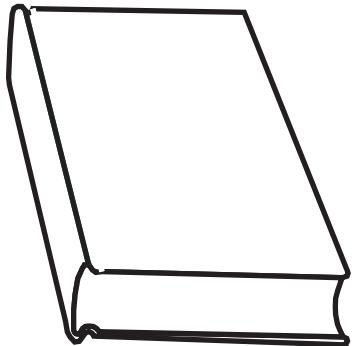
ENCIMA Y DEBAJO

Identifica lo que está encima y lo que está debajo, colorea lo que está encima.



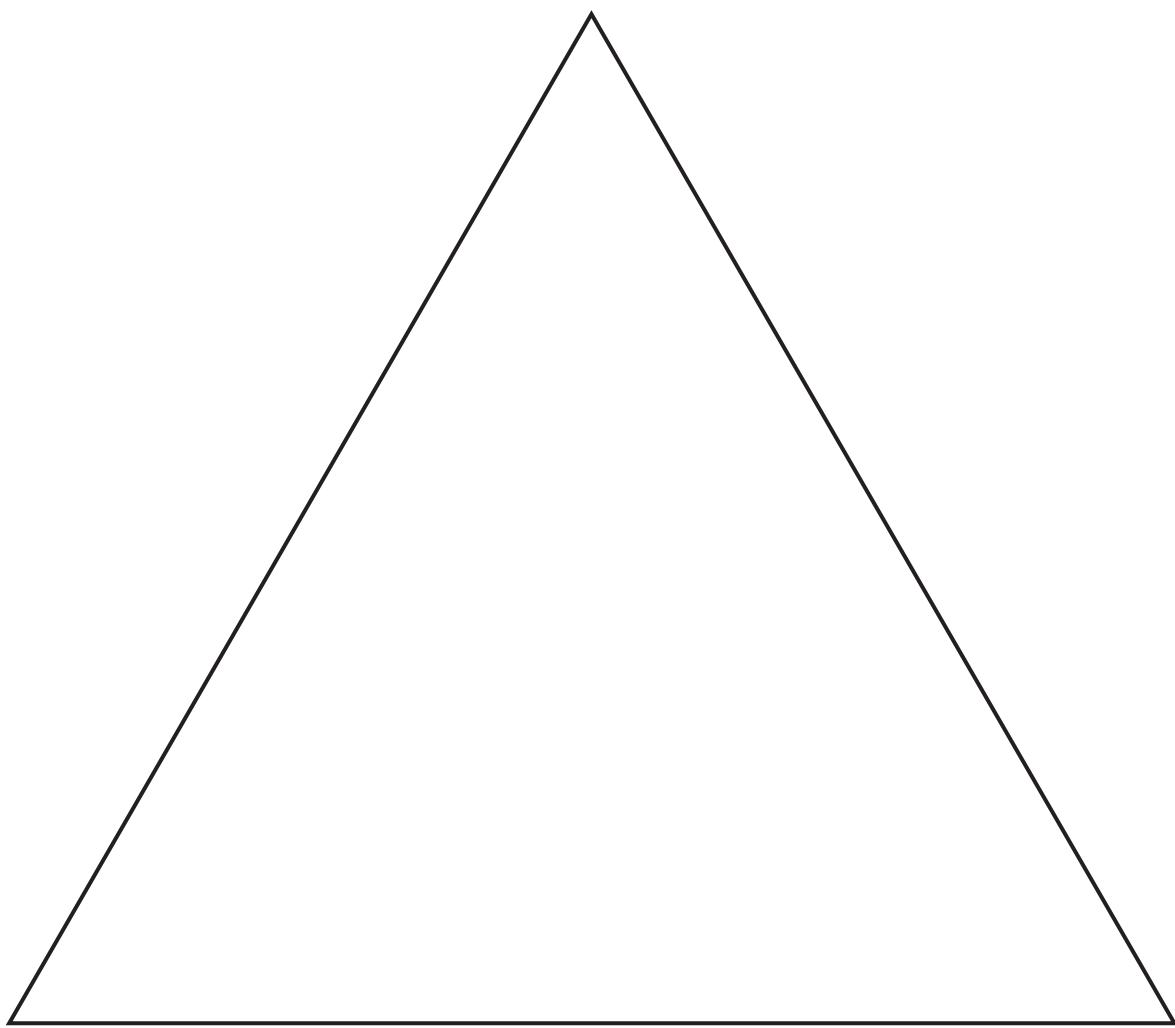
GRUESO Y DELGADO

Identifica cuáles de las figuras son gruesas y cuáles delgadas, y colorea las figuras gruesas de color rojo.



EL TRIÁNGULO

Coloca las huellas de tu dedo indice en el interior del triángulo utilizando pintura de dedo.

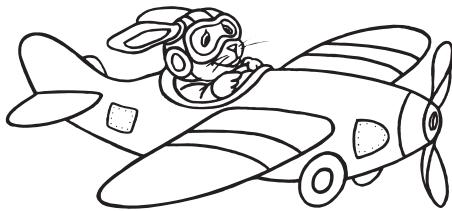


ESCRIBE EL NÚMERO UNO

Realiza los siguientes ejercicios del 1 al 15 siguiendo la dirección de las flechas.

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Uno



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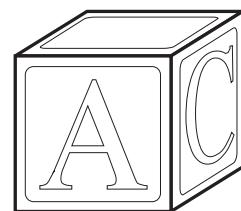
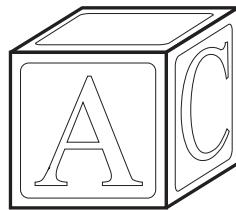
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ESCRIBE EL NÚMERO DOS

2

Dos



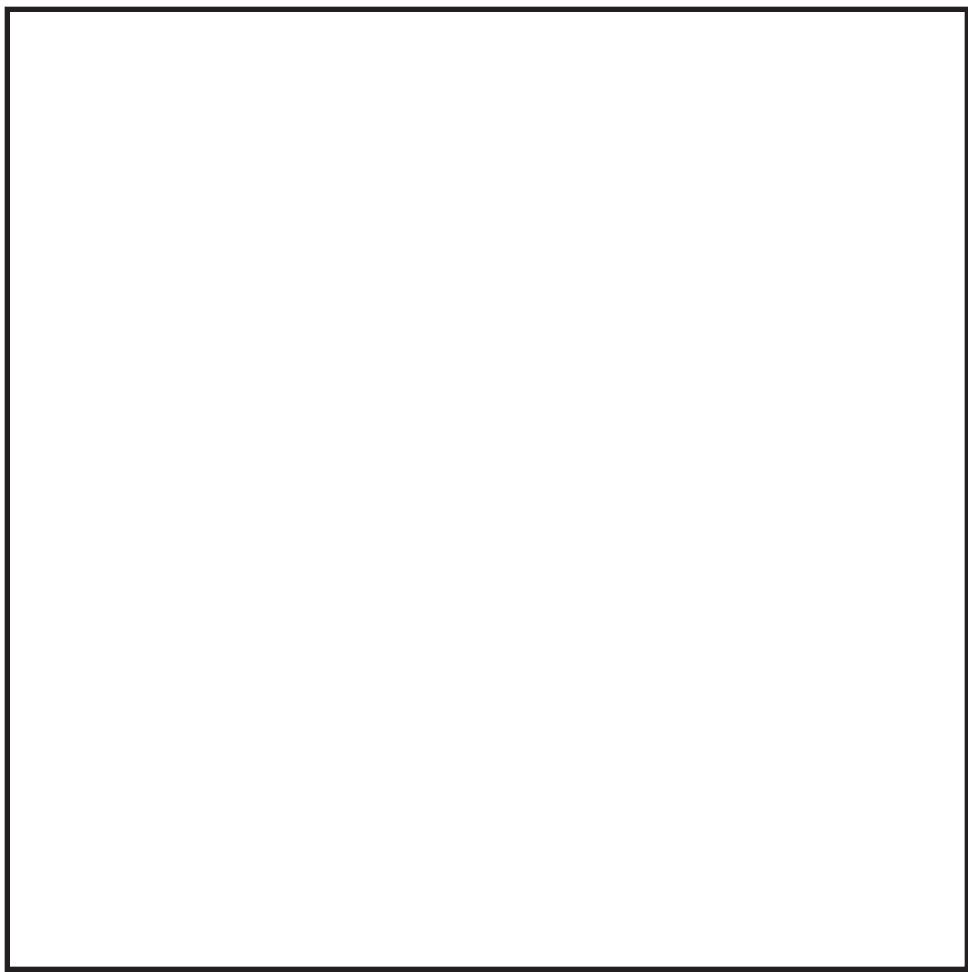
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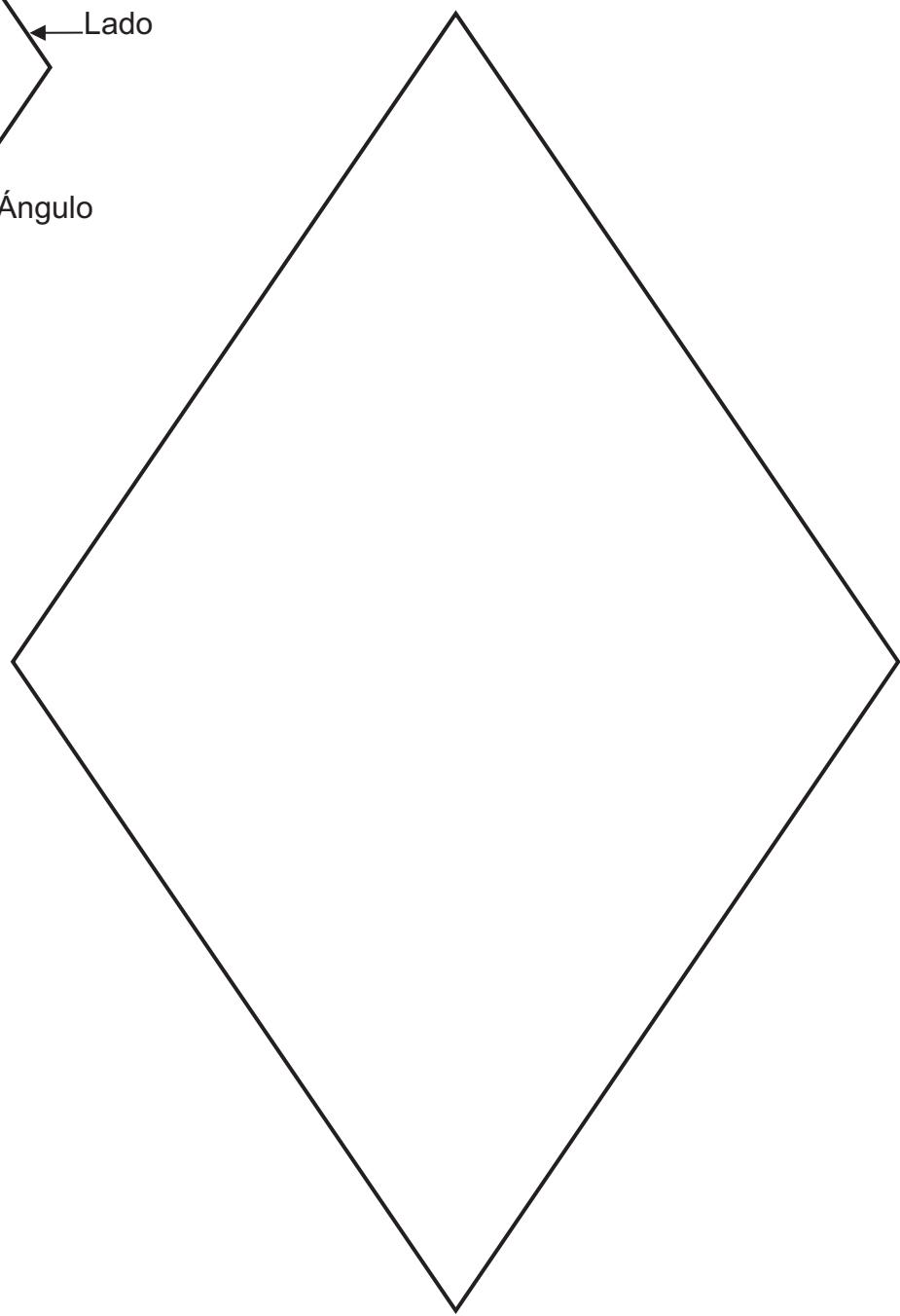
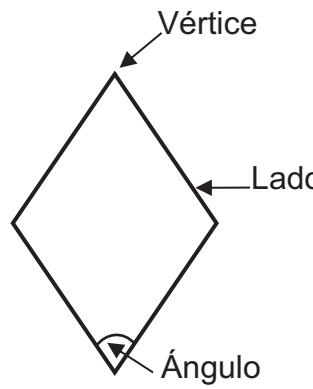
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Pega papel troceado en el contorno de la figura del cuadrado.

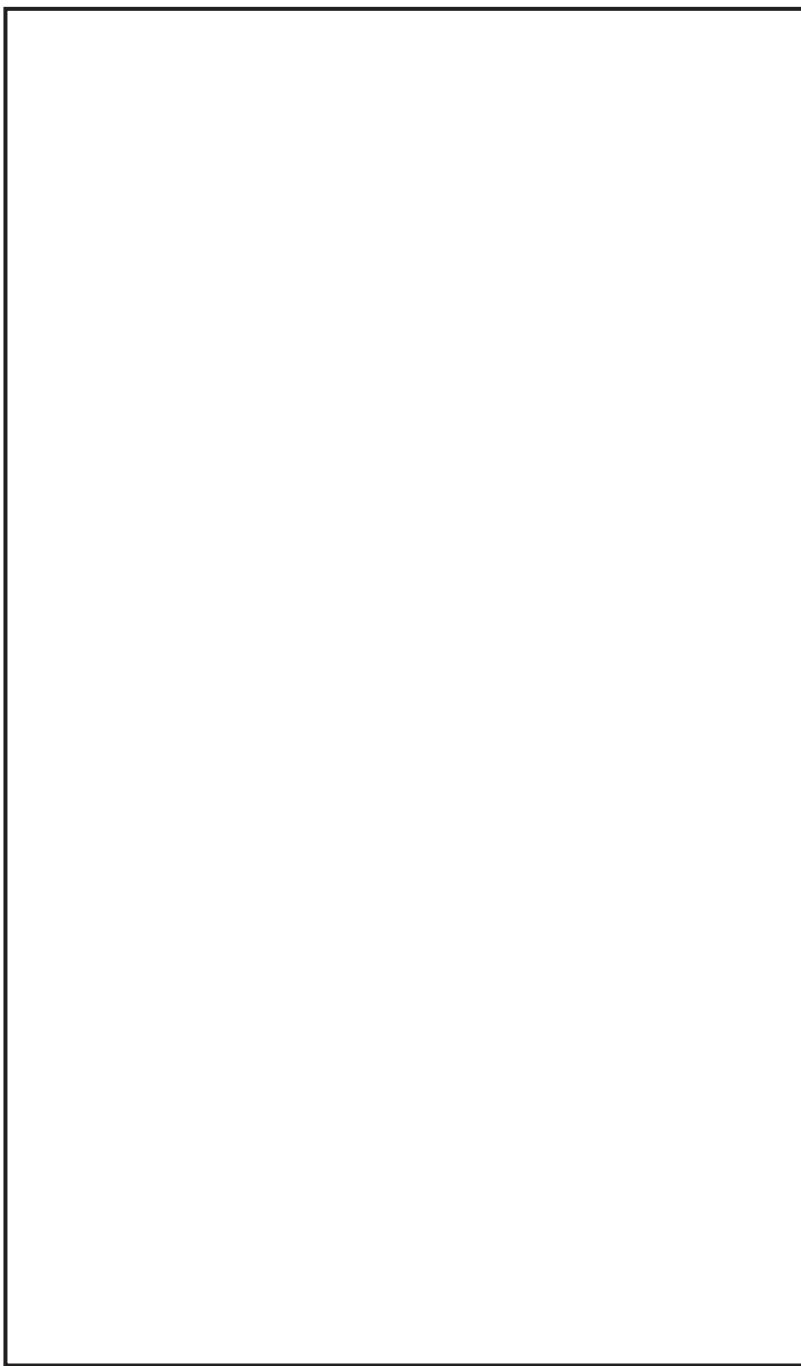


Identifica los lados, ángulos y el vértice de la figura geométrica.



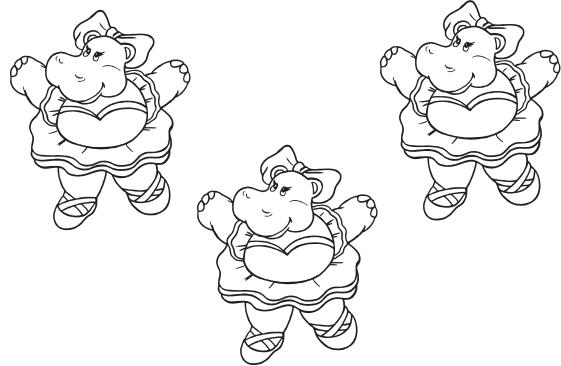
RECTÁNGULO

Colorea de amarillo, el interior del rectángulo, siguiendo la dirección de izquierda a derecha.



