(a)	the definition of power to show that the SI base units of power are kg m ² s ⁻³ .			
	[2]			
(b)	an expression for electrical power to determine the SI base units of potential difference.			
	units[2]			
	(a)			

2	(a)	Define <i>speed</i> and <i>velocity</i> and use these definitions to explain why one of these quantities is a scalar and the other is a vector.
		speed:
		velocity:

(b) A ball is released from rest and falls vertically. The ball hits the ground and rebounds vertically, as shown in Fig. 2.1.

[2]

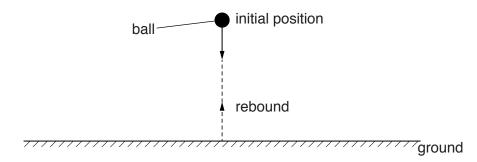


Fig. 2.1

The variation with time t of the velocity v of the ball is shown in Fig. 2.2.

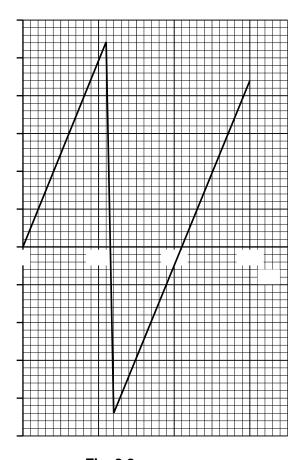


Fig. 2.2

Air resistance is negligible.

(i)	Without calculation, use Fig. 2.2 to describe the variation with time t of the velocity of the ball from $t = 0$ to $t = 2.1$ s.
	[3]
(ii)	Calculate the acceleration of the ball after it rebounds from the ground. Show your working.

- (iii) Calculate, for the ball, from t = 0 to t = 2.1 s,
 - 1. the distance moved,

distance = m [3]

2. the displacement from the initial position.

displacement = m [2]

(iv) On Fig. 2.3, sketch the variation with t of the speed of the ball.

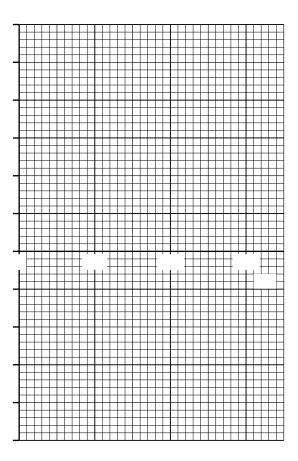


Fig. 2.3

3 Two balls X and Y are supported by long strings, as shown in Fig. 3.1.

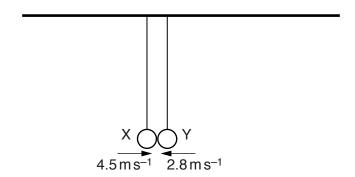


Fig. 3.1

The balls are each pulled back and pushed towards each other. When the balls collide at the position shown in Fig. 3.1, the strings are vertical. The balls rebound in opposite directions.

Fig. 3.2 shows data for X and Y during this collision.

ball	mass	velocity just before collision/ms ⁻¹	velocity just after collision/ms ⁻¹
Х	50 g	+4.5	-1.8
Y	М	-2.8	+1.4

Fig. 3.2

The positive direction is horizontal and to the right.

(a) the conservation of linear momentum to determine the mass M of Y.

$$M = \dots g[3]$$

(b)	State and explain whether the collision is elastic.
	[1]
(c)	Newton's second and third laws to explain why the magnitude of the change in momentum of each ball is the same.
	[3]

4 A spring is kept horizontal by attaching it to points A and B, as shown in Fig. 4.1.

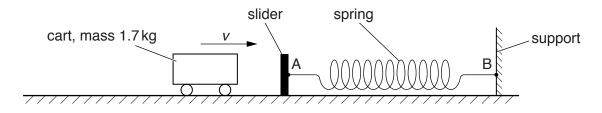


Fig. 4.1

Point A is on a movable slider and point B is on a fixed support. A cart of mass 1.7 kg has horizontal velocity v towards the slider. The cart collides with the slider. The spring is compressed as the cart comes to rest. The variation of compression x of the spring with force F exerted on the spring is shown in Fig. 4.2.

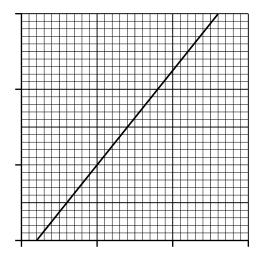


Fig. 4.2

Fig. 4.2 shows the compression of the spring for $F = 1.5\,\mathrm{N}$ to $F = 4.5\,\mathrm{N}$. The cart comes to rest when F is 4.5 N.

