



# Learning Without Limits CIC

## Quarterly Programme & Governance Update

**Reporting period: July–September 2025**

**Programme status:** Unfunded research, consultation and proof-of-concept phase

### **1. Purpose of this update**

This update documents the research, consultation and proof-of-concept phase undertaken during the final quarter of 2025 to inform the design of the Learn Without Limits programme. All activity during this period was unfunded and intentionally limited to understanding need, testing viability and shaping a programme grounded in the lived experiences of families. No funded delivery commenced during this period.

### **2. Understanding need: research and community insight**

The primary focus of this quarter was to understand where families are currently falling through gaps in existing systems, and why those gaps persist despite the presence of statutory and voluntary services. Insight was built through direct engagement with families navigating ALN, EOTAS, exclusion and unmet need; listening to community conversations rather than formal casework; early co-production discussions; and review of statutory pathways.

### **3. Co-production and consultation activity**

Alongside informal community engagement, early co-production activity was undertaken to test whether proposed ideas were viable, ethical and genuinely helpful. This work helped clarify not only what the programme might do, but what it would deliberately not do, avoiding duplication, statutory substitution or unsafe reliance on unpaid labour.

### **4. Proof of concept and foundational builds**

Foundational proof-of-concept activity commenced to test feasibility. This included early development of a public website, initial app proof-of-concept work, and creation of a blog platform. These assets were developed to support learning and design, not to function as live services.

### **5. Programme scoping and preventative design**

Programme scoping across all workstreams began in parallel, informed directly by community insight. This focused on prevention, system-bridging and early support, ensuring the programme complements existing services rather than competes with them.

### **6. Governance, staffing and sustainability considerations**

This period also focused on organisational readiness, including governance structures, staffing requirements, training needs and sustainability boundaries. A clear position was established that full programme delivery will only

commence once appropriate funding and staffing are secured.

## ***7. Position at the end of September 2025***

By the close of the reporting period, key unmet needs had been identified, early co-production had informed programme direction, proof-of-concept work was underway, and full programme scoping continued. No funded delivery had commenced.

## ***8. Looking ahead***

The following quarter will focus on completing programme scoping and proof-of-concept work, finalising costed delivery plans, formalising governance and staffing structures, and preparing for transition into funded delivery once resources are secured.

Learn Without Limits CIC – Supporting families navigating ALN across Wales

*Dysgu Heb Ffiniau CIC*

<https://learnwithoutlimitscic.org>