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Tres



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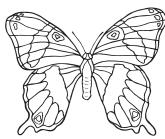
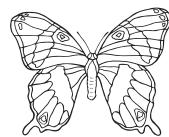
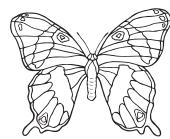
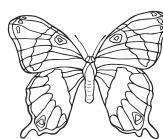
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4

Cuatro



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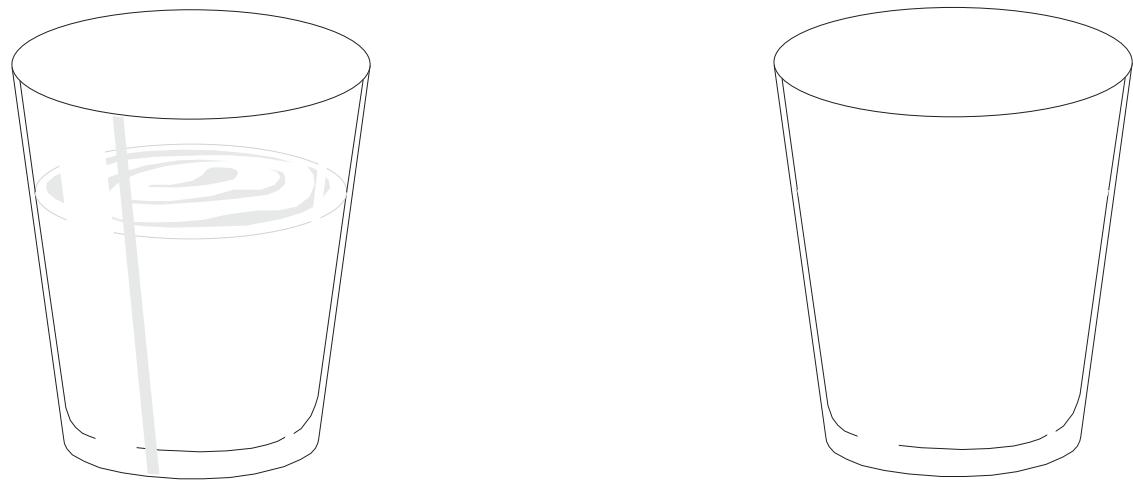
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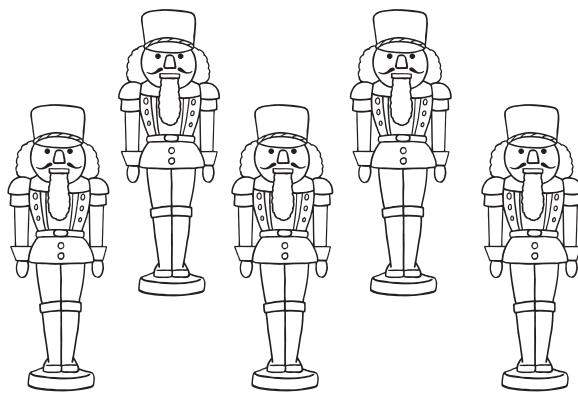
LLENO Y VACÍO

Observa los dibujos e identifica los conceptos lleno y vacío. Colorea las figuras vacías.



5

Cinco



←	5	5	5	5	5	5	5	5	5	5	5
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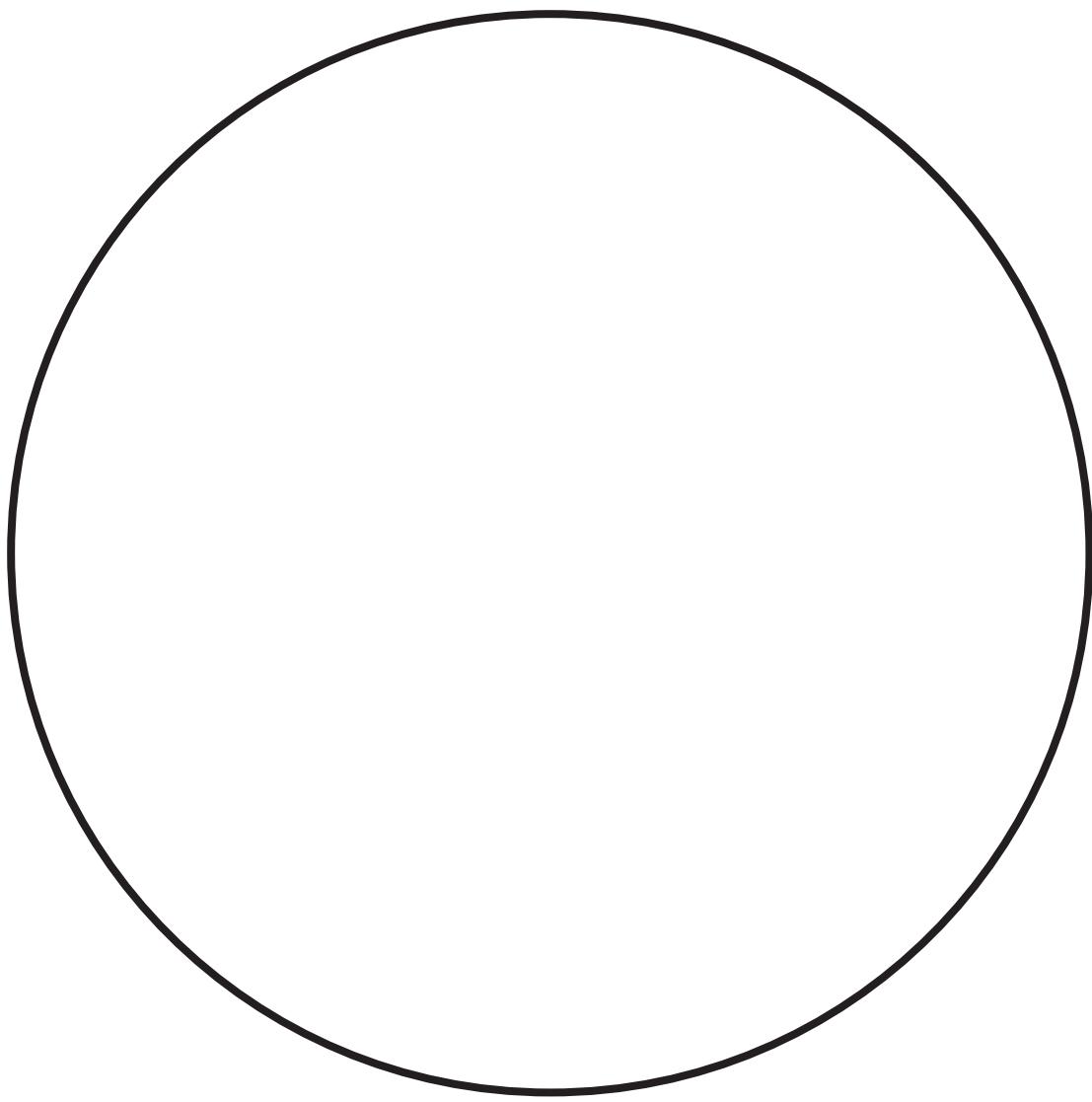
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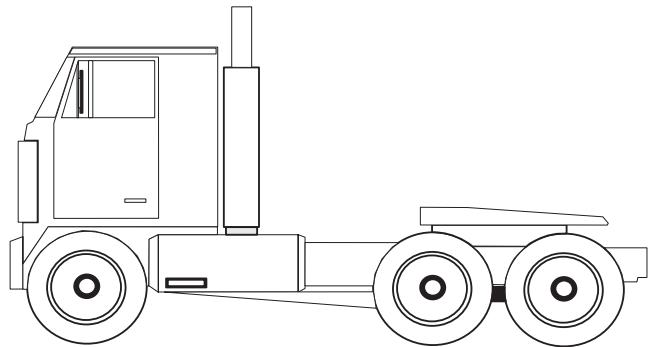
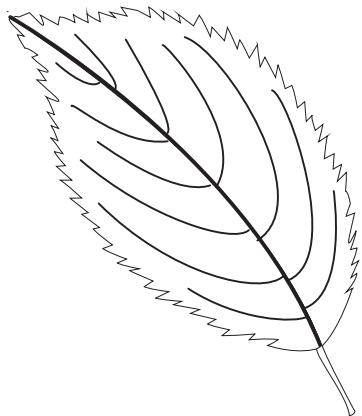
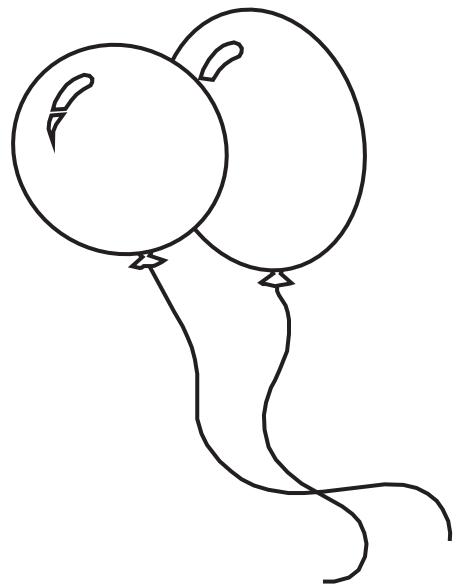
EL CIRCULO

Utilizando la técnica de retorcido pega un cordón de papel crepe color verde en la circunferencia del Círculo.



LIVIANO Y PESADO

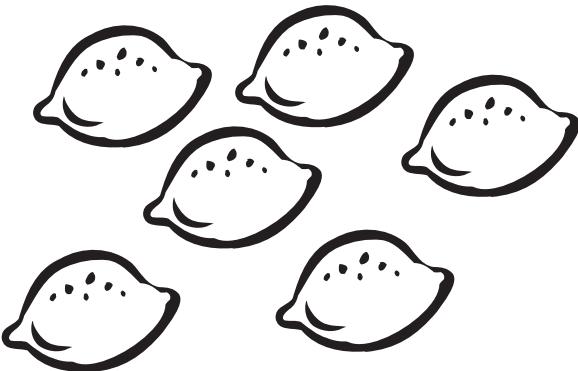
Observa los dibujos, define cuáles tienen más peso y cuáles tienen menor peso. Encierra en un círculo los que pesan más y colorea los que pesan menos.



ESCRIBE EL NÚMERO SEIS

6

Seis



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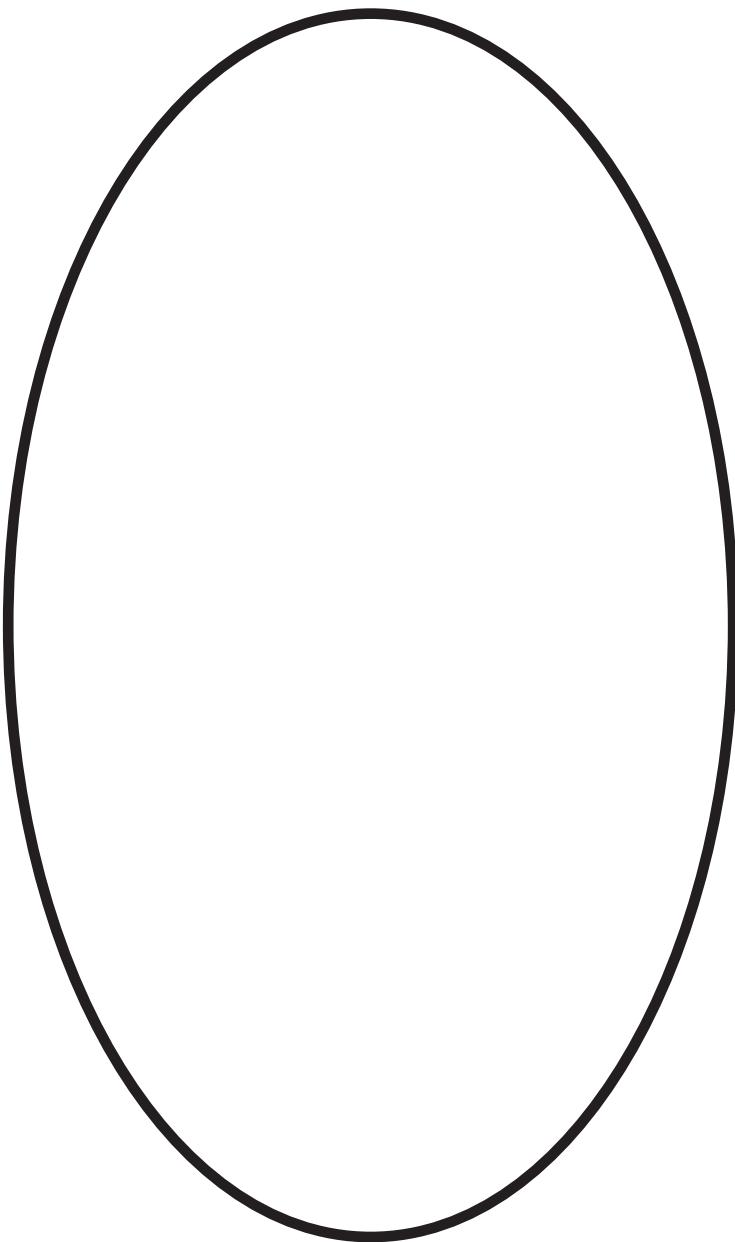
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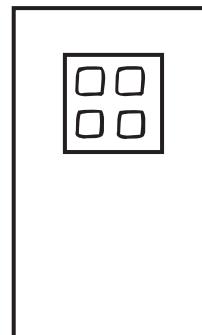
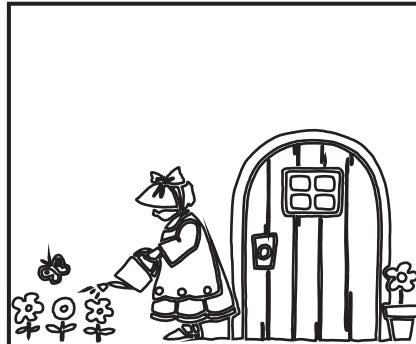
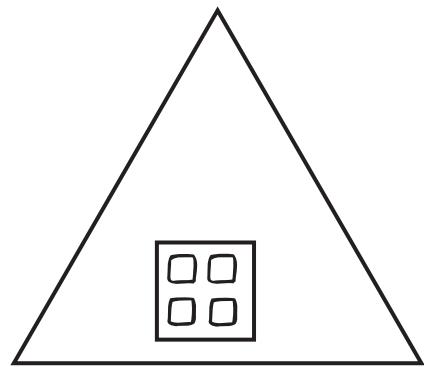
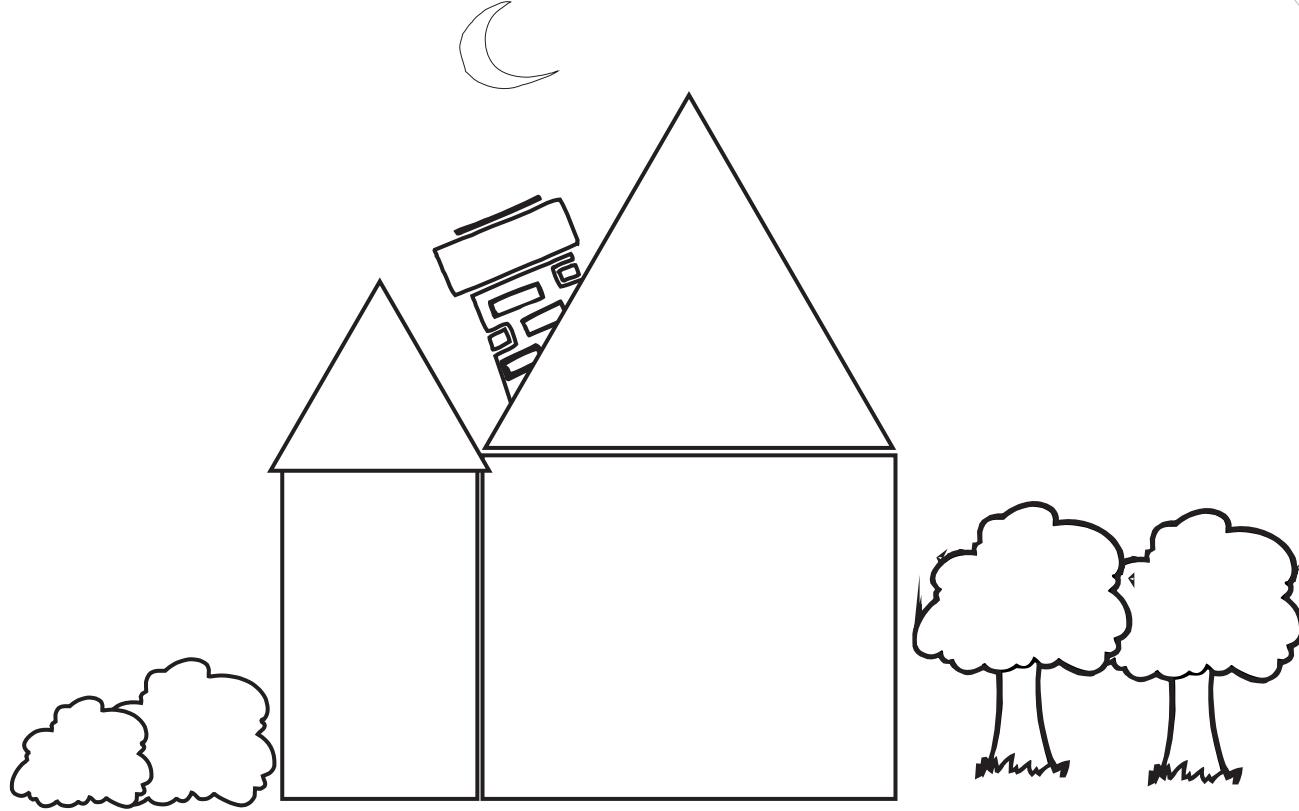
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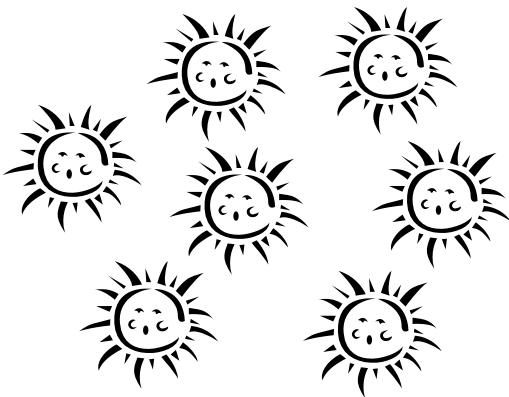
El ÓVALO

Identifica dentro del aula y en otros materiales objetos de forma ovalada, puntea el interior de la figura del óvalo.



Observa los dibujos, comenta lo que esta cerca de la niña y lo que esta lejos.
Recorta las figuras geométrica y pegalas en la figura de arriba.



