1	(a)	The kilogram, metre and second are	SI base units.							
		State two other base units.  1								
		2	[2]							
	(b)	Determine the SI base units of								
		(i) stress,								
		(ii) the Young modulus.	SI base units[2]							
			SI base units[1]							

2 A microphone detects a musical note of frequency *f*. The microphone is connected to a cathoderay oscilloscope (c.r.o.). The signal from the microphone is observed on the c.r.o. as illustrated in Fig. 2.1.

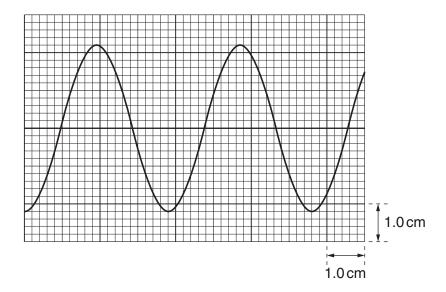


Fig. 2.1

The time-base setting of the c.r.o. is 0.50 ms cm<sup>-1</sup>. The Y-plate setting is 2.5 mV cm<sup>-1</sup>.

- (a) Fig. 2.1 to determine
  - (i) the amplitude of the signal,

(ii) the frequency f,

(iii) the actual uncertainty in f caused by reading the scale on the c.r.o.

**(b)** State *f* with its actual uncertainty.

3 (a) ce is a vector quantity. State three other vector quantities.

1. .....

2 ......

**(b)** Three coplanar forces *X*, *Y* and *Z* act on an object, as shown in Fig. 3.1.

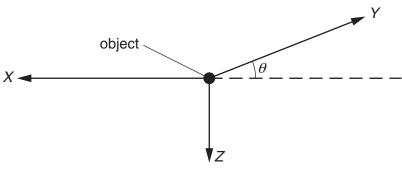
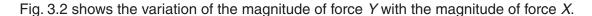


Fig. 3.1

The force Z is vertical and X is horizontal. The force Y is at an angle  $\theta$  to the horizontal. The force Z is kept constant at 70 N.

In an experiment, the magnitude of force X is varied. The magnitude and direction of force Y are adjusted so that the object remains in equilibrium.



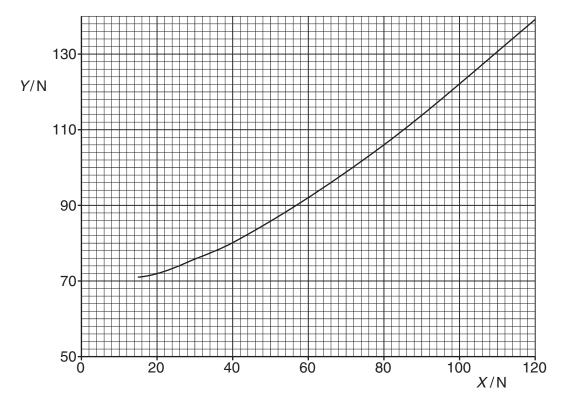


Fig. 3.2

	(i)		Fig	. 3.2	to es	stima	te the	magn	itude of	Y for	<i>X</i> =	0.							
										Υ=	·								N [1]
	(ii)	Sta	te ar	nd ex	plain	the	value	of $\theta$ fo	or $X = 0$ .										
																			[2]
	(iii)	The of	ma	gnitu	ide o	f <i>X</i> is	incre	ased t	o 160 N		resc	lutio	n of	force	s to	calcı	ulate	the v	value
		1.	ang	gle $\theta$	,														
										$\theta$ =	=								. ° [2]
		2.	the	mag	gnitud	de of	force	Υ.											
										Y=	=								N [2]
(c)	The $\theta = 0$		le $\theta$	dec	rease	es as	X inc	crease	s. Expla	ain wh	ny th	e ob	ject	cann	ot be	e in	equil	ibriuı	m foi

