

STEPHANIE LEBBY

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Portfolio: [Stefffield.github.io](https://stefffield.github.io) | Github: github.com/Stefffield | LinkedIn: linkedin.com/in/stephanie-lebby

Summary

German native full stack web developer leveraging a background in communication sciences and disorders, as speech language pathologist, instructor and research assistant in educational and health care settings. Detail-oriented high achiever with an excitement for learning new and challenging material and helping others to learn and reach their full potential.

Technical Skills

HTML5, CSS3, Bootstrap, Bulma, Materialize, JavaScript, jQuery, Node.js, Git, Jest, Express, Handlebars, RESTful APIs, React.js, MySQL, MongoDB, IndexedDB, Microsoft Office, SPSS, entry level Python, SAS and R.

Education

University of North Carolina | Since 12/2019

Part-time 24-week Coding Boot Camp leading to Full Stack Web Development Certification covering computer science applied to JavaScript, browser-based technologies, API interactions, deployments and command-line fundamentals, server-side development, and quality assurance. Includes HTML, CSS, JavaScript, jQuery, Bootstrap, Express.js, React.js, Node.js, Database Theory, MongoDB, MySQL, Git, and more.

University of South Florida | 8/2015-5/2019

Completed 30 credits toward PhD in Communication Sciences & Disorders (GPA 4.0)

- Completed longitudinal research project that improved spelling and written expression in children with exceptionalities.
- Collaborated on and published research project in *Reading and Writing* journal, aiming to transform how spelling is taught.
- Performed in the top 5% in taken courses, such as multiple statistical analysis, research methods courses and more.

University of Sheffield, UK | 8/2011 – 1/2013

Degree earned: Master of Science in Human Communication Sciences (GPA 4.0)

Scholarship for high performing students covering tuition & living expenses from German Academic Exchange Service (DAAD).

Hochschule Fresenius, Germany | 8/2004 – 7/2008

Degree earned: Bachelor of Science in Speech Language Pathology (GPA 3.6)

Additional teaching and pedagogics certification

Projects

Code Query | <https://github.com/Stefffield/Mentor-Match> | <https://code--query.herokuapp.com/>

- App for Coding Bootcamp students to ask questions and answer their peer's questions
- MySQL, Sequelize, Node.js, Handlebars, Passport, Jdenitcon, Markdown.it, Socket.io, SimpleMDE, jQuery

Know Your Vote | <https://github.com/Stefffield/Project-One> | <https://stefffield.github.io/Project-One/>

- App that informs about upcoming elections, polling locations, candidates and representatives
- HTML, CSS, Bootstrap, Bulma, jQuery, JavaScript, Google Civic Information API and Maps API

Weather Dashboard | <https://github.com/Stefffield/WeatherApp> | <https://stefffield.github.io/WeatherApp/>

- App that displays weather information for your current location or selected city
- HTML, CSS, Bootstrap, jQuery, Moment.js, Open Weather Map API, local storage

Work Experience

FMLA to care for newborn and ill family member in NC | 8/2018- 11/2019

Completed following online courses in that time:

- Intro to JavaScript Drawing and Animation, Intro to HTML and CSS, Intro to SQL | Khan Academy
- UX Fundamentals | Pluralsight
- JavaScript Algorithms and Data Structure Certificate | FreeCodeCamp
- Introduction to Python | Data Camp

Speech Language Pathologist | 10/2016 – 7/2018

Double Branch Elementary School, Wesley Chapel, FL

- Increased team's compliance achievements by creating automatized schedule and task list that reminded exceptional student education (ESE) team what paperwork is needed for upcoming staffing meetings and when they need to be completed.
- Facilitated paperwork preparation to successfully pass a school audit that was randomly conducted by the state.
- Received highest level of achievement each year in evaluation of professional development goals from administration.
- Managed caseloads of up to 54 clients at a time while ensuring weekly communication with the caretakers, creating and updating Individualized Educational Plans (IEPs) for each client, applying new evidence-based treatments relevant for everyday life communication and ensuring the goals are met as fast as possible to increase general academic achievement, as well as reduce counties cost for exceptional student education.
- Successfully discussed sensitive topics in parent conferences, explained the meaning of complex reports and assessments and therefore maintained the positive relationship between parents and school.
- Consulted an interdisciplinary team on questions in speech, language and literacy acquisition.
- Improved academic achievement of children with severe communicative limitations by creating individualized low-tech augmentative and alternative communication devices or adjusting high-tech communication devices to specific visual, motoric and communicative needs of client.

Graduate Teaching Assistant | 08/2015 – 5/2016

University of South Florida, Department of Communication sciences and Disorders, Tampa, FL

- Modified or created and taught seminars or lectures, graded and held office hours for six different courses to decrease instructor's workload and improve student achievement.

Instructor and Research Assistant | 1/2014- 7/2015

University of Potsdam, Department of Elementary Education, Potsdam, Germany

- Instructor for the courses *Orthography, Linguistics and Didactics, Story Grammar, and Vocabulary Acquisition*.
- Created, modified, presented lectures, graded exams, held office hours for those courses.
- Collaborated on an international research project by discussing research design, creating literature review and other paperwork for ethics committee and helping with data collection.

Speech Language Pathologist (SLP)

Freelance SLP in Various Practices | 1/2009 – 7/2011 and 2/2013-7/2015

SLP at Neurological Hospital Munich | 8/2008 – 12/2008

Publications

Bahr, R. H., **Lebby, S.**, & Wilkinson, L. C. (2019). Spelling error analysis of written summaries in an academic register by students with specific learning disabilities: Phonological, orthographic, and morphological influences. *Reading and Writing*.

Lebby, S., & Bahr, R. H. The Influence of Morphological Complexity on Spelling Accuracy in Students with Specific Learning Disabilities. Poster presented at the Society of Scientific Studies of Reading Annual Meeting, Nova Scotia, Canada, July, 2017

Lebby, S., & Bahr, R. H. The Influence of Morphological Context: Spelling of Morphologically Complex Words in Poor Spellers. Poster presented at the American Speech-Language-Hearing Association, Philadelphia, PA, November, 2016.

Kreis, S. & Meyer, A. Qualitaet der Silbensegmentierung schriftsprachkundiger, deutschsprachiger Vorschulkinder. Poster presented at Deutscher Bundesverband fuer Logopaedie Kongress, Mainz, Germany, July, 2009.