7**Siete****7****7****7****7****7****7****7****7****7****7****7****7**

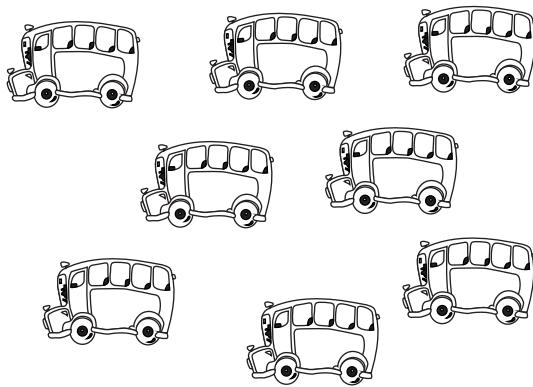
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Ocho



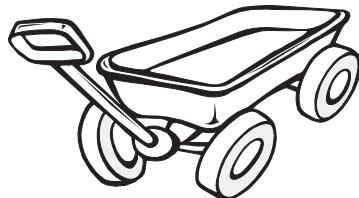
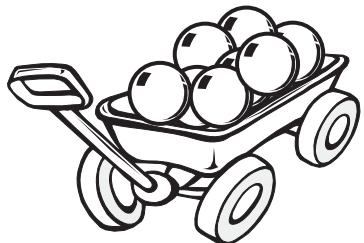
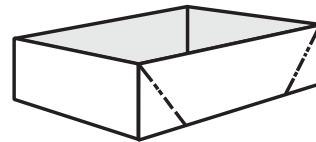
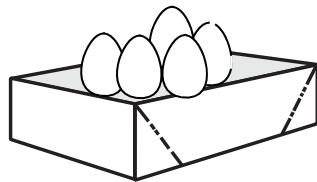
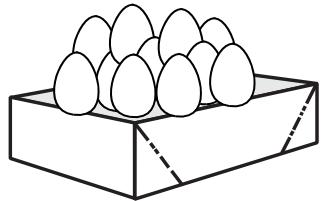
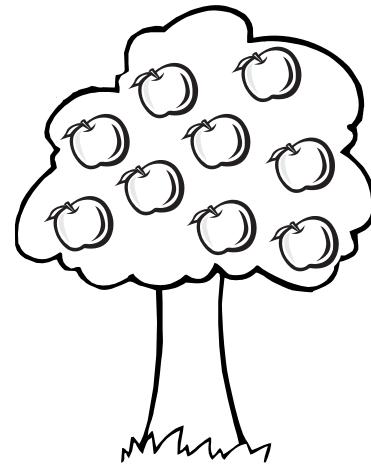
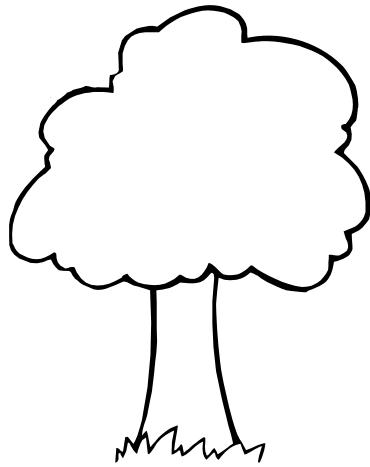
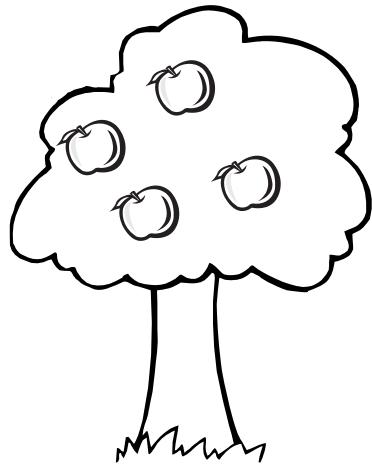
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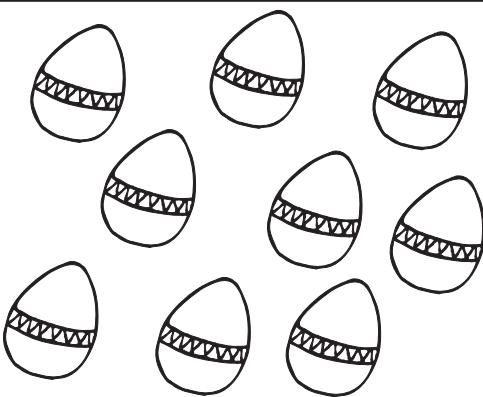
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Marca con una X las figuras que están vacías, colorea los que tienen muchos elementos y encierra en un círculo los que tienen pocos elementos.



9

Nueve



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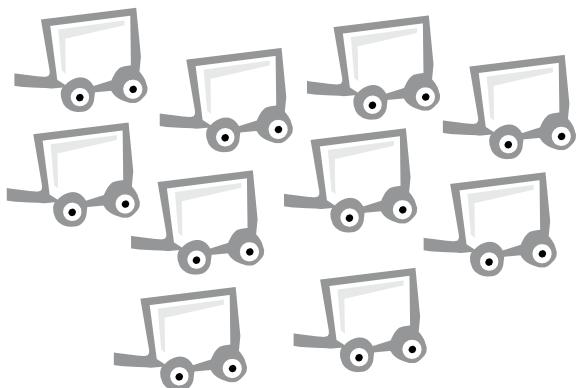
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Diez



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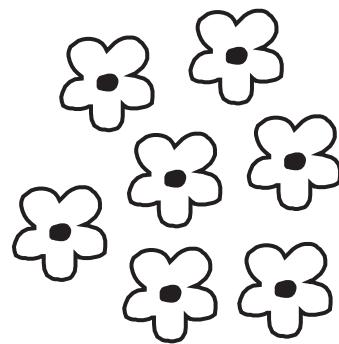
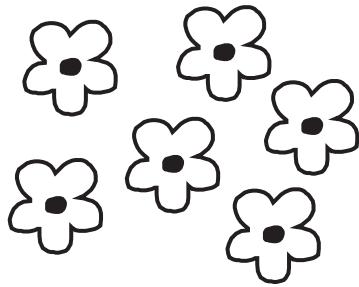
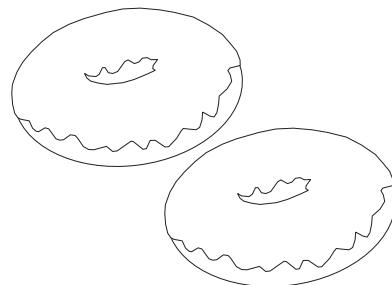
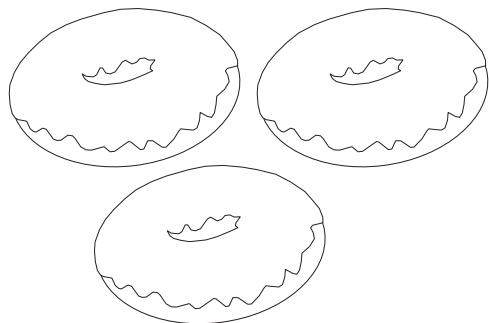
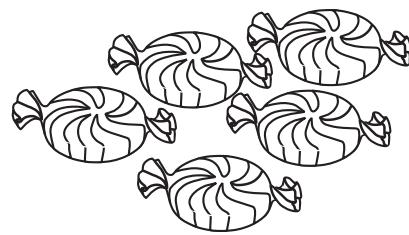
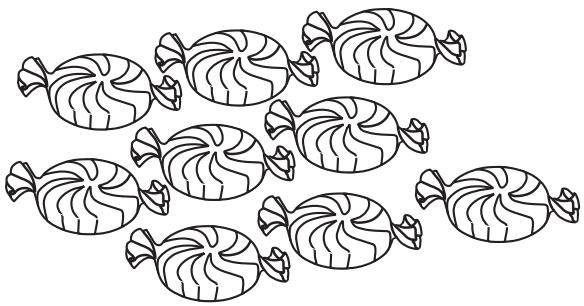
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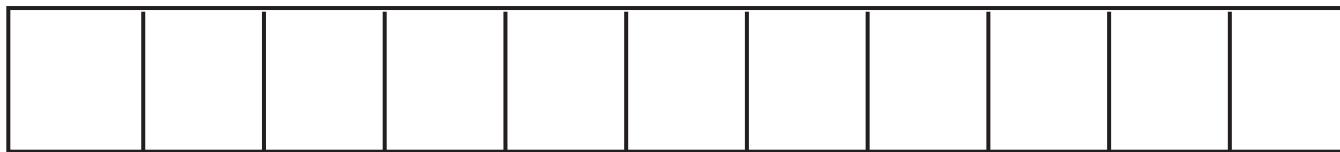
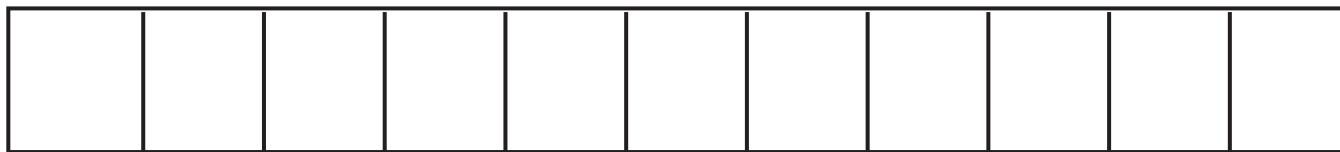
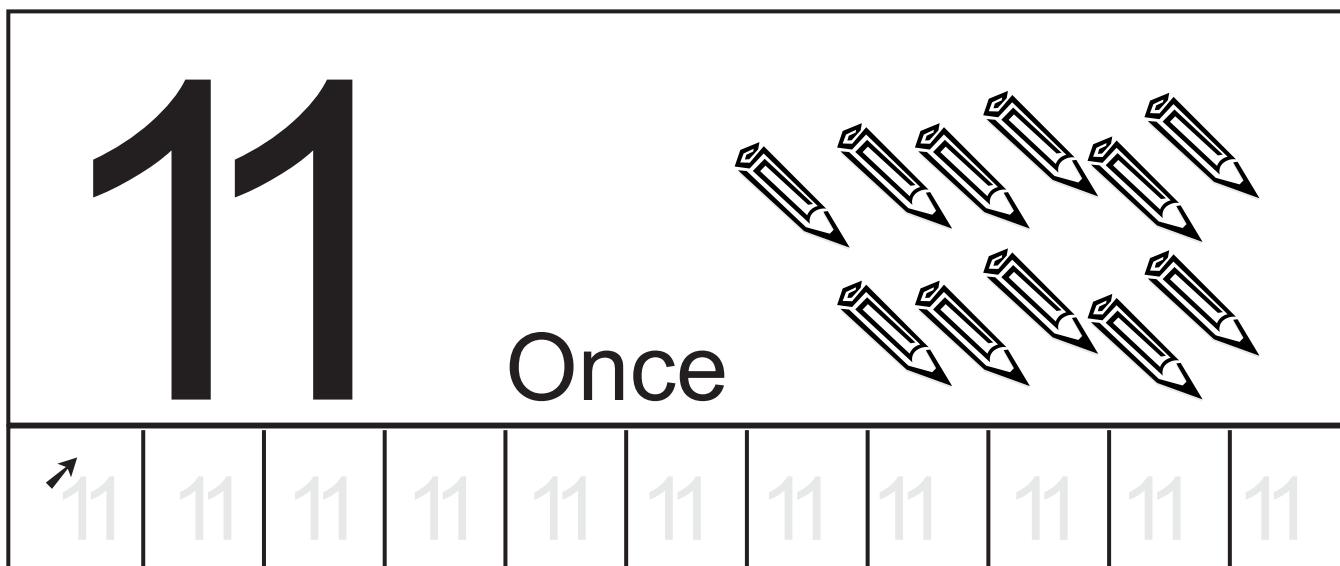
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MÁS QUE, MENOS QUE.

Cuenta los elementos de cada conjunto, colorea los que tienen más elementos.



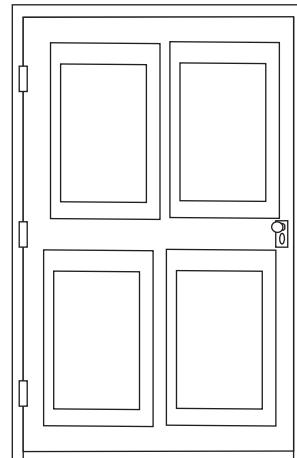
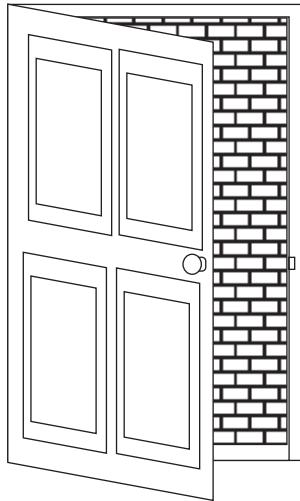
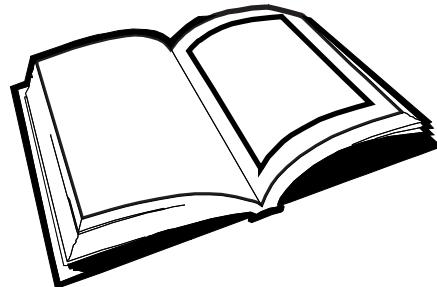
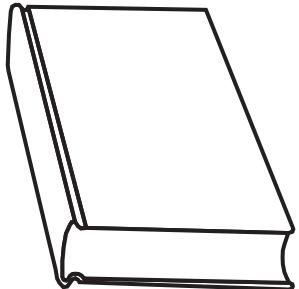


Reconoce las monedas de circulación nacional y menciona su orden de mayor a menor valor.



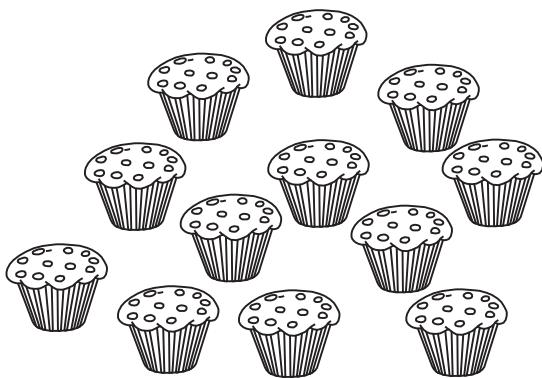
ABIERTO Y CERRADO

Identifica el concepto de abierto y cerrado en las figuras. Encierra en un círculo las figuras que están abiertas.



12

Doce



12	12	12	12	12	12	12	12	12	12
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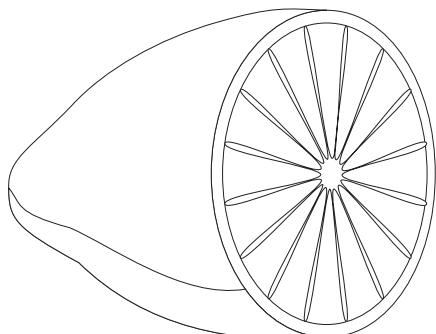
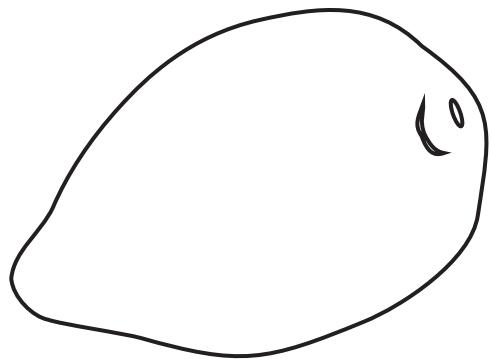
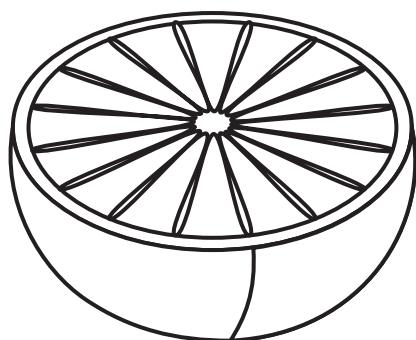
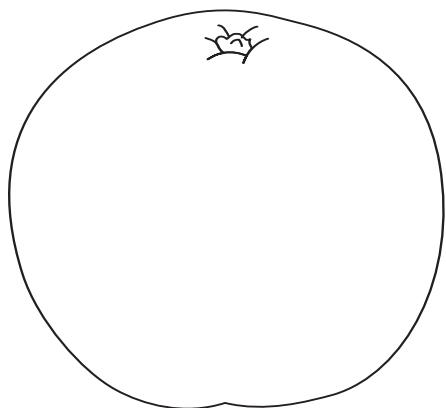
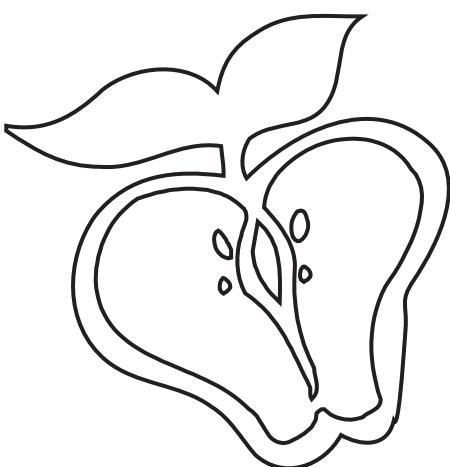
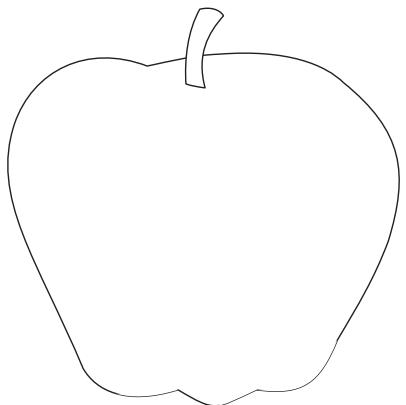
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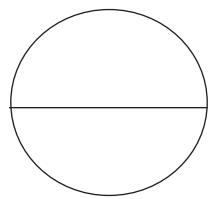
FRACCIONES

Observa las figuras y colorea las enteras.

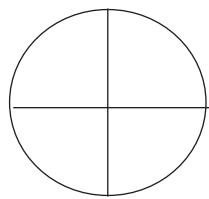


FRACCIONES

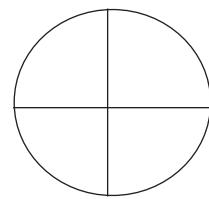
Observa y comenta que indica cada figura. Colorea lo que indica la fracción.



