STEPHANIE LEBBY

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Portfolio: steffield.github.io | **Github**: github.com/Steffield | **LinkedIn**: linkedin.com/in/stephanie-lebby

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German-English bilingual full stack web developer leveraging a background in human communication sciences, as speech language pathologist, instructor and research assistant in educational and health care settings. Detail-oriented high achiever with an eye for design, a desire to improve experience and participation for users, and an excitement for life-long learning.

Technical Skills

HTML5, CSS3, JavaScript, jQuery, AJAX, React.js, Bootstrap, Bulma, Materialize, Semantic UI, Node.js, Git, Express.js, Handlebars.js, RESTful APIs, MySQL, Sequelize, MongoDB, Mongoose, IndexedDB, Microsoft Office, SPSS, beginner level Python, SAS and R.

Projects

Code Query (group project)| https://github.com/Steffield/Mentor-Match| https://code--query.herokuapp.com/
- App for coding bootcamp students to create an account and get, post or delete questions and receive answers in real-time.
- MySQL, Sequelize, Node.js, Handlebars.js, Passport.js, Jdenitcon, Markdown.it, Socket.io, SimpleMDE, jQuery, Bulma

Workout Tracker | https://github.com/Steffield/Workout-Tracker| https://steffield-workout-tracker.herokuapp.com/
- App that allows users to post resistance or cardio workouts and view the information in line, bar, pie and donut charts.
- MongoDB, Mongoose Schema, Express.js, Chart.js, Semantic-Ui

React Employee Directory | https://github.com/Steffield/User-Directory| https://steffield.github.io/User-Directory/
- App created with react that displays employee data and allows to sort or filter employees by name or office location.
- React.js, JavaScript, randomuserapi.me, Bootstrap, JSX

Know Your Vote (group project) | https://github.com/mvn410/Project-One | https://steffield.github.io/Know-Your-Vote/
- App that informs about upcoming elections, polling locations, candidates and representatives based on your location.
- HTML, CSS, Bootstrap, Bulma, jQuery, JavaScript, Google Civic Information API and Google Maps API

Education

University of North Carolina,
Full Stack Web Development | Since 12/2019 (Current Grade Average A+)
Part-time 24-week Coding Boot Camp leading to Full Stack Web Development Certification covering computer science applied to JavaScript, browser-based technologies, API interactions, deployments and command-line fundamentals, server-side development, and quality assurance.

University of South Florida, Tampa, FL | 8/2015-5/2019
Completed 30 credits toward PhD in Communication Sciences & Disorders (GPA 4.0)
- Conducted longitudinal research project that improved spelling and written expression in children with specific learning disabilities
- Collaborated on different research projects and published paper in the interdisciplinary *Reading and Writing* journal
- Performed in top 5% in taken courses, such as multiple courses in statistical analysis, research methods, cognitive neuroscience.

University of Sheffield, UK | 8/2011 – 1/2013
Degree earned: Master of Science in Human Communication Sciences (GPA 4.0)
Scholarship from German Academic Exchange Service (DAAD) for high performing students, fully covering tuition & living expenses.

Hochschule Fresenius, Germany | 8/2004 – 7/2008
Degree earned: Bachelor of Science in Speech Language Pathology (GPA 3.6)
Earned additional teaching and pedagogics certification

Work Experience

Speech Language Pathologist | *10/2016 – 7/2018*
Double Branch Elementary School, Wesley Chapel, FL
- Improved academic achievement of clients with severe communicative or mild-moderate cognitive limitations by creating individualized low-tech augmentative and alternative communication devices or adjusting high-tech communication devices to specific visual, motoric and communicative needs of client while identifying and limiting access or opportunity barriers.
- Resolved or implemented accommodations or modifications for activity and/ or participation limitations in clients with disabilities to improve client's participation in everyday life experiences despite underlying impairments.
- Received highest level of achievement each year in evaluation of professional development goals from administration.
- Managed caseloads of up to 54 clients at a time while ensuring weekly communication with caretakers, creating and updating Individualized Educational Plans (IEPs) for each client, applying new evidence-based treatments relevant for everyday life communication, monitoring progress and ensuring goals are met as fast as possible to increase students' academic achievement.
- Consulted an interdisciplinary team on questions in speech, language and literacy acquisition and how to implement accommodations or modifications in the classroom to improve academic achievement and limit participation barriers.
- Certified professional educator for K-12, Speech Language Impaired (valid until 2024)

Graduate Teaching Assistant | 08/2015 – 5/2016
University of South Florida, Department of Communication sciences and Disorders, Tampa, FL
- Decreased main instructors' workload and improved student achievement by holding office hours, modifying or creating seminars or lectures, teaching, grading exams for six different courses in the Communication Sciences and Disorders Department.

Instructor and Research Assistant | 1/2014- 7/2015
University of Potsdam, Department of Elementary Education, Potsdam, Germany
- Instructor for the courses *Orthography, Linguistics and Didactics, Story Grammar, and Vocabulary Acquisition.*
- Created, modified, presented lectures, graded exams, held office hours for those courses.
- Collaborated on an international research project by discussing research design, creating literature review and other paperwork for ethics committee and helping with data collection.

Speech Language Pathologist (SLP)
Freelance SLP in Various Practices | 1/2009 – 7/2011 and 2/2013-7/2015
SLP at Neurological Hospital Munich| 8/2008 – 12/2008
- Improved speech, language, voice and swallowing disorders in clients with neurological disabilities with a focus on social functioning and goals with individual relevance.

Publications

Bahr, R. H., **Lebby, S**., & Wilkinson, L. C. (2019). Spelling error analysis of written summaries in an academic register by students with specific learning disabilities: Phonological, orthographic, and morphological influences. *Reading and Writing*.

Lebby, S., & Bahr, R. H. The Influence of Morphological Complexity on Spelling Accuracy in Students with Specific Learning Disabilities. Poster presented at the Society of Scientific Studies of Reading Annual Meeting, Nova Scotia, Canada, July, 2017

Lebby, S., & Bahr, R. H. The Influence of Morphological Context: Spelling of Morphologically Complex Words in Poor Spellers. Poster presented at the American Speech-Language-Hearing Association, Philadelphia, PA, November, 2016.

Kreis, S. & Meyer, A. Qualitaet der Silbensegmentierung schriftsprachunkundiger, deutschsprachiger Vorschulkinder. Poster presented at Deutscher Bundesverband fuer Logopaedie Kongress, Mainz, Germany, July, 2009.