(a)	State the principle of conservation of momentum.								
									[2]
(b)		and a ball Y ard Fig. 4.1.	e travelling	along the	same sti	aight line in t	he same	direction	, as
	X		Y						
	400 g	0.65 m s <sup>-1</sup>	600 g	<b>→</b> 0.45 m	s <sup>-1</sup>				
				Fig. 4.1					
		as mass 400 g an as mass 600 g an							
	Ball X catches up and collides with ball Y. After the collision, X has horizontal velocity 0.41 m s <sup>-1</sup> and Y has horizontal velocity $v$ , as shown in Fig. 4.2.								
					X			Y	
					400 g	0.41 m s <sup>-1</sup>		600 g	V
				Fig. 4.2				-	
	Calculat	e							
	(i) the	total initial mome	entum of the	two balls,					
				momont	ım –			NI.	. [2]
	(!!) the	valasitu v		moment	uiii =			IN 3	<b>၁</b> [၁]
	(ii) the	velocity v,							
					v <del>-</del>			m c-	1 [2] <sup>1</sup>
					V =			ms	. [2]

	kinetic energy = J [3]
(c)	Explain how you would check whether the collision is elastic.
	[1]
(d)	Newton's third law to explain why, during the collision, the change in momentum of $X$ is equal and opposite to the change in momentum of $Y$ .
	[2]

(iii) the total initial kinetic energy of the two balls.

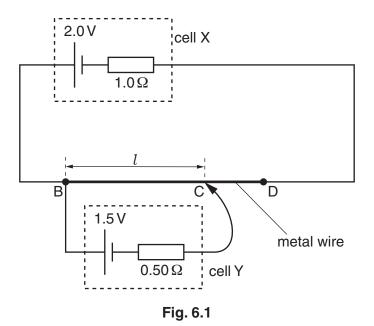
5	Distinguish between evaporation and boiling.	
	evaporation:	
	boiling:	
		[4]

6	(a)	A wire	has	length	100 cm	and	diameter	0.38 mm.	The	metal	of	the	wire	has	resistivity
		$4.5 \times 10^{-1}$	$0^{-7}$	m											

Show that the resistance of the wire is  $4.0 \Omega$ .

[3]

(b) The ends B and D of the wire in (a) are connected to a cell X, as shown in Fig. 6.1.



The cell X has electromotive force (e.m.f.) 2.0V and internal resistance  $1.0\,\Omega$ .

A cell Y of e.m.f. 1.5V and internal resistance 0.50  $\Omega$  is connected to the wire at points B and C, as shown in Fig. 6.1.

The point C is distance *l* from point B. The current in cell Y is zero.

Calculate

(i) the current in cell X,

	(ii)	the potential difference (p.d.) across the wi	re BD,
	(iii)	the distance <i>l</i> .	.d. = V [1]
			<i>l</i> = cm [2]
(c)		e connection at C is moved so that $l$ is increan its terminal p.d.	eased. Explain why the e.m.f. of cell Y is less
			[2]

7	(a)	(i)	Explain what is meant by a <i>progressive transverse</i> wave.  progressive:
			progressive.
			transverse:
			[2]
		(ii)	Define frequency.
			[1]
	(b)	The	variation with distance $x$ of displacement $y$ for a transverse wave is shown in Fig. 7.1.
		<i>y</i> /	2.0 1.0 0 0 0 0 -1.0 1.2 1.2 1.6 2.0 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2
			Fig. 7.1
		On	Fig. 7.1, five points are labelled.
			Fig. 7.1 to state any two points having a phase difference of
		(i)	zero,[1]
		(ii)	270°.
			[1]
	(c)	The	frequency of the wave in <b>(b)</b> is 15 Hz.
		Cal	culate the speed of the wave in <b>(b)</b> .

(d)	Two waves of the sam	ne frequency have amplitudes 1.4cm and 2.1cm.
	Calculate the ratio	
		intensity of wave of amplitude 1.4 cm intensity of wave of amplitude 2.1 cm
		ratio =[2]