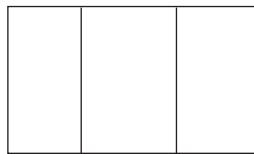
$$\frac{1}{2}$$



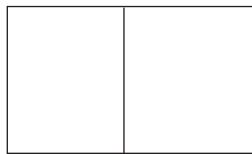
$$\frac{1}{4}$$



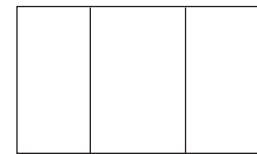
$$\frac{2}{4}$$



$$\frac{1}{3}$$

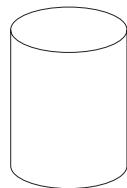


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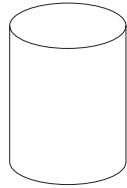


$$\frac{2}{3}$$

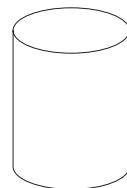
Divide las figuras según las fracciones qué se te indique.



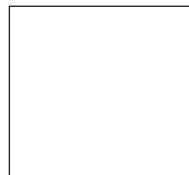
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$$\frac{1}{3}$$



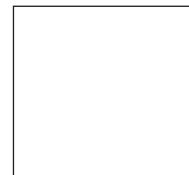
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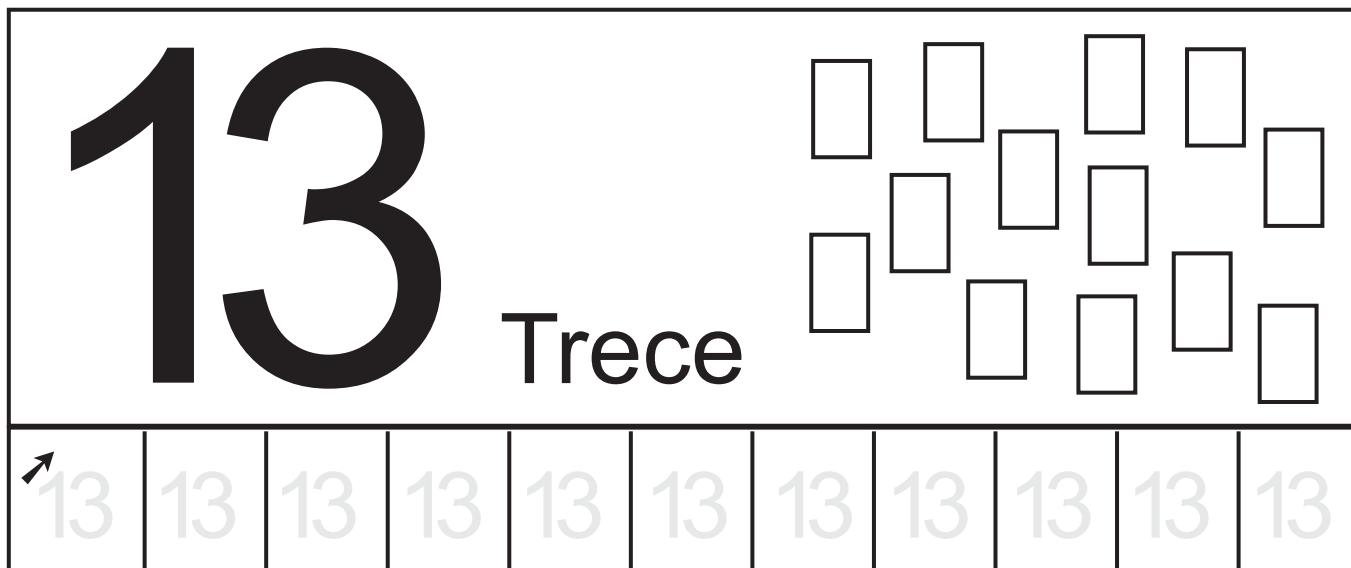
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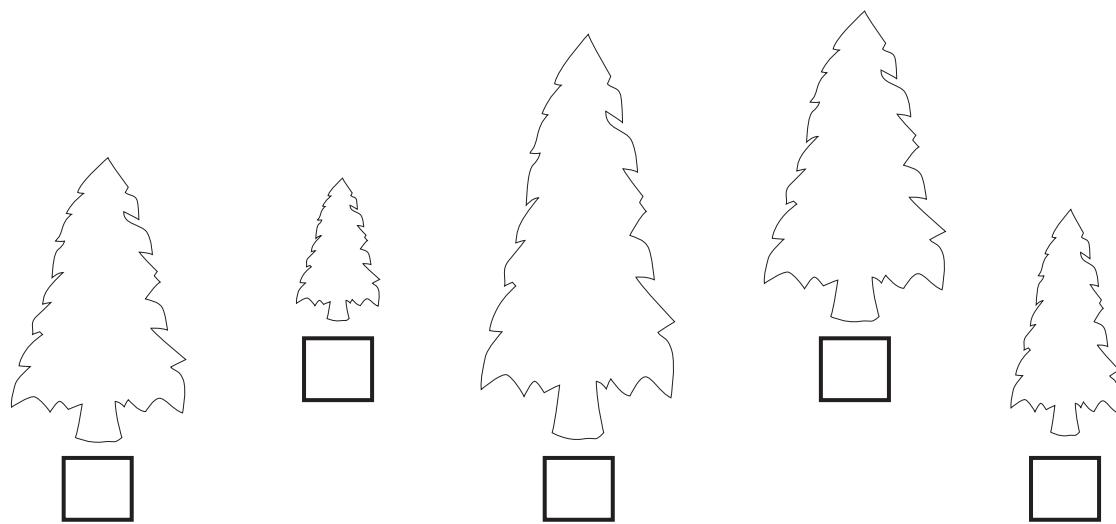
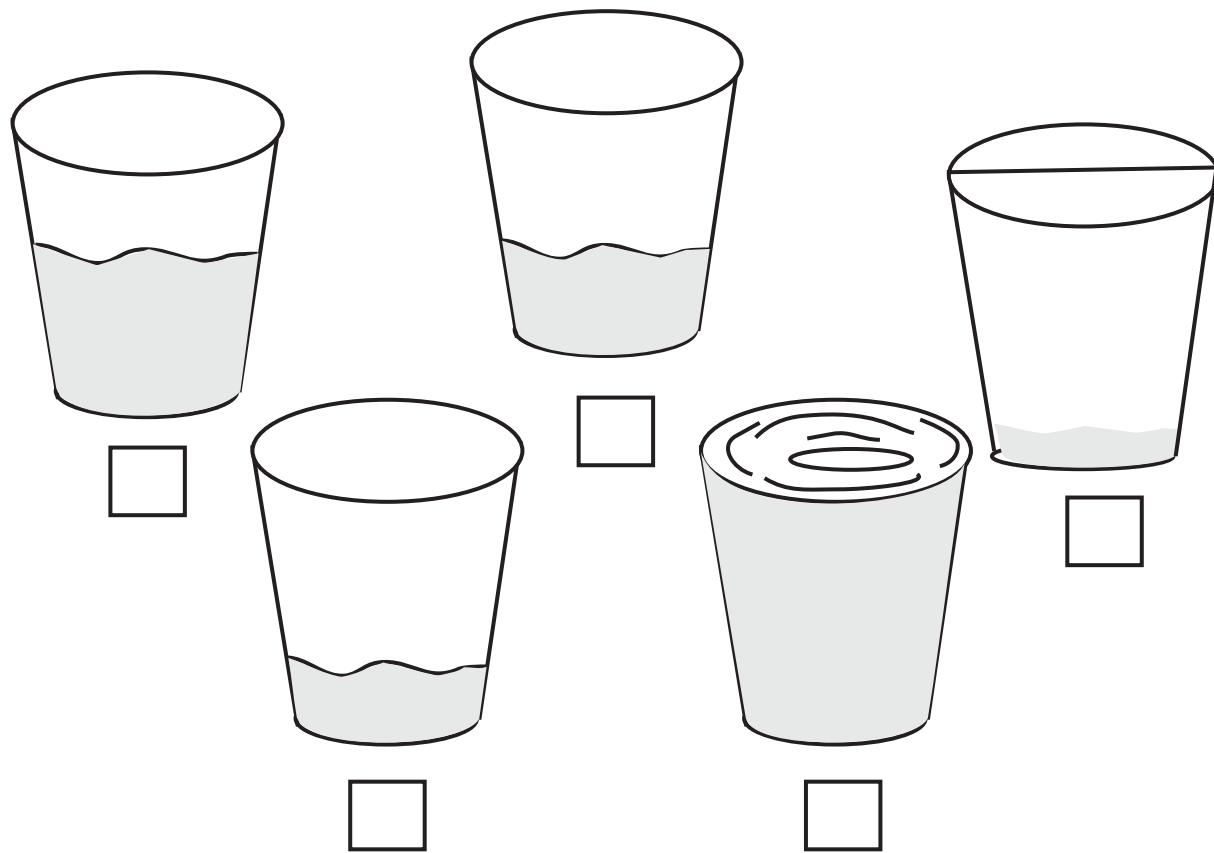
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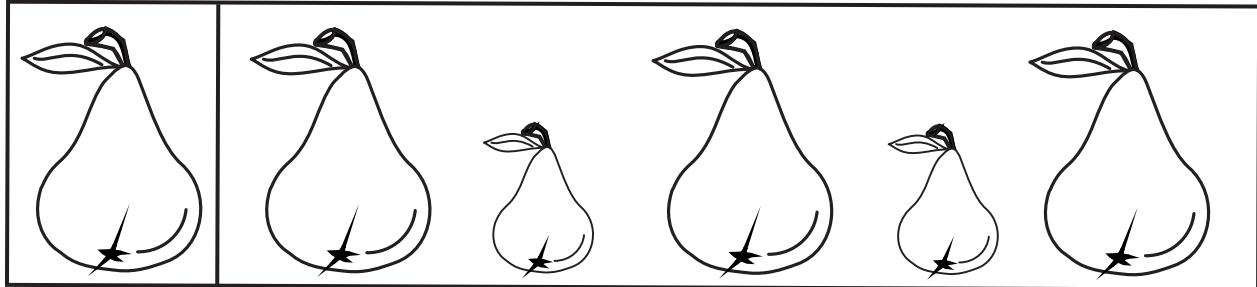
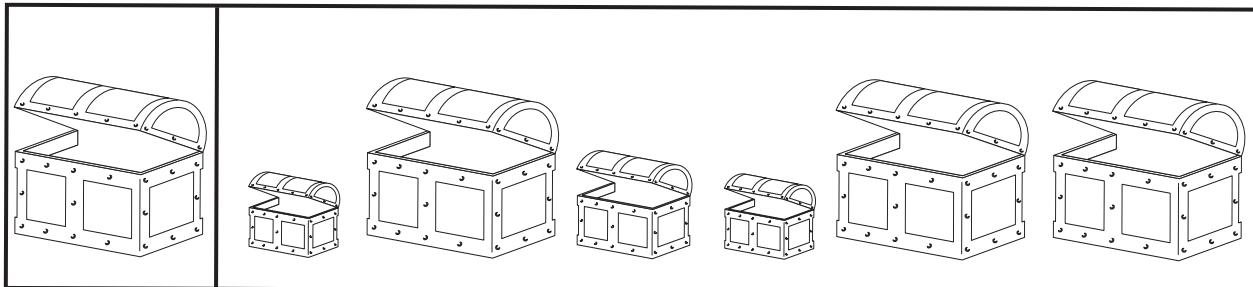
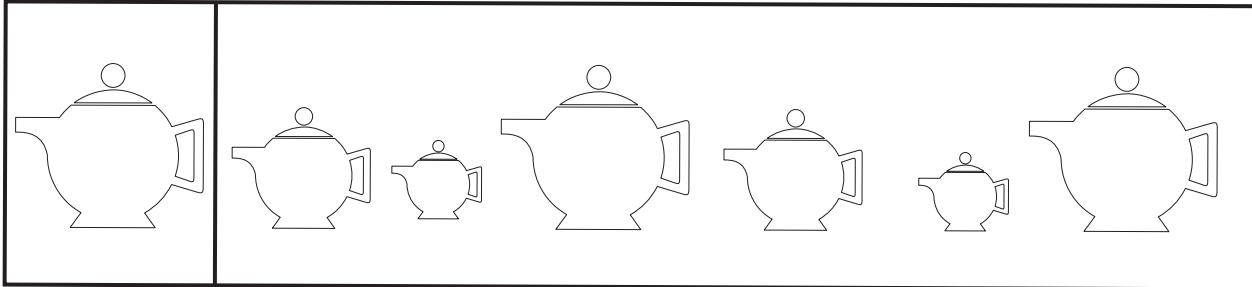
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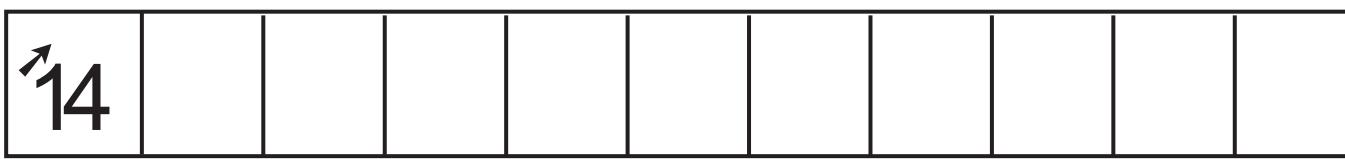
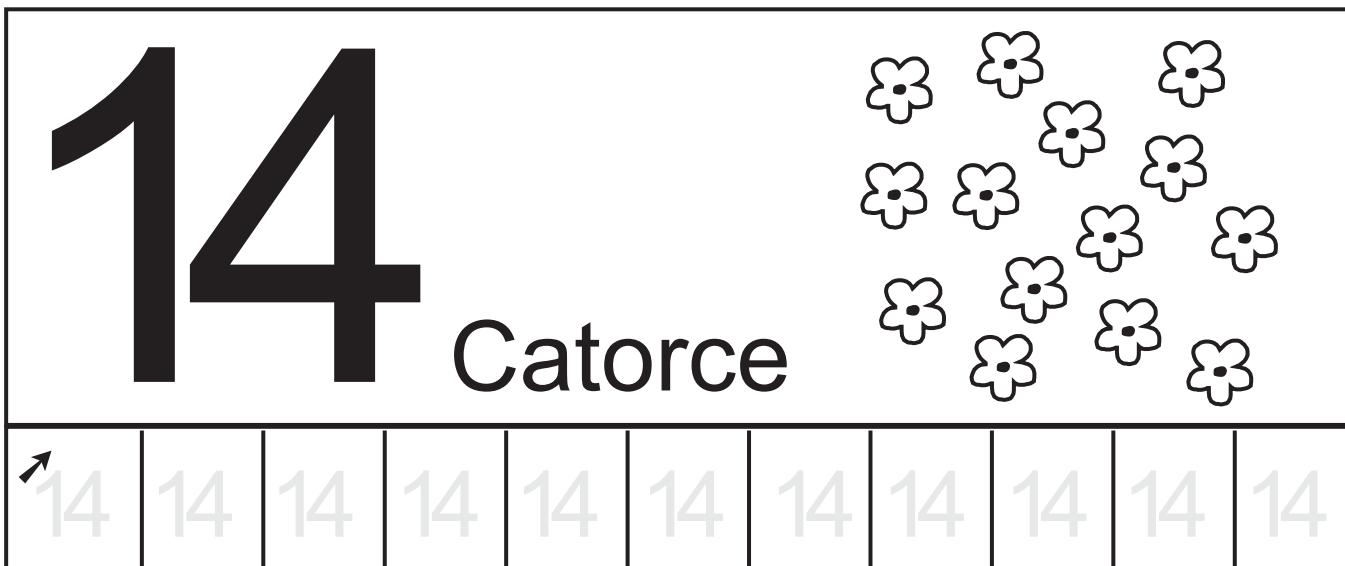


En los recuadros que aparecen debajo de cada figura, escribir el número de acuerdo al orden de mayor a menor.



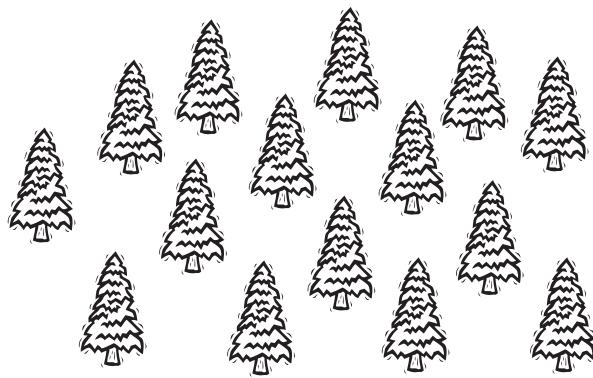
Observa las figuras, colorea las que tienen el mismo tamaño que la primera.





