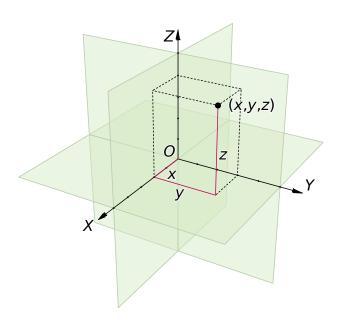
# Packet 1

# Sections 12.1-13.2

## 12.1 Two and Three Dimensional Space

**Definition 1.** Let  $\mathbb{R}$  be the collection of real numbers, let  $\mathbb{R}^2$  be the collection of all **ordered** pairs of real numbers, and let  $\mathbb{R}^3$  be the collection of all **ordered triples** of real numbers.

 $\mathbb{R}$  is known as the **real line**,  $\mathbb{R}^2$  is known as the **real plane** or the xy-**plane**, and  $\mathbb{R}^3$  is known as **real (3D) space** or xyz-**space**.



**Definition 2.** The **distance** between two points  $P=(x_1,y_1)$  and  $Q=(x_2,y_2)$  in  $\mathbb{R}^2$  is given by the formula

$$d(P,Q) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

The **distance** between two points  $P = (x_1, y_1, z_1)$  and  $Q = (x_2, y_2, z_2)$  in  $\mathbb{R}^3$  is given by the formula

$$d(P,Q) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

**Problem 3.** Plot and find the distance between the points (-2,6) and (3,-6).

**Problem 4.** Plot and find the distance between the points (0,0,0) and (4,2,4).

Solution.

**Problem 5.** Plot and find the distance between the points (3,7,-2) and (-1,7,1).

Solution.

**Problem 6.** Plot and find the distance between the points (8, 2, 1) and (4, -2, 7).

Solution.

**Definition 7. Simple lines** in  $\mathbb{R}^2$  are given by the relations x=a, and y=b for real numbers a,b.

Simple planes in  $\mathbb{R}^3$  are given by the relations  $x=a,\,y=b,\,z=c$  for real numbers a,b,c.

**Definition 8.** A circle in  $\mathbb{R}^2$  is the set of all points a fixed distance (called its **radius**) from a fixed point (called its **center**). For a center (a, b) and radius r, the equation for a circle is

$$(x-a)^2 + (y-b)^2 = r^2$$

A **sphere** in  $\mathbb{R}^3$  is the set of all points a fixed distance (called its **radius**) from a fixed point (called its **center**). For a center (a, b, c) and radius r, the equation for a sphere is

$$(x-a)^2 + (y-b)^2 + (z-c)^2 = r^2$$

**Problem 9.** Plot the curve x = 3 in the xy-plane and the surface x = 3 in xyz-space.

Solution.

**Problem 10.** Plot the curve y = -1 in the xy-plane and the surface y = -1 in xyz-space.

Solution.

**Problem 11.** Plot the surface z = 0 in xyz-space.

Solution.

**Problem 12.** Plot the curve  $(x-2)^2 + (y+1)^2 = 9$  in the xy-plane.

Solution.

**Problem 13.** Plot the surface  $x^2 + y^2 + z^2 = 4$  in xyz-space.

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Solution.

**Problem 14.** Plot the curve  $x^2 + (y-1)^2 + z^2 = 1$  in xyz-space.

Solution.

Textbook Practice Problems: Section 12.1 numbers 4, 6, 7, 8, 10, 11, 12, 14, 15, 16

#### 12.2 Vectors

**Definition 15** (Vector). A **vector**  $\vec{\mathbf{v}}$  is a mathematical object that stores a **magnitude** (a nonnegative real number often thought of as length) and **direction**. Two vectors are **equal** if and only if they have the same magnitude and direction.

**Definition 16.** The **zero vector**  $\vec{0}$  has zero magnitude and no direction. (This is the only vector without a direction.)

**Definition 17.** For a given point P = (a, b) in  $\mathbb{R}^2$ , its **position vector** is given by  $\overrightarrow{\mathbf{P}} = \langle a, b \rangle$ : the vector from the origin (0, 0) to the point P = (a, b).

For a given point P = (a, b, c) in  $\mathbb{R}^3$ , its **position vector** is given by  $\overrightarrow{\mathbf{P}} = \langle a, b, c \rangle$ : the vector from the origin (0, 0, 0) to the point P = (a, b, c).

**Theorem 18.** Two vectors are equal if and only if they share the same magnitude and direction as a common position vector.

**Definition 19.** Since all vectors are equal to some position vector  $\langle a, b \rangle$  or  $\langle a, b, c \rangle$ , we usually define vectors by a position vector written in this **component form**. Since the component form of a vector stores the same information as a point, we will use both interchangeably, that is,  $\langle a, b \rangle = (a, b) \in \mathbb{R}^2$  and  $\langle a, b, c \rangle = (a, b, c) \in \mathbb{R}^3$  (although we usually sketch them differently).

**Problem 20.** Plot the point (1,3) and the position vector (1,3) in the xy-plane.

Solution.

**Problem 21.** Plot the point (-2,5) and the position vector  $\langle -2,5 \rangle$  in the xy-plane.

Solution.

**Problem 22.** Plot the point (1,1,-3) and the position vector (1,1,-3) in xyz-space.

Solution.

