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Welcome !

STo523 FOP Fundamentals of Programming



Common Core for all SOC Year One students

Hi, nice meeting all of you !

....



SOC Main line 67721900



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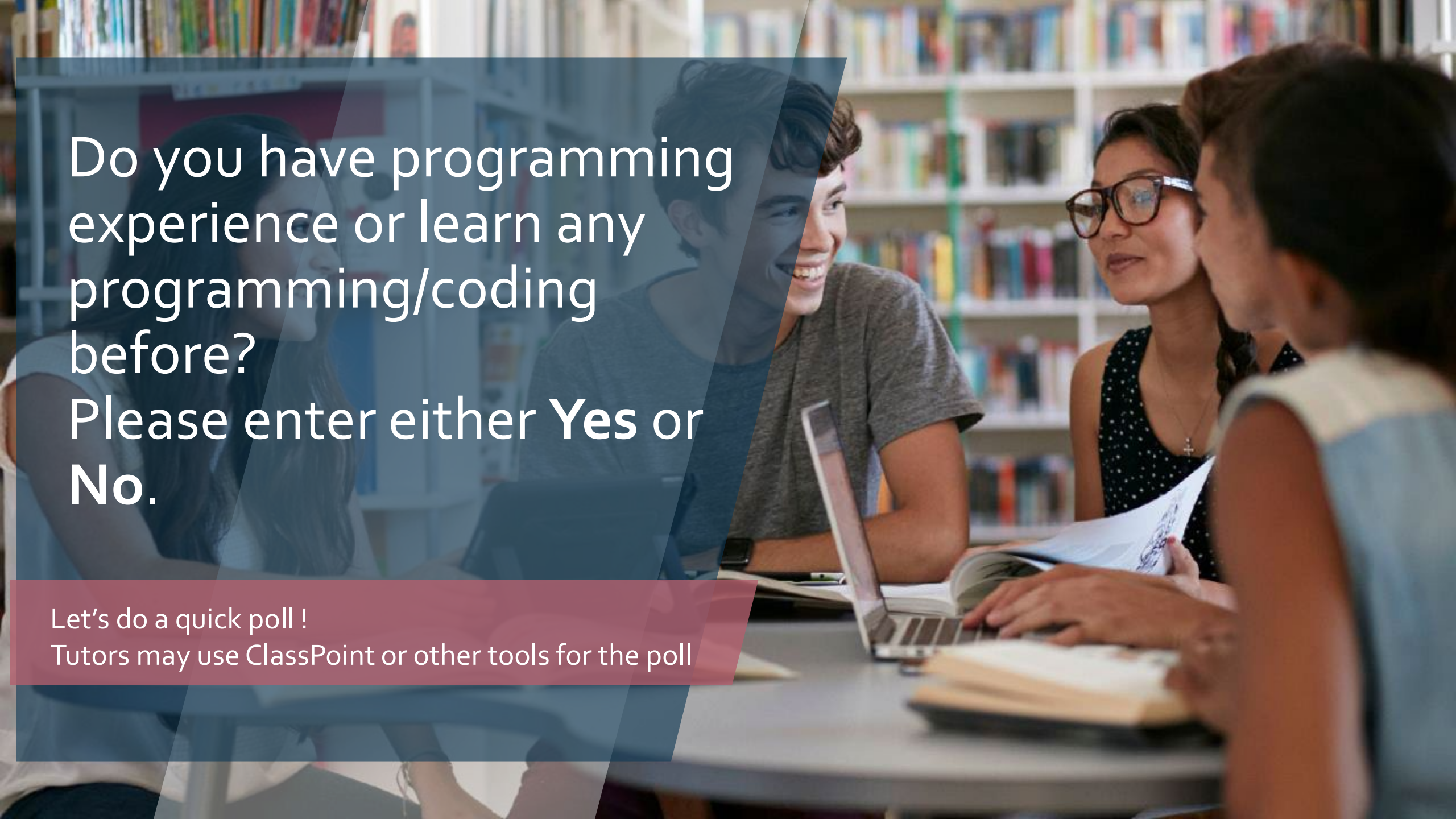
Module Objectives

Aims to teach students :

- Programming fundamentals and problem solving concepts
- Pick up their first programming language
- Solve and automate tasks through programming techniques
- Use debugging tool, conduct testing and learn to document programs

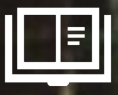


Common Core for all SOC Year One students

A background image showing a group of students in a library or study hall. They are sitting at a table, looking at a laptop and some papers. The shelves in the background are filled with books. A semi-transparent blue and purple overlay covers the left side of the image, where the text is placed.

