# Open-Source project: Evaluation sheet

## Group

Topic:

Names and initials:

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## Development work (weight: 70%)

| Criterion | Score (1-5) |
|---|---|
| 1. Competence to use git | |
| 2. Competence to write Python code and contribute to a Python package | |
| 3. Quality of code (concise, passing linters and tests) | |
| 4. Open-Source organizing (e.g., atomic commits, use of branches and pull requests to review, discuss, revise, and test the code) | |
| 5. Code can be merged | |
| 6. Documentation (in the code or separately) | |
| 7. Quality (as evaluated in the last session) | |

- Each team member contributed equally as per RepoSense (yes / no)
- Explanation of differences in grading in case of unequal contributions:

- Notes:

## Code review session (weight: 30%)

Note: if the code does not work, the review can be completed online by assessing the source files linked in the pull request. Major issues identified can be considered in the *development work* section of the repective group.

| Criterion | Score (1-5) |
|---|---|
| 1. Completion of local code review setup (pull, switch) | |
| 2. Testing of the code (code was installed, debugged if necessary, tested) | |
| 3. Code review provided in th pull request (substance of suggestions related to functionality, consideration of documentation and code quality, constructive tone) | |
| 4. General competence in the code review (based on the questions asked and the type of assistance needed) | |

- Comments on the project (team work, challenges, and potential improvements)

- Suggestions for follow-up projects (CoLRev)

- Notes:

## Overall grade

| Part | Points | Overall |
|---|---|---|
| Development | _____ * 2 | |
| Code review | _____ * 1.5 | |
| Sum | | |
| Grade | | |

Scales: **1.0** (100 - 95), **1.3** (… 89), **1.7** (… 83), **2.0** (… 77), **2.3** (… 71), **2.7** (… 65), **3.0** (… 59), **3.3** (… 53), **3.7** (… 47), **4.0** (… 41), **4.3** (… 35), **4.7** (… 29), **5.0** (… 20).

## Evaluator

Signature and name (date): _____ , _____ (_____)