STEVEN HAO CHENG

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EDUCATION

University of Toronto, St. George

Nov. 2017

Bachelor of Science, specializing in Computer Science

TECHNICAL SKILLS

Programming Languages

Programming Tools & Libraries

Query Languages

Design Patterns & Techniques

Operating Systems

Java, JavaScript, Python, C, PHP

HTML5, CSS3, Node.js, jQuery, Bash, Github, AWS

XPath, MySQL, MongoDB, PostgreSQL DOM, MVC, JSON, AJAX, OOP, UML Microsoft Windows, Linux (Ubuntu)

WORK EXPERIENCE

IBM Internship

Sep. 2015 - Aug. 2016

Java/Javascript/HTML Developer

- · Operated as a level 3 technical support for Rational Software Architect.
- · Studied the existing codebase and framework, addressed escalations and resolved bugs.
- · Assisted in the development of a collaboration application; coded application functionalities using tools and libraries, such as KeyboardJS and Rappid API.

RELEVANT EXPERIENCES

Web Development Assignment: Connect 4

Nov. 2014

- · Developed a web-based version of Connect 4 with the CodeIgniter framework.
- · Enhanced the security of the website by using the Securimage PHP Library.
- · Managed multiple instances of the game concurrently with the use of Read Locks in MySQL.
- · Used AJAX to update the game board without reloading the whole page.

Web Development Assignment: Breakout

Oct. 2014

- · Developed a browser-based version of the arcade game Breakout with client-side web technologies.
- · Created the game using HTML5, CSS3, and JavaScript.
- · Updated the state of the game visually by using DOM and Canvas.

Android Application Project

Oct. 2013 - Dec. 2013

- · Learned and reinforced Object-oriented Design Principles.
- · Conducted the scrum software development process.
- · Developed skills in Android Development Tool and programming in Java using Eclipse.

Video Game Design Final Project

Oct. 2012 - Nov. 2012

- · Created an educational game from scratch starting with concepts and abstractions.
- · Completed phases of game development, including the creation of Alpha and Beta versions of the game.
- · Presented the game idea to the class through a Game Pitch.
- · Evaluated the game by collecting and incorporating feedback data during the playtesting stage.