15

Quince



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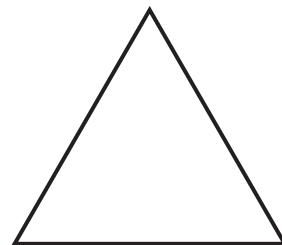
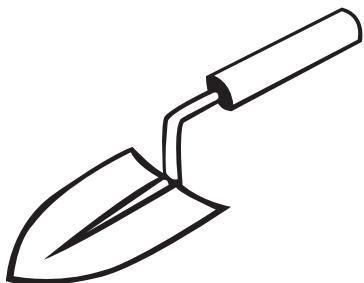
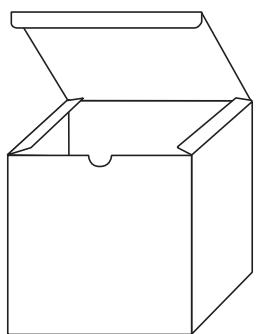
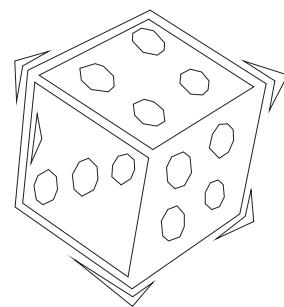
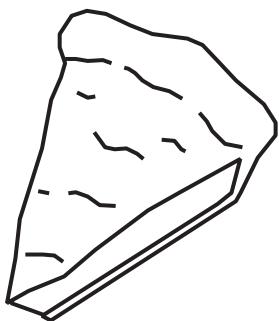
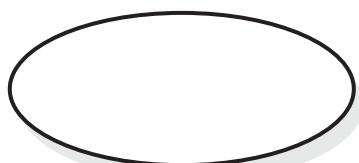
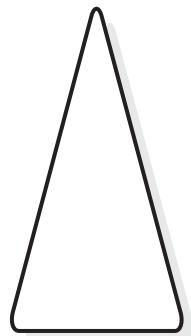
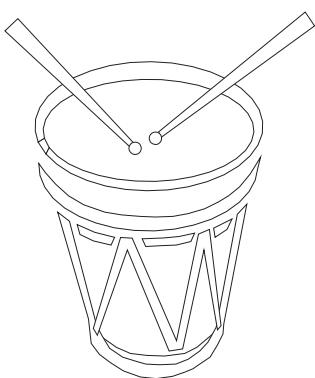
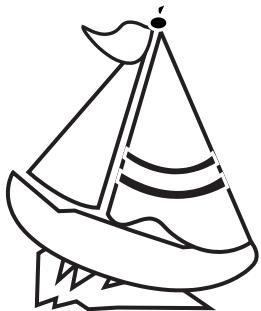
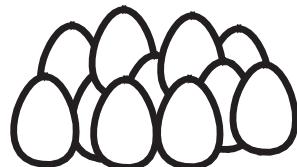
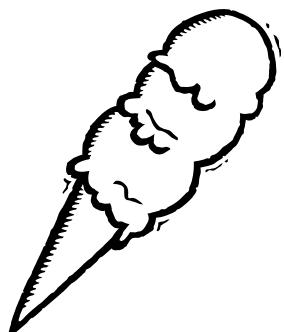
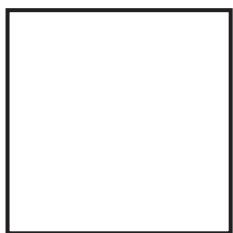
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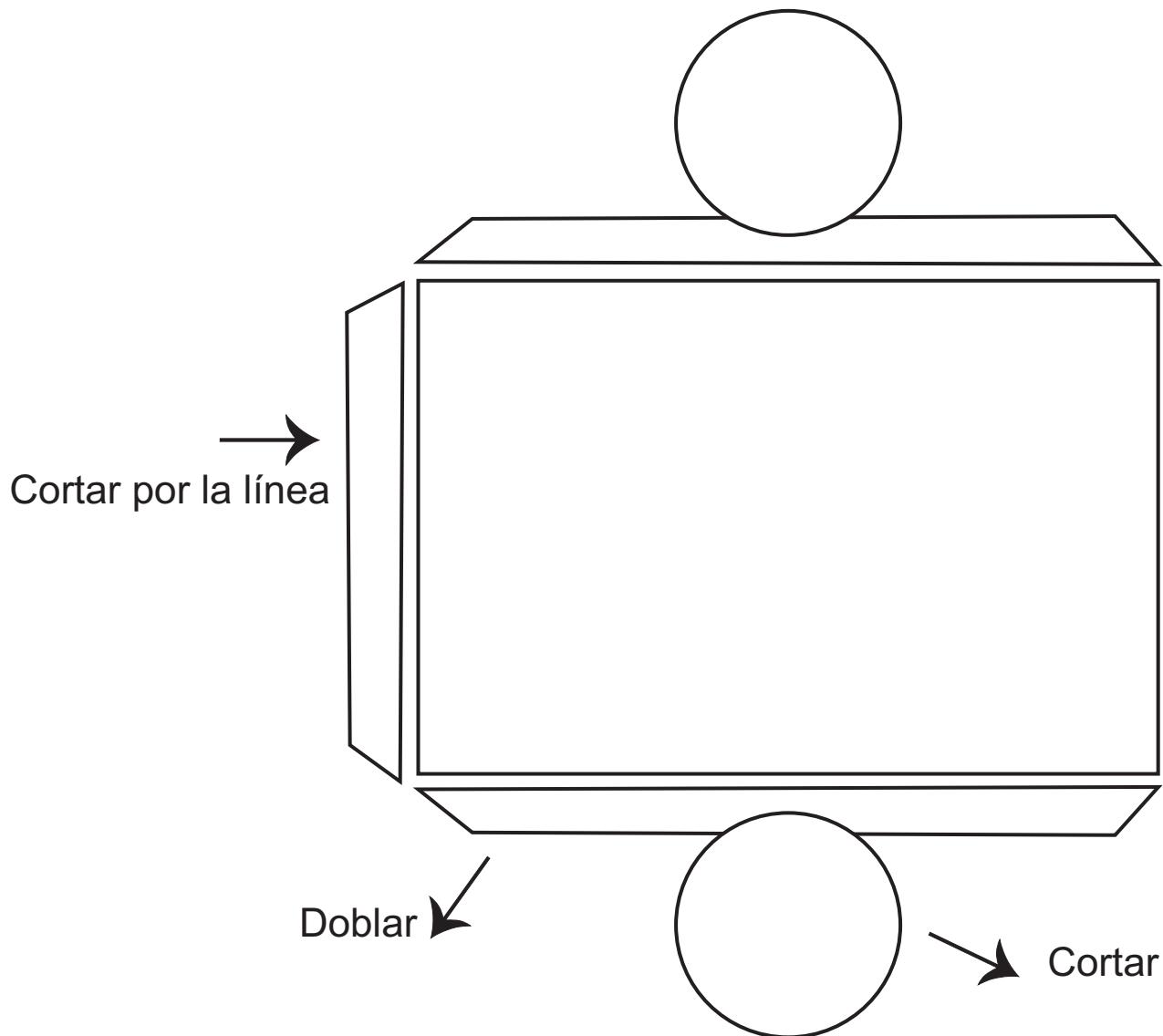
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RECONOCIENDO FORMAS

Pinta las figuras geométricas.

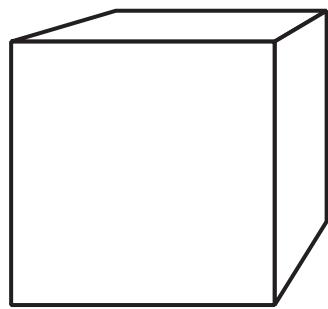


Recorta la figura y construye un cilindro.

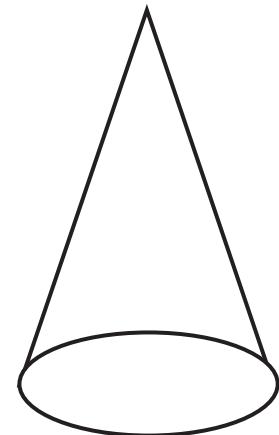


SÓLIDOS GEOMÉTRICOS

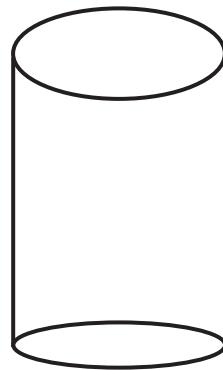
Colorea de diferente color las figuras de sólidos geométricos.



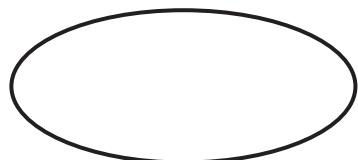
Cubo



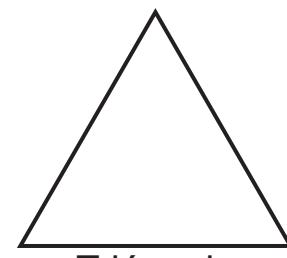
Cono



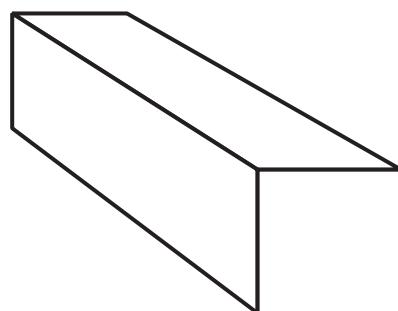
Cilíndro



Óvalo



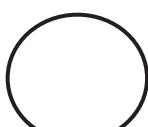
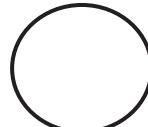
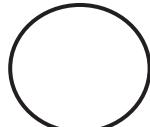
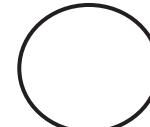
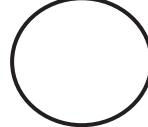
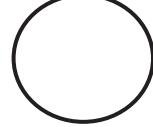
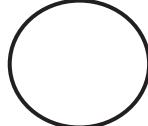
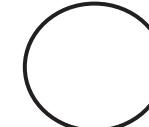
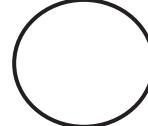
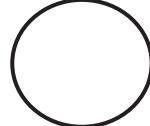
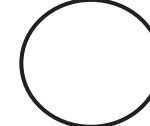
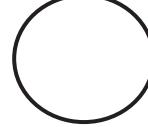
Triángulo



Prisma

COMPLETACIÓN

Observa y completa la secuencia trazando el número que hace falta.

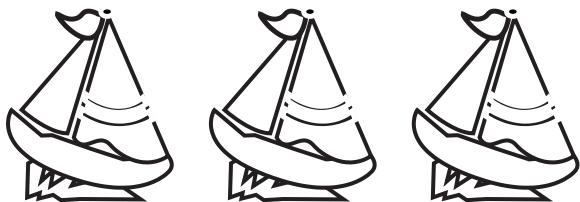
0**1****3****5****6****8****10****12****14****15****1****3****5****6****8****10****12****14****15**

CORRESPONDENCIA

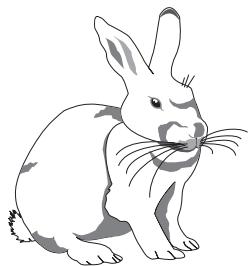
Une con una línea cada conjunto de figuras con el número que corresponde.



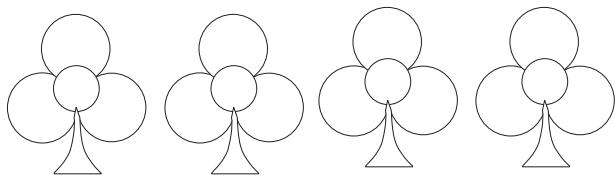
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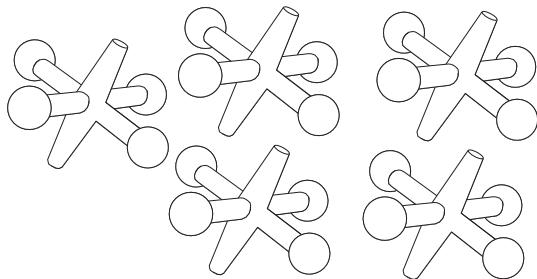
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3

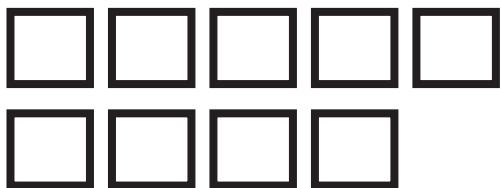


2

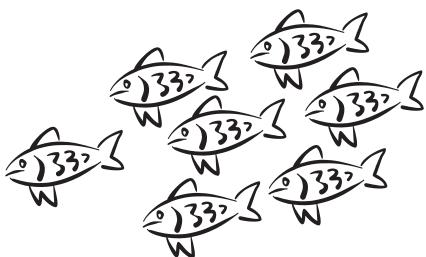


1

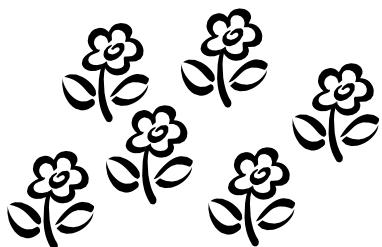
Une con una línea cada conjunto de figuras con el número que corresponde.



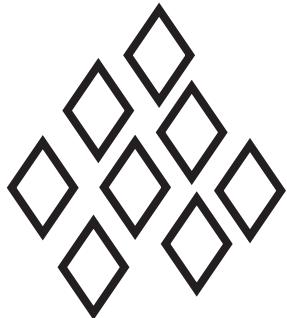
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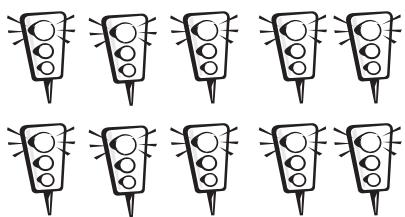
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9

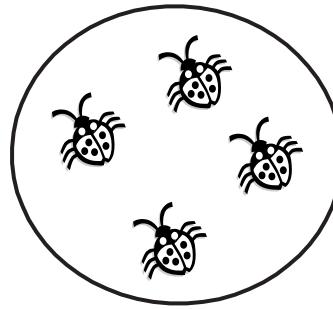
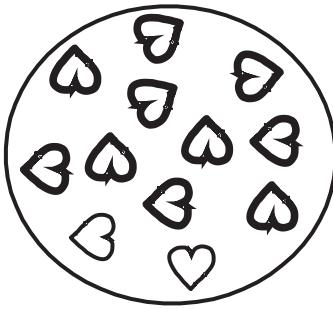
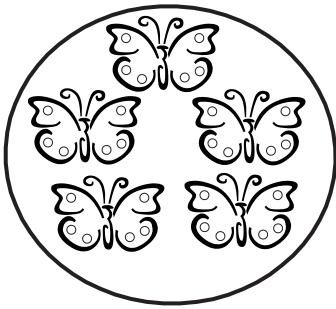
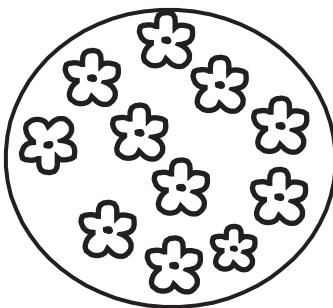
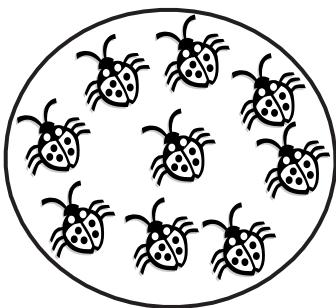
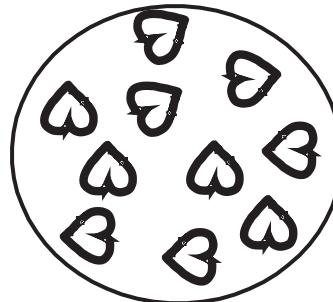
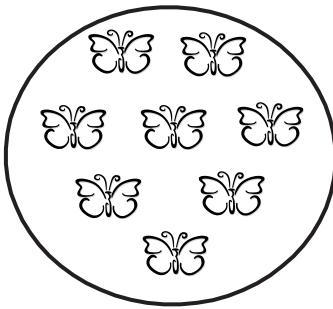
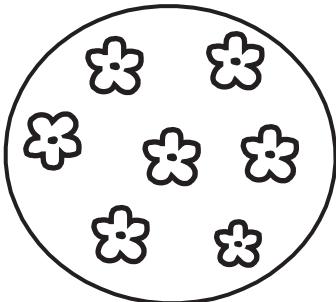


10

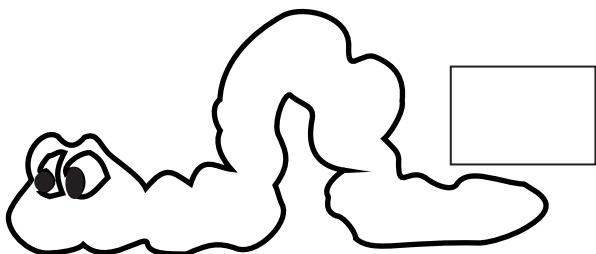
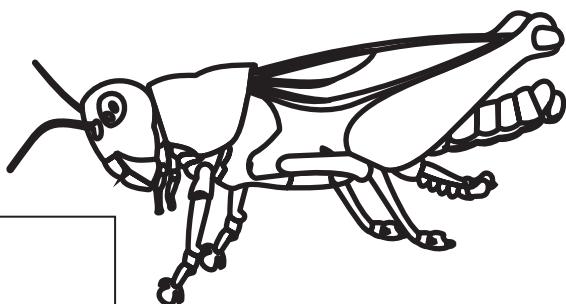
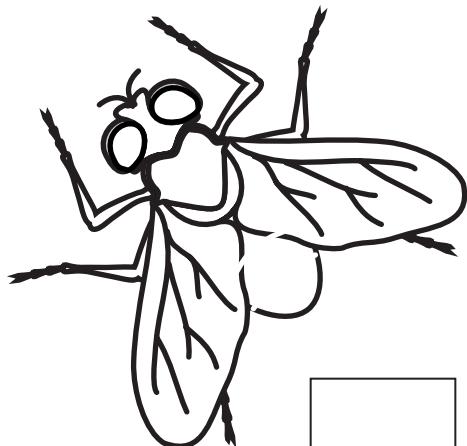
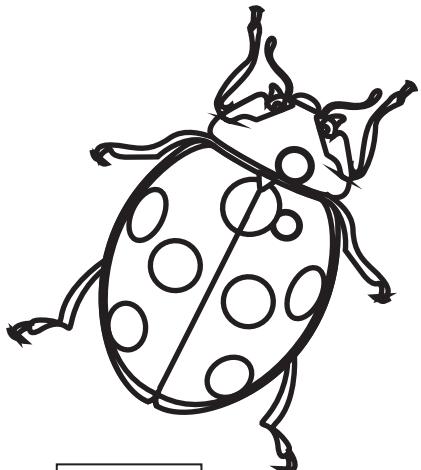
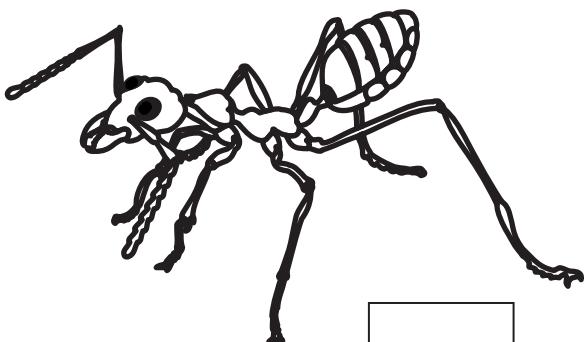
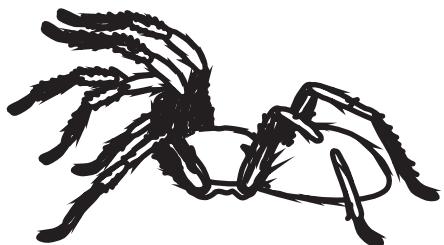


