| ı | (a) | State what is meant by the <i>Doppler effect</i> . | | |
|---|-----|--|--|--|
| | | | [2 | |
| • | | | illd sits on a rotating horizontal platform in a playground. The child moves with a constaned along a circular path, as illustrated in Fig. 4.1. | |
| | | | circular path to a distant observer child P 7.5 m s ⁻¹ | |
| | | | Fig. 4.1 | |
| | | the c | observer is standing a long distance away from the child. During one particular revolution child, moving at a speed of $7.5\mathrm{ms^{-1}}$, starts blowing a whistle at point P and stops blowing point Q on the circular path. | |
| | | The | whistle emits sound of frequency 950 Hz. The speed of sound in air is 330 m s ⁻¹ . | |
| | | (i) | Determine the maximum frequency of the sound heard by the distant observer. | |
| | | | | |
| | | | maximum frequency =Hz [2 | |
| | | (ii) | Describe the variation in the frequency of the sound heard by the distant observer. | |
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