Steven Craig Clontz, Jr.

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Education

PhD in Mathematics, Auburn University

May 2015

Dissertation: Limited information strategies for topological games, under Gary Gruenhage

GPA: 4.00

Fitzpatrick Fellow (2012-13, 2014-15), DMS Teaching Citation (2014-15)

COSAM Dean's Doctoral Research Award Nominee (2015)

Masters in Mathematics, Auburn University

December 2010

Thesis: Applications of stationary sets in set theoretic topology, under Gary Gruenhage

GPA: 4.00

Bachelor of Science in Mathematics, Auburn University

May 2008

Honors Thesis: The edge unfolding of generalized pyramids, under Andras Bezdek

GPA: 3.88

Summa Cum Laude, University Honors Scholar, Dean's Medalist, Undergraduate Research Fellow Phi Kappa Phi, Phi Beta Kappa

Specialties and Interests

- Set-theoretic topology
- Game theory
- Set theory

- Applications of software engineering to mathematics research and education
- Mathematical puzzles and games with applications to education and outreach
- Active and inquiry-based learning

Employment and Professional Experience

- Graduate Teaching Assistant and Instructor, Auburn University Department of Mathematics (August 2008 December 2013, August 2014 May 2015)
- Freelance mathematical puzzle and game designer (June 2014 present)
- Specialist IV Information Technology, Auburn University Office of University Writing (January 2014 May 2014)
- Mathematics Instructor, Southern Union State Community College (August 2013 May 2014)
- Co-founder and Software Engineer, Teloga LLC (November 2011 July 2015)
- Webmaster and Technology Assistant, Auburn University Bands (January 2008 May 2010)

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Papers

- Proximal compact spaces are Corson compact. Topology Appl. 173 (2014), 18 (with G. Gruenhage).
- On k-tactics for Gruenhage's compact-point game. Submitted to Questions and Answers in Gemeral Topology
- Limited information strategies for Bell's proximal game. In preparation.
- Game-theoretic strengthenings of Menger's property. In preparation.

Presentations

- The edge unfolding of generalized pyramids, presentation for the National Conference for Undergraduate Research (Spring 2008)
- Assorted presentations on set theory, game theory, and topology, for Auburn University REU in Algebra and Discrete Mathematics (Summers 2010-2014)
- Limited information strategies for topological games, presentation for Auburn University Research Week (February 2013)
- Mathematics is all fun and games, presentations for Auburn University COSAM Graduate Student Colloquium (October 2013) and Auburn University DMS Graduate Student Colloquium (October 2013)
- Finite and infinite games / Undergraduate research and grad school, invited presentation at Lamar University (June 2014)
- Game-theoretic strengthenings of Menger's property, presentations for the 29th Summer Topology Conference at CUNY Staten Island (July 2014) and the AMS Fall Southeastern Sectional Meeting special session on Set Theoretic Topology (November 2014)
- Using Angular JS with Ruby on Rails, invited lecture for The Iron Yard (Atlanta) Ruby on Rails course (September 2014)
- Proximal compact spaces are Corson compact, presentation for the AMS/MAA Joint Mathematics Meetings at San Antonio, TX (January 2015)
- Limited information strategies for a topological proximal game, presentation for the AMS Sectional Mathematics Meeting at the University of Alabama at Huntsville (March 2015)
- Fun with Menger's game, Auburn University DMS Graduate Student Colloquium (April 2015)

Graduate Coursework and Seminars

- Intermediate Euclidean Geometry I
- Enumeration
- Technology in Secondary Mathematics Education
- Topology I and II
- Game Theory
- Advanced Topics In Graph Theory (two sections)
- Axiomatic Set Theory I and II

- Functions of Complex Variables I and II
- Real Functions And Set Theory I and II
- Set Theoretic Topology I and II
- Vietoris Homology
- Simplicial Homology
- Category Theory
- Set Theoretic Topology Seminar
- Continuum Theory Seminar
- Inverse Limits Seminar

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Teaching

• Intermediate Algebra - MTH-098 (Southern Union)

Hybrid lecture/lab course in developmental algebra using the ALEKS learning management system.

• MathEXCEL (Auburn University)

Worksheet-based recitation course for students taking Calculus I.

• (Honors) Calculus I - MATH-1610/1617 (Auburn University)

Topics covered: limits; the derivative of algebraic, trigonometric, exponential, and logarithmic functions; applications of the derivative, antiderivatives, the definite integral; applications to area problems; the fundamental theorem of calculus.

For honors sections, students created a capstone project and presentation illustrating the application of calculus to their own field of study or interests.

• Calculus II - MATH-1620 (Auburn University)

Topics covered: techniques of integration, applications of the integral, parametric equations, polar coordinates, vectors, lines and planes in space, infinite sequences, and series.