**Problem 23.** Plot the point (0,5,0) and the position vector (0,5,0) in xyz-space.

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**Definition 24.** Let  $P = (x_1, y_1, z_1)$  and  $Q = (x_2, y_2, z_2)$ . Then the vector with initial point P and terminal point Q is defined as

$$\overrightarrow{\mathbf{PQ}} = \langle x_2 - x_1, y_2 - y_1, z_2 - z_1 \rangle$$

**Problem 25.** Plot P = (1,3) and Q = (-3,6) in the *xy*-plane. Then compute and plot the vector  $\overrightarrow{PQ}$ .

Solution.

**Problem 26.** Plot P = (3,1) and Q = (0,-2) in the *xy*-plane. Then compute and plot the vector  $\overrightarrow{PQ}$ .

Solution.

**Problem 27.** Plot P = (1, 1, 1) and Q = (-3, -1, 3) in xyz-space. Then compute and plot the vector  $\overrightarrow{PQ}$ .

Solution.  $\Diamond$ 

**Problem 28.** Plot P = (-2, 0, 3) and Q = (1, 3, -3) in xyz-space. Then compute and plot the vector  $\overrightarrow{\mathbf{PQ}}$ .

Solution.

**Definition 29.** The magnitude  $|\vec{\mathbf{v}}|$  of a vector  $\vec{\mathbf{v}}$  in  $\mathbb{R}^2$  or  $\mathbb{R}^3$  is the distance between its initial and terminal points.

**Theorem 30.** The magnitude of  $\vec{\mathbf{v}} = \langle a, b \rangle$  is given by

$$|\vec{\mathbf{v}}| = \sqrt{a^2 + b^2}$$

The magnitude of  $\vec{\mathbf{v}} = \langle a, b, c \rangle$  is given by

$$|\vec{\mathbf{v}}| = \sqrt{a^2 + b^2 + c^2}$$

**Problem 31.** Evaluate the magnitude of the position vector  $\langle 5, 5 \rangle$ .

Solution.

**Problem 32.** Evaluate the magnitude of the position vector  $\langle -4, 3 \rangle$ .

Solution.

**Problem 33.** Evaluate the magnitude of the position vector  $\langle 12, -5 \rangle$ .

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Solution.

**Problem 34.** Evaluate the magnitude of the position vector  $\langle 3, 1, -2 \rangle$ .

Solution.

**Problem 35.** Evaluate the magnitude of the position vector  $\langle 4, -2, -4 \rangle$ .

Solution.

**Problem 36.** Evaluate the magnitude of the position vector  $\langle 8, 0, -6 \rangle$ .

Solution.

**Definition 37. Vector addition** is defined component-wise as follows for  $\mathbb{R}^2$  and  $\mathbb{R}^3$ 

$$\vec{\mathbf{u}} + \vec{\mathbf{v}} = \langle u_1, u_2 \rangle + \langle v_1, v_2 \rangle = \langle u_1 + v_1, u_2 + v_2 \rangle$$

$$\vec{\mathbf{u}} + \vec{\mathbf{v}} = \langle u_1, u_2, u_3 \rangle + \langle v_1, v_2, v_3 \rangle = \langle u_1 + v_1, u_2 + v_2, u_3 + v_3 \rangle$$

**Definition 38.** A scalar is simply a real number by itself (as opposed to a vector of real numbers).

**Definition 39. Scalar multiplication of a vector** is defined component-wise as follows for  $\mathbb{R}^2$  and  $\mathbb{R}^3$ :

$$k\vec{\mathbf{u}} = k\langle u_1, u_2 \rangle = \langle ku_1, ku_2 \rangle$$

$$k\vec{\mathbf{u}} = k\langle u_1, u_2, u_3 \rangle = \langle ku_1, ku_2, ku_3 \rangle$$

**Problem 40.** Compute and plot  $\vec{\mathbf{u}} = \langle 1, -3 \rangle$ ,  $\vec{\mathbf{v}} = \langle 3, 1 \rangle$  and  $\vec{\mathbf{u}} + \vec{\mathbf{v}}$  in the *xy*-plane.

Solution.

**Problem 41.** Compute and plot  $\vec{\mathbf{u}} = \langle 2, 0, 1 \rangle$ ,  $\vec{\mathbf{v}} = \langle -2, 4, 2 \rangle$  and  $\vec{\mathbf{u}} + \vec{\mathbf{v}}$  in xyz-space.

Solution.

**Problem 42.** Compute and plot  $\vec{\mathbf{u}} = \langle 8, -2 \rangle$  and  $\frac{1}{2}\vec{\mathbf{u}}$  in the *xy*-plane.

Solution.

**Problem 43.** Compute and plot  $\vec{\mathbf{u}} = \langle 5, 3, -1 \rangle$  and  $3\vec{\mathbf{u}}$  in xyz-space.

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**Definition 44.** A vector  $\vec{\mathbf{v}}$  is a unit vector if  $|\vec{\mathbf{v}}| = 1$ .

**Theorem 45.** For any non-zero vector  $\vec{\mathbf{v}}$ , the vector

$$\frac{1}{|\vec{\mathbf{v}}|}\vec{\mathbf{v}} = \frac{\vec{\mathbf{v}}}{|\vec{\mathbf{v}}|}$$

is a unit vector.

**Definition 46.** The direction of a vector  $\vec{\mathbf{v}}$  is the unit vector  $\frac{\vec{\mathbf{v}}}{|\vec{\mathbf{v}}|}$ .

**Theorem 47.** Any vector  $\vec{\mathbf{v}}$  is the scalar product of its magnitude and direction:

$$ec{\mathbf{v}} = |ec{\mathbf{v}}| rac{ec{\mathbf{v}}}{|ec{\mathbf{v}}|}$$

**Problem 48.** Rewrite (5,5) as the scalar product of its magnitude and direction.

Solution.