Do you have programming
experience or learn any
programming/coding
before?
Please enter either **Yes** or
No.

Let's do a quick poll !
Tutors may use ClassPoint or other tools for the poll



Which programming language do you know?

A: JavaScript

B : Python

C: Java Programming

D: C#/C++

E: Visual Basic

F: Others

Let's do a quick poll !

Tutors may use ClassPoint or other tools for the poll

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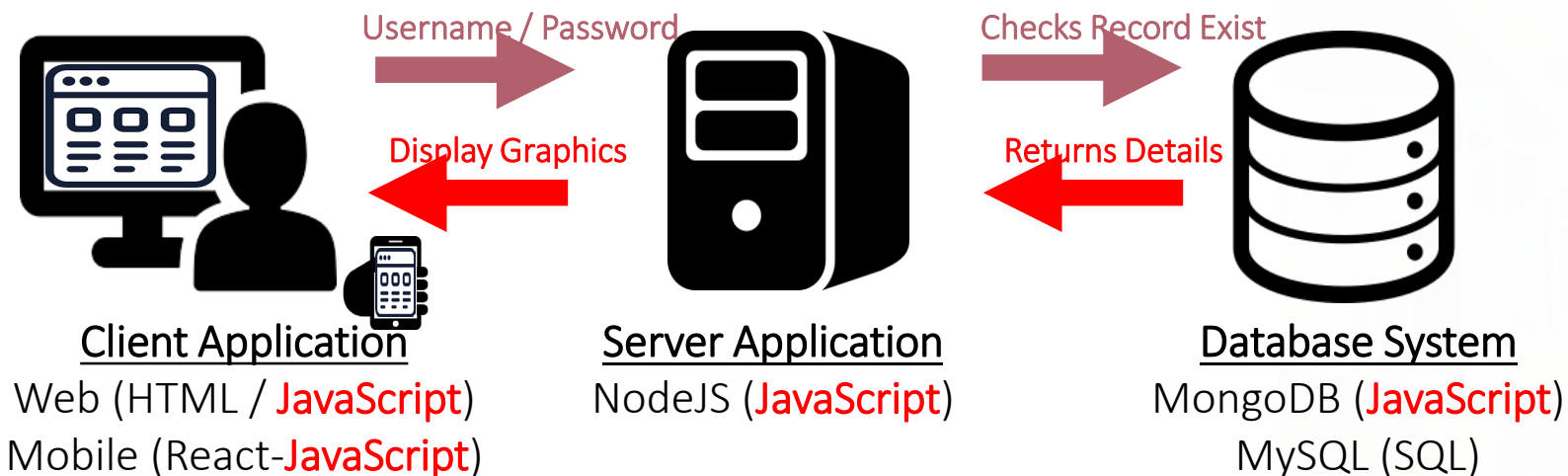
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Topic	Title
1	Problem solving skills
2	Intro to Computers, Programs & JavaScript
3	Data types and operators
4	Selections
5	Repetitions
6	Arrays
7	Functions
8	Objects and Classes

What's
in
FOP?

Why learn FOP?

- **1st Year Core module**
 - Required to progress in the curriculum
- **Programming Fundamentals**
 - Provides you the foundation to coding in areas such as Software & Applications, Cybersecurity, AI and Data Science/Analytics
- **Typical client-server application, i.e. Facebook**



Assessments

Assessment	Weightage	Format
CA1	30%	3 online Quizzes CA1.1 : 30% CA1.2 : 30% CA1.3 : 40%
CA2	30%	An individual programming project : Stage 1 : 20 % Stage 2 : 80%
CA9	10%	First Attempt of all Topic Quizzes (50%) and General Performance (50%)
MST*	30%	Written Test (MST)* : Test on conceptual understanding of topics, ability to trace programs and write codes.
Total	100%	

For further details, please refer to BrightSpace > Continual Assessments Specifications

Plagiarism & Cheating

Plagiarism is a **serious offence** and disciplinary action will be taken against student. If a student is guilty of plagiarism, he/she may fail all modules in the semester, or even be liable for expulsion.

