

Steven Tammen

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<https://steventammen.com/CV.pdf>

Education

- University of Georgia**, Athens, GA June 2016-Present
- Candidate for Bachelor of Arts, Classical Languages: Greek and Latin Exp.: May 2019
 - Candidate for Bachelor of Arts, Classics: Classical Culture Exp.: May 2019
 - Overall GPA: 4.0
 - Honors Program
- Georgia Institute of Technology**, Atlanta, GA August 2014-May 2016
- Candidate for Bachelor of Science, Industrial Engineering
 - Overall GPA: 4.0
 - Honors Program

Publications

- Hektor's Changing Motivations: Individual Interests, Societal Interests, and the Heroic Ethic in Iliadic Decision-making** Spring 2017
The Classic Journal, UGA Writing Intensive Program
<http://theclassicjournal.uga.edu/index.php/2017/04/12/hektors-changing-motivations-individual-interests-societal-interests-and-the-heroic-ethic-in-iliadic-decision-making/>

Presentations

- The Relationship of Disciples And Teachers In Ancient Biography** Spring 2017
From Humble Beginnings: Classics Undergraduate Conference
March 25, 2017: Lamar Dodd School of Art, Athens, GA
<https://steventammen.com/presentations/disciples-and-teachers-in-ancient-biography.pptx>

Honors And Awards

- [UGA Gantz Prize](#): Introductory Level Spring 2017
[CAMWS College Greek Exam](#): 99th Percentile, $Z = (72.00 - 51.01) / 5.72 \approx 3.67$ Spring 2017
[Student Teacher Achievement Recognition \(STAR\) Student Award](#): Collins Hill HS Spring 2014
[Florida State Latin Convention MMXI, Grammar I](#), 1st place Spring 2011
[Florida State Latin Convention MMXI, Dramatic Interpretation I](#), 1st place Spring 2011

Class Writings

- Class, Power, and Influence: Who Killed Priscillian?** Spring 2017
CLAS 8020: Emperor and Bishop
<https://steventammen.com/writings/class-power-and-influence-who-killed-priscillian.pdf>
- The Relationship of Disciples and Teachers in Ancient Biography** Fall 2016
CLAS 4160: Introduction to Late Antiquity
<https://steventammen.com/writings/disciples-and-teachers-in-ancient-biography.pdf>

Hektor's Changing Motivations: Individual Interests, Societal Interests, and the Heroic Ethic in Iliadic Decision-making

Fall 2016

CLAS 1000: Introduction to Greek Culture

<https://steventammen.com/writings/hektors-changing-motivations.pdf>

Readings In Latin, Greek, And Hebrew

LATN 2001: Intermediate Latin

Summer 2017

An introduction to unadapted poetry and prose

- Ovid: *Metamorphoses* 1.452–1.567 (Apollo and Daphne)
- Ovid: *Metamorphoses* 4.55–1.127 (Pyramus and Thisbe)
- Cornelius Nepos: *Life of Hannibal*

Readings In Translation

CLAS 8020: Emperor and Bishop

Spring 2017

The relationship between clergy and the imperial apparatus in Late Antiquity

- The Theodosian Code: Book XVI
- The Sirmondian Constitutions
- Possidius: *Life of Saint Augustine*
- Paulinus: *Life of Saint Ambrose*
- Ambrose: *Letters Outside the Collection* 11 (Massacre at Thessalonica)
- Ambrose: *On the Death of Theodosius*
- Symmachus: *The Relations*
- Ambrose: *Letters* 72, 72A, and 73 (Letters on the Altar of Victory)
- Prudentius: *Against the Speech of Symmachus*
- Claudian: *On the Consulship of Stilicho*
- Rutilius Namatianus: *On His Own Return*
- Proba: *A Virgilian Cento Concerning the Glory of Christ*
- Augustine: *Letter 185 (A Book on the Correction of the Donatists)*
- Optatus: *Against the Donatists*
- *The Transcript of the 411 Conference*

