1 (a) Complete Fig. 1.1 to indicate whether each of the quantities is a vector or a scalar.

quantity	vector or scalar
acceleration	
speed	
power	

Fig. 1.1

[2]

(b) A ball is projected with a horizontal velocity of 1.1 m s⁻¹ from point A at the edge of a table, as shown in Fig. 1.2.

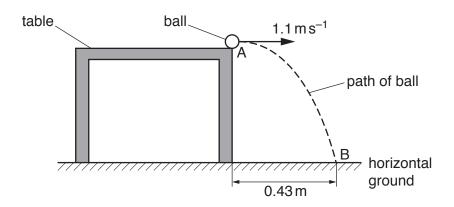


Fig. 1.2

The ball lands on horizontal ground at point B which is a distance of 0.43 m from the base of the table. Air resistance is negligible.

(i) Calculate the time taken for the ball to fall from A to B.

(ii) your answer in (b)(i) to determine the height of the table.

(iii) The ball leaves the table at time t = 0.

the motion of the ball between A and B, sketch graphs on Fig. 1.3 to show the variation with time t of

- **1.** the acceleration *a* of the ball,
- 2. the vertical component s_{v} of the displacement of the ball from A.

Numerical values are not required.

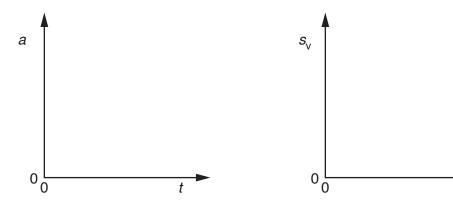


Fig. 1.3

[2]

(c) A ball of greater mass is projected from the table with the same velocity as the ball in (b). Air resistance is still negligible.

State and explain the effect, if any, of the increased mass on the time taken for the ball to fall to the ground.

		[1]

[Total: 8]

2 ((a)	Explain	what i	is	meant	b١
_ ,	~,		*******	_		~

(i)	work done,	
		[1
(ii)	kinetic energy.	
		[1

(b) A leisure-park ride consists of a carriage that moves along a railed track. Part of the track lies in a vertical plane and follows an arc XY of a circle of radius 13 m, as shown in Fig. 2.1.

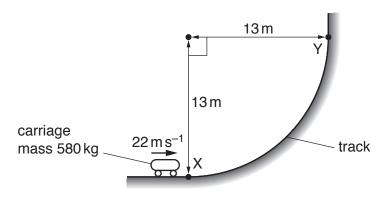


Fig. 2.1

The mass of the carriage is $580\,\mathrm{kg}$. At point X, the carriage has velocity $22\,\mathrm{m\,s^{-1}}$ in a horizontal direction. The velocity of the carriage then decreases to $12\,\mathrm{m\,s^{-1}}$ in a vertical direction at point Y.

- (i) the carriage moving from X to Y
 - 1. show that the decrease in kinetic energy is $9.9 \times 10^4 \, \text{J}$,

[2]

2. calculate the gain in gravitational potential energy.

(iii)	your answers in (b)(i) and (b)(ii) to calculate the average resistive force acting on the carriage as it moves from X to Y.
(iv)	resistive force =
(v)	Determine the magnitude of the change in linear momentum when the carriage moves from X to Y.
	change in momentum =
(v)	Determine the magnitude of the change in linear momentum when the carriage move from X to Y. change in momentum =

(ii) Show that the length of the track from X to Y is $20\,m$.

3	(a)		the deformation of a wire under tension, define
		(i)	stress,
			[1
		(ii)	strain.
			[1
	<i>(</i> 1.)		
	(b)		vire is fixed at one end so that it hangs vertically. The wire is given an extension x by pending a load F from its free end. The variation of F with x is shown in Fig. 3.1.
			8

Fig. 3.1

The wire has cross-sectional area $9.4 \times 10^{-8} \, \text{m}^2$ and original length $2.5 \, \text{m}$.

(i)	Describe how measurements can be taken to determine accurately the cross-sectional area of the wire.
	ro1
	[3]

	(ii)	Determine the Young modulus E of the material of the wire.
		<i>E</i> = Pa [2]
	(iii)	Fig. 3.1 to calculate the increase in the energy stored in the wire when the load is
	()	increased from 2.0 N to 4.0 N.
		increase in energy = J [2]
(c)		e wire in (b) is replaced by a new wire of the same material. The new wire has twice the gth and twice the diameter of the old wire. The new wire also obeys Hooke's law.
		Fig. 3.1 , sketch the variation with extension x of the load F for the new wire from $x = 0$ to 0.80 mm. [2]
		[Total: 11]

4	(a)	State the conditions required for the formation of a stationary wave.	
			[0]

(b) The sound from a loudspeaker is detected by a microphone that is connected to a cathode-ray oscilloscope (c.r.o.). Fig. 4.1 shows the trace on the screen of the c.r.o.

