1 (a) A list of quantities that are either scalars or vectors is shown in Fig. 1.1.

quantity	scalar	vector
distance	1	
energy		
momentum		
power		
time		
weight		

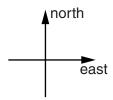
Fig. 1.1

Complete Fig. 1.1 to indicate whether each quantity is a scalar or a vector.

One line has been completed as an example.

[2]

- (b) A girl runs 120 m due north in 15 s. She then runs 80 m due east in 12 s.
 - (i) Sketch a vector diagram to show the path taken by the girl. Draw and label her resultant displacement R.



		average speed =	m s ^{–1} [1]
		2. the magnitude of the average velocity v and its angle with respect to th the initial path.	e direction of
		magnitude of $v = \dots$	m s ⁻¹
		angle =	°[3]
			[Total: 7]
2	(a)) Describe the effects, one in each case, of systematic errors and random errors was micrometer screw gauge to take readings for the diameter of a wire.	vhen using a
		systematic errors:	
		random errors:	
			[2]
	(b)) Distinguish between precision and accuracy when measuring the diameter of a	wire.
		precision:	
		accuracy:	
			[2]

[Total: 4]

(ii) Calculate, for the girl,

1. the average speed,