**Problem 49.** Rewrite  $\langle -4, 3 \rangle$  as the scalar product of its magnitude and direction.

Solution.

**Problem 50.** Rewrite  $\langle 12, -5 \rangle$  as the scalar product of its magnitude and direction.

Solution.

**Problem 51.** Rewrite (3, 1, -2) as the scalar product of its magnitude and direction.

Solution.

**Problem 52.** Rewrite  $\langle 4, -2, -4 \rangle$  as the scalar product of its magnitude and direction.

Solution.

**Problem 53.** Rewrite (8,0,-6) as the scalar product of its magnitude and direction.

Solution.

**Definition 54.** The standard unit vectors in  $\mathbb{R}^2$  are  $\hat{\mathbf{i}} = \langle 1, 0 \rangle$  and  $\hat{\mathbf{j}} = \langle 0, 1 \rangle$ , and any vector in  $\mathbb{R}^2$  can be expressed in standard unit vector form:

$$\langle a, b \rangle = a\widehat{\mathbf{i}} + b\widehat{\mathbf{j}}$$

The standard unit vectors in  $\mathbb{R}^3$  are  $\hat{\mathbf{i}} = \langle 1, 0, 0 \rangle$ ,  $\hat{\mathbf{j}} = \langle 0, 1, 0 \rangle$ , and  $\hat{\mathbf{k}} = \langle 0, 0, 1 \rangle$ , and any vector in  $\mathbb{R}^3$  can be expressed in standard unit vector form:

$$\langle a, b, c \rangle = a\hat{\mathbf{i}} + b\hat{\mathbf{j}} + c\hat{\mathbf{k}}$$

**Remark 55.** Since the *xy*-plane is the plane z=0 in *xyz*-space, we say the points and vectors  $(a,b)=(a,b,0)=\langle a,b\rangle=\langle a,b,0\rangle=a\hat{\bf i}+b\hat{\bf j}+0\hat{\bf k}$  are all equal.

**Problem 56.** Rewrite  $\langle 5, 5 \rangle$  in standard unit vector form.

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Solution.

**Problem 57.** Rewrite  $\langle -4, 3 \rangle$  in standard unit vector form.

Solution.  $\Diamond$ 

**Problem 58.** Rewrite (3, 1, -2) in standard unit vector form.

Solution.

**Problem 59.** Rewrite (8,0,-6) in standard unit vector form.

Solution.

**Theorem 60.** The following properties hold for any two vectors  $\vec{\mathbf{u}}$ ,  $\vec{\mathbf{v}}$  and scalars a, b.

- $\bullet \ \vec{\mathbf{u}} + \vec{\mathbf{v}} = \vec{\mathbf{v}} + \vec{\mathbf{u}}$
- $\bullet \ (\overrightarrow{\mathbf{u}} + \overrightarrow{\mathbf{v}}) + \overrightarrow{\mathbf{w}} = \overrightarrow{\mathbf{u}} + (\overrightarrow{\mathbf{v}} + \overrightarrow{\mathbf{w}})$
- $\bullet \ \, \vec{\mathbf{u}} + \vec{\mathbf{0}} = \vec{\mathbf{u}}$
- $\bullet \ \vec{\mathbf{u}} + (-\vec{\mathbf{u}}) = \vec{\mathbf{0}}$
- $0\vec{\mathbf{u}} = \vec{\mathbf{0}}$
- $1\vec{\mathbf{u}} = \vec{\mathbf{u}}$
- $a(b\vec{\mathbf{u}}) = (ab)\vec{\mathbf{u}}$
- $a(\vec{\mathbf{u}} + \vec{\mathbf{v}}) = a\vec{\mathbf{u}} + a\vec{\mathbf{v}}$
- $(a+b)\vec{\mathbf{u}} = a\vec{\mathbf{u}} + b\vec{\mathbf{u}}$

**Definition 61. Vector subtraction** is defined as the addition of a negative:

$$\vec{\mathbf{u}} - \vec{\mathbf{v}} = \vec{\mathbf{u}} + (-\vec{\mathbf{v}}) = \langle u_1 - v_1, u_2 - v_2 \rangle$$

$$\vec{\mathbf{u}} - \vec{\mathbf{v}} = \vec{\mathbf{u}} + (-\vec{\mathbf{v}}) = \langle u_1 - v_1, u_2 - v_2, u_3 - v_3 \rangle$$

Textbook Practice Problems: Section 12.2 numbers 3, 5, 13, 14, 15, 19, 21, 24, 26

 $\Diamond$ 

#### 12.3 The Dot Product

**Definition 62.** Let  $\theta$  be the angle between two non-zero vectors  $\vec{\mathbf{u}}$ ,  $\vec{\mathbf{v}}$ . The **dot product**  $\vec{\mathbf{u}} \cdot \vec{\mathbf{v}}$  is the product of their lengths when projected into the same direction, obtained by this formula:

$$\vec{\mathbf{u}} \cdot \vec{\mathbf{v}} = |\vec{\mathbf{u}}| |\vec{\mathbf{v}}| \cos \theta$$

**Definition 63.** The dot product with a zero vector is always zero:

$$\vec{\mathbf{v}} \cdot \vec{\mathbf{0}} = \vec{\mathbf{0}} \cdot \vec{\mathbf{v}} = 0$$

**Theorem 64.** By the Law of Cosines:

$$\vec{\mathbf{u}} \cdot \vec{\mathbf{v}} = \langle u_1, u_2 \rangle \cdot \langle v_1, v_2 \rangle = u_1 v_1 + u_2 v_2$$

$$\vec{\mathbf{u}} \cdot \vec{\mathbf{v}} = \langle u_1, u_2, u_3 \rangle \cdot \langle v_1, v_2, v_3 \rangle = u_1 v_1 + u_2 v_2 + u_3 v_3$$

**Definition 65.** Two vectors  $\vec{\mathbf{u}}, \vec{\mathbf{v}}$  are **orthogonal** if  $\vec{\mathbf{u}} \cdot \vec{\mathbf{v}} = 0$ .

