Steven Tammen

steven@steventammen.com • (321) 536-7393 397 South Church Street • Athens, GA 30605 https://steventammen.com/CV.pdf

Education

University of Georgia, Athens, GA

June 2016-Present Candidate for Bachelor of Science, Computer Science: Software Design Exp.: May 2020 Candidate for Bachelor of Arts, Classical Languages: Greek Exp.: May 2020 Candidate for Bachelor of Arts, Classics: Classical Culture Exp.: May 2020

Overall GPA: 4.0 **Honors Program**

Georgia Institute of Technology, Atlanta, GA

August 2014-May 2016

- Candidate for Bachelor of Science, Industrial Engineering
- Overall GPA: 4.0 **Honors Program**

Publications

Hektor's Changing Motivations: Individual Interests, Societal Interests, and the Heroic Ethic in Iliadic Decision-making

Spring 2017

The Classic Journal, UGA Writing Intensive Program

http://theclassicjournal.uga.edu/index.php/2017/04/12/hektors-changing-motivations-individualinterests-societal-interests-and-the-heroic-ethic-in-iliadic-decision-making/

Presentations

The Relationship of Disciples And Teachers In Ancient Biography

Spring 2017

From Humble Beginnings: Classics Undergraduate Conference March 25, 2017: Lamar Dodd School of Art, Athens, GA

https://steventammen.com/presentations/disciples-and-teachers-in-ancient-biography.pptx

Honors And Awards

<u>UGA Gantz Prize</u> : Introductory Level	Spring 2017
CAMWS College Greek Exam: 99^{th} Percentile, $Z = (72.00-51.01)/5.72 \approx 3.67$	Spring 2017
Student Teacher Achievement Recognition (STAR) Student Award: Collins Hill HS	Spring 2014
Florida State Latin Convention MMXI, Grammar I, 1st place	Spring 2011
Florida State Latin Convention MMXI, Dramatic Interpretation I, 1st place	Spring 2011

Class Writings

Class, Power, and Influence: Who Killed Priscillian?

Spring 2017

CLAS 8020: Emperor and Bishop

https://steventammen.com/writings/class-power-and-influence-who-killed-priscillian.pdf

The Relationship of Disciples and Teachers in Ancient Biography

Fall 2016

CLAS 4160: Introduction to Late Antiquity

https://steventammen.com/writings/disciples-and-teachers-in-ancient-biography.pdf

Hektor's Changing Motivations: Individual Interests, Societal Interests, and the Heroic Ethic in Iliadic Decision-making

CLAS 1000: Introduction to Greek Culture

https://steventammen.com/writings/hektors-changing-motivations.pdf

Readings In Latin, Greek, And Hebrew

LATN 2001: Intermediate Latin

Summer 2017

An introduction to unadapted poetry and prose

- Ovid: Metamorphoses 1.452–1.567 (Apollo and Daphne)
- Ovid: Metamorphoses 4.55–1.127 (Pyramus and Thisbe)
- Cornelius Nepos: Life of Hannibal

Readings In Translation

CLAS 8020: Emperor and Bishop

Spring 2017

The relationship between clergy and the imperial apparatus in Late Antiquity

- The Theodosian Code: Book XVI
- The Sirmondian Constitutions
- Possidius: Life of Saint Augustine
- Paulinus: Life of Saint Ambrose
- Ambrose: Letters Outside the Collection 11 (Massacre at Thessalonica)
- Ambrose: On the Death of Theodosius
- Symmachus: The Relations
- Ambrose: Letters 72, 72A, and 73 (Letters on the Altar of Victory)
- Prudentius: Against the Speech of Symmachus
- Claudian: On the Consulship of Stilicho
- Rutilius Namatianus: On His Own Return
- Proba: A Virgilian Cento Concerning the Glory of Christ
- Augustine: Letter 185 (A Book on the Correction of the Donatists)
- Optatus: Against the Donatists
- The Transcript of the 411 Conference

