## GOVERNMENT OF TRINIDAD AND TOBAGO

#### JOB SPECIFICATION AND DESCRIPTION

### **JOB SPECIFICATION**

JOB TITLE:

Teacher III (Secondary) (Mathematics)

**MINISTRY/DEPARTMENT:** 

Ministry of Education

**DIVISION**:

Secondary and Further

**SECTION**:

N/A

**UNIT:** 

N/A

## **ROLE & CORE FUNCTIONS:**

This job requires the incumbent to teach one or more subjects in the Mathematics area to students from Forms 1 to 6 in a secondary school in accordance with the approved curriculum. Duties include monitoring the progress of students, effective classroom supervision and guidance to ensure the all round development of students.

### **EDUCATION, SKILLS & SPECIALISED TECHNIQUES:**

- Bachelor's Degree in area of subject specialty from a recognised University.
- Certification in teaching as evidenced by the possession of a Diploma in Education or equivalent.
- Sound evaluation and measurement skills.
- Sound communication skills.
- Sound classroom management skills.
- Sound human relations skills.
- Sound planning and organising skills.
- Sound skills in the observation and analysis of students behaviour.

## EDUCATION, SKILLS & SPECIALISED TECHNIQUES (cont'd):

- Intermediate counselling skills.
- Basic computer skills.

## **LEARNED DISCIPLINES:**

- Sound knowledge of the theory and practice of the subject area(s) taught.
- Sound knowledge of evaluation and measurement techniques.
- Sound knowledge of modern methods, principles and techniques of teaching.
- Sound knowledge of the philosophy and psychology of education.
- Working knowledge of the principles and techniques of counselling.
- Basic knowledge of the principles and practice of First Aid.
- Basic knowledge of the relevant computer applications.

## **EXPERIENCE:**

No previous experience required.

## **WORKING CONDITIONS:**

#### **Physical Environment and Hazards:**

Duties are performed in an environment in which the incumbent is exposed to:

chalkdust - 60%

#### **Physical Demand:**

The performance of official duties does not require any undue physical effort.

### **Special Conditions:**

This job involves:

• encountering emotional and irate parents and students - 15%.

### **JOB DESCRIPTION**

## REPORTING RELATIONSHIPS

**REPORTS TO:** 

Nature of Supervision

Head of Department (Secondary)

Periodic supervision based on detailed

procedures (weekly).

**SUPERVISION GIVEN TO:** 

N/A

N/A

LIAISES WITH:

(Internally) Ministry / Department:

**Nature of Contact** 

N/A

N/A

(Externally) Other Ministries & Statutory Authorities:

N/A

N/A

(Externally) Private Sector & Members of the Public:

Private Firms/Organisations

To request general assistance for

school activities, donations, etc. (termly).

To request/purchase materials, equipment

(annually).

Parents

To receive and provide information on

students' progress and other school

matters, (termly).

• Parents/Teachers

To attend meeting of parents and

teachers in order to discuss/resolve problems relating to the school in

general.

#### **DUTIES & RESPONSIBILITIES:**

- 1. Plans a programme of learning to develop the knowledge, skills and attitudes of students from Forms 1 6 in accordance with the established secondary school curriculum. This includes the preparation of:
  - the scheme of work which guides the application of the curriculum;
  - the lesson notes which define specific areas/topics.
- 2. Guided by the approved programme, prepares lessons and delivers instruction to students in the designated subject area(s). This includes the preparation of charts, diagrams and other general teaching aids and the use of appropriate teaching methods, techniques and strategies such as lectures, discussions, demonstrations, selected audio visual aids, group and individual work.
- 3. Prepares, administers and marks tests, projects and assignments to evaluate students' progress and maintains records of students' attainment in the curriculum area over a designated period.
- 4. Prepares and delivers instruction and gives guidance to improve students' performance in the relevant subject area(s) where progress is below the required standard.
- 5. Monitors the all-round development of students and discusses progress and problems with students, school administration and with parents, as necessary.
- 6. Supervises students during approved activities in the classroom and on school compound to ensure their safety and good conduct.
- 7. Initiates and supervises approved co-curricular activities consistent with the specific subject area in keeping with the Ministry of Education guidelines.
- 8. Identifies appropriate materials and equipment needed for use in academic subject area(s) and makes recommendation for purchase.
- 9. Ensures that students keep classrooms, workshops and other learning areas in an orderly and sanitary condition.
- 10. Maintains school records including class attendance register.

# **DUTIES & RESPONSIBILITIES** (cont'd):

- 11. May be required to perform duties of a Form Teacher which entail:
  - entering information on students' report cards and school records
  - · maintaining class attendance register
  - collecting and scrutinizing written excuses such as those for absences and other school matters.
  - issuing time tables which identify the teaching schedule.
- 12. Performs other duties related to teaching function that may be assigned from time to time.

## **EQUIPMENT AND OR PROTECTIVE GEAR USED:**

Required to use any or all of the following:

- cassette recorder
- video recorder
- film projector
- overhead projector
- television
- computer

### **AUTHORITY TO:**

- Enforce the rules and regulations of the school in accordance with established procedures.
- Discipline students within stated limits.
- Nominate students and recommend the level of competency for writing local and external examinations (CXC, NEC, GCE).
- Recommend the purchase of materials, books and equipment for use by students.
- Recommend placement of students based on academic performance.
- Recommend students for merit awards.
- Sign students' academic report.

### PERFORMANCE CRITERIA & STANDARDS

This job is satisfactorily performed when:

- Teaching and other related activities conform to the requirements of the approved school curriculum/programme for secondary school.
- Students display an understanding/knowledge of the area(s) taught, as reflected in the results of tests and assignments.
- Records are maintained accurately, and are completed within the given time frame, and in the manner stipulated by the school administration and the Ministry of Education.
- Counselling is provided to students as required.
- Safety procedures are adhered to in order to ensure a safe and productive environment relevant to the subject area(s).

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Manager /	Date Olalos
	DIRECTOR, HUMAN RESOURCE
Chief Personnel Alloher	MINISTRY OF EDUCADate 30/11/2000
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