**Theorem 66.** Two non-zero vectors are orthogonal if the angle  $\theta$  between them is  $\frac{\pi}{2}$  radians.

**Theorem 67.** The following properties hold for any three vectors  $\vec{\mathbf{u}}$ ,  $\vec{\mathbf{v}}$ ,  $\vec{\mathbf{w}}$  and scalar c.

- $\bullet \ \overrightarrow{\mathbf{u}} \cdot \overrightarrow{\mathbf{v}} = \overrightarrow{\mathbf{v}} \cdot \overrightarrow{\mathbf{u}}$
- $(c\overrightarrow{\mathbf{u}}) \cdot \overrightarrow{\mathbf{v}} = \overrightarrow{\mathbf{u}} \cdot (c\overrightarrow{\mathbf{v}}) = c(\overrightarrow{\mathbf{u}} \cdot \overrightarrow{\mathbf{v}})$
- $\bullet \ \overrightarrow{u} \cdot (\overrightarrow{v} + \overrightarrow{w}) = \overrightarrow{u} \cdot \overrightarrow{v} + \overrightarrow{u} \cdot \overrightarrow{w}$
- $\bullet \ \vec{\mathbf{u}} \cdot \vec{\mathbf{u}} = |\vec{\mathbf{u}}|^2$

**Problem 68.** Compute the angle between the vectors  $\vec{\mathbf{u}} = \langle 4, -3 \rangle$  and  $\vec{\mathbf{v}} = \langle 5, 12 \rangle$ .

Solution.  $\Diamond$ 

**Problem 69.** Compute the angle between the vectors  $\vec{\mathbf{u}} = \langle 1, 4, 2 \rangle$  and  $\vec{\mathbf{v}} = \langle 4, 1, -2 \rangle$ .

Solution.

**Problem 70.** Compute the angle between the vectors  $\vec{\mathbf{u}} = \langle 0, 5, -11 \rangle$  and  $\vec{\mathbf{v}} = \langle 2, 0, 0 \rangle$ .

Solution.

**Definition 71.** The work W done by a force vector  $\overrightarrow{\mathbf{F}}$  over a displacement vector  $\overrightarrow{\mathbf{D}}$  is given by

$$W = \overrightarrow{\mathbf{F}} \cdot \overrightarrow{\mathbf{D}} = |\overrightarrow{\mathbf{F}}| |\overrightarrow{\mathbf{D}}| \cos \theta$$

Textbook Practice Problems: Section 12.3 numbers 3, 5, 6, 7, 8, 9, 10, 11, 15, 17, 21, 27, 41, 42, 44

#### 12.4 The Cross Product

**Definition 72.** For any two non-parallel vectors  $\vec{\mathbf{u}}$ ,  $\vec{\mathbf{v}}$  in  $\mathbb{R}^3$ , the **Right-Hand Rule** gives a specific direction orthogonal to both: position  $\vec{\mathbf{u}}$  with your right thumb and  $\vec{\mathbf{v}}$  with your right index finger, and let your middle finger extend orthogonal to both to give this direction.

**Definition 73.** Let  $\theta$  be the angle between two non-zero vectors  $\vec{\mathbf{u}}$ ,  $\vec{\mathbf{v}}$  in  $\mathbb{R}^3$ , and let  $\vec{\mathbf{n}}$  be the direction given by the Right-Hand Rule. The **cross product**  $\vec{\mathbf{u}} \times \vec{\mathbf{v}}$  is the vector orthogonal to both which follows the Right-Hand Rule and has magnitude equal to the area of the parallelogram formed from both.

$$\vec{\mathbf{u}} \times \vec{\mathbf{v}} = (|\vec{\mathbf{u}}||\vec{\mathbf{v}}|\sin\theta)\vec{\mathbf{n}}$$

$$|\vec{\mathbf{u}} \times \vec{\mathbf{v}}| = |\vec{\mathbf{u}}| |\vec{\mathbf{v}}| \sin \theta$$

**Definition 74.** The cross product with a zero vector is always the zero vector:

$$\vec{\mathbf{v}} imes \vec{\mathbf{0}} = \vec{\mathbf{0}} imes \vec{\mathbf{v}} = \vec{\mathbf{0}}$$

**Theorem 75.** The following properties hold for any three vectors  $\vec{\mathbf{u}}$ ,  $\vec{\mathbf{v}}$ ,  $\vec{\mathbf{w}}$  and scalars a,b.

