

STEPHANIE LEBBY

FULL STACK WEB DEVELOPER

CONTACT

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 Apex, NC

 stefffield.github.io

 github.com/Stefffield

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SKILLS

- HTML
- CSS
- JavaScript
- jQuery
- React.js
- AJAX
- CSS Frameworks (Bootstrap, Semantic UI, Materializer, Bulma)
- SASS
- Node.js,
- Express.js,
- Handlebars.js
- RESTful APIs
- MySQL, Sequelize
- MongoDB, Mongoose
- IndexedDB
- Microsoft Office
- SPSS
- Beginner Level: SAS, R, Python

PROFILE

Full stack web developer leveraging a background in human communication sciences, as speech language pathologist, instructor and research assistant in educational and health care settings. Detail-oriented high achiever with an eye for design, a desire to improve experience and participation for users, and an excitement for life-long learning.

PROJECTS

MILES 4 SMILES

Deployed Application: <https://miles4smiles.herokuapp.com/>

Github Link: <https://github.com/Graphicaction/Miles4Smiles>

Application that allows runners to compete against each other and support a local business with those running challenges. The used technologies are:

- MongoDB, Mongoose, Express.js, React.js, Node.js, Passport, Google Places API, Jdenticon, react-date-picker, Bootstrap, JSX

CODE QUERY

Deployed Application: <https://code--query.herokuapp.com/>

Github Link: <https://github.com/Stefffield/Mentor-Match>

Application for coding bootcamp students to create an account and get, post or delete questions and receive answers in real-time. The used technologies are:

- MySQL, Sequelize, Node.js, Handlebars.js, Passport.js, Jdenticon, Markdown.it, Socket.io, SimpleMDE, jQuery, Bulma

WORKOUT TRACKER

Deployed Application: <https://stefffield-workout-tracker.herokuapp.com/>

Github Link: <https://github.com/Stefffield/Workout-Tracker>

Application that allows users to track their workouts. The used technologies are:

- MongoDB, Mongoose Schema, Express.js, Chart.js, Semantic UI

KNOW YOUR VOTE

Deployed Application: <https://stefffield.github.io/Know-Your-Vote/>

Github Link: <https://github.com/mvn410/Project-One>

App that informs about upcoming elections, polling locations, candidates and representatives based on location. Technologies used are:

- HTML, CSS, Bulma, jQuery, JavaScript, Google Maps and Google Civic Info API

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EDUCATION

Full Stack Web Development (A+)

The University of North Carolina

Part-time 24-week Boot Camp covering computer science applied to JavaScript, browser-based technologies, API interactions, deployments and command-line fundamentals, server-side development, and more.

12/2019 - 6/2020

Communication Sciences & Disorders (GPA 4.0)

The University of South Florida

Completed 30 credits toward PhD in Communication Sciences & Disorders

- Conducted longitudinal research project that improved spelling and written expression in children with specific learning disabilities
- Collaborated on different research projects and published paper in *Reading and Writing* journal
- Performed in top 5% in taken courses, e.g. statistical analysis, research methods, cognitive neuroscience, augmentative & alternative communication.

8/2015 - 5/2019

Master of Sciences in Human Communication Sciences (GPA 4.0)

The University of Sheffield, GB

8-2011 - 1/2013

Bachelor of Science in Speech Language Pathology (GPA 3.6)

Hochschule Fresenius, Germany

8-2004 - 7/2008

EXPERIENCE

Speech Language Pathologist

Double Branch Elementary School | Wesley Chapel, FL | 10/2016 - 7/2018

- Improved academic achievement of clients with severe communicative or mild-moderate cognitive limitations by creating individualized low-tech augmentative and alternative communication devices or adjusting high-tech communication devices to specific visual, motor and communicative needs, while identifying and limiting access or opportunity barriers.
- Resolved or implemented accommodations or modifications for activity and/or participation limitations in clients with disabilities to improve client's participation in everyday life experiences despite underlying impairments.
- Received highest level of achievement each year in evaluation of professional development goals from administration.
- Managed caseloads of up to 54 clients at a time while ensuring weekly communication with caretakers, creating and updating Individualized Educational Plans (IEPs) for each client, applying new evidence-based treatments relevant for everyday life communication, monitoring progress and ensuring goals are met as fast as possible.
- Consulted interdisciplinary team on questions in speech, language and literacy acquisition and how to implement accommodations or modifications in the classroom to improve academic achievement and limit participation barriers.

Graduate Teaching Assistant

University of South Florida | Tampa, FL | 8/2015- 5/2016

- Modified, created, taught lectures, graded exams, held office hours for six different courses in the Department of Communication sciences and Disorders

Instructor and Research Assistant

University of Potsdam | Potsdam, Germany | 1/2014 - 7/2015

- Instructor for the courses Orthography, Linguistics and Didactics, Story Grammar, Vocabulary Acquisition in Elementary Education
- Created, modified, presented lectures, graded exams, held office hours
- Collaborated on international research project

Speech Language Pathologist (SLP)

Germany 8-2008 7/2011 and 2/2013 - 7/2015

Freelance & employed SLP in various private practices and at Neurological Hospital

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AWARDS

Scholarship from German Academic Exchange Services (DAAD)

For high performing students, fully covering tuition and living expensive of master degree in England

CERTIFICATIONS

Full Stack Web development Certification

University of North Carolina, Chapel Hill | 2020

Certified Professional Educator K-12 in Florida with Interest Area Speech Language Impaired

Valid until 2024

Teaching and Pedagogics certification during Bachelor degree

Hochschule Fresenius | 2008

Certified Speech Language Pathologist in Germany

No expiration

LANGUAGES

English | Fluent

German | Mother Tongue

PUBLICATIONS

Bahr, R. H., **Lebby, S.**, & Wilkinson, L. C. (2019). Spelling error analysis of written summaries in an academic register by students with specific learning disabilities: Phonological, orthographic, and morphological influences. *Reading and Writing*.

Lebby, S., & Bahr, R. H. The Influence of Morphological Complexity on Spelling Accuracy in Students with Specific Learning Disabilities. Poster presented at the Society of Scientific Studies of Reading Annual Meeting, Nova Scotia, Canada, July, 2017

Lebby S., & Bahr, R. H. The Influence of Morphological Context: Spelling of Morphologically Complex Words in Poor Spellers. Poster presented at the American Speech-Language-Hearing Association, Philadelphia, PA, November, 2016.

Kreis, S. & Meyer, A. Qualitaet der Silbensegmentierung schriftsprachunkundiger, deutschsprachiger Vorschulkinder. Poster presented at Deutscher Bundesverband fuer Logopaedie Kongress, Mainz, Germany, July, 2009.

REFERENCE

James M. Friedman, Chief Product Officer at Quick Crash
386-299-1898