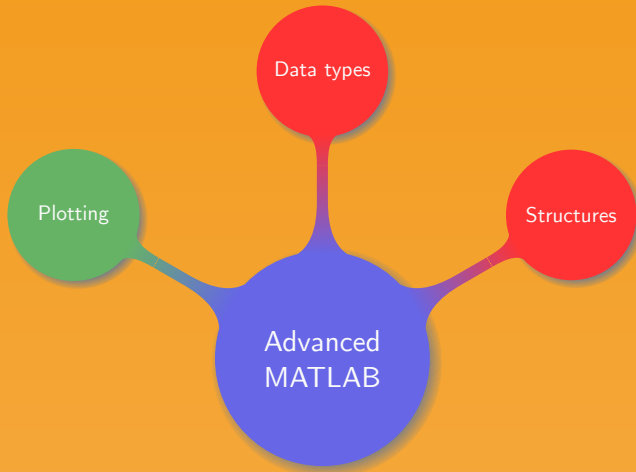




# Introduction to Computer and Programming

## 4. Advanced MATLAB

Manuel – Summer 2019



Simple workflow:

- 1 Use plotting tools or functions to create a graph
- 2 Extract data info/perform data fitting
- 3 Edit components (axes, labels...)
- 4 Add labels, arrow
- 5 Export, save, print...

Basic plotting functions:

- Plot the columns of  $x$ , versus their index: `plot(x)`
- Plot the vector  $x$ , versus the vector  $y$ : `plot(x,y)`
- Plot function between limits: `fplot(f,lim)`
- More than one graph on the figure: `hold`

Plotting properties:

- Axis properties: `axis`
- Line properties: `linespec`
- Marker properties

Explain each of the following commands:

```
1  y=exp(0:0.1:20);plot(y);
2  x=[0:0.1:20];y=exp(x);plot(x,y);
3  x=[-4:0.1:4];y=exp(-x.^2);plot(x,y,'-or');
4  hold on;
5  %fplot('2*exp(-x^2)',[-4 4]);
6  fplot(@(x)2.*exp(-x.^2))
7  hold off;
8  f=@(x) sin(1./x)
9  fplot(f,[0 .5])
10 hold;
11 fplot(f,[0 0.5],10000,'--r')
```

Study data in more than one dimension:

- Visualise functions of two variables
- Create a surface plot of a function
- Display the contour of a function

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Example.

For  $t \in [0, 2\pi]$  display the curve parametrised by

$$\begin{cases} x(t) = \sin(2t) + 1 \\ y(t) = \cos(t^2) \end{cases}$$

```
1 t=0:.01:2*pi;  
2 x=sin(2.*t)+1;  
3 y=cos(t.^2);  
4 plot3(x,y,t);
```

### Process 3D plotting:

- 1 Define the function
- 2 Set up a mesh
- 3 Display the function

### Display functions:

- Contour: `contour(x,y,z)`
- Color map: `pcolor(x,y,z)`
- 3D view: `surf(x,y,z)`



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Explain each of the following commands:

```
1 [x,y]=meshgrid(-4:0.1:4);  
2 z=(x.^2-y.^2).*exp(-(x.^2+y.^2));  
3 pcolor(x,y,z);  
4 contour(x,y,z);  
5 surf(x,y,z);  
6 shading interp;  
7 colormap gray;
```

## 2D plotting:

- Bar graph: `bar(x,y)`
- Horizontal bar graph: `barh(x,y)`
- Pie chart: `pie(x)`

## 3D plotting:

- 3D bar graph: `bar3(x,y)`
- 3D horizontal bar graph: `bar3h(x,y)`
- 3D pie chart: `pie3(x)`

## Other useful functions:

- Polar graph: `polar(t,r)`
- More than one plot: `subplot(mnp)`

Goals of interpolation:

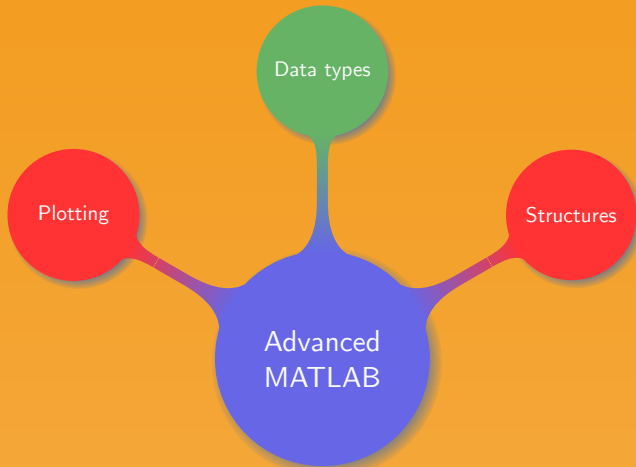
- Draw a smooth curve through known data points
- Use this curve to approximate unknown values in other points

Interpolation in MATLAB:

- 2D: `interp1(X,Y,xi,m)`
- 3D: `interp2(X,Y,Z,xi,yi,m)`

Example.

```
1 X=[0:3:20]; Y=[12 15 14 16 19 23 24];  
2 interp1(X,Y,4.1)  
3 plot(X,Y,'*')  
4 hold;  
5 xi=[4.1 5.3 8.2 12.6];  
6 yi=interp1(X,Y,xi);  
7 plot(xi,yi,'or');
```



So far in MATLAB we:

- Focused on high level problems
- Did not address the internal mechanisms of the program

Not all the data is the same:

- How information is represented in the computer
- Determine the amount of storage allocated to a type of data
- Methods to encode the data
- Available operations on that data

From mathematics to computer science:

- Different numbers (integer, real, complex, etc.)
- Different ranges (short, long, etc.)
- Different precisions (single, double, etc.)

