Problem Set 1: OLS Review

**EC 421: Introduction to Econometrics** 

Due before midnight on Sunday, 27 January 2019

DUE Your solutions to this problem set are due *before* midnight on Sunday, 27 January 2019. Your files must be uploaded to Canvas—including (1) your responses/answers to the question and (2) the R script you used to generate your answers. Each student must turn in her/his own answers.

README! The data<sup>†</sup> in this problem set come from the paper "Are Emily and George More Employable than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination" by Bertrand and Mullainathan (published in the American Economic Review (AER) in 2004). †† In their (very influential) paper, Bertrand and Mullainathan use a clever experiment to study the effects of race in labor-market decisions by sending fake résumés to job listings. To isolate the effect of race on employment decisions, Bertrand and Mullainathan randomize whether the résumé lists a typically African-American name or a typically White name.

OBJECTIVE This problem set has three purposes: (1) reinforce the econometrics topics we reviewed in class; (2) build your R toolset; (3) start building your intuition about causality within econometrics.

## **Problem 1: Getting started**

Start here. We're going to set up R and read in the data

**1a.** Open up RStudio, start a R new script (File → New file → R Script). You will hand in this script as part of your assignment.

1b. Load the the pacman package. Now use its function p\_load to load the tidyverse package, i.e.,

```
# Load the 'pacman' package
library(pacman)
# Load the packages 'tidyverse' and 'haven'
p_load(tidyverse)
```

Note: If pacman is not already installed on your computer, then you need to install it, i.e., install.packages("pacman"). If tidyverse is not already installed, then p\_load(tidyverse) will automatically install it for you—which is why we're using pacman.

1c. Download the dataset (also available on Canvas). Save it in a helpful location. Remember this location.

1d. Read the data into R. What are the dimensions of the dataset (numbers of rows and columns)?

Note: Let each row in this dataset represent a different résumé sent to a job posting. The table on the last page explains each of the variables.

**1e.** What are the names of the first three variables? *Hint*: names(your df)

1f. What are the first four first names in the dataset (first name variable)?

Hint: head(your\_df\$var\_name, 10) gives the first 10 observations of the variable var\_name in dataset your df.

<sup>[†]:</sup> The data that we use in the problem set contain a subset of the variables from the original paper.

## **Problem 2: Analysis**

Reviewing the basic analysis tools of econometrics.

**Note:** When you use OLS to regress a binary indicator variable (like i\_callback) on a set of explanatory variables, your coefficients are telling you how the explanatory variables affect the probability that the indicatory variable equals one. So if we regress i\_callback on n\_jobs, the coefficient on n\_jobs tells us how the probability of a callback changes with each additional job listed on the résumé.

2a. What percentage of the résumés generated a callback (i callback)?

Hint: The mean of a binary indicator variable (i.e., mean(binary\_variable)) gives the percentage of times the variable equals one.

**2b.** Calculate percentage of callbacks (*i.e.*, the mean of i\_callback) for each racial group (race). Does it appear as though employers considered an applicant's race when making callbacks? Explain.

Hint: filter(your\_df, race = "b") will select all observations (from the dataset your\_df) where the variable race takes the value "b". Similarly filter(your\_df, race = "b")\$i\_callback will give you the values of i callback for obsevations whose value of race is "b".

- 2c. What is the difference in the groups' mean callback rate?
- **2d.** Based upon the difference in percentages that we observe in **2b.**, can we conclude that employers consider race in hiring decisions?
- **2e.** Without running a regression, conduct a statistical test for the difference in the two groups' average callback rates (*i.e.*, test that the proportion of callbacks is equal for the two groups).

Hint: Back to your statistics class—difference in proportions (a Z test) or means (a t test).

- 2f. Now regress i\_callback (whether the résumé generated a callback) on i\_black (whether the résumé's name implied a black applicant). Report the coefficient on i\_black. Does it match the difference that you found in 2c?
- **2g.** Conduct a *t* test for the coefficient on i\_black in the regression above in **2f**. Write our your hypotheses (both H<sub>0</sub> and H<sub>A</sub>), the test statistic, the result of your test (*i.e.*, reject or fail to reject H<sub>0</sub>), and your conclusion.
- **2h.** Now regress i\_callback (whether the résumé generated a callback) on i\_black, n\_expr (years of experience), and the interaction between i\_black and n\_expr. Interpret the estimates for the coefficients (both the meaning of the coefficients and whether they are statistically significant).

Hint: In R,  $lm(y \sim x1 + x2 + x1:x2)$ , data = your\_df) regresses y on x1, x2, and the interaction between x1 and x2 (all from the dataset your df).

## **Problem 3: Thinking about causality**

Now for the big picture.

This project by Bertrand and Mullainathan took a decent amount of time and effort—finding job listings, generating fake résumés, responding to the listings, etc. It probably would have been much quicker/cheaper/easier to just go out and get data from job applicants—whether they received callbacks and their races. So why didn't they take the easier, cheaper, and quicker route?

To answer this question, we are going to consider the model

$$Callback_i = \beta_0 + \beta_1 Race_i + u_i \tag{3.0}$$

and think about omitted-variable bias.

**3a.** If we go out, collect data on job applicants, and estimate the model in (3.0) using OLS, i.e.,

$$Callback_i = \hat{\beta}_0 + \hat{\beta}_1 Race_i + e_i \tag{3.1}$$

we should be concerned about omitted-variable bias. Explain why this is the case **and** provide at least one example of an omitted variable that could bias our estimates in (3.1).

**3b.** To avoid this potential bias, Bertrand and Mullainathan ran an experiment in which they randomized applicants' names on the résumés—thus randomly assigning the (implied) race of the job applicants. How does this randomization help Bertrand and Mullainathan avoid omitted variables bias?

In other words, why are we less concerned about omitted variable bias in the following estimated model

$$Callback_i = \hat{\beta}_0 + \hat{\beta}_1 (Randomized Race)_i + w_i$$
(3.2)

while we were concerned about bias in (3.1)?

## Description of variables and names

Variable	Description
i_callback	Binary variable (0,1) for whether the resume received a callback.
n_jobs	Number of previous jobs listed on the application.
n_expr	Number of years of experience listed on the application.
i_military	Binary variable for whether the application included military status.
i_computer	Binary variable for whether the application included computer skills.
first_name	The first name listed on the application.
sex	The implied sex of the first name on the application ('f' or 'm').
i_female	Binary indicator for whether the implied sex was female.
i_male	Binary indicator for whether the implied sex was male.
race	The implied race of the first name on the application ('b' or 'w').
i_black	Binary indicator for whether the implied race was African American.
i_white	Binary indicator for whether the implied race was White.

In general, I've tried to stick with a naming convention. Variables that begin with i\_ denote binary indicatory variables (taking on the value of 0 or 1). Variables that begin with n\_ are numeric variables.