(a) Fig. 4.2 to

(i)	show that the compression of the spring obeys Hooke's law,
	ro

	(ii)	determine the spring consta	ant of the spring,
			spring constant = N m ⁻¹ [2]
	(iii)	determine the elastic pote brought to rest.	ntial energy $E_{ m P}$ stored in the spring due to the cart being
			E _P = J [3]
(b)			art as it makes contact with the slider. Assume that all the erted to the elastic potential energy of the spring.
			1 101
			speed = ms ⁻¹ [2]

5 The variation with potential difference (p.d.) V of current I for a semiconductor diode is shown in Fig. 5.1.

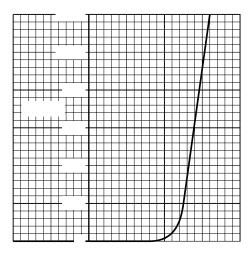


Fig. 5.1

(a)	Fig. 5.1 to describe the variation of the resistance of the diode between $V = -0.5 \text{V}$ and $V = 0.8 \text{V}$.
	[2]

(b) On Fig. 5.2, sketch the variation with p.d. V of current I for a filament lamp. Numerical values are not required.

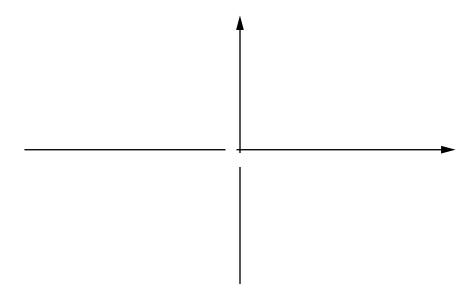


Fig. 5.2

(c) Fig. 5.3 shows a power supply of electromotive force (e.m.f.) 12V and internal resistance $0.50\,\Omega$ connected to a filament lamp and switch.

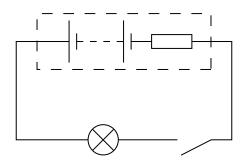


Fig. 5.3

The filament lamp has a power of 36W when the p.d. across it is 12V.

(i) Calculate the resistance of the lamp when the p.d. across it is 12V.

resistance =	Ω [1]
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(ii) The switch is closed and the current in the lamp is 2.8 A. Calculate the resistance of the lamp.

resistance =
$$\Omega$$
 [3]

(d) Explain how the two values of resistance calculated in (c) provide evidence for the shape of the sketch you have drawn in (b).

[1]

6	(a)	State what is meant by diffraction and by interference.			
		diffraction:			
		interference:			
	(b)	Light from a source S ₁ is incident on a diffraction grating, as illustrated in Fig. 6.1.			
	,	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			
		Fig. 6.1 (not to scale)			
		The light has a single frequency of $7.06 \times 10^{14} \text{Hz}$. The diffraction grating has 650 lines per millimetre.			
		Calculate the number of orders of diffracted light produced by the grating. Do not include the zero order. Show your working.			
		number =[3]			
	(c)	A second source S_2 is used in place of S_1 . The light from S_2 has a single frequency lower than that of the light from S_1 .			
	State and explain whether more orders are seen with the light from \mathbf{S}_2 .				
		[1]			

7	(a)	Explain what is meant by an <i>electric field</i> .
		[1]

(b) A uniform electric field is produced between two vertical metal plates AB and CD, as shown in Fig. 7.1.

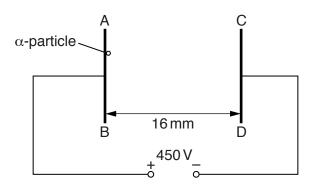


Fig. 7.1

The potential difference between the plates is 450V and the separation of the plates is 16 mm.

An α -particle is accelerated from plate AB to plate CD.

- (i) On Fig. 7.1, draw lines to represent the electric field between the plates. [2]
- (ii) Calculate the electric field strength between the plates.

(iii) Calculate the work done by the electric field on the α -particle as it moves from AB to CD.

work done = J [3]

work done b	y the electric field on the β -particle.	
Show your working.		
	ratio =[1]

work done by the electric field on the $\alpha\mbox{-particle}$

(iv) A $\beta\text{-particle}$ moves from AB to CD. Calculate the ratio