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Example.

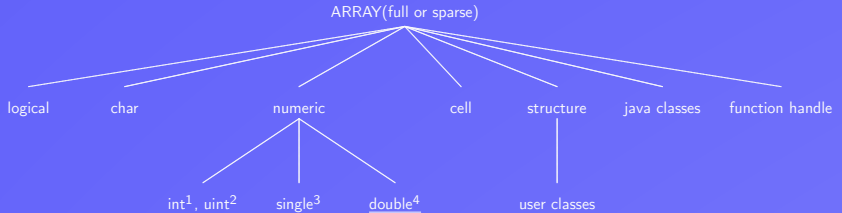
Representing signed integers over 8 bits:

- 1 Signed magnitude: 7 bits for the numbers, 1 bit for the sign
- 2 Two's complement: invert all the bits of  $a$ , add 1 to get  $-a$

e.g.  $00101010 \rightarrow 11010101 + 1 = 11010110$

$$00101010 = -0 \cdot 2^7 + 2^5 + 2^3 + 2 = 42$$

$$11010110 = -1 \cdot 2^7 + 2^6 + 2^4 + 2^2 + 2 = 86 - 128 = -42$$



1. int: int8, int16, int32 and int64
2. uint: uint8, uint16, uint32 and uint64
3. 32bits; `realmax('single')`, `realmin('single')`
4. 64 bits; `realmax`, `realmin`



Type of a variable:

- `whos`
- `isnumeric`
- `isreal`
- `isnan`
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Numeric conversions:

- `cast(a, 'type')`
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## Useful string functions:

- `isletter`
- `isspace`
- `strcmp(s1,s2)`
- `strcmpi(s1,s2)`
- `strncmp(s1,s2,n)`
- `strncmppi(s1,s2,n)`
- `strcmp(s1,s2,s3)`
- `strfind(s1,s2)`
- `findstr(s1,s2)`
- `num2str(a, 'format')`
- `str2num(s)`

Exercise.

Input two numbers as strings and calculate their sum

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Input two numbers as strings and calculate their sum

```
1 clear all, clc;
2 numbers=input('Input two numbers: ', 's');
3 space=strfind(numbers, ' ');
4 number1=str2num(numbers(1:space-1));
5 number2=str2num(numbers(space+1:end));
6 number1+number2
```

Understanding the code:

- What is this code doing?
- How are `strfind`, and `str2num` used?
- What is `space` containing, and how is it used?

Working with a binary file:

- Read: `fread(fd, count, 'type')`, read count elements as type
- Write: `fwrite(fd, A, 'type')`, write A as type
- Position in a file: `ftell(fd)`
- Jump in a file: `fseek(fd, offset, 'origin')`, move by offset bytes, starting at origin

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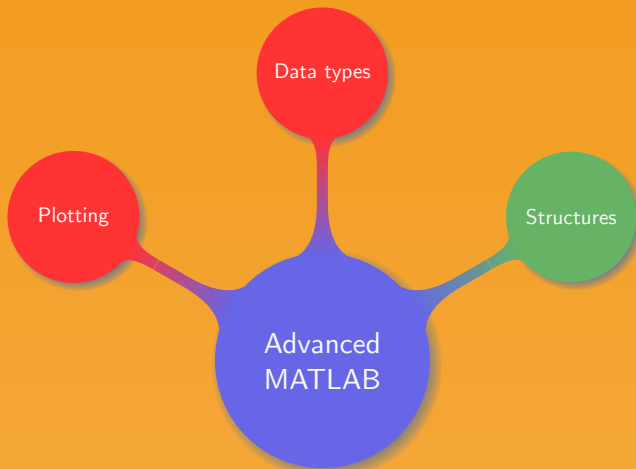
Example.

```
1  A=3:10;
2  fd=fopen('test','w'); fwrite(fd,A,'int32');
3  fclose(fd);
4  fd=fopen('test','r'); fseek(fd,4*4,'bof');
5  fread(fd,4,'int32'), ftell(fd)
6  fseek(fd,-8,'cof');fread(fd,4,'int32')
7  fclose(fd);
```

Alter the previous sample code and explain its behaviour:

- Define a different A
- Display the type of A
- Read the numbers as `int64`
- Write the numbers as `double` and read them as `int8`
- Consecutively display the first and fourth elements





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- Array with “named data containers” called fields
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## Example.

A student is defined by a `name`, a `gender`, and some `grades`. We can represent a student in the form of a “tree” or organise many students in an array.

```
Student
├── Name      John Doe
├── Gender     Male
└── Marks     60, 92, 71
```

Name	Gender	Marks
Iris Num	F	30 65 42
Jessica Wen	F	98 87 73
Paul Wallace	M	65 73 68

Exploiting the power of structures:

① Initializing the structure

```
1 student(1)= struct('name','iris num', 'gender',...  
2   'female', 'marks', [30 65 42]);  
3 student(2)= struct('name','jessica wen',...  
4   'gender', 'female', 'marks', [98 87 73]);  
5 student(3)= struct('name','paul wallace',...  
6   'gender', 'male', 'marks', [65 72 68]);
```

Exploiting the power of structures:

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```

### 2 Using the structure

```
1 student(3).gender  
2 mean([student(1:3).marks])
```

### 3 Who got the best mark?

Exploiting the power of structures:

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```

### ② Using the structure

```
1 student(3).gender  
2 mean([student(1:3).marks])
```

### ③ Who got the best mark?

```
1 [m,i]=max([student(1:3).marks]);  
2 student(ceil(i/3)).name
```



