Data Analysis Week 10: Class Test 2

Introduction

This week is the second of two class tests for Data Analysis and is worth 35% of your final grade. The class test consists of 3 tasks worth a total of **40 MARKS** broken down as follows:

- A report on a statistical analysis of a given data set: 25 MARKS;
- Further question 1: 7 MARKS;
- Further question 2: 6 MARKS;
- Successful upload of .pdf/html document: 2 MARKS

All tasks will be completed within the same R Markdown document. The written report should include:

- An appropriate Title and Introduction detailing the data and question of interest; 2 MARKS
- An Exploratory Analysis of the data; 7 MARKS
- A Formal Analysis of the data; 12 MARKS
- Finish with your Conclusions; and 2 MARKS
- Have an appropriate report layout. 2 MARKS

Instructions

- 1. **Do NOT** open RStudio until you have downloaded the required files described in Instructions 2. and 3
- 2. Go to the Class Test 2 Files folder in the Week 10: Class Test 2 section of the Data Analysis Moodle page.
- 3. Download the files in the Class Test 2 Files folder into the same folder on your computer:
 - .csv files contain the required data sets; and
 - ClassTest2Template.Rmd an R Markdown template for this class test. It loads the R packages necessary to complete the set tasks.
- 4. Open RStudio and open ClassTest2Template.Rmd then save it as ClassTest2YourStudentNumber.Rmd in the same folder as the .csv files are saved on your computer.
- 5. Before you start to work, compile ClassTest2YourStudentNumber.Rmd (using Knit) and check that the ClassTest2YourStudentNumber.pdf/html file is compiled as expected. It is wise to periodically compile and check the .pdf/html file as you work through the tasks so you can more easily debug your code as you go. You will NOT receive any assistance with compiling your document.
- 6. For the report part of the class test you are NOT required to include your R code in the .pdf/html file, hence echo=FALSE is set as the default in the .Rmd template. However, for the further questions you will need to provide your R code in the .pdf/html file, and hence should include echo=TRUE in any corresponding R code chunks relating to the further questions.
- 7. When you are ready to submit your class test document, click on the Class Test 2 .pdf/html Upload link under Data Analysis > Week 10: Class Test 2 and upload and submit the file

- ClassTest2YourStudentNumber.pdf/html. 1 MARK will be deducted if the document is not named as instructed.
- 8. Also, upload and submit the R Markdown file ClassTest2YourStudentNumber.Rmd using the Class Test 2 .Rmd Upload link. Again, 1 MARK will be deducted if the document is not named as instructed. Please note that only the .pdf\html file will be marked. The .Rmd file will only be considered if there was a problem compiling the .pdf/html file. Note, the .pdf/html file uploaded to Moodle will be considered as your complete class test, and as such any partial working files should not be uploaded in an attempt to obtain 2 MARKS.

Examination Conditions

- You have two hours to complete the class test and can submit your completed tasks anytime within that time.
- You must work on your own NO communication by any means with anyone is permissible.
- You may consult ANY resources (hardcopy or online), e.g. tidyverse "cheat sheets" and/or the online
 tutorials from the course.

Class Test Tasks

Report: Ideal Partner Height

In an investigation into ideal partner height, 200 male and 200 female adults had their height recorded. They were also asked what they feel would be the ideal height for a partner. It is of interest to see if ideal partner height can be predicted given an individual's height. Hence, we have ideal partner height (in centimetres) as the response variable and the height (in centimetres) and gender of each adult as the explanatory variables.

The data is contained within the Ideal.csv file. Use what you have learned to produce a report on the following questions of interest:

What is the relationship between ideal partner height and height? If a relationship exists, does it differ by gender?

25 MARKS

Further Question 1

(a) Using the Ideal data set, fit a logistic regression model with gender as the response variable and height as the explanatory variable. Output the summary table of the results.

2 MARKS

(b) Produce a 95% confidence interval for height on the odds scale. Interpret this result.

3 MARKS

(c) Produce an estimate of the odds of being female given a height of 171 centimetres. Interpret this result.

2 MARKS

Further Question 2

The hourly **counts** of total bike rentals from a bike sharing system during the winter of 2011 are provided in test2.csv. We are interested in fitting a generalised linear model (GLM) to the hourly counts of bikes.

| (a) | What | distributi | on (c | or family) | would | you | use to | model | count | data? | Also, | what | would | be | the | corre- |
|-----|-------|-------------|--------|------------|-------|-----|--------|-------|-------|-------|-------|------|-------|----|-----|--------|
| | spond | ing link fu | inctio | n? | | | | | | | | | | | | |

2 MARKS

| (b) | Fit your proposed generalised linear model (GLM) to the bike sharing system data with the hourly |
|-----|--|
| | counts (bikes) as the response variable and the temperature (temp) as the explanatory variable. Out- |
| | put the summary table of the results. You do not need to interpret your results. |

 $4~\mathrm{MARKS}$

Total: 38 MARKS (+ 2 for pdf upload)