- $(a\vec{\mathbf{u}}) \times (b\vec{\mathbf{v}}) = (ab)(\vec{\mathbf{u}} \times \vec{\mathbf{v}})$
- $\bullet \ \overrightarrow{\mathbf{u}} \times (\overrightarrow{\mathbf{v}} + \overrightarrow{\mathbf{w}}) = \overrightarrow{\mathbf{u}} \times \overrightarrow{\mathbf{v}} + \overrightarrow{\mathbf{u}} \times \overrightarrow{\mathbf{w}}$
- $\bullet \ (\vec{\mathbf{v}} + \vec{\mathbf{w}}) \times \vec{\mathbf{u}} = \vec{\mathbf{v}} \times \vec{\mathbf{u}} + \vec{\mathbf{w}} \times \vec{\mathbf{u}}$
- $\bullet \ \vec{\mathbf{v}} \times \vec{\mathbf{u}} = -(\vec{\mathbf{u}} \times \vec{\mathbf{v}})$

**Definition 76.** Two vectors  $\vec{\mathbf{u}}, \vec{\mathbf{v}}$  are **parallel** if  $\vec{\mathbf{u}} \times \vec{\mathbf{v}} = 0$ .

**Theorem 77.** Two non-zero vectors are parallel if the angle  $\theta$  between them is 0 or  $\pi$  radians.

**Definition 78.** The cross products of the standard unit vectors are given as follows:

- $\bullet \ \widehat{\mathbf{i}} \times \widehat{\mathbf{j}} = \widehat{\mathbf{k}}$
- $\bullet \ \widehat{\mathbf{j}} \times \widehat{\mathbf{k}} = \widehat{\mathbf{i}}$
- $\hat{\mathbf{k}} \times \hat{\mathbf{i}} = \hat{\mathbf{j}}$

**Definition 79.** A **determinant** is a short hand for writing certain commonly occurring algebraic expressions:

$$\begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} = a_1 b_2 - a_2 b_1$$

$$\begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix} = a_1 \begin{vmatrix} b_2 & b_3 \\ c_2 & c_3 \end{vmatrix} - a_2 \begin{vmatrix} b_1 & b_3 \\ c_1 & c_3 \end{vmatrix} + a_3 \begin{vmatrix} b_1 & b_2 \\ c_1 & c_2 \end{vmatrix}$$

**Theorem 80.** By breaking up  $\vec{\mathbf{u}}$ ,  $\vec{\mathbf{v}}$  into standard unit vectors:

$$\vec{\mathbf{u}} \times \vec{\mathbf{v}} = \begin{vmatrix} \hat{\mathbf{i}} & \hat{\mathbf{j}} & \hat{\mathbf{k}} \\ u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \end{vmatrix} = \left\langle \begin{vmatrix} u_2 & u_3 \\ v_2 & v_3 \end{vmatrix}, - \begin{vmatrix} u_1 & u_3 \\ v_1 & v_3 \end{vmatrix}, \begin{vmatrix} u_1 & u_2 \\ v_1 & v_2 \end{vmatrix} \right\rangle$$

**Problem 81.** Compute a nonzero vector normal to both  $\vec{\mathbf{u}} = \langle 4, -3, 0 \rangle$  and  $\vec{\mathbf{v}} = \langle 2, 6, -3 \rangle$ .

Solution.

**Problem 82.** Compute a nonzero vector normal to both  $\vec{\mathbf{u}} = \langle 1, 4, 2 \rangle$  and  $\vec{\mathbf{v}} = \langle 4, 1, -2 \rangle$ .

Solution.

**Problem 83.** Compute a nonzero vector normal to both  $\vec{\mathbf{u}} = \langle 0, 5, -11 \rangle$  and  $\vec{\mathbf{v}} = \langle 2, 0, 0 \rangle$ .

Solution.

**Definition 84.** The torque  $\tau$  done by a force vector  $\overrightarrow{\mathbf{F}}$  on an arm given by  $\overrightarrow{\mathbf{D}}$  is given by

$$\tau = |\overrightarrow{\mathbf{F}} \times \overrightarrow{\mathbf{D}}| = |\overrightarrow{\mathbf{F}}||\overrightarrow{\mathbf{D}}|\sin\theta$$

**Theorem 85.** The volume of a parallelpiped determined by the vectors  $\vec{\mathbf{u}}$ ,  $\vec{\mathbf{v}}$ ,  $\vec{\mathbf{w}}$ , is given by the **triple scalar product** 

$$(\overrightarrow{\mathbf{u}} \times \overrightarrow{\mathbf{v}}) \cdot \overrightarrow{\mathbf{w}} = \begin{vmatrix} u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \\ w_1 & w_2 & w_3 \end{vmatrix}$$

Textbook Practice Problems: Section 12.4 numbers 1-3, 17, 19, 28, 29, 33, 35

### 12.5 Lines and Planes in Space

**Theorem 86.** Let L be the line in  $\mathbb{R}^2$  normal to the vector  $\overrightarrow{\mathbf{N}} = \langle A, B \rangle$  and passing through the point  $P_0 = (x_0, y_0)$ . Then every point P = (x, y) on the line L must satisfy the following equations:

$$\overrightarrow{\mathbf{N}} \cdot \overrightarrow{\mathbf{P_0 P}} = 0$$
$$A(x - x_0) + B(y - y_0) = 0$$

Let M be the plane in  $\mathbb{R}^3$  normal to the vector  $\overrightarrow{\mathbf{N}} = \langle A, B, C \rangle$  and passing through the point  $P_0 = (x_0, y_0, z_0)$ . Then every point P = (x, y, z) on the plane M must satisfy the following equations:

$$\overrightarrow{\mathbf{N}} \cdot \overrightarrow{\mathbf{P_0 P}} = 0$$

$$A(x - x_0) + B(y - y_0) + C(z - z_0) = 0$$

**Problem 87.** Find an equation for the line passing through (1, -2) and parallel to the line with equation 2x - y = 3. Then plot both lines.