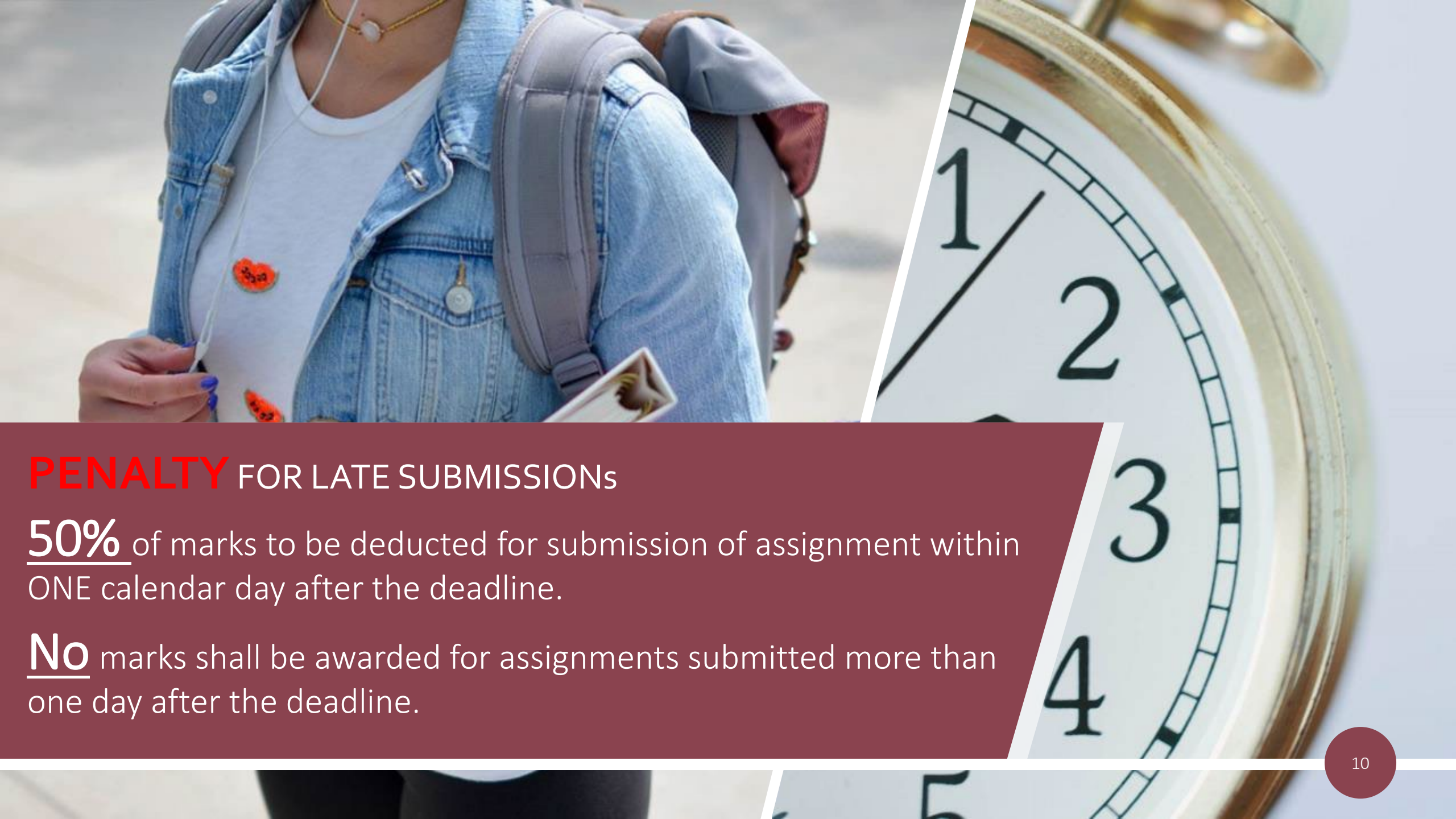
ALL FOP assessments are **individual assignments**, no group work.

If **student share his/her assignments** (for example CA2) with his/her friend(s), and they plagiarize his/her work, **both student** & his/her friend(s) will be deemed to have committed the offence and disciplinary action will be taken **against all of them**.

For further details, please refer to Student Handbook on SP website :

<https://www.sp.edu.sg/sp/student-services/osc-overview/student-handbook/intellectual-property-copyright-and-plagiarism>





PENALTY FOR LATE SUBMISSIONs

50% of marks to be deducted for submission of assignment within ONE calendar day after the deadline.

No marks shall be awarded for assignments submitted more than one day after the deadline.



How is FOP conducted?

How to score ? How to do well?

What is expected of FOP students?

A background image showing a group of students in a library. A young man is smiling and looking at a laptop, while a young woman with glasses looks on. Another student is partially visible in the foreground. Bookshelves filled with books are in the background.

FOP T&L Methodology: Drill & Practice Critiques Flipped lessons Self-Directed Learning

Topical Self Checks || Tutorials || Practicals||
MST || Quizzes || Assignments

TELL ME
AND I FORGET

TEACH ME
AND I
REMEMBER

INVOLVE ME
AND I LEARN



Benjamin
Franklin

Drill & Practice ;
Learn through
doing Tutorial,
Practicals, Topical
Self Check quiz
etc.....



