

Name:

RUBRIC FOR MATH 498 PAPERS

Date:

Organization, Grammar and Style	4	Paper has a logical flow, with an introduction, body, conclusion, and bibliography, and adheres to the given size constraints. Spelling and grammar are correct.	
	3	Paper is well written but could have been better organized, or is slightly outside the size constraints.	
	2	Introduction, body, and conclusion not easily discernible, or paper is significantly too short or too long.	
	1	Rambling paper, not adhering to the size constraints.	
Comments			
Presentation and Readability	4	Paper includes all necessary definitions and theorems along with examples. When appropriate, tables and figure are provided. Equations are properly numbered and positioned.	
	3	Paper lacks in one of the above criteria.	
	2	Paper lacks in two or three of the above criteria.	
	1	Paper lacks in three or more of the above criteria.	
Comments			
Depth and Competency	4	Paper demonstrates a high level of mathematical depth and competency.	
	3	Paper demonstrates sufficient mathematical depth and competency.	
	2	Paper demonstrates some level of mathematical depth and competency.	
	1	Paper demonstrates a poor level of mathematical depth and competency.	
Comments			
Content and originality	4	There is a good amount of quality and original mathematical content in the paper. Citations are provided.	
	3	There is enough quality and original mathematical content in the paper. Citations are provided.	
	2	There is some quality and original mathematical content in the paper. Citations are not adequate.	
	1	There is not enough quality or original mathematical content in the paper.	
Comments			
Level of Difficulty	4	Level of work is very challenging (for example, beyond the scope of 400-level coursework).	
	3.5	Level of work is appropriately challenging (for example, based upon advanced 300-level or general 400-level topics).	
	3	Level of work is moderately challenging (for example, based upon general 300-level topics.)	
	2	Level of work is slightly challenging (for example, not requiring 300 or 400-level coursework.)	
	1	Level of work is not sufficiently challenging.	
Comments			
		Sum Total	