6

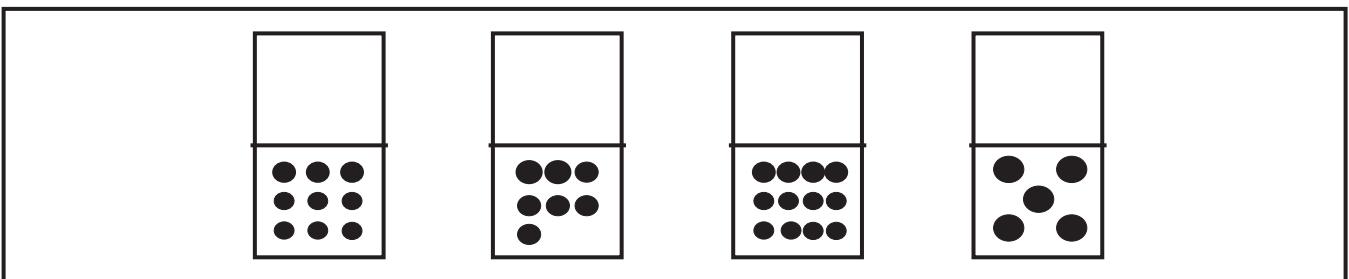
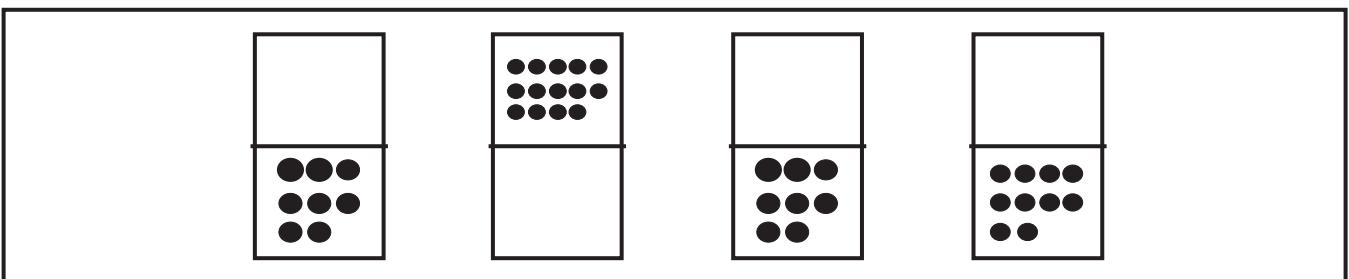
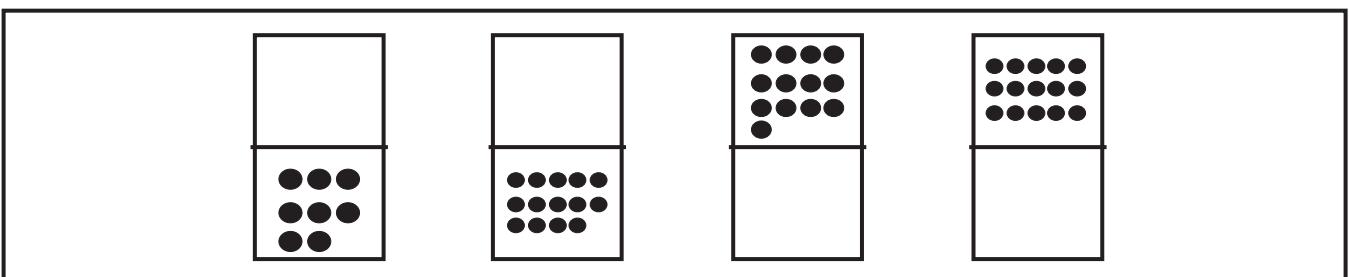
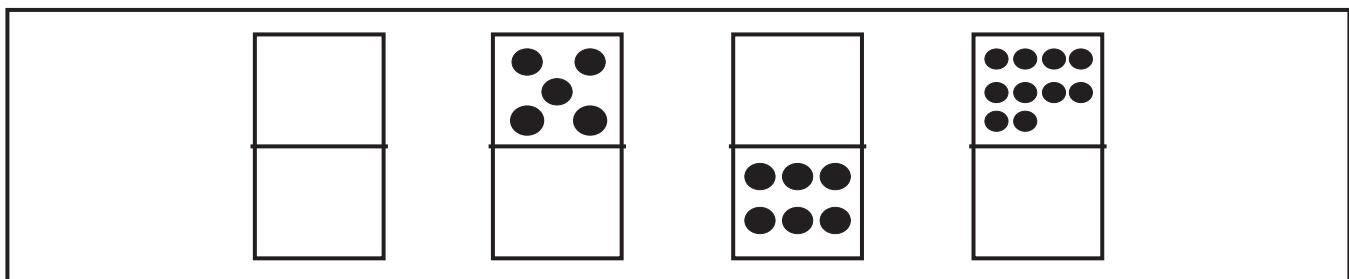
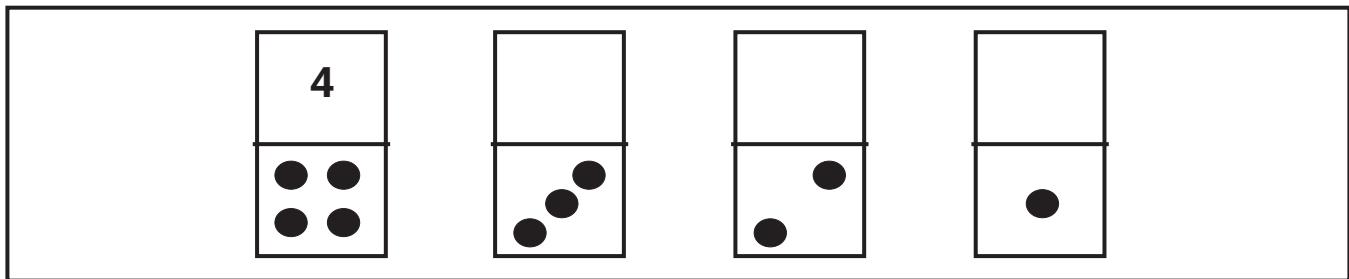
Cuenta los elementos de cada conjunto de figuras y escribe en el recuadro el número correspondiente.



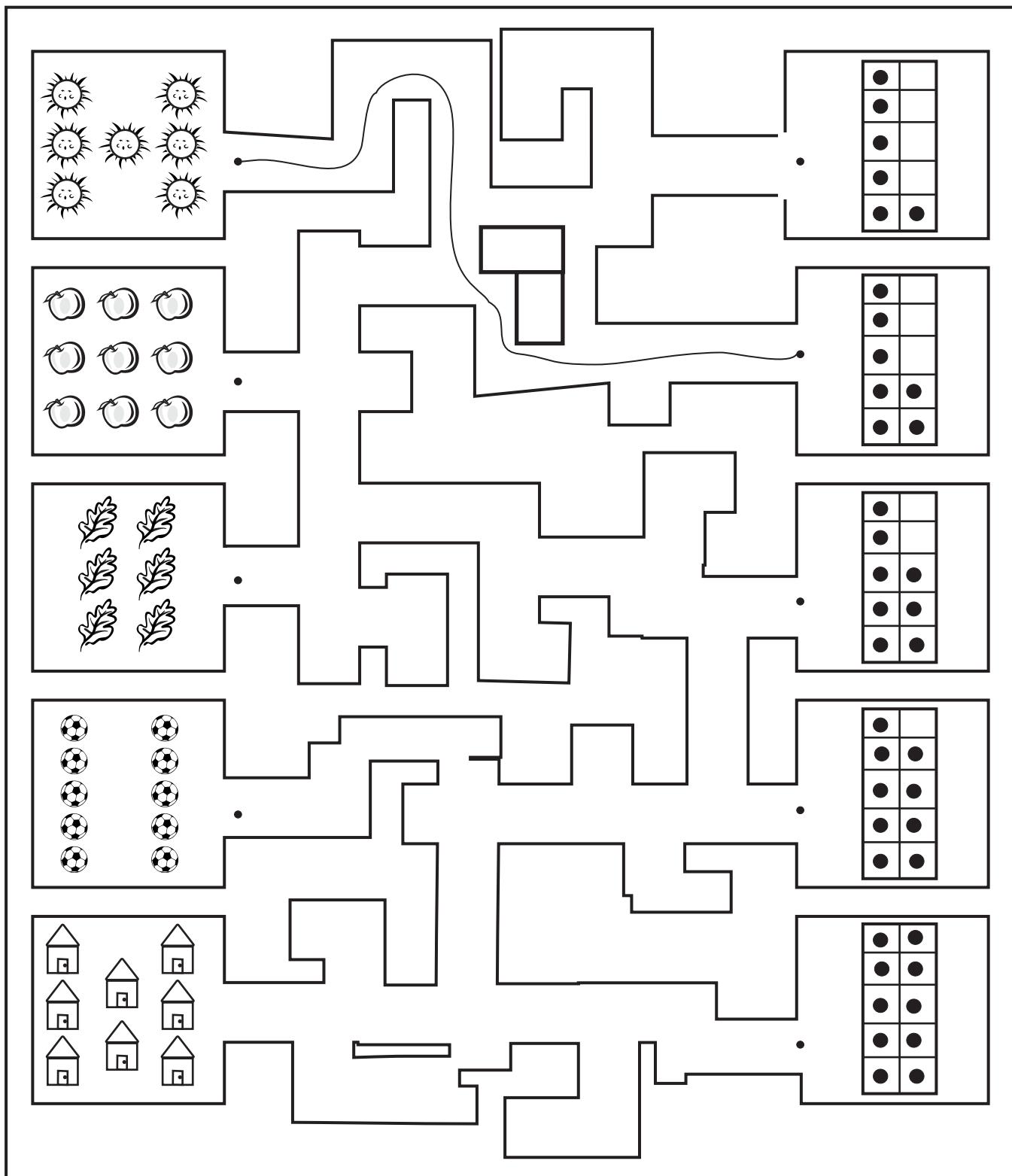
Observa y escribe cuantas patas tiene cada insecto.



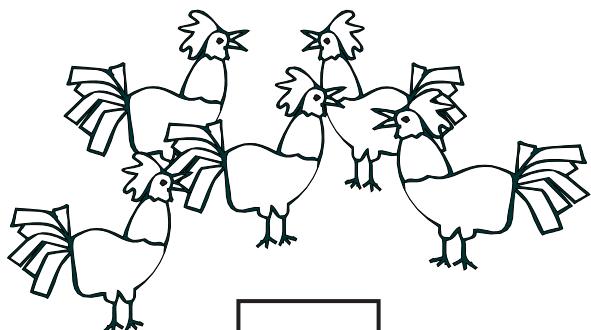
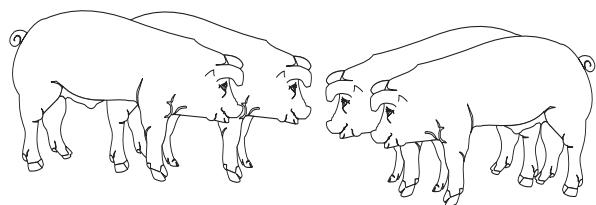
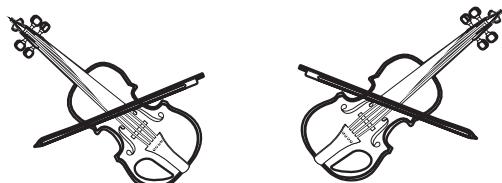
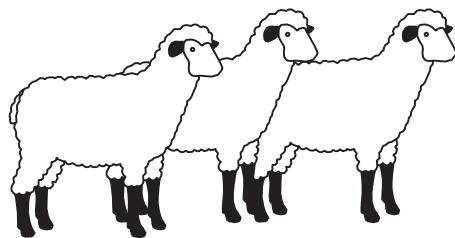
Observa el domino, cuenta los puntos negros y escribe el número en la parte vacía de la figura.



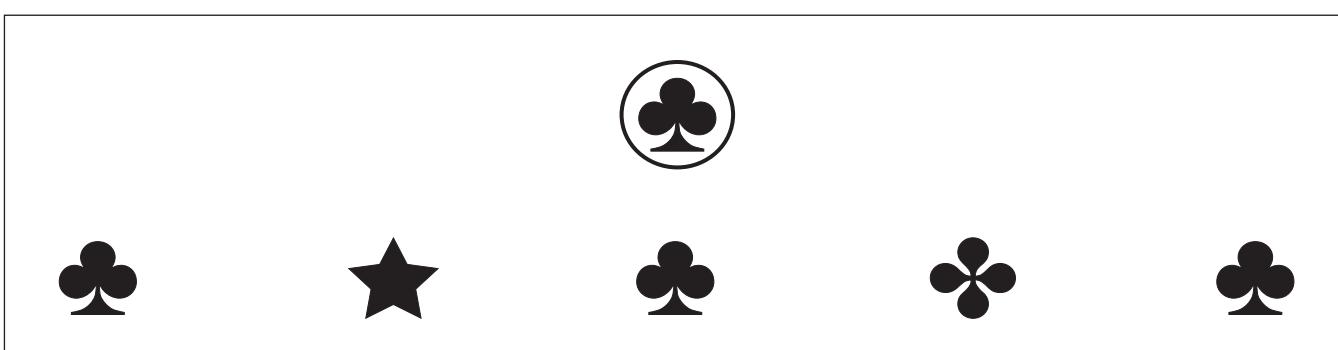
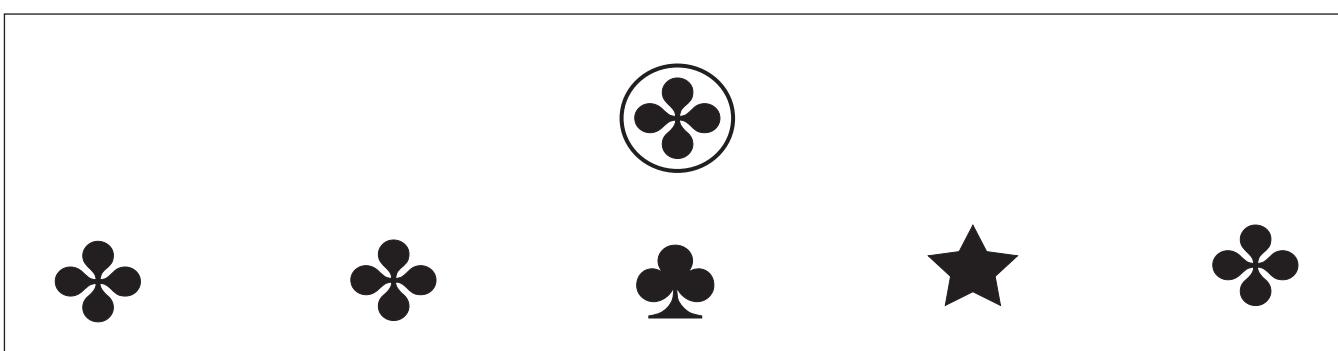
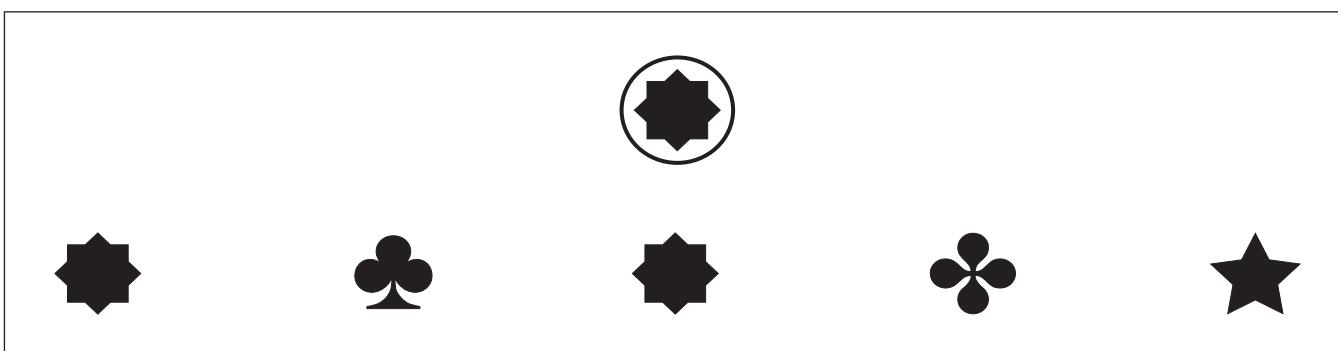
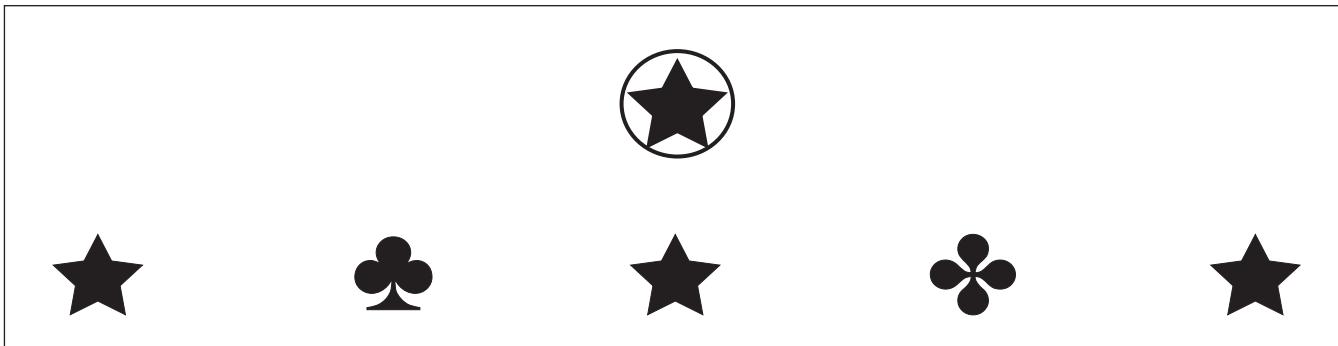
Traza el camino que lleva a la misma cantidad de elementos.Igual al ejemplo.



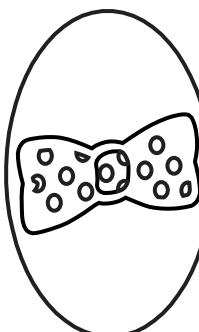
Observa y cuenta los dibujos, anota en el recuadro el número según la cantidad de elementos.



