



1. THE GRADUATE

Family Name: Yan Given Name(s): Yulong Student Number: 45065596

2. THE AWARD

Name of award	Specialisations/ Majors/Fields of Study	AQF Level
Bachelor of Information Technology	Software Design	7

The Australian Higher Education
Graduation Statement is provided by
Australian higher education institutions to
graduating students on completion of the
requirements for a particular higher
education award. It provides a description
of the nature, level, context and status of
studies that were pursued by the
individual named. Its purpose is to assist
in both national and international
recognition of Australian qualifications
and to promote international mobility and
professional recognition of graduates.

CERTIFICATION

Date: 08 Dec 2020 Signature:

Mark Erickson Capacity:

Academic Registrar

Detail*:

This award, taught in English, requires completion of 3 Years of full-time study (or part-time equivalent). A standard annual load at The University of Queensland involves completion of 16 units of study. Entry is available to students who have met the following requirement:

Queensland Year 12 (or equivalent) English and Mathematics B.

Program accreditation*:

The program is accredited by the Australian Computer Society.

Further information about the award can be found on The University of Queensland website at www.uq.edu. au/study

* For year of issue

3. THE AWARDING INSTITUTION

The University of Queensland is a public university established by an Act of the Queensland State Parliament on 10 December, 1909 and is one of Australia's premier learning and research institutions.

The University is a member of the *Universitas 21*, and also a member of Australia's Group of Eight, a coalition of leading Australian universities, intensive in research and comprehensive in general and professional education, committed to ensuring that Australia has higher education systems that are world class.

The University is listed as an Australian University on the Tertiary Education Quality and Standards Agency's National Register of Higher Education Providers. The University's Commonwealth Register of Institutions and





Courses for Overseas Students number is 00025B.

For additional information, see The University of Queensland website at www.uq.edu.au

4. THE GRADUATE'S ACADEMIC ACHIEVEMENTS

Award conferred:

Bachelor of Information Technology - 08 December 2020

BACHELOR OF INFORMATION TECHNOLOGY						
Course	Units	Title	Grade	Semester completed / credited		
DECO1100	2	Design Thinking	6	Sem 1 2018		
DECO1400	2	Introduction to Web Design	5	Sem 1 2018		
INFS1200	2	Introduction to Information Systems	5	Sem 1 2018		
MATH1061	2	Discrete Mathematics	6	Sem 1 2018		
CSSE1001	2	Introduction to Software Engineering	7	Sem 2 2018		
DECO1800	2	Design Computing Studio I - Interactive Technology	7	Sem 2 2018		
INFS2200	2	Relational Database Systems	6	Sem 2 2018		
MATH2302	2	Discrete Mathematics II	5	Sem 2 2018		
MATH1051	2	Calculus & Linear Algebra I	7	Summr 2018		
MATH1052	2	Multivariate Calculus & Ordinary Differential Equations	7	Summr 2018		
CSSE2002	2	Programming in the Large	7	Sem 1 2019		
CSSE2010	2	Introduction to Computer Systems	6	Sem 1 2019		
COMP3506	2	Algorithms & Data Structures	5	Sem 2 2019		
DECO2800	2	Design Computing Studio 2 - Testing & Evaluation	6	Sem 2 2019		
ECON1010	2	Introductory Microeconomics	7	Summr 2019		
SCIE1000	2	Theory & Practice in Science	7	Summr 2019		
COMS3200	2	Computer Networks I	5	Sem 1 2020		
CSSE3002	2	The Software Process	5	Sem 1 2020		
DECO2500	2	Human-Computer Interaction	5	Sem 1 2020		
DECO3800	2	Design Computing Studio 3 - Proposal	6	Sem 1 2020		
COMS3000	2	Information Security	7	Sem 2 2020		
COSC2500	2	Numerical Methods in Computational Science	6	Sem 2 2020		
DECO3801	2	Design Computing Studio 3 - Build	6	Sem 2 2020		
MATH2000	2	Calculus & Linear Algebra II	7	Sem 2 2020		

The Australian Higher Education Graduation Statement relates to study completed for the program named above only. The official academic transcript provides a full record of courses completed at The University of Queensland.