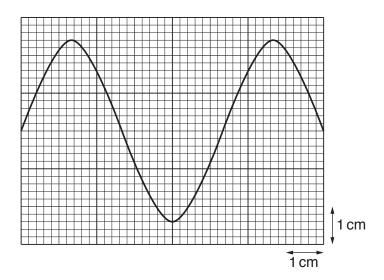


Fig. 4.1

In air, the sound wave has a speed of $330\,\mathrm{m\,s^{-1}}$ and a wavelength of $0.18\,\mathrm{m}$.

(i) Calculate the frequency of the sound wave.

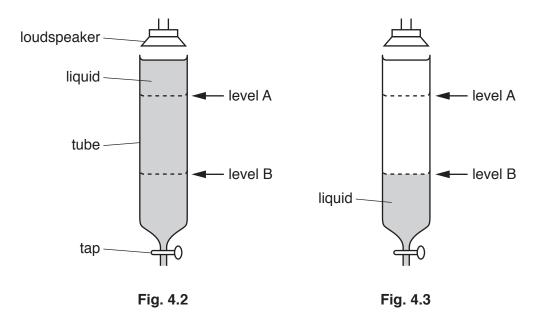
(ii) Determine the time-base setting, in $s cm^{-1}$, of the c.r.o.

time-base setting =
$$....$$
 s cm⁻¹ [2]

(iii) The intensity of the sound from the loudspeaker is now halved. The wavelength of the sound is unchanged. Assume that the amplitude of the trace is proportional to the amplitude of the sound wave.

On Fig. 4.1, sketch the new trace shown on the screen of the c.r.o. [2]

(c) The loudspeaker in (b) is held above a vertical tube of liquid, as shown in Fig. 4.2.



A tap at the bottom of the tube is opened so that liquid drains out at a constant rate. The wavelength of the sound from the loudspeaker is 0.18m. The sound that is heard first becomes much louder when the liquid surface reaches level A. The next time that the sound becomes much louder is when the liquid surface reaches level B, as shown in Fig. 4.3.

(i) Calculate the vertical distance between level A and level B.

distance = m [1]

- (ii) On Fig. 4.3, label with the letter N the positions of the nodes of the stationary wave that is formed in the air column when the liquid surface is at level B. [1]
- (iii) The mass of liquid leaving the tube per unit time is $6.7 \,\mathrm{g \, s^{-1}}$. The tube has an internal cross-sectional area of $13 \,\mathrm{cm^2}$. The density of the liquid is $0.79 \,\mathrm{g \, cm^{-3}}$.

Calculate the time taken for the liquid to move from level A to level B.

time = s [2]

(a)	State Kirchhoff's second law.
	[2]
	(a)

(b) Two batteries, each of electromotive force (e.m.f.) 6.0 V and negligible internal resistance, are connected in series with three resistors, as shown in Fig. 5.1.

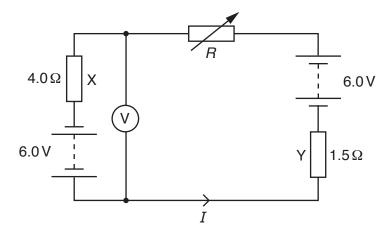


Fig. 5.1

Resistor X has resistance 4.0Ω and resistor Y has resistance 1.5Ω .

(i) The resistance *R* of the variable resistor is changed until the voltmeter in the circuit reads zero.

Calculate

1. the current I in the circuit,

 $I = \dots A[1]$

2. the resistance *R*.

 $R = \dots \Omega[2]$

(ii)	Resistors X and Y are wires made from the same material. The diameter of the wire of X is twice the diameter of the wire of Y.
	Determine the ratio
	$\frac{\text{average drift speed of free electrons in X}}{\text{average drift speed of free electrons in Y}}.$
	ratio =[2]
(iii)	The resistance R of the variable resistor is now increased.
(iii)	The resistance <i>R</i> of the variable resistor is now increased. State and explain the effect of the increase in <i>R</i> on the power transformed by each of the batteries.
(iii)	State and explain the effect of the increase in R on the power transformed by each of the
(iii)	State and explain the effect of the increase in R on the power transformed by each of the
(iii)	State and explain the effect of the increase in <i>R</i> on the power transformed by each of the batteries.
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(iii)	State and explain the effect of the increase in <i>R</i> on the power transformed by each of the batteries.
(iii)	State and explain the effect of the increase in <i>R</i> on the power transformed by each of the batteries. [3]
(iii)	State and explain the effect of the increase in <i>R</i> on the power transformed by each of the batteries. [3]
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(iii)	State and explain the effect of the increase in <i>R</i> on the power transformed by each of the batteries. [3]

As	ample of a radioactive isotope emits a beam of β^- radiation.
(a)	State the change, if any, to the number of neutrons in a nucleus of the sample that emits a $\beta^-\text{particle}.$
	[1]
(b)	The number of β^- particles passing a fixed point in the beam in a time of 2.0 minutes is $9.8\times 10^{10}.$
	Calculate the current, in pA, produced by the beam of β^- particles.
	current = pA [3]
(c)	Suggest why the β^- particles are emitted with a range of kinetic energies.
	[2]
	[Total: 6]