Reading lecture notes ONLY will guarantee
failing FOP

The background of the slide is a collage. On the left, a student is shown from the chest up, wearing a white t-shirt under a light blue denim jacket, with a grey backpack. They are holding a small white object. On the right, there is a close-up of a gold-rimmed alarm clock face, showing numbers 1 through 4. A dark red diagonal banner cuts across the middle of the image, containing white text.

LATE FOR CLASSES ?

15 min grace - Students to enter their own attendance ie ATS

Ungraded if attendance falls below 75% for entire semester

What if students **FORGET to mark** attendance ?

Considered Absent! After 1st 15mins → also absent

Do **NOT** ask your Lecturer or send them email to override the absent record for you. They cannot without valid reason.

Do **NOT** ask your classmates to send you the ATS code.

It is students' responsibility to mark your own attendance.

You must track their attendance records in Student Portal.

This is part of SP's training for students to take charge of your own learning.



What's your goal for FOP grade by the end of this semester?

Option A: Grade A

Option B: Grade B

Option C: Grade C

Option D: Grade D

Option E : Distinction

Let's do a quick poll !

Tutors may use ClassPoint or other tools to conduct the poll.



Learning materials are available in BS

Do explore other resources e.g SP libraries, W3 School website etc

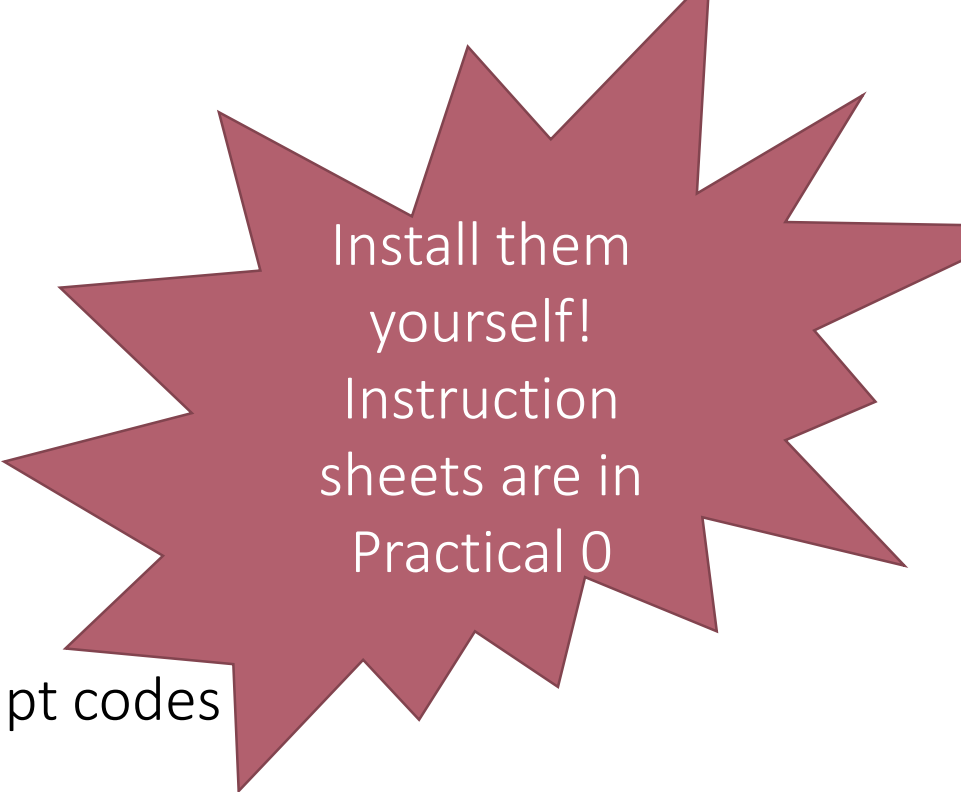
What (Software) you need...

- **Microsoft Visual Studio Code**

- Code Editor
- <https://code.visualstudio.com/>

- **NodeJS**

- Known as “Runtime Machine”, to run your JavaScript codes
- <https://nodejs.org/en/download/>



Install them
yourself!
Instruction
sheets are in
Practical 0



Have a fruitful learning journey in FOP!

Change is the end result of true learning.

Leo Buscaglia



THANK YOU

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www.sp.edu.sg



The
DIRECTION in
which **EDUCATION**
STARTS a man
will **DETERMINE**
his **FUTURE**
LIFE

- Plato