

Steven Tammen

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397 South Church Street • Athens, GA 30605

<https://steventammen.com/CV.pdf>

Education

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| University of Georgia, Athens, GA | June 2016-Present |
| • Candidate for Bachelor of Arts, Classical Languages: Greek and Latin | Exp.: May 2020 |
| • Candidate for Bachelor of Arts, Classics: Classical Culture | Exp.: May 2020 |
| • Candidate for Master of Arts, Classical Languages: Greek and Latin | Exp.: May 2020 |
| • Overall GPA: 4.0 | |
| • Honors Program | |
|
Georgia Institute of Technology, Atlanta, GA |
August 2014-May 2016 |
| • Candidate for Bachelor of Science, Industrial Engineering | |
| • Overall GPA: 4.0 | |
| • Honors Program | |

Publications

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| Hektor's Changing Motivations: Individual Interests, Societal Interests, and the Heroic Ethic in Iliadic Decision-making | Spring 2017 |
| <i>The Classic Journal, UGA Writing Intensive Program</i> | |
| • http://theclassicjournal.uga.edu/index.php/2017/04/12/hektors-changing-motivations-individual-interests-societal-interests-and-the-heroic-ethic-in-iliadic-decision-making/ | |

Presentations

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| The Relationship of Disciples And Teachers In Ancient Biography | Spring 2017 |
| <i>From Humble Beginnings: Classics Undergraduate Conference</i> | |
| March 25, 2017: Lamar Dodd School of Art, Athens, GA | |
| • https://steventammen.com/presentations/disciples-and-teachers-in-ancient-biography.pptx | |

Honors And Awards

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| UGA Gantz Prize: Introductory Greek | Spring 2017 |
| CAMWS College Greek Exam: Ribbon (Top third of participants nationwide) | Spring 2017 |
| Florida State Latin Convention MMXI, Grammar I, 1 st place | Spring 2011 |
| Florida State Latin Convention MMXI, Dramatic Interpretation I, 1 st place | Spring 2011 |

Class Writings

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| The Relationship of Disciples and Teachers in Ancient Biography | Fall 2016 |
| <i>CLAS 4160: Introduction to Late Antiquity</i> | |
| • https://steventammen.com/writings/disciples-and-teachers-in-ancient-biography.pdf | |
|
Hektor's Changing Motivations: Individual Interests, Societal Interests, and the Heroic Ethic in Iliadic Decision-making |
Fall 2016 |
| <i>CLAS 1000: Introduction to Greek Culture</i> | |
| • https://steventammen.com/writings/hektors-changing-motivations.pdf | |

CLAS 8020: Emperor and Bishop

Spring 2017

The relationship between clergy and the imperial apparatus in Late Antiquity

- The Theodosian Code, Book XVI
- The Sirmondian Constitutions
- Possidius: *Sancti Augustini Vita*
- Paulinus: Life of St. Ambrose
- Ambrose: *Epistula Extra Collectionem* 11 (Massacre at Thessalonica)
- Ambrose: Funeral Oration on the Death of Emperor Theodosius
- Symmachus: The *Relationes*
- Ambrose: *Epistulae* 72, 72A, and 73 (Letters on the Altar of Victory)
- Prudentius: *Contra Orationem Symmachi*
- Claudian: *De Consulatu Stilichonis*
- Rutilius Namatianus: A Voyage Home to Gaul
- Proba: The Christian Virgilian Cento
- Augustine: *Epistula* 185 (A Book on the Correction of the Donatists)
- Optatus: Against the Donatists
- The transcript of the 411 Conference

CLAS 4160: Introduction to Late Antiquity

Fall 2016

An introduction to the history, culture, and society of Late Antiquity

- *Panegyrici Latini* VI: Panegyric of Constantine
- *Panegyrici Latini* VII: Panegyric of Maximian and Constantine
- The Acts of the Christian Martyrs: Of Felix the Bishop
- The Acts of the Abitinian Martyrs: Donatist Martyr Stories
- The Acts of the Christian Martyrs: Of Agapē, Irenē, and Chionē
- Lactantius: *De Mortibus Persecutorum*
- Eusebius: Life of Constantine
- Constantine: Oration to the Saints
- Julian: Letter to the Senate and People of Athens
- Ammianus Marcellinus: Histories (Books 20-25)
- Julian: Against the Galileans
- Porphyry: Life of Plotinus
- Libanius: Autobiography (Oration 1)

