

Steven Tammen

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Education

University of Georgia, Athens, GA

June 2016-Present

- Candidate for Bachelor of Arts, Classical Languages: Greek and Latin
- Candidate for Bachelor of Arts, Classics: Classical Culture
- Overall GPA: 4.0
- Honors Program

Georgia Institute of Technology, Atlanta, GA

August 2014-May 2016

- Candidate for Bachelor of Science, Industrial Engineering
- Overall GPA: 4.0
- Honors Program

Experience

Business Analyst Co-op

Spring 2016

Medical Management Associates, Inc.

- Created monthly performance summaries of client financial statistics
- Worked with consultants to build compensation agreements for hospital acquisition of private physician practices
- Went to client sites to help identify problems in accounts receivable management, billing procedure, and claim follow-up
- Prepared profit and loss statements, balance sheets, and overhead analyses
- Helped conduct fair market valuations of client assets and workforces
- Benchmarked physician wRVUs and compensation against regional and national survey data

Supplemental Instruction Leader, Multivariable Calculus

Fall 2015

Georgia Tech Center for Academic Success

- Managed and organized groups of students, up to 50+ at a time
- Helped students succeed by creating and maintaining a collaborative academic environment
- Guided students to a full understanding of study skills and time management techniques
- Demonstrated proper academic discipline by acting as a role model and peer leader
- Coordinated with faculty to plan out effective review sessions and activities

Calculus/Linear Algebra Tutor

Spring 2015-Fall 2015

Georgia Tech Athletic Association

- Adopted the communication methods best suited to the learning styles of student athletes
- Encouraged student athletes to practice active learning and develop study strategies
- Assisted student athletes in setting realistic and measurable academic goals

Electrical Team Lead

Fall 2012-Spring 2014

First Robotics Team 4566

- Oversaw the assembly of the electrical and control systems and their integration into the main robot chassis
- Dealt with season deadlines by organizing teams of younger students to accomplish necessary tasks in parallel
- Taught basic principles of circuit design, power budgeting, soldering, and motor selection