

# STEPHANIE LEBBY

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Portfolio: [Stefffield.github.io](https://stefffield.github.io) | Github: [github.com/Stefffield](https://github.com/Stefffield) | LinkedIn: [linkedin.com/in/stephanie-lebby](https://linkedin.com/in/stephanie-lebby)

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German native full stack web developer leveraging a background in communication sciences and disorders, as speech language pathologist, instructor and research assistant in educational and health care settings. Detail-oriented high achiever with an eye for design, an agile mindset and an excitement for life-long learning.

## Technical Skills

HTML5, CSS3, JavaScript, jQuery, AJAX, SASS, React.js, Bootstrap, Bulma, Materialize, Semantic UI, Node, Git, Express, Handlebars, RESTful APIs, MySQL, Sequelize, MongoDB, Mongoose, IndexedDB, Microsoft Office, SPSS, beginner level Python, SAS and R.

## Projects

**Code Query** | <https://github.com/Stefffield/Mentor-Match> | <https://code--query.herokuapp.com/>

- App for Coding Bootcamp students to ask questions and answer their peer's questions
- MySQL, Sequelize, Node.js, Handlebars, Passport, Jdenitcon, Markdown.it, Socket.io, SimpleMDE, jQuery, Bulma

**Workout Tracker** | <https://github.com/Stefffield/Workout-Tracker> | <https://stefffield-workout-tracker.herokuapp.com/>

- Workout tracker that allows user to log resistance or cardio exercises and view them in a dashboard
- MongoDB, Mongoose Schema, Express.js, Chart.js, Semantic-Ui

**Know Your Vote** | <https://github.com/mvn410/Project-One> | <https://mvn410.github.io/Project-One/>

- App that informs about upcoming elections, polling locations, candidates and representatives
- HTML, CSS, Bootstrap, Bulma, jQuery, JavaScript, Google Civic Information API and Maps API

**Weather Dashboard** | <https://github.com/Stefffield/WeatherApp> | <https://stefffield.github.io/WeatherApp>

- App that displays weather information for your current location or selected city
- HTML, CSS, Bootstrap, jQuery, Moment.js, Open Weather Map API, local storage

## Education

**University of North Carolina** | Since 12/2019 (Current Grade Average A+)

Part-time 24-week Coding Boot Camp leading to Full Stack Web Development Certification covering computer science applied to JavaScript, browser-based technologies, API interactions, deployments and command-line fundamentals, server-side development, and quality assurance.

**University of South Florida** | 8/2015-5/2019

Completed 30 credits toward PhD in Communication Sciences & Disorders (GPA 4.0)

- Conducted longitudinal research project that improved spelling and written expression in children with exceptionalities
- Collaborated on and published a different research project in *Reading and Writing* journal
- Performed in the top 5% in taken courses, e.g. multiple courses in statistical analysis, research methods, cognitive neuroscience.

**University of Sheffield, UK** | 8/2011 – 1/2013

**Degree earned: Master of Science in Human Communication Sciences** (GPA 4.0)

**Scholarship** from German Academic Exchange Service (DAAD) for high performing students, fully covering tuition & living expenses.

**Hochschule Fresenius, Germany** | 8/2004 – 7/2008

**Degree earned: Bachelor of Science in Speech Language Pathology** (GPA 3.6)

Earned additional teaching and pedagogics certification

## Work Experience

### FMLA to care for newborn and ill family member in NC | 8/2018- 11/2019

Completed 7 online courses in that time covering HTML, CSS, SQL, JavaScript algorithms, drawing, and animation, UX fundamentals, React and introduction to Python.

### Speech Language Pathologist | 10/2016 – 7/2018

#### **Double Branch Elementary School, Wesley Chapel, FL**

- Increased team's compliance achievements by creating automatized schedule and task list that reminded exceptional student education team what paperwork is needed for upcoming staffing meetings and when they need to be completed.
- Improved academic achievement of children with severe communicative limitations by creating individualized low-tech augmentative and alternative communication devices or adjusting high-tech communication devices to specific visual, motoric and communicative needs of client.
- Facilitated paperwork preparation to successfully pass a school audit that was randomly conducted by the state.
- Received highest level of achievement each year in evaluation of professional development goals from administration.
- Managed caseloads of up to 54 clients at a time while ensuring weekly communication with caretakers, creating and updating Individualized Educational Plans (IEPs) for each client, applying new evidence-based treatments relevant for everyday life communication and ensuring the goals are met as fast as possible to increase students' academic achievement.
- Successfully discussed sensitive topics in parent conferences, explained the meaning of complex reports and assessments and therefore maintained a positive relationship between parents and school.
- Consulted an interdisciplinary team on questions in speech, language and literacy acquisition.

### Graduate Teaching Assistant | 08/2015 – 5/2016

#### **University of South Florida, Department of Communication sciences and Disorders, Tampa, FL**

- Graded exams, modified or created and taught seminars or lectures and held office hours for six different courses in the Communication Sciences and Disorders Department to decrease instructor's workload and improve student achievement.

### Instructor and Research Assistant | 1/2014- 7/2015

#### **University of Potsdam, Department of Elementary Education, Potsdam, Germany**

- Instructor for the courses *Orthography, Linguistics and Didactics, Story Grammar, and Vocabulary Acquisition*.
- Created, modified, presented lectures, graded exams, held office hours for those courses.
- Collaborated on an international research project by discussing research design, creating literature review and other paperwork for ethics committee and helping with data collection.

### Speech Language Pathologist (SLP)

#### **Freelance SLP in Various Practices** | 1/2009 – 7/2011 and 2/2013-7/2015

#### **SLP at Neurological Hospital Munich** | 8/2008 – 12/2008

## Publications

Bahr, R. H., **Lebby, S.**, & Wilkinson, L. C. (2019). Spelling error analysis of written summaries in an academic register by students with specific learning disabilities: Phonological, orthographic, and morphological influences. *Reading and Writing*.

**Lebby, S.**, & Bahr, R. H. The Influence of Morphological Complexity on Spelling Accuracy in Students with Specific Learning Disabilities. Poster presented at the Society of Scientific Studies of Reading Annual Meeting, Nova Scotia, Canada, July, 2017

**Lebby, S.**, & Bahr, R. H. The Influence of Morphological Context: Spelling of Morphologically Complex Words in Poor Spellers. Poster presented at the American Speech-Language-Hearing Association, Philadelphia, PA, November, 2016.

**Kreis, S.** & Meyer, A. Qualitaet der Silbensegmentierung schriftsprachkundiger, deutschsprachiger Vorschulkinder. Poster presented at Deutscher Bundesverband fuer Logopaedie Kongress, Mainz, Germany, July, 2009.