**Problem 88.** Find an equation for the plane passing through (1, 3, -2) and normal to the vector (3, 0, 1). Then plot the plane and vector.

Solution.

**Problem 89.** Find an equation for the plane passing through (-2, 0, 4), (1, 3, 3), and (0, 0, 2). Then plot the plane and points.

Solution.  $\Diamond$ 

**Definition 90. Parametric equations** x(t), y(t) for a curve in  $\mathbb{R}^2$  assign a point (x(t), y(t)) of the curve to each value of t.

**Parametric equations** x(t), y(t), z(t) for a curve in  $\mathbb{R}^3$  assign a point (x(t), y(t), z(t)) of the curve to each value of t.

**Problem 91.** Sketch the curve given by the parametric equations x(t) = t and  $y(t) = t^2$ .

Solution.

**Problem 92.** Sketch the curve given by the parametric equations  $x(t) = \sin t$  and  $y(t) = \frac{t}{\pi}$ .

Solution.

**Problem 93.** Sketch the curve given by the parametric equations x(t) = 1 - t, y(t) = 3t, and z(t) = 2t - 3.

Solution.

**Problem 94.** Sketch the curve given by the parametric equations  $x(t) = -t^2$ , y(t) = 2, and z(t) = t.

Solution.

**Theorem 95.** Let L be the line in  $\mathbb{R}^2$  parallel to the vector  $\vec{\mathbf{v}} = \langle a, b \rangle$  and passing through the point  $P_0 = (x_0, y_0)$ . Then every point P = (x, y) on the line L must satisfy the following vector equation for some t:

$$\vec{\mathbf{P}} = \vec{\mathbf{v}}t + \vec{\mathbf{P_0}}$$

Thus the line is given by the parametric equations

$$x(t) = at + x_0$$

$$y(t) = bt + y_0$$

Let L be the line in  $\mathbb{R}^3$  parallel to the vector  $\vec{\mathbf{v}} = \langle a, b, c \rangle$  and passing through the point  $P_0 = (x_0, y_0, z_0)$ . Then every point P = (x, y, z) on the line L must satisfy the following vector equation for some t:

$$\vec{\mathbf{P}} = \vec{\mathbf{v}}t + \vec{\mathbf{P_0}}$$

Thus the line is given by the parametric equations

$$x(t) = at + x_0$$

$$y(t) = bt + y_0$$

$$z(t) = ct + z_0$$

**Problem 96.** Find parametric equations for the line with equation y = -3x + 1 in the xy plane. Then plot the line.

Solution.  $\Diamond$ 

**Problem 97.** Find parametric equations for the line passing through (1, 3, -2) and parallel to (3, 0, 1) in xyz space. Then plot the point, vector, and line.

Solution.  $\Diamond$ 

**Problem 98.** Find parametric equations for the line normal to the plane with equation x + y + 2z = 4 and passing through (1, 1, 1) in xyz space. Then plot the point, plane, and line.

Textbook Practice Problems: Section 12.5 numbers 3, 4, 6, 7, 17, 19, 24, 27, 31, 32

## 12.6 Cylinders and Quadratic Surfaces

**Definition 99.** A **cylindrical surface** is a 3D surface given by an equation of two variables.

**Problem 100.** Plot the curve  $y = x^2$  in the xy-plane and the cylindrical surface  $y = x^2$  in xyz-space.

Solution.

**Problem 101.** Plot the curve  $y = \sin z$  in the yz-plane and the cylindrical surface  $y = \sin z$  in xyz-space.

Solution.

**Problem 102.** Plot the curve  $z = e^x$  in the xz-plane and the cylindrical surface  $z = e^x$  in xyz-space.

**Definition 103.** A trace of an equation of x, y, z is obtained by substituting a constant for one of the variables.

**Definition 104.** A quadric surface is a surface defined by a second degree equation of x, y, z.

**Remark 105.** Many surfaces may be identified and sketched by using the traces x = 0, y = 0, and z = 0.

**Definition 106.** An ellipsoid is a quadric surface with these main traces:

• Three ellipses (with parallel ellipses)

**Definition 107.** An elliptical cone is a quadric surface with these main traces:

- Two double-lines (with parallel hyperbolas)
- One point (with parallel ellipses)

**Definition 108.** An elliptical paraboloid is a quadric surface with these main traces:

- Two parabolas (with parallel parabolas)
- One point (with parallel ellipses)

**Definition 109.** A hyperbolic paraboloid is a quadric surface with these traces:

- Two parabolas (with parallel parabolas)
- One double line (with parallel hyperbolas)

**Definition 110.** A hyperboloid of one sheet is a quadric surface with these traces:

- Two hyperbolas (with parallel hyperbolas)
- One ellipsis (with parallel ellipses)

**Definition 111.** A hyperboloid of two sheets is a quadric surface with these traces:

- Two hyperbolas (with parallel hyperbolas)
- One empty trace (with parallel ellipses)

**Problem 112.** Plot  $x^2 - y = -z^2$  and its traces in the planes x = 0, y = 0, and z = 0. Name the quadric surface.

Solution.  $\Diamond$ 

**Problem 113.** Plot  $y^2 + z^2 = 4 - 4x^2$  and its traces in the planes x = 0, y = 0, and z = 0. Name the quadric surface.

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**Problem 114.** Plot  $z^2 - 9y^2 = x^2$  and its traces in the planes x = 0, y = 0, and z = 0. Name the quadric surface.

Solution.  $\Diamond$ 

**Problem 115.** Plot  $y^2 - z^2 = 4 - 4x^2$  and its traces in the planes x = 0, y = 0, and z = 0. Name the quadric surface.

