

**Course** Issues In World Affairs (2016-2017)**Code / Version** LIBS1180 (101)**Total Hours** 42**Credits** 3**PreRequisite(s)****CoRequisite(s)****Course Description**

This course will introduce the student to the strategic and economic issues that confront our world today and the historical events that led to them. Students will critically analyze such topics as the end of the Cold War, Regional Conflicts and Terrorism, Conflict Management, Environmental Sustainability, Human Rights and Globalization. Also topical issues that may arise during the semester will be analyzed and debated. Upon completion of the course the student will have a better understanding of their place in a culturally diverse global society and be better enabled to function effectively as a global citizen.

PLAR Eligible: Yes**Course Outcomes**

Successful completion of this course will enable the student to:

1. Identify the characteristics of the main theories of international relations.
1. Identify the characteristics of the main theories of international relations.
2. Identify key historic events in the development of the current international order.
2. Identify key historic events in the development of the current international order.
3. Compare the efficacy of various theoretical approaches to events and recurring problems in the international order.
3. Compare the efficacy of various theoretical approaches to events and recurring problems in the international order.
4. Assess the importance of international standards of human rights to policy making in various states.
4. Assess the importance of international standards of human rights to policy making in various states.
5. Interpret the impact of global eco-politics on the future of the international order.
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Essential Employability Skills addressed in this course			Taught	Reinforced	Assessed
Communication	ⁿ	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience		X	X
	ⁿ	Respond to written, spoken, or visual messages in a manner that ensures effective communication	X	X	X
Numeracy	ⁿ	Execute mathematical operations accurately			
Critical Thinking and Problem Solving	ⁿ	Apply a systematic approach to solve problems	X	X	
	ⁿ	Use a variety of thinking skills to anticipate and solve problems		X	
Information Management	ⁿ	Locate, select, organize, and document information using appropriate technology and information systems	X	X	X
	ⁿ	Analyze, evaluate, and apply relevant information from a variety of sources	X	X	X
Interpersonal	ⁿ	Show respect for the diverse opinions, values, belief systems, and contributions of others		X	



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Essential Employability Skills addressed in this course			Taught	Reinforced	Assessed
Interpersonal	ⁿ	Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals		X	X
Personal	ⁿ	Manage the use of time and other resources to complete projects		X	
	ⁿ	Take responsibility for one's own actions, decisions, and consequences		X	

General Education Themes addressed in this course				X
Arts in Society	ⁿ	Provides individuals with an understanding to recognize and evaluate how artistic expression enhances their cultural and self-awareness.		
Civic Life	ⁿ	Provides an individual with knowledge of Civic Life in relation to diverse communities at the local, national, and global levels, and an awareness of international issues and the effects of these on Canada, and on Canada's place in the international community.		X
Personal Understanding	ⁿ	Provides individuals with the skills for life-long understanding and development of themselves as integrated physiological and psychological entities.		X
Science and Technology	ⁿ	Provides an understanding of the behaviour of matter and energy which gives them a foundation for further scientific study and the creation of broader understanding about natural phenomena.		
Social and Cultural Understanding	ⁿ	Provides an awareness gained from historical contexts and current patterns and precedents of an individual's place within contemporary cultural and society.		X

Unit Outcomes

Successful completion of the following units will enable the student to:

1.0 Global and regional security.

- 1.1 Examine frameworks for addressing security concerns.
- 1.2 Review the context of current interstate power relationships.
- 1.3 Scrutinize current security problems.

2.0 Human rights.

- 2.1 Examine the framework for addressing human rights.
- 2.2 Review the context of human rights in political societies.
- 2.3 Analyze the issues of slavery, torture, genocide, ethnic cleansing and mass murder.
- 2.4 Examine particularly vulnerable groups.

3.0 Global and regional economics.

- 3.1 Examine frameworks for addressing economic issues.
- 3.2 Review the context of current interstate economic relationships.
- 3.3 Scrutinize current economic problems.
- 3.4 Analyze theories and methods of addressing global poverty.

4.0 Eco-politics.

- 4.1 Examine the framework for addressing environmental concerns.
- 4.2 Analyze the issues of climate change, deforestation, species endangerment and air and water degradation.
- 4.3 Discuss concerns of the micro-environment and the possibility of an impending pandemic.
- 4.4 Relate the effect of the environmental context on economic and strategic choices and events.



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5.0 Conclusions and Review.

5.1 Build arguments for possible futures based on the analysis developed throughout the course.

Required Student Resources

Brian Orend. Introduction to International Studies (1st Cdn.). Oxford.

Current periodicals and newspapers as selected by instructor.

Optional Student Resources

As indicated in class.

Evaluation

The minimum passing grade for this course is 55 (D).

In order to successfully complete this course, the student is required to meet the following evaluation criteria:

Participation/Portfolio	40.00
Case Studies (3)	30.00
Project	30.00
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	100.00 %

Other

Conestoga College is committed to providing academic accommodations for students with documented disabilities. Please contact the Accessibility Services Office.

Note: There is a strong correlation between class attendance and final grade.

Prepared By Liberal Studies Faculty

School Liberal Studies

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