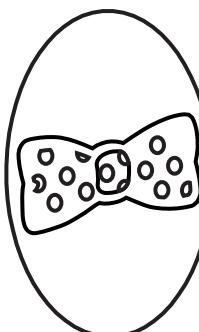
Encierra en un círculo las figuras iguales que aparecen en cada recuadro, según el ejemplo.



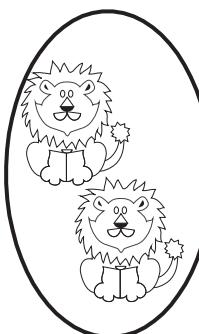
- Cuenta los elementos que tiene cada conjunto de figuras. Escribe el número de elementos en el recuadro de abajo.
- Escribe el total de elementos en el recuadro del lado derecho



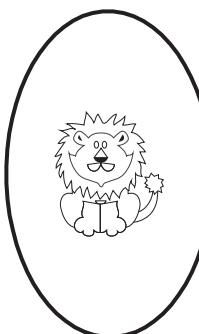
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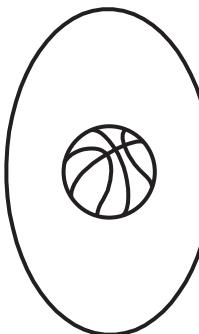
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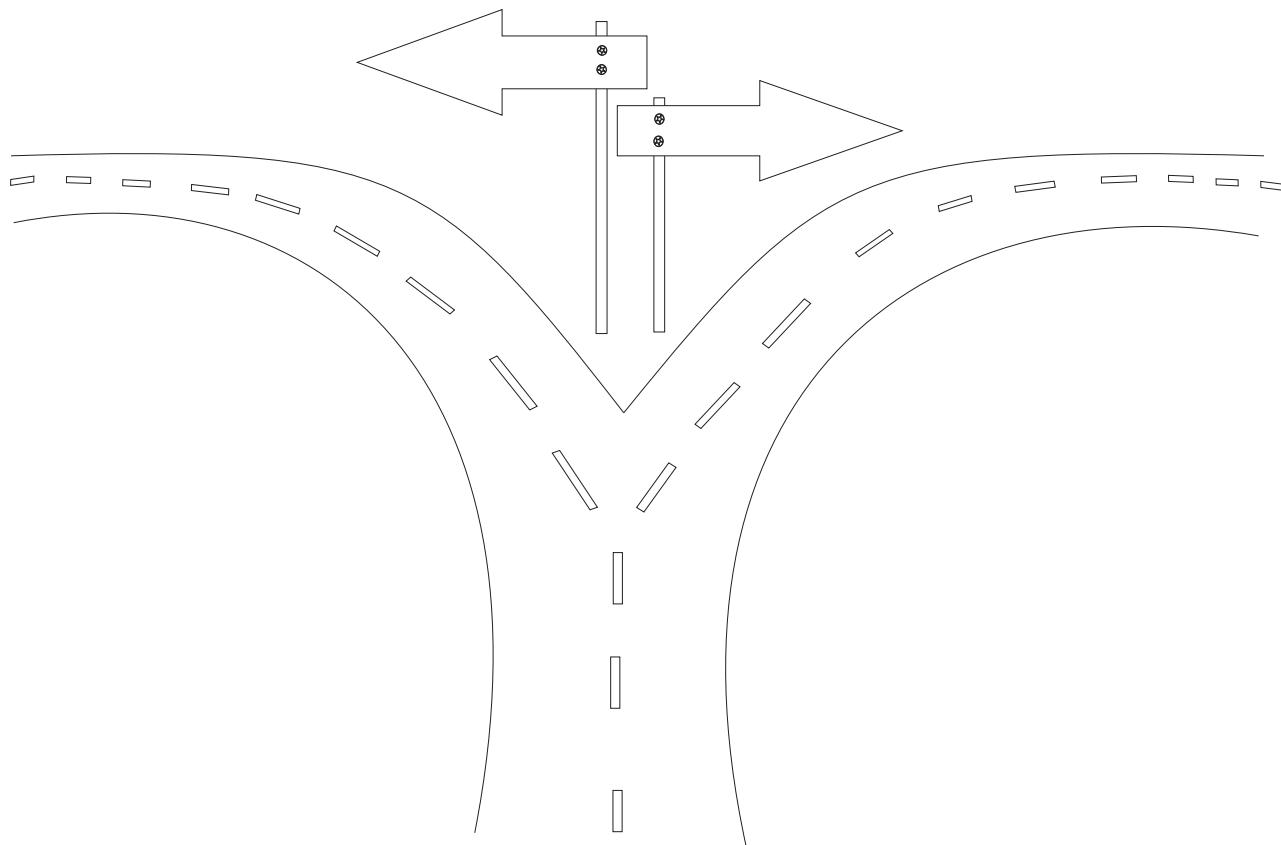


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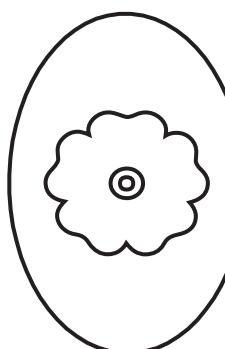
Observa la dirección que indican las flechas, colorea de verde la que indica hacia la izquierda y de amarillo la que indica hacia la derecha.



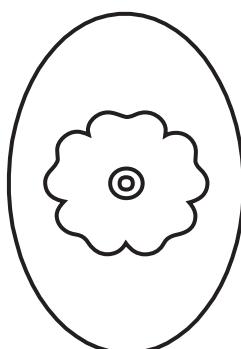
Actividad

RESTA

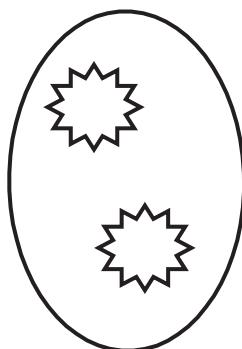
- Cuenta los elementos que tiene cada conjunto de figuras. Escribe el número de elementos en el recuadro de abajo.
- Escribe el total de elementos en el recuadro del lado derecho



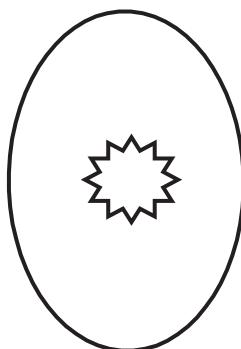
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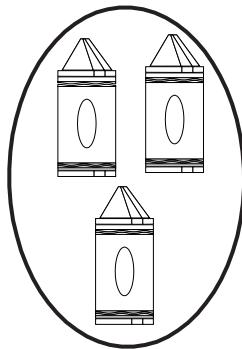
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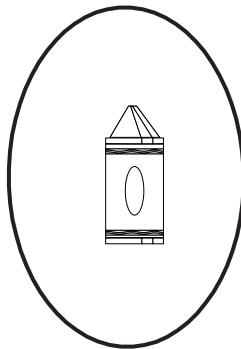
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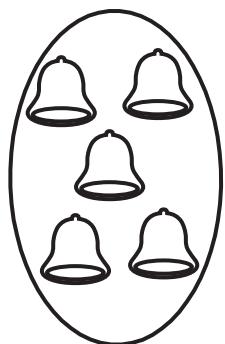


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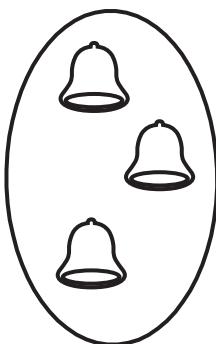
Actividad

RESTA

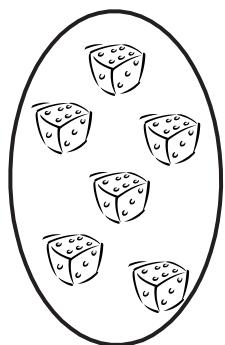
- Cuenta los elementos que tiene cada conjunto de figuras. Escribe el número de elementos en el recuadro de abajo.
- Escribe el total de elementos en el recuadro del lado derecho



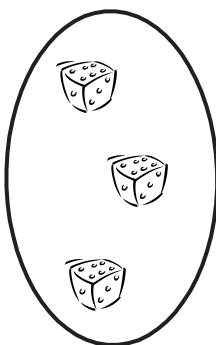
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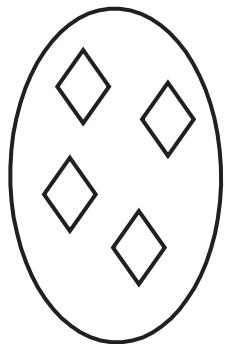
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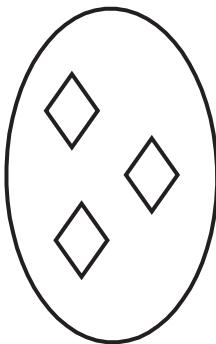
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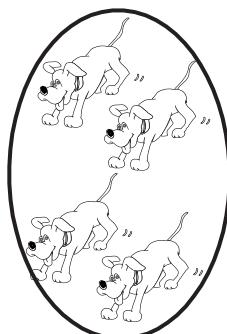


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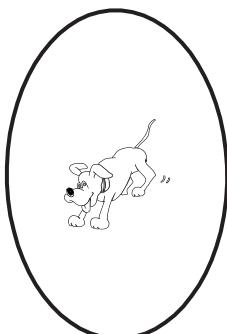
Actividad

RESTA

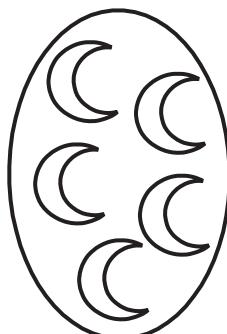
- Cuenta los elementos que tiene cada conjunto de figuras. Escribe el número de elementos en el recuadro de abajo.
- Escribe el total de elementos en el recuadro del lado derecho



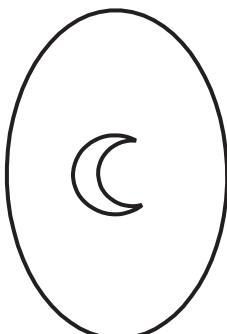
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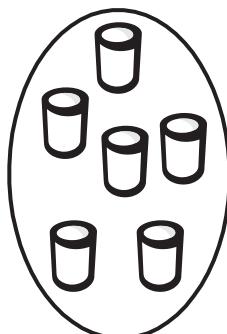
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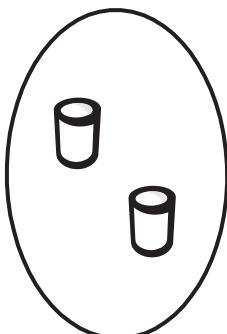
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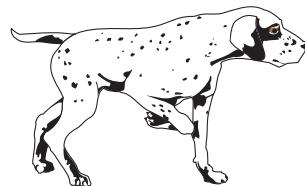
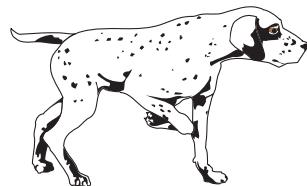
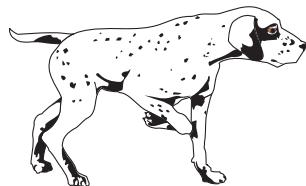
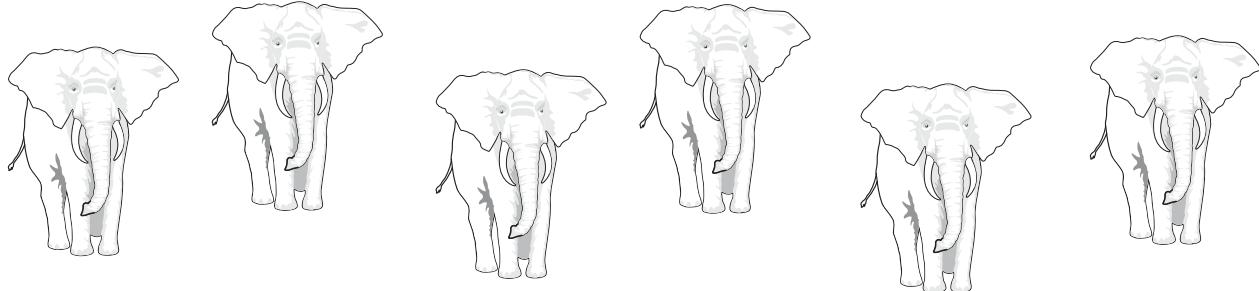
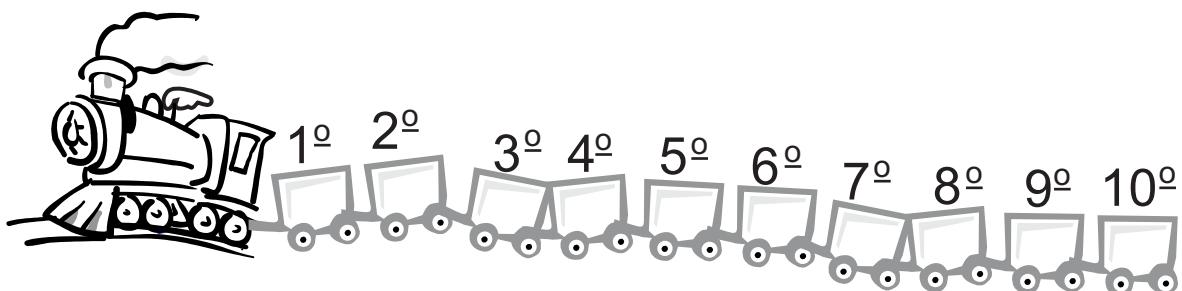
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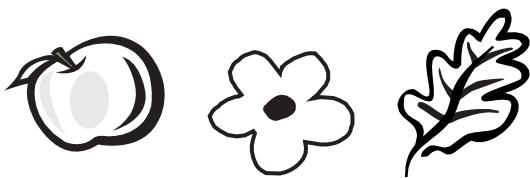
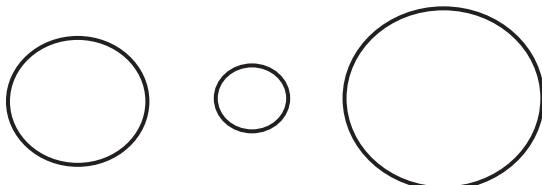
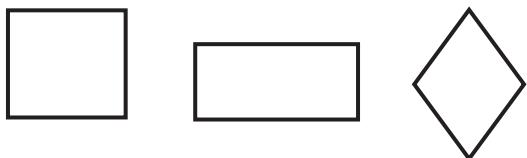
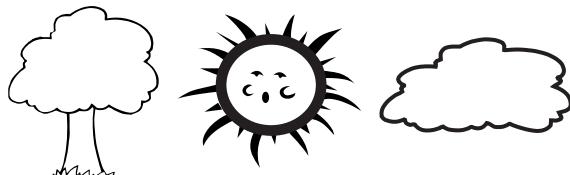
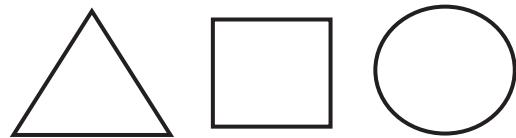
NÚMEROS ORDINALES

Lee los números ordinales en las primeras dos filas y escribe en las siguientes filas el número ordinal.



SERIACIÓN

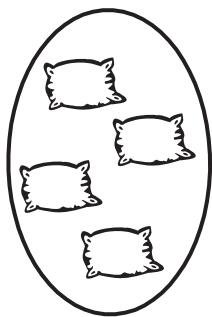
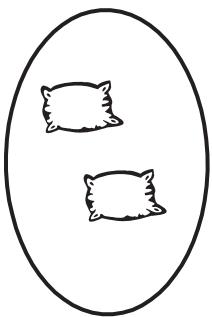
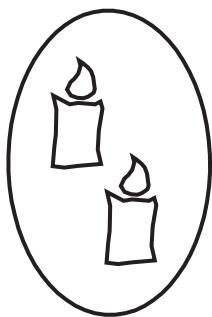
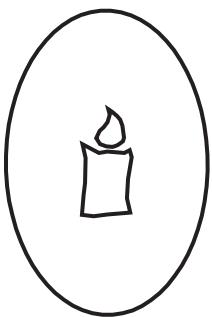
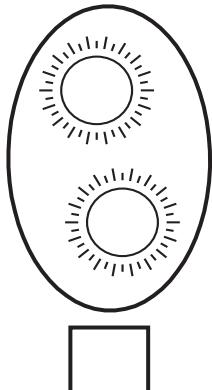
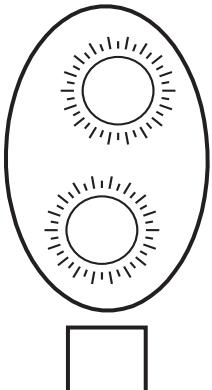
Reproduce las figuras según el ejemplo.



