

STEPHEN N. McFARLAND

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Objective: Seeking Microsoft .NET Developer position or similar that utilizes demonstrated skill set and provides continuous opportunities for growth

EDUCATION

Purdue School of Engineering and Technology, Indiana University at Indianapolis – Graduated December of 2016

- Master of Science in Technology

Kelley School of Business, Indiana University at Indianapolis – Graduated December of 2006

- Bachelor of Science in Computer Information Systems
- Minor in Spanish

Eleven Fifty Academy

Microsoft .NET Course – Graduated May of 2019

Eleven Fifty Academy, Inc. is a non-profit coding academy that immerses students into a hands-on relevant curriculum, that is validated through the industry. Their mission is to create an ecosystem of tech talent that benefits the individual, their employer, and their community. <https://elevenfifty.org>

- Completed whiteboard challenges for C# logic and class structure, MVC n-tiered applications, SOLID and APIE
- Participated in Agile Development Strategies (Scrum) including sprints, standups discussing yesterday's work, today's work, and impediments or blockers
- Improved work habits through Agile Scrum Retrospectives
- Realized areas for improvement when failed to complete 24-hour mini sprint in team of 3 working in Angular
- Used Integrated Development Environments Visual Studio 2019, Visual Studio Code
- Gained experience with Object Oriented Programming (OOP) with C#, JavaScript
- Programmed in code with C# types, including Strings, Integers, Booleans, Chars, and Doubles
- Implemented loops, methods, and conditional statements with boolean logic in a web page
- Created professional online portfolio to display work and knowledge attained
- Performed software development with version control systems (Git) in command line terminal and GUI tools individually and in collaborative teams
- Debugged coding errors while referencing online resource tools such as Stack Overflow
- Developed pattern for continuous learning and improving skills through online resources
- Created ASP.NET web applications with MVC pattern for ease of testing and maintenance
- Worked with Service Layer performing full CRUD on SQL Server LocalDB
- Deployed .NET MVC application to Azure
- Composed Controllers and modified Routing to fit the needs of the application
- Built and consumed RESTful services in .NET WebAPI (Postman for testing)
- Used Entity Framework and Code First Migrations
- Installed appropriate packages using NuGet Package Manager
- Added CSS features to an application using 3rd party libraries (Bootstrap)
- Wrote Unit Tests based on different classes, methods, and properties
- Solved various business challenges using C# for Console Apps

DEMONSTRATED SKILLS

Agile Methodologies, Angular 2+, ASP.NET Web API, JQuery, Azure, C#, CSS, Github, Heroku, HTML, Team Git

RELEVANT WORK EXPERIENCE

Kelly Educational Services Indianapolis, IN

Intervention Teacher

9/2018 –10/2018

- Provided support and teaching in Math, Perry Meridian Middle

BCForward

Indianapolis, IN

Education Analyst

4/2018 –5/2018

- Graded ISTEP responses remotely

- Zionsville Community Schools Zionsville, IN** *Special Education Teacher* **9/2017 –12/2017**
- Performed all duties associated with Resource Teacher for 6th grade students
- Kelly Educational Services Indianapolis, IN** *Guest Guidance Counselor* **7/2017 –9/2017**
- Coordinated Partnership Day event with more than 1300 people involved
 - Called businesses and educational institutions to contribute and participate in Partnership Day career fair
 - Raised more than \$3,000 for Area 31 Career Center, Ben Davis H.S.
- Kelly Educational Services Indianapolis, IN** *Special Education Teacher* **1/2017 –6/2017**
- Taught High School Sophomore Inclusion English at Ben Davis H.S.
- Kelly Educational Services Indianapolis, IN** *Business Teacher* **11/2016 –12/2016**
- Taught High School level Business, Accounting, and Business Law courses at Ben Davis H.S.
- Vincennes University Indianapolis, IN** *Adjunct Faculty, Advanced Web Design* **8/2016 –11/2016**
- Vincennes University, Indiana's first college, is the State's premier transfer institution and leader in innovative career programming. The VU community ensures educational access, delivers proven associate and baccalaureate programs, and offers cultural opportunities and community services in a diverse, student-centered, collegiate environment.
- Developed and delivered lessons in HTML, CSS, and JavaScript
 - Encouraged Early College students in a diverse urban school setting to pursue college degrees
- Indianapolis Public Schools Indianapolis, IN** *Teacher* **8/2012 – 6/2016**
- Taught middle school computer coding
 - Co-taught Math as Special Education Teacher
 - Created Individual Education Plan for students with special needs
 - Directed middle school robotics club
- 21st Century Charter School @ Gary Gary, IN** *Teacher* **5/2011 – 6/2012**
- Lead instruction of proper use and navigation of computers and Internet in grades K-5
 - Taught Gateway to Technology course within Project Lead The Way curriculum in grades 6-8
 - Taught computer education in grades 9-12
 - Taught Android Mobile development with MIT App Inventor
- ProTrans International Indianapolis, IN** *Instructional Designer* **8/2008 – 1/2009**
- ProTrans is a third-party logistics provider that coordinates less-than-truckload shipments. ProTrans also provides warehouse management services. With 28 locations across the United States and Mexico, ProTrans has nearly 500 employees and generates yearly revenue of more than \$100 million.
- Created and delivered learning content modules through website using Adobe Captivate, Dreamweaver, Flash, Photoshop
 - Assisted with maintenance of Learning Management System; used SQL to run training reports, Classic ASP with database