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## **RUBRIC FOR MATH 498 PRESENTATION**

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| Name.                        | RUBRIC FOR MATH 498 PRESENTATION Date:   |
|------------------------------|--|
| Structure                    | 4 Talk has a logical flow, with an introduction, body, and summary, and adheres to the given time constraints.   |
|                              | 3 Talk could have been better organized, or fit better within the time constraints.  |
|                              | 2 Introduction, body, and summary not easily discernable, or talk is significantly too short or too long.  |
|                              | 1 Rambling presentation, not adhering to the time constraints.   |
| Comments                     |  |
|                              |  |
| Engagement /<br>Style        | Speaker maintains eye contact and gives an appropriate number of definitions and theorems for the level of the audience. Speech is clear and there is enough use of visual enhancement.      |
|                              | 3 Speaker lacks in one or two of the above criteria.   |
|                              | 2 Speaker lacks in three of the above criteria.  |
|                              | 1 Speaker lacks in all of the above criteria.  |
| Comments                     |  |
| Oniginality and              |  |
| Originality and Thoroughness | Presentation demonstrates original thought. Key concepts and new findings are thoroughly explained with the help of examples and illustrations. Speaker provides citation to the references. |
| Thoroughness                 | 3 Presentation meets all of the above criteria, except to mention references.  |
|                              | 2 Presentation lacks references and one of the other criteria.   |
|                              | 1 Presentation lacks originality and thoroughness.   |
| Comments                     | 1 Treservation were originally and distribusiness.   |
|                              |  |
| Breadth and<br>Preparedness  | 4 Speaker is well prepared and shows some breadth of understanding of the topic. S\he is capable of answering questions convincingly.  |
| 1                            | 3 Speaker's breadth of understanding is somewhat limited, but reasonable overall.  |
|                              | 2 Speaker has a narrow and restricted understanding of the material.   |
|                              | 1 Speaker clearly has done little research in preparation for the talk.  |
| Comments                     |  |
| Level of Difficulty          | 4 The level of difficulty of the topic is high (e.g., above 400 level) and is explained well.  |
| Level of Difficulty          | The level of the topic is high. S/he has difficulty making the material accessible to the audience.  |
|                              | The level is moderately challenging, and presented at an appropriate level.  |
|                              | The level is moderately challenging, and presented at an appropriate level.  The level is moderately challenging, but the speaker has trouble explaining it.                                 |
| Comments                     | The level is moderately chantenging, but the speaker has houble explaining it.   |
| Comments                     |  |
|                              | Sum Total  |
|                              |  |