CLAS 1000: Introduction to Greek Culture

Fall 2016

An introduction to the history, culture, and society of the ancient Greeks

- Homer: The Iliad
- Hesiod: Works and Days
- Hesiod: Theogony
- Arkhilokhos: fr. 1, 2, 3, 4, 5, 9, 11, 13, 14, 15, 19, 20, 21, 22, 23, 26, 30, 31, 102, 105, 114, 116, 118, 120, 122, 125, 126, 128, 130, 131, 132, 133, 172, 173, 174, 176, 177, 191, 193, 201, 223
- Sappho: fr. 1, 2, 5, 15, 16, 31, 44, 48, 55, 57, 81, 94, 96, 98, 110, 111, 115, 120, 121, 130, 132, 137, 150
- Alkaios: fr. 6, 34, 38a, 42, 70, 71, 72, 129, 130b, 140, 208a, 283, 332, 346, 347, 348, 350, 358, 362, 401b
- Tyrtaios: fr. 4, 10, 12
- Alkman: fr. 1, 14c, 17, 19, 56, 58, 59a, 59b, 68, 77, 80, 81, 89
- Theognis: fr. 11-14, 19-26, 39-52, 53-68 (+ 1109-14), 183-192, 237-254, 1197-1202, 1353-1356

- Pindar: Olympian Odes 1 and 2
- Solon: fr. 1, 2, 3, 4, 5, 6, 7, 18, 20, 36
- Herodotus: Histories (1.1-1.192, 6.93-6.122, 7.204-7.239)
- Thucydides: History of the Peloponnesian War (1.1-1.25, 2.32-2.68, 3.78-3.85, 5.83-5.116)
- Sophocles: Antigone
- Sophocles: Oidipous Tyrannos
- Sophocles: Oidipous at Kolonos
- Aristophanes: The Birds
- Plato: Republic (Books 1-10)

CLAS 1010: Introduction to Roman Culture

Summer 2016

An introduction to the history, culture, and society of the Romans

- Livy: The Early History of Rome (Books 1, 2, and 5)
- Vergil: The Aeneid
- Tacitus: Annals 15.32-47 (The Great Fire of 64)
- Clement of Rome: First Epistle of Clement (to the Corinthians)
- St. Paul: Epistle to the Romans
- Pliny: *Epistulae* X.96, X.97 (Letters to/from Trajan Concerning Christians)
- Juvenal: Satires 1 and 3

Pre-Classics Teaching And Work Experience

Business Analyst Co-op

Spring 2016

Medical Management Associates, Inc.

- Created monthly performance summaries of client financial statistics
- Worked with consultants to build compensation agreements for hospital acquisition of private physician practices
- Went to client sites to help identify problems in accounts receivable management, billing procedure, and claim follow-up
- Prepared profit and loss statements, balance sheets, and overhead analyses
- Helped conduct fair market valuations of client assets and workforces
- Benchmarked physician wRVUs and compensation against regional and national survey data

Supplemental Instruction Leader, Multivariable Calculus

Fall 2015

Georgia Tech Center for Academic Success

- Managed and organized groups of students, up to 50+ at a time
- Helped students succeed by creating and maintaining a collaborative academic environment
- Guided students to a full understanding of study skills and time management techniques
- Demonstrated proper academic discipline by acting as a role model and peer leader
- Coordinated with faculty to plan out effective review sessions and activities

Calculus/Linear Algebra Tutor

Spring 2015-Fall 2015

Georgia Tech Athletic Association

- Adopted the communication methods best suited to the learning styles of student athletes
- Encouraged student athletes to practice active learning and develop study strategies
- Assisted student athletes in setting realistic and measurable academic goals