Key to grading:

The University of Queensland uses criterion-referenced assessment as the method to explicitly define the relationships between summative assessment and the i) learning objectives, ii) standards met, iii) performance





expectations held of students and iv) award of grades. Marks and grades are awarded by reference to predetermined criteria rather than by reference to the performance of other students in the course. All necessary information about assessment is listed in the course profile (see UQ Policy PPL 3.10.03 The Course Profile). Course profiles are available via www.uq.edu.au/study

The Grading System¹

Grade	Description	Other sy	Other symbols used, where a result has not been awarded, may include		
7	High Distinction	- 9	Incomplete result (pre-2001)		
6	Distinction	AT	Attended lectures		
5	Credit	EX	Exempt from course		
4	Pass	G	Credit for the course cancelled or refused		
3	Fail ²	INC	Incomplete result (from 2001)		
2	Fail	IPR/IP	In progress		
1	Fail	K	Late cancellation		
Р	Non-graded pass	M	Senate determined that credit for course be cancelled or refused		
N	Non-graded fail	Q	Qualifying examination (P = passed, N = failed)		
		RW	Result withheld		
		S	Supplementary examination granted		
		SP	Deferred examination granted		
		SR	Course retaken		
	NO CW	Т	Transfer credit		
		THS	Thesis submitted		
	6)	Х	No assessable work received		

¹ Correct as of 08 Dec 2020. The Grading System is subject to review. Refer to the University's website for current information (<u>www.uq.edu.au</u>).

5. DESCRIPTION OF THE AUSTRALIAN HIGHER EDUCATION SYSTEM

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.

The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and

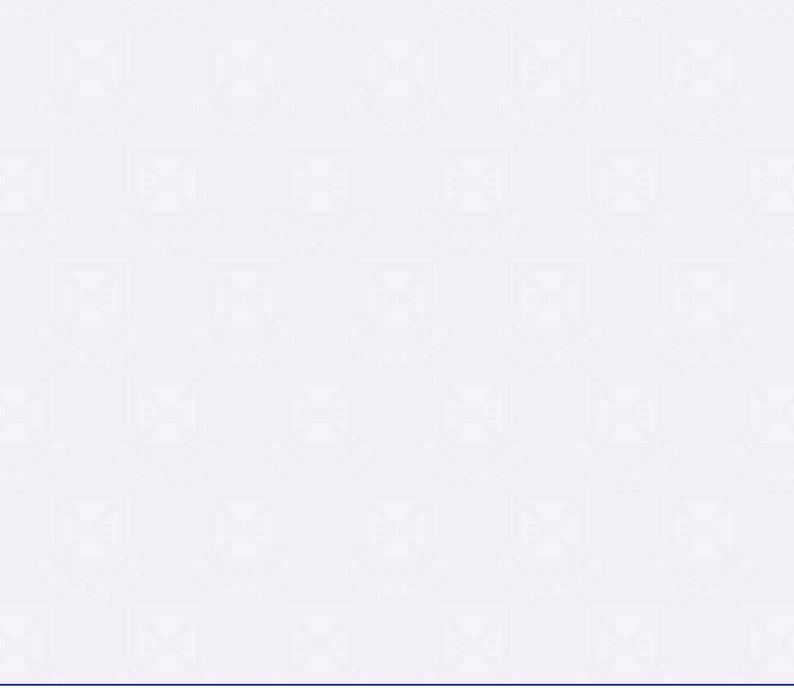
² From semester 1 2006, grade of 3 is a failing grade.





qualification type descriptors can be found by visiting www.aqf.edu.au.

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degrees are the Graduate Certificate and Graduate Diploma.









Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non- university higher education providers and monitor quality against standards.





From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category and Course Accreditation Standards and Qualification Standards (based on the AQF). The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA'S primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Services for Overseas Students Act 2000 and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.