Solution.

**Problem 116.** Plot  $4x^2 - y^2 - 4z^2 = 16$  and its traces in the planes x = 0, y = 0, and z = 0. Name the quadric surface.

Solution.

**Problem 117.** Plot  $z = y^2 - 4x^2$  and its traces in the planes x = 0, y = 0, and z = 0. Name the quadric surface.

Solution.

## 13.1 Vector Functions and Space Curves

**Definition 118.** A **position function** maps a moment in time to a position in 3D (or 2D) space. It may be defined with **parametric equations** 

$$x = x(t), y = y(t), z = z(t)$$

or with a vector function

$$\vec{\mathbf{r}}(t) = \langle x(t), y(t), z(t) \rangle$$

In either case, x(t), y(t), z(t) are called the **component functions** for the position function. The **domain** of a position function is defined to be the intersection of the domains of its component functions (the values for which *every* position function is well-defined).

**Problem 119.** Give parametric equations and the corresponding vector function which describe motion on the curve  $y = x^2$ .

Solution.  $\Diamond$ 

**Problem 120.** Give parametric equations and the corresponding vector function which describe motion on the circle  $x^2 + y^2 = 9$ . (Hint:  $\sin^2 \theta + \cos^2 \theta = 1$ .)

Solution.

**Problem 121.** Give parametric equations and the corresponding vector function which describe motion on the ellipse  $4x^2 + 9y^2 = 36$ .

**Problem 122.** Describe the domain of  $\vec{\mathbf{r}}(t) = \langle t^3, \ln(3-t), \sqrt{t} \rangle$ .

**Definition 123.** If  $\vec{\mathbf{r}}(t) = \langle f(t), g(t), h(t) \rangle$ , then the **limit** of  $\vec{\mathbf{r}}$  as t approaches a is defined to be the limit of its component functions:

$$\lim_{t \to a} \vec{\mathbf{r}}(t) = \left\langle \lim_{t \to a} f(t), \lim_{t \to a} g(t), \lim_{t \to a} h(t) \right\rangle$$

**Problem 124.** Compute the limit  $\lim_{t\to -1} \left\langle \arctan t, \frac{e^{1+t}}{1-t} \right\rangle$ .

Solution.

**Problem 125.** Compute the limit  $\lim_{t\to\pi/2} \langle \sin t, \cos t, \cot t \rangle$ .

Solution.

**Problem 126.** Compute the limit  $\lim_{t\to 1} \left\langle \frac{3t^2-3}{t+1}, \frac{\sin(2t-2)}{2t-2}, \frac{3t^2-3}{t-1} \right\rangle$ .

Solution.

**Definition 127.** The function  $\vec{\mathbf{r}}(t)$  is **continuous** if

$$\lim_{t \to a} \vec{\mathbf{r}}(t) = \vec{\mathbf{r}}(a)$$

for all a in its domain.

**Theorem 128.**  $\vec{\mathbf{r}}(t)$  is continuous exactly when all of its component functions are all continuous.

Textbook Practice Problems: Section 13.1: 7 – 14, 28, 30

### 13.2 Derivatives and Integrals of Vector Functions

**Definition 129.** If  $\vec{\mathbf{r}}(t) = \langle f(t), g(t), h(t) \rangle$  is a vector function where f, g, h are differentiable functions, then the **derivative** of  $\vec{\mathbf{r}}(t)$  is defined to be

$$\frac{d\vec{\mathbf{r}}}{dt} = \vec{\mathbf{r}}'(t) = \langle f'(t), g'(t), h'(t) \rangle$$

**Definition 130.** For each real number a in the domain of  $\vec{\mathbf{r}}$  and  $\vec{\mathbf{r}}'$ ,  $\vec{\mathbf{r}}'(a)$  gives a **tangent vector** to the curve for the position vector  $\vec{\mathbf{r}}(a)$ .

**Problem 131.** Compute  $\vec{\mathbf{r}}'(t)$  given  $\vec{\mathbf{r}}(t) = \langle t^2, 3+t \rangle$ . Then plot the curve corresponding to  $\vec{\mathbf{r}}(t)$  and the point and tangent vectors corresponding to t=-2.

**Problem 132.** Compute  $\vec{\mathbf{r}}'(t)$  given  $\vec{\mathbf{r}}(t) = \langle \sin t, t, \cos t \rangle$ . Then plot the curve corresponding to  $\vec{\mathbf{r}}(t)$  and the point and tangent vectors corresponding to  $t = \pi$ . (Hint: This curve is known as a **helix**.)

Solution.

**Problem 133.** Compute  $\vec{\mathbf{r}}'(t)$  given

$$\vec{\mathbf{r}}(t) = (\ln 2t)\hat{\mathbf{i}} + (e^{2t} - 2)\hat{\mathbf{j}} + (\arcsin t)\hat{\mathbf{k}}$$

Solution.