CLAS 4160: Introduction to Late Antiquity

Fall 2016

An introduction to the history, culture, and society of Late Antiquity

- *Twelve Latin Panegyrics VI: Panegyric of Constantine*
- *Twelve Latin Panegyrics VII: Panegyric of Maximian and Constantine*
- *The Acts of the Christian Martyrs: Of Felix the Bishop*
- *The Acts of the Abitinian Martyrs: Donatist Martyr Stories*
- *The Acts of the Christian Martyrs: Of Agapē, Irenē, and Chionē*
- Lactantius: *On the Deaths of the Persecutors*
- Eusebius: *Life of Constantine*
- Constantine: *Oration to the Saints*
- Julian: *Letter to the Senate and People of Athens*
- Ammianus Marcellinus: *Histories (Books 20–25)*
- Julian: *Against the Galileans*
- Porphyry: *Life of Plotinus*
- Libanius: *Autobiography (Oration 1)*

CLAS 1000: Introduction to Greek Culture

Fall 2016

An introduction to the history, culture, and society of the ancient Greeks

- Homer: The Iliad
- Hesiod: Works and Days
- Hesiod: Theogony
- Arkhilokhos, Sappho, Alkaios, Turtaios, Alkman, Theognis, Solon: Poetry Fragments
- Pindar: Olympian Odes 1 and 2
- Herodotus: Histories 1.1–1.192 (Kroisos)
- Herodotus: Histories 6.93–6.122 (Marathon)
- Herodotus: Histories 7.204–7.239 (Thermopulai)
- Thucydides: History of the Peloponnesian War 1.1–1.25 (The Archaeology)
- Thucydides: History of the Peloponnesian War 2.32–2.68 (Funeral Oration of Perikles)
- Thucydides: History of the Peloponnesian War 3.78–3.85 (Korkurian Revolt)
- Thucydides: History of the Peloponnesian War 5.83–5.116 (Melian Dialogue)
- Sophocles: Antigone
- Sophocles: Oidipous Tyrannos
- Sophocles: Oidipous at Kolonos
- Aristophanes: The Birds
- Plato: The Republic

CLAS 1010: Introduction to Roman Culture

Summer 2016

An introduction to the history, culture, and society of the Romans

- Livy: The Early History of Rome (Books 1, 2, and 5)
- Vergil: The Aeneid
- Tacitus: Annals 15.32–47 (The Great Fire of 64)
- Clement of Rome: First Epistle of Clement (to the Corinthians)
- Saint Paul: Epistle to the Romans
- Pliny: Letters 10.96 and 10.97 (Letters to/from Trajan Concerning Christians)
- Juvenal: Satires 1 and 3

Teaching And Work Experience

Business Analyst Co-op

Spring 2016

Medical Management Associates, Inc.

- Created monthly performance summaries of client financial statistics
- Worked with consultants to build compensation agreements for hospital acquisition of private physician practices
- Went to client sites to help identify problems in accounts receivable management, billing procedure, and claim follow-up
- Prepared profit and loss statements, balance sheets, and overhead analyses
- Helped conduct fair market valuations of client assets and workforces
- Benchmarked physician wRVUs and compensation against regional and national survey data

Supplemental Instruction Leader, Multivariable Calculus

Fall 2015

Georgia Tech Center for Academic Success

- Managed and organized groups of students, up to 50+ at a time
- Helped students succeed by creating and maintaining a collaborative academic environment
- Guided students to a full understanding of study skills and time management techniques

- Demonstrated proper academic discipline by acting as a role model and peer leader
- Coordinated with faculty to plan out effective review sessions and activities

Calculus/Linear Algebra Tutor

Spring 2015-Fall 2015

Georgia Tech Athletic Association

- Adopted the communication methods best suited to the learning styles of student athletes
- Encouraged student athletes to practice active learning and develop study strategies
- Assisted student athletes in setting realistic and measurable academic goals