Actividad

SUMA

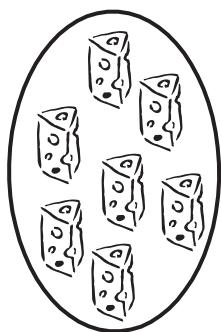
- Cuenta los elementos que tiene cada conjunto de figuras. Escribe el número de elementos en el recuadro de abajo.
- Escribe el total de elementos en el recuadro del lado derecho

 $+$  $=$  $+$  $=$  $+$  $=$

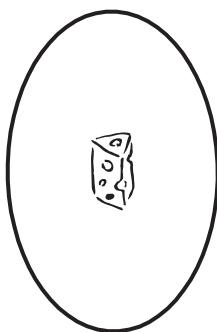
Actividad

SUMA

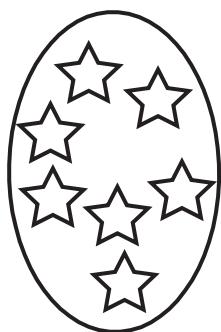
- Cuenta los elementos que tiene cada conjunto de figuras. Escribe el número de elementos en el recuadro de abajo.
- Escribe el total de elementos en el recuadro del lado derecho



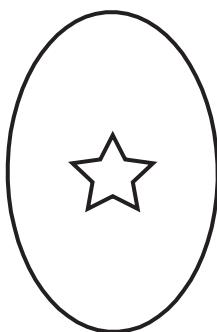
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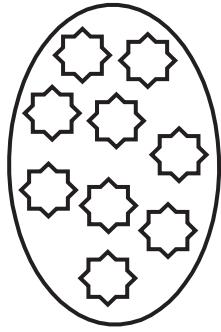
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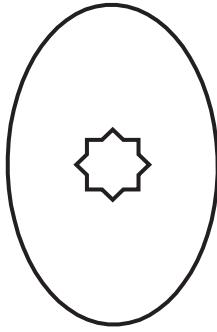
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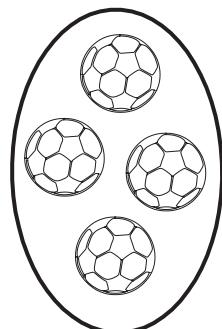


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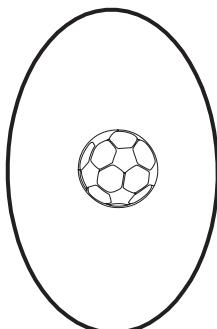
Actividad

SUMA

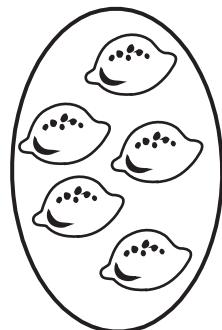
- Cuenta los elementos que tiene cada conjunto de figuras. Escribe el número de elementos en el recuadro de abajo.
- Escribe el total de elementos en el recuadro del lado derecho



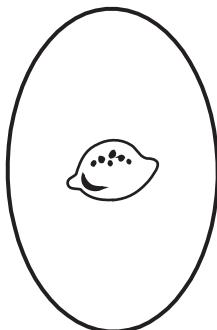
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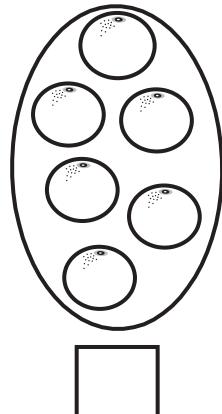
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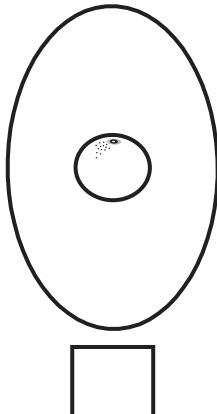
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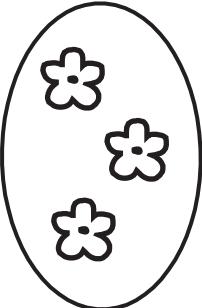
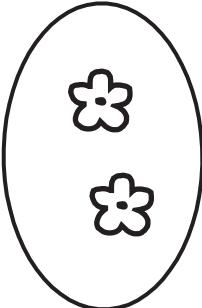
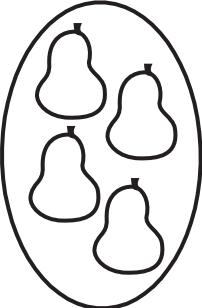
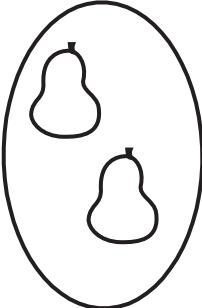
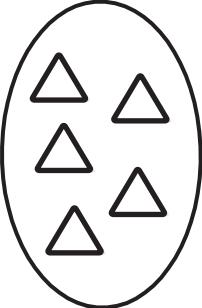
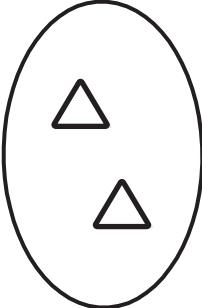


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Actividad

RESTA

- Cuenta los elementos que tiene cada conjunto de figuras. Escribe el número de elementos en el recuadro de abajo.
- Escribe el total de elementos en el recuadro del lado derecho

	-		=	<input data-bbox="1155 587 1292 677" type="text"/>
<input data-bbox="425 815 502 884" type="text"/>		<input data-bbox="801 815 878 884" type="text"/>		
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<input data-bbox="425 1258 502 1328" type="text"/>		<input data-bbox="801 1258 878 1328" type="text"/>		
	-		=	<input data-bbox="1155 1518 1292 1609" type="text"/>
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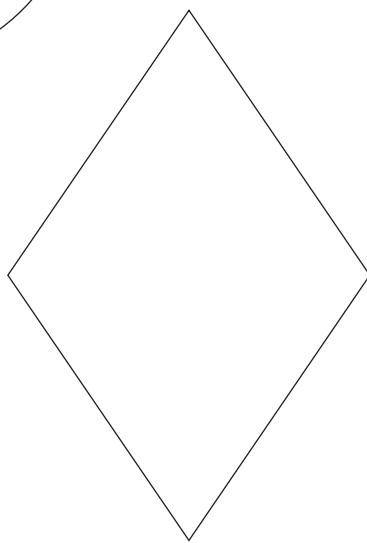
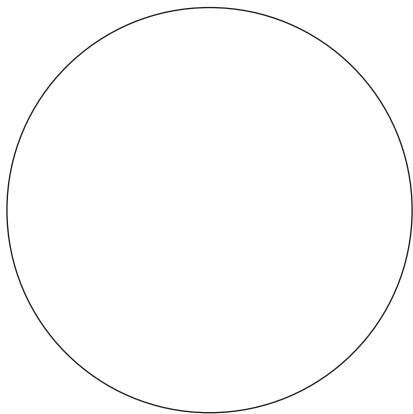
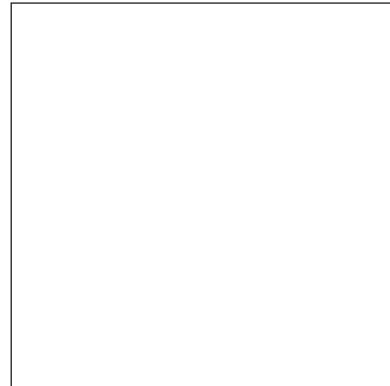
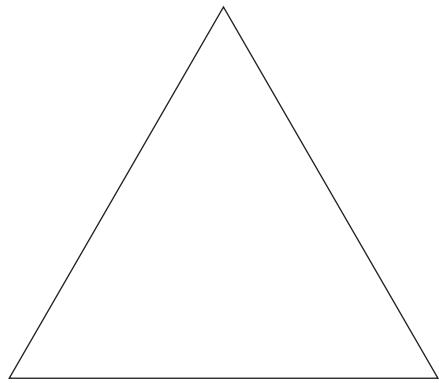
COMPLETACIÓN

Completa coloreando los recuadros según el número, sigue el ejemplo del número uno.

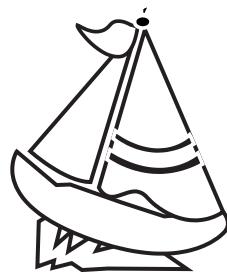
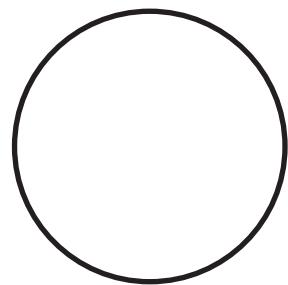
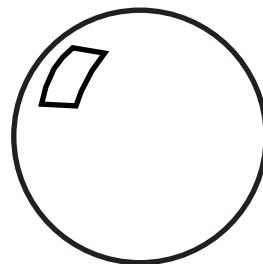
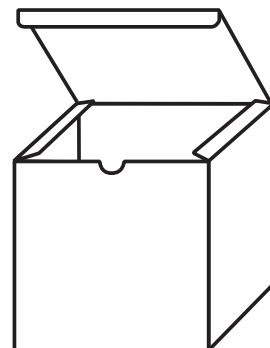
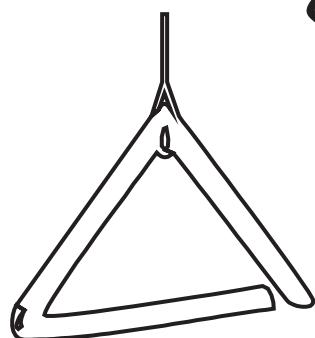
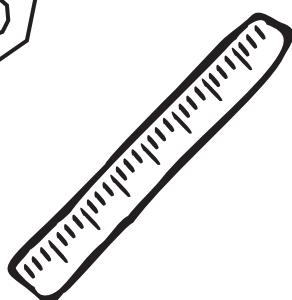
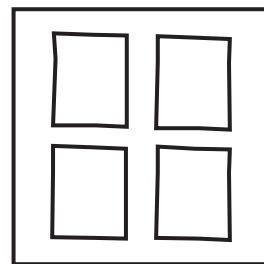
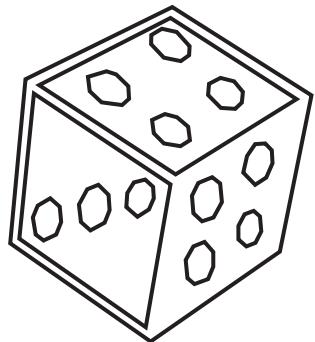
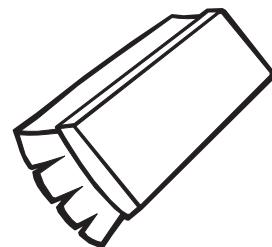
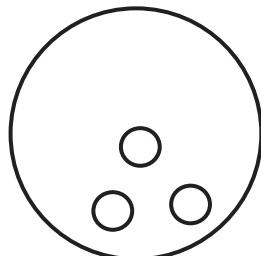
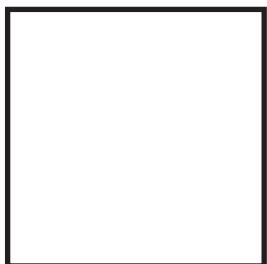
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

FIGURAS GEOMÉTRICAS

Colorea de rojo el cuadrado, de azul el círculo, de amarillo el triángulo, de anaranjado el rectángulo y de verde el rombo.

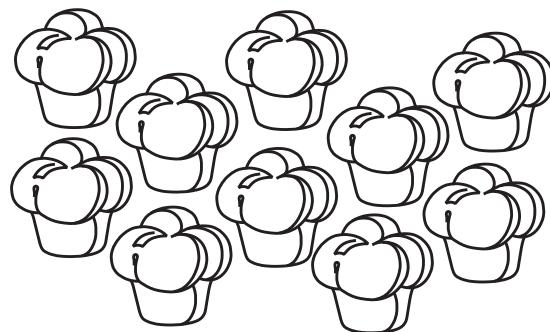
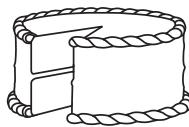
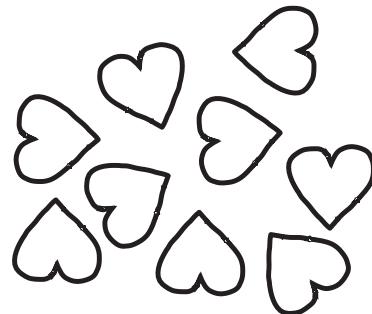
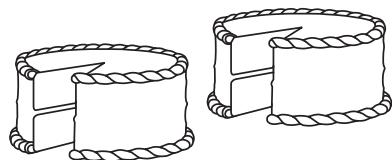
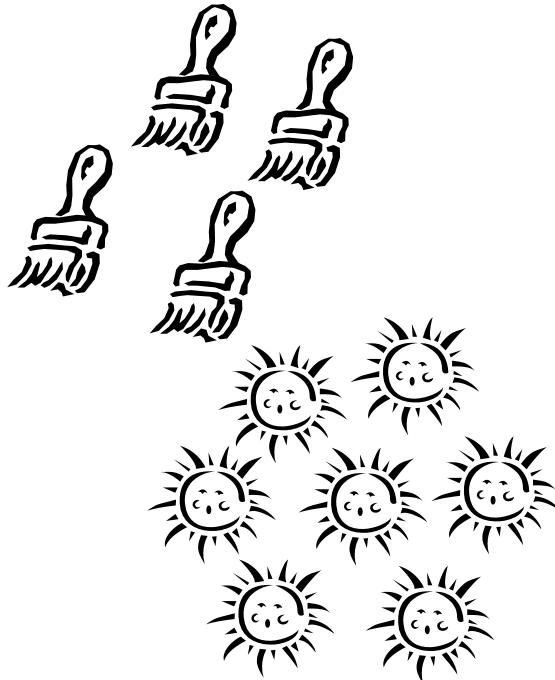
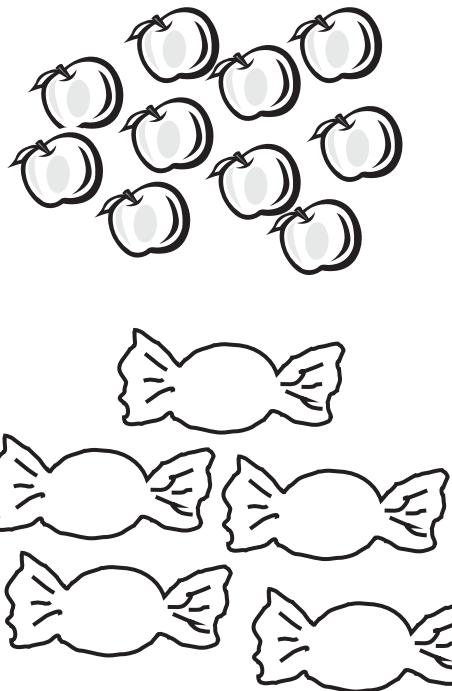


Marca con una “X” los dibujos que tienen forma cuadrada. Colorea los que tienen forma redonda.

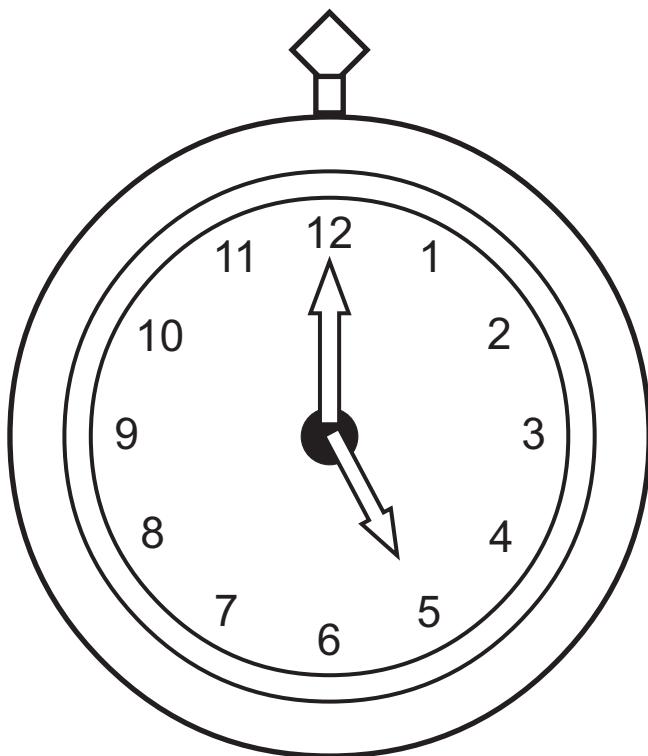


LA DECENA

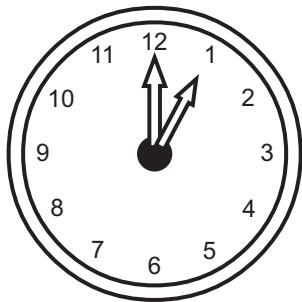
Cuenta las cantidades de cada conjunto de figuras y colorea los que forman una decena.



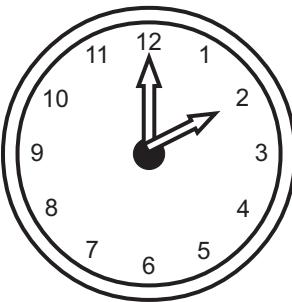
Identifica las horas que marcan las manecillas en cada reloj. Escribe las respuestas en el recuadro.



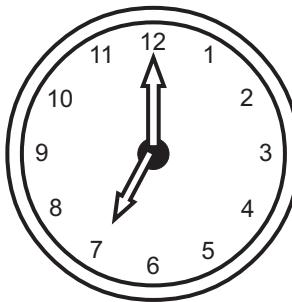
en punto



en punto

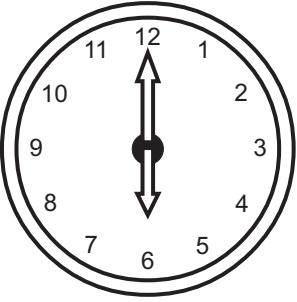
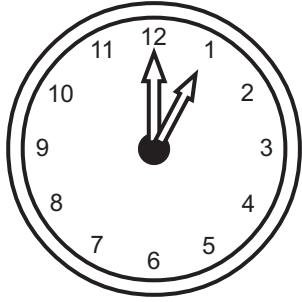
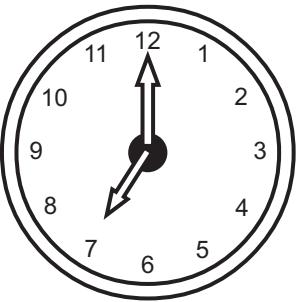
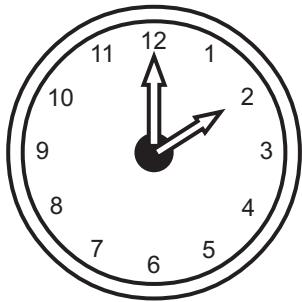
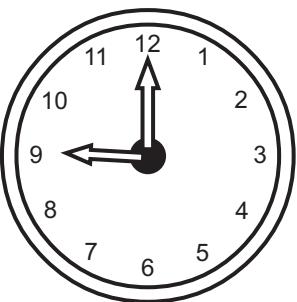
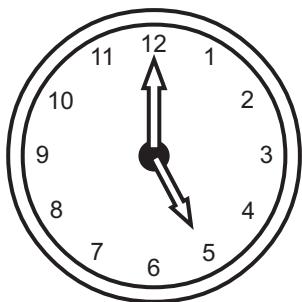


en punto



en punto

Identifica las horas indicadas en los relojes y escribe en la línea de abajo la lectura efectuada.



Cuaderno de Trabajo 2
"Juguemos con las Matemáticas"

Impreso en los talleres de _____
Tegucigalpa, M.D.C._____ de 2014
El tiraje consta de 2,575 ejemplares