## Technology Student Association Plan of Work Log

Date	Task	Time Involved	Team Member(s) Responsible	Comments
3/8/25	Learn HTML and CSS for30 minutes.	12:00-12:30 PM	Abhimanyu Pedada	
3/9/25	Learn HTMI and CSS for1 hour.	1:00-2:00 PM	Abhimanyu Pedada	
3/17/25	Created the formal blueprint of the website's front end design on PyCharm. Created a description page with buttons to the upcoming pages and wrote a brief description of the site.	3:00 to 4:00 PM	Abhimanyu Pedada	
3/18/25	Forgot to save the previous day's work on PyCharm. Had to rebuild the website, which was no problem. Also found quick easy recipes that were specified for certain types of individuals and copied their links. Created the other	3:00 to 4:15 PM 7:00-7:30 PM	Abhimanyu Pedada	

	webpages, the Recipes and References.			
3/19/25	Focused on creating the citations to put into the references page.	4:00-4:30 PM	Abhimanyu Pedada	
3/20/25	Created half of the webpages for the individual recipes.	3:00 to 3:35 PM	Abhimanyu Pedada	
3/21/25	Created the other half of the webpages for the individual recipes and linked them in buttons to the Recipes page for now.	4:00-4:30 PM 5:20-5:35 PM	Abhimanyu Pedada	
3/23/25	Started image citations.	7:00-8:00 PM	Abhimanyu Pedada	
3/25/25	Finished image citations.	3:45-4:15 PM	Abhimanyu Pedada	
3/11/25	Code for a dictionary was made using python	6:00-6:10 PM	Yudhamanyu Pedada	
3/12/25	Rest of the code was done in python(the analyzation of the form result and the printing of the output	5:30-6:15 PM	Yudhamanyu Pedada	
3/13/25	Code for the	5:00-6:30 PM	Yudhamanyu	

	form was done using HTML		Pedada	
3/14/25	Integration was attempted to be done using flask, but complexity was too much so reformatted the code into Javascript(com pleted only half of the code).	5:30-6:30 PM	Yudhamanyu Pedada	
3/15/25	Rest of the code was integrated into Javascript, but code was not functioning properly(a lot of errors were present).		Yudhamanyu Pedada	
3/16/25	Extra research was done and debugging was done using alerts in order to fix some parts of the problem.	5:00-7:00 PM	Yudhamanyu Pedada	
3/18/25	More research was done and the problem was mostly fixed. Asked mother for a little assistance and she provided advice because she is a software developer.	5:15-7:30 PM	Yudhamanyu Pedada	

3/19/25	Final few errors were fixed but there was still one error that kept on persisting(the code was not printing)	6:00-7:00 PM	Yudhamanyu Pedada	
3/20/25	That one error kept on persisting and kept on causing lots of problems and time was spent trying to solve it	6:00-7:30 PM	Yudhamanyu Pedada	
3/22/25	Found an alternative solution and decided to print the output using the alert function instead of directly inputting it to the screen. Also, a checklist was made to make sure that all possibilities of the survey resulted in a response. If a response was not provided, extra coding had to be done to provide an output.	10:00-11:30 PM	Yudhamanyu Pedada	
3/23/25	The website was made public using Github Pages	8:00-9:00 PM	Yudhamanyu Pedada and Abhimanyu Pedada	

	and the website was officially there on the web			
3/24/25	A minor error was found and a little time was spent fixing it.	5:45-6:00	Yudhamanyu Pedada	
3/26/25	Tested the website and found mistakes intended to be fixed later.	2:30-2:50	Atharv Kalyanaraman	

## STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify) 1) Does your solution to the competitive event integrate any type of music and/or sound? YES NO STUDENT: Answer question 1 below. If NO, go to question 2. If YES, is the music and/or sound copyrighted? YES NO 1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in If YES, move to question 1A, If NO, move to question 1B. your documentation? If YES, move to question 2. If NO, ask for permission and If permission is granted, include the permission in your 18) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation. CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accura (chapter advisor), have checked my student's solution and confirm that any use of music/sound is 1. Jamie Marrella done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/ sound included. STUDENT: Answer question 2 below. 2) Does your solution to the competitive event integrate any graphics/videos? YES NO If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? YES NO If NO, go to question 3. 2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your If YES, move to question 2A. If NO, move to question 2B. documentation for emphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation. 2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics viriless properly in your documentation CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers that it is question 2, please sign below noting that you have evaluated the competitive event solution and the student Jamil Mayrellg (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included STUDENT: Answer question 3 below. 3) Does your solution to the competitive event use another's thoughts or research? YES NO If NO, this is the control checklist If YES, have you as a second other's thoughts or research in your documentation? YES NO below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her CHAPTER ADVIS Even if your sudent answers "NO" to question 3, please sign below noting that you have evaluated the and the student answered the question(s) accurately. competitive entire Marrell q chapter advisor), have checked my student's solution and confirm that the use of the thoughts/ so with proper pennission and is clied correctly in the student's documentation and/or the solution has been found research of othe Pedada, Abhimanyu Pedada, Athan Kalyanarama Student Name: Yudhamanyu