Currently developing inquiry-based learning notes for Fall 2014.

• (Honors) Calculus III - MATH-2630/2637 (Auburn University)

Topics covered: vector-valued functions, partial derivatives, multiple integration, and vector calculus.

For honors sections, students were assigned to research and present topics and examples during lecture (with optional assistance from the instructor).

• Intermediate Euclidean Geometry I - MATH 5380 (Auburn University)

Topics covered: Fundamental concepts and theorems of Euclidean geometry, introduction to higher dimensions. Regular polygons and polyhedra, symmetry groups, convexity, geometric extremum problems. Geometric transformations and their invariants.

Used inquiry-based learning notes written by Andras Bezdek and Wlodzimierz Kuperberg.

• Various tutoring experience as assigned by the AU Mathematics Department for calculus and analysis, in addition to freelance work as a college-preparatory and university-level mathematics tutor.

Outreach

• A.M.P.'d (Auburn Mathematical Puzzle) Challenge (2012-2013)

Co-created annual puzzlehunt-inspired mathematics competition for seventh and eighth grade students, serving as event Coordinator and puzzle designer for the January 2012, September 2012, and September 2013 competitions.

Served as writer, director, actor, videographer, and editor for videos framing the scenario for the competition, as well as designing LATEX/PDF documentation to match the theme.

Wrote several mathematical puzzles based on graph theory, design theory, game theory, geometry, and other fields to be solved by teams of six to eight students.

Coordinated a staff of 35 graduate and undergraduate student volunteers and AU COSAM Outreach leadership each year.

• AU Explore - Math EXPO (2009-2013)

Developed several twenty-minute workshop activities for fifth grade students involving number theory, game theory, geometry, and graph theory.

Organized a volunteer staff of over a dozen graduate and undergraduate student volunteers to present these activities to rotating groups of students throughout the each annual event.

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• Lamar University Mathematical Puzzlehunt (2014-2015)

Served as paid consultant for developing mathematical puzzle-solving competition for high school students. Includes a logic-based physical challenge and several smaller mathematics puzzles, each of which gives clues for an overarching mathematical meta-puzzle.

- War Eagle BEST Robotics Competition (Judge, 2013)
- AU Science Olympiad for Elementary School (Event Designer, 2013)
- AU Science Olympiad for Middle School (Event Organizer, 2011-2012)

Software Development

• Programming and Markup Languages

HTML5 (Markdown, HAML, Slim), CSS (LESS, SASS), Javascript (Coffeescript, jQuery, AngularJS), PHP (Wordpress, Wolf CMS), Python (Django), Ruby (Rails, Sinatra, nanoc), LATEX, Git, Firebase, SQL (MySQL, PostgreSQL, SQLite), Data Serialization (JSON, YAML)

• Teloga.com

Co-founded Teloga, LLC to manage the customer relationship management website Teloga.com for music organizations, based on the Ruby on Rails and AngularJS frameworks (formerly Django).

• Global Urban Datafest Hackathon

Led team of four mathematicians in developing web application which analyzes footage of Toomer's Corner to programmatically determine if unusual activity is occurring. See the Toomer's Corner GitHub project page for more details. Project received first place at the local competition and is in consideration for global competition awards.

• π -Base Topology Database

Database contributor and front-end code consultant. Project hosted at http://topology.jdabbs.com.

• ALMS: Active Learning Management System

Developer for an open-source LMS based on Ruby on Rails and AngularJS for managing an active learning mathematics classroom, to be released in April 2015.

• Open Source Software

Contributor to several OSS repositories in addition to the above through the active GitHub account @StevenClontz.

Leadership and Service

- National Youth Leadership Training, Boy Scouts of America (2002-2011)
- Eagle Scout, Boy Scouts of America (2004-present)
- Freshman Adviser, Auburn University Bands (2007-2008)
- Vice President, Founding Member, Auburn University Math Club (2008-2009)
- President, Executive Board Member, AU Graduate Student Council (2010-2012)
- Graduate Student Peer Mentor, AU Department of Mathematics and Statistics (2011-2013,2015)
- Founding Member, AU Mathematics and Statistics Graduate Student Leadership (2013)

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Other Experience

• Course Notes

Contributor to inquiry-based learning algebraic topology notes written by Krystina Kuperberg. Author of course notes for Calculus II and Calculus III.

• Learning Management Systems

ALEKS, Instructure Canvas, Blackboard, and creator/developer of ALMS

• Puzzle Design and Competition

Has organized and competed in over a dozen separate puzzle competitions in the Auburn area and abroad, and holds the longest winning streak in Auburn puzzlehunt history.

• Entrepreneurship

Experience as a small business owner of Teloga, LLC, as well as a freelance puzzle designer and mathematics tutor.