CLAS 4160: Introduction to Late Antiquity

Fall 2016

An introduction to the history, culture, and society of Late Antiquity

- Twelve Latin Panegyrics VI: Panegyric of Constantine
- Twelve Latin Panegyrics VII: Panegyric of Maximian and Constantine
- The Acts of the Christian Martyrs: Of Felix the Bishop
- The Acts of the Abitinian Martyrs: Donatist Martyr Stories
- The Acts of the Christian Martyrs: Of Agapē, Irenē, and Chionē
- Lactantius: On the Deaths of the Persecutors
- Eusebius: Life of Constantine
- Constantine: Oration to the Saints
- Julian: Letter to the Senate and People of Athens
- Ammianus Marcellinus: Histories (Books 20–25)
- Julian: Against the Galileans
- Porphyry: Life of Plotinus
- Libanius: Autobiography (Oration 1)

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Fall 2016

a : 2015

CLAS 1000: Introduction to Greek Culture

Fall 2016

An introduction to the history, culture, and society of the ancient Greeks

- Homer: The Iliad
- Hesiod: Works and Days
- Hesiod: Theogany
- Arkhilokhos, Sappho, Alkaios, Turtaios, Alkman, Theognis, Solon: Poetry Fragments
- Pindar: Olympian Odes 1 and 2
- Herodotus: Histories 1.1–1.192 (Kroisos)
- Herodotus: Histories 6.93–6.122 (Marathon)
- Herodotus: Histories 7.204–7.239 (Thermopulai)
- Thucydides: History of the Peloponnesian War 1.1–1.25 (The Archaeology)
- Thucydides: History of the Peloponnesian War 2.32–2.68 (Funeral Oration of Perikles)
- Thucydides: History of the Peloponnesian War 3.78–3.85 (Korkurian Revolt)
- Thucydides: History of the Peloponnesian War 5.83–5.116 (Melian Dialogue)
- Sophocles: Antigone
- Sophocles: Oidipous Tyrannos
- Sophocles: Oidipous at Kolonos
- Aristophanes: The Birds
- Plato: The Republic

CLAS 1010: Introduction to Roman Culture

Summer 2016

An introduction to the history, culture, and society of the Romans

- Livy: The Early History of Rome (Books 1, 2, and 5)
 - Vergil: The Aeneid
 - Tacitus: Annals 15.32–47 (The Great Fire of 64)
 - Clement of Rome: First Epistle of Clement (to the Corinthians)
 - Saint Paul: Epistle to the Romans
 - Pliny: Letters 10.96 and 10.97 (Letters to/from Trajan Concerning Christians)
 - Juvenal: Satires 1 and 3

Teaching And Work Experience

Business Analyst Co-op

Spring 2016

Medical Management Associates, Inc.

- Created monthly performance summaries of client financial statistics
- Worked with consultants to build compensation agreements for hospital acquisition of private physician practices
- Went to client sites to help identify problems in accounts receivable management, billing procedure, and claim follow-up
- Prepared profit and loss statements, balance sheets, and overhead analyses
- Helped conduct fair market valuations of client assets and workforces
- Benchmarked physician wRVUs and compensation against regional and national survey data

Supplemental Instruction Leader, Multivariable Calculus

Fall 2015

Georgia Tech Center for Academic Success

- Managed and organized groups of students, up to 50+ at a time
- Helped students succeed by creating and maintaining a collaborative academic environment
- Guided students to a full understanding of study skills and time management techniques

- Demonstrated proper academic discipline by acting as a role model and peer leader
- Coordinated with faculty to plan out effective review sessions and activities

Calculus/Linear Algebra Tutor

Spring 2015-Fall 2015

Georgia Tech Athletic Association

- Adopted the communication methods best suited to the learning styles of student athletes
- Encouraged student athletes to practice active learning and develop study strategies
- Assisted student athletes in setting realistic and measurable academic goals