STEPHANIE LEBBY

Apex, NC | steffilebby@gmail.com | 813-400 6633
Portfolio: Steffield.github.io | **Github:** github.com/Steffield

Profile

German native and full stack web developer leveraging background in communication sciences and disorders, as instructor and research assistant in education and health care settings.

Detail-oriented high achiever with an excitement for learning new and challenging material. Known as analytical thinker and innovative problem-solver who is extremely adaptable to new environments, teams, organizational procedures, as well as cultures and countries

Technical Skills

HTML, CSS, Bootstrap, JavaScript, jQuery, Node.js, Git, Microsoft Office, SPSS, entry level SQL, Python, SAS and R.

Projects

<u>Know Your Vote</u> | https://github.com/mvn410/Project-One | https://mvn410.github.io/Project-One/

- App that informs about upcoming elections, polling locations, candidates and representatives
- HTML, CSS, Bootstrap, Bulma, jQuery, JavaScript, Google Civic Information API and Maps API

<u>Weather Dashboard</u> | https://github.com/Steffield/WeatherApp | https://steffield.github.io/WeatherApp/

- App that displays weather information for your current location or selected city
- HTML, CSS, Bootstrap, jQuery, Moments.js, Open Weather API

Use the QR code on the right to see more of my projects on my portfolio page.

Work Experience

<u>FMLA to care for newborn and ill Family Member IN NC</u> | 8/2018- 11/2019
Completed following online courses in that time:
- Intro to JavaScript Drawing and Animation, Intro to HTML and CSS, Intro to SQL |Khan Academy
- UX Fundamentals | Pluralsight
- Introduction to Python |Data Camp

<u>Speech Language Pathologist</u> | 10/2016 – 7/2018
Double Branch Elementary School, Wesley Chapel, FL

- Managed caseloads of up to 54 clients at a time
- Created and updated Individualized Educational Plans (IEPs) for each client
- Set specific, measurable, achievable, relevant and time sensitive goals related to client's needs
- Performed ongoing data collection for determining if adjustments need to be made or goals are met
- Discussed sensitive topics in parent conferences, explained the meaning of complex reports and assessments
- Consulted an interdisciplinary team on questions in speech, language and literacy acquisition
- Created individualized low-tech augmentative and alternative communication devices or adjusting high-tech communication devices to specific visual, motoric and communicative needs of client

<u>Graduate Teaching Assistant</u> | 08/2015 – 5/2016
University of South Florida, Department of Communication sciences and Disorders, Tampa, FL

- TA for six different courses

- Created or modified lectures and seminars
- Held lectures, office hours, helped creating and grading exams

<u>Instructor and Research Assistant</u> | 1/2014- 7/2015
University of Potsdam, Department of Elementary Education, Potsdam, Germany
- Created, modified, presented lectures, graded exams, held office hours for the courses *Orthography, Linguistics and Didactics, Story Grammar, and Vocabulary Acquisition*
- Prepared paperwork for Institutional Review Board, procedure outline & data collection for international research project.

<u>Speech Language Pathologist (SLP)</u>
Freelance SLP in Various Practices | 1/2009 – 7/2011 and 2/2013-7/2015
SLP at Neurological Hospital Munich | 8/2008 – 12/2008

Education

University of North Carolina | Since 12/2019
Part-time 24-week Coding Boot Camp leading to Full Stack Web Development Certification. **Began 12/2019 and ends 7/2020** covering computer science applied to JavaScript, browser-based technologies, API interactions, deployments and command-line fundamentals, server-side development, and quality assurance. Includes HTML5, CSS3, JavaScript, jQuery, Bootstrap, Express.js, React.js, Node.js, Database Theory, MongoDB, MySQL, Git, C#, ASP.Net, and more.

University of South Florida | 8/2015-5/2019
Completed 30 credits toward PhD in Communication Sciences & Disorders (GPA 4.0) program before moving to NC to care for ill family member and decision to change career path. Courses related to data analysis or areas of UX/ UI included:

Cognitive Neuropsychology, Augmentative Alternative Communication, Multivariate Statistics, Advanced Research Design, Statistical Methods in Aging Research, Single-Case Experiments, Research Methods in Human Communication Sciences and *3 research projects that required data management and analysis with Microsoft Excel, SPSS, SAS or R.*

University of Sheffield, UK | 8/2011 – 1/2013
<u>Degree earned: Master of Science in Human Communication Sciences</u> (GPA 4.0)
Courses related to data analysis or areas of UX/ UI included:

Research Methods and Statistics, Information and Communication Technology Application in Human Communication Sciences and the final *research project.*

Scholarship for high performing students covering tuition & living expenses from German Academic Exchange Service (DAAD).

Hochschule Fresenius, Germany | 8/2004 – 7/2008
<u>Degree earned: Bachelor of Science in Speech Language Pathology</u> (GPA 3.6)
Additional teaching and pedagogics certification

Publications

Bahr, R. H., **Lebby, S.**, & Wilkinson, L. C. (2019). Spelling error analysis of written summaries in an academic register by students with specific learning disabilities: Phonological, orthographic, and morphological influences. *Reading and Writing.*

Lebby, S., & Bahr, R. H. The Influence of Morphological Complexity on Spelling Accuracy in Students with Specific Learning Disabilities. Poster presented at the Society of Scientific Studies of Reading Annual Meeting, Nova Scotia, Canada, July, 2017

Lebby, S., & Bahr, R. H. The Influence of Morphological Context: Spelling of Morphologically Complex Words in Poor Spellers. Poster presented at the American Speech-Language-Hearing Association, Philadelphia, PA, November, 2016.

Kreis, S. & Meyer, A. Qualitaet der Silbensegmentierung schriftsprachunkundiger, deutschsprachiger Vorschulkinder. Poster presented at Deutscher Bundesverband fuer Logopaedie Kongress, Mainz, Germany, July, 2009.