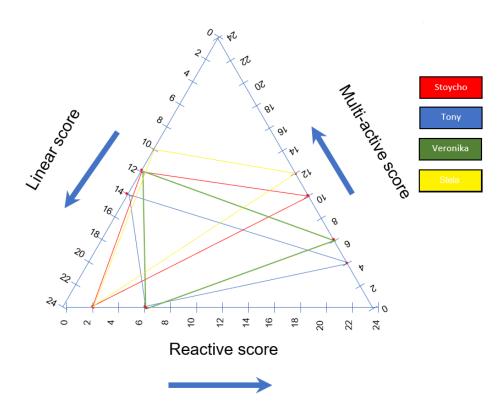
PROCESS PEER REVIEW

During this project you have worked together as a group. During this collaboration you may have noticed certain good or bad behaviour from yourself, your group members, or your group as a whole. This process peer review exists out of two parts: 1) Group dynamics with Lewis self-test and reflection, 2) constructive feedback about behaviour during group work.

Be sure to submit the process peer review on time as it will be discussed during the project meeting with you tutor.

I.GROUP DYNAMICS REALTED CULTURAL DIFFERENCES

Include below the Lewis triangular diagram, containing plot of all group members, you made during WKS:



Specify below where do you see potential synergies and frictions between group members related to the expectation of PRJ?

Click or tap here to enter text.

2. CONSTRUCTIVE FEEDBACK

Below you find a table that is intended for you to convey what your impression is related to the work contribution of each member towards the project. Please indicate in percentages how you perceived the work division was per item.

| Item worked on | Stela Trencheva | Veronika Valeva | Stoycho Stoychev | Tony Jiang |
|----------------|-----------------|-----------------|---------------------|------------|
| | | | | |

| Process (making agenda's, minutes, being chairperson, etc.) | 30% | 30% | 20% | 20% |
|---|-----------------|-----------------|-----------------|-----------------|
| Project plan | 50% | 40% | 10% | 10% |
| URS | 25% | 25% | 10% | 40% |
| Testplan & Testreport | 20% | 20% | 30% | 30% |
| UML Class Diagram | 25% | 25% | 25% | 25% |
| C# application | 25% | 25% | 25% | 25% |
| Web application | Choose an item. | Choose an item. | Choose an item. | Choose an item. |

Lastly, below you can find a table that is intended for you to include constructive feedback for your team members. Be sure to at least include one constructive feedback per member and this be about thing to keep and/or to improve at.

| | Situation/behaviour | Effect/impact | Need/Way forward |
|------------------|--|---|--|
| Veronika Valeva | - Sometimes she is late for the meeting with the tutor | - This has resulted in the team waiting for her to start the meeting | - If you prefer a later hour for the meetings let us now and we will discuss it with the tutor |
| Stoycho Stoychev | Usually calls without warning at not always appropriate times. Does things on the application without discussing them | - This has resulted him interrupting my free time - This has resulted in confusion in the team and extra changes to the app | - Let me know by a message and leave not so important things for the next meeting/day - Talk with the team before implementing something new |
| Tony Jiang | - Most of the times he is not sharing his opinion on topics | - This has resulted in missing great ideas from him | - Share your opinion and ideas even if they are different from the others |

Below you are expected to assign a grade between 0 and 10 per group member (including yourself) on how well the person contributed to the project, and how proactive this person was.

| | Stela Trencheva | Veronika Valeva | Stoycho Stoychev | Tony Jiang |
|-------------------------|-----------------|-----------------|------------------|------------|
| Contribution to project | 9 | 9 | 7 | 8 |
| Proactive attitude | 9 | 9 | 7 | 7 |