**Theorem 134.** The usual differentiation rules (e.g. product rule, chain rule) for scalar functions also hold for vector functions:

$$\frac{d}{dt}[\overrightarrow{\mathbf{c}}] = \overrightarrow{\mathbf{0}}$$

$$\frac{d}{dt}[c\overrightarrow{\mathbf{u}}(t)] = c\overrightarrow{\mathbf{u}}'(t)$$

$$\frac{d}{dt}[f(t)\overrightarrow{\mathbf{C}}] = f'(t)\overrightarrow{\mathbf{C}}$$

$$\frac{d}{dt}[\overrightarrow{\mathbf{u}}(t) \pm \overrightarrow{\mathbf{v}}(t)] = \overrightarrow{\mathbf{u}}'(t) \pm \overrightarrow{\mathbf{v}}'(t)$$

$$\frac{d}{dt}[f(t)\overrightarrow{\mathbf{u}}(t)] = f(t)\overrightarrow{\mathbf{u}}'(t) + f'(t)\overrightarrow{\mathbf{u}}(t)$$

$$\frac{d}{dt}[\overrightarrow{\mathbf{u}}(t) \cdot \overrightarrow{\mathbf{v}}(t)] = \overrightarrow{\mathbf{u}}(t) \cdot \overrightarrow{\mathbf{v}}'(t) + \overrightarrow{\mathbf{u}}'(t) \cdot \overrightarrow{\mathbf{v}}(t)$$

$$\frac{d}{dt}[\overrightarrow{\mathbf{u}}(t) \times \overrightarrow{\mathbf{v}}(t)] = \overrightarrow{\mathbf{u}}(t) \times \overrightarrow{\mathbf{v}}'(t) + \overrightarrow{\mathbf{u}}'(t) \times \overrightarrow{\mathbf{v}}(t)$$

$$\frac{d}{dt}[\overrightarrow{\mathbf{u}}(t) \times \overrightarrow{\mathbf{v}}(t)] = \overrightarrow{\mathbf{u}}(t) \times \overrightarrow{\mathbf{v}}'(t) + \overrightarrow{\mathbf{u}}'(t) \times \overrightarrow{\mathbf{v}}(t)$$

$$\frac{d}{dt}[\overrightarrow{\mathbf{u}}(t) \times \overrightarrow{\mathbf{v}}(t)] = \overrightarrow{\mathbf{u}}(t) \times \overrightarrow{\mathbf{v}}'(t) + \overrightarrow{\mathbf{u}}'(t) \times \overrightarrow{\mathbf{v}}(t)$$

**Theorem 135.** If  $|\vec{\mathbf{r}}(t)| = c$  always (the curve overlays a circle centered at the origin), then

$$\vec{\mathbf{r}}(t) \cdot \vec{\mathbf{r}}'(t) = 0$$

**Problem 136.** Prove the previous theorem. (Part of the solution has been provided.)

**Solution.** Since  $|\vec{\mathbf{r}}(t)| = c$  and  $|\vec{\mathbf{v}}|^2 = \vec{\mathbf{v}} \cdot \vec{\mathbf{v}}$ , we may differentate both sides of the following equation:

$$\vec{\mathbf{r}}(t) \cdot \vec{\mathbf{r}}(t) = c^2$$

$$\frac{d}{dt} \left[ \vec{\mathbf{r}}(t) \cdot \vec{\mathbf{r}}(t) \right] = \frac{d}{dt} \left[ c^2 \right]$$

 $\Diamond$ 

**Definition 137.** If  $\overrightarrow{\mathbf{R}}'(t) = \overrightarrow{\mathbf{r}}(t)$ , then  $\overrightarrow{\mathbf{R}}(t)$  is an **antiderivative** of  $\overrightarrow{\mathbf{r}}(t)$ .

**Definition 138.** The **indefinite integral**  $\int \vec{\mathbf{r}}(t) dt$  is the collection of all the antiderivatives of  $\vec{\mathbf{r}}(t)$ .

$$\int \vec{\mathbf{r}}(t) dt = \overrightarrow{\mathbf{R}}(t) + \overrightarrow{\mathbf{C}}$$

$$\int \vec{\mathbf{r}}(t) dt = \left\langle \int x(t) dt, \int y(t) dt, \int z(t) dt \right\rangle$$

**Problem 139.** Give the indefinite integral of  $\vec{\mathbf{r}}(t) = \left\langle \frac{1}{t+2}, \frac{1}{(t+2)^2}, \frac{2t}{t^2+2} \right\rangle$ .

Solution.

**Definition 140.** The **definite integral**  $\int_a^b \vec{\mathbf{r}}(t) dt$  is given by the definite integrals of each component function.

$$\int_{a}^{b} \vec{\mathbf{r}}(t) dt = \left\langle \int_{a}^{b} x(t) dt, \int_{a}^{b} y(t) dt, \int_{a}^{b} z(t) dt \right\rangle$$
$$\int_{a}^{b} \vec{\mathbf{r}}(t) dt = \vec{\mathbf{R}}(b) - \vec{\mathbf{R}}(a)$$

Theorem 141. A differential vector equation asks for  $\vec{\mathbf{r}}(t)$  given  $\vec{\mathbf{r}}'(t)$  and  $\vec{\mathbf{r}}(a)$  for some value a. Such problems may either be solved by using

$$\vec{\mathbf{r}}(t) = \int_{a}^{t} \vec{\mathbf{r}}'(\tau) d\tau + \vec{\mathbf{r}}(a)$$

or by solving for  $\overrightarrow{\mathbf{C}}$  in the indefinite integral

$$\vec{\mathbf{r}}(t) = \int \vec{\mathbf{r}}'(t) dt + \vec{\mathbf{C}}$$

**Problem 142.** Find  $\vec{\mathbf{r}}(t)$  given  $\vec{\mathbf{r}}'(t) = \langle \frac{3}{2}\sqrt{t}, 8t, 3t^2 + 3 \rangle$  and  $\vec{\mathbf{r}}(1) = \langle 1, -3, 6 \rangle$ .

Solution.

Textbook Practice Problems: Section 13.2: 9-26, 35-40