



Youthpass

EUROPEAN VOLUNTARY SERVICE

Steve Piraud

BORN ON **28/11/1993** IN **Saint-Nazaire, France**

PARTICIPATED AS A VOLUNTEER IN THE PROJECT

Step up. Build your career.

IN THE RECEIVING ORGANISATION **Asociatia ZURY.**


THE PROJECT TOOK PLACE FROM **01/03/2018**
TO **28/08/2018** IN **Timisoara, Romania.**

EUROPEAN VOLUNTARY SERVICE

The aim of European Voluntary Service in Erasmus+ is to develop solidarity and promote active citizenship of young people. During their stay of up to 12 months in the receiving country, young people contribute to social cohesion and considerably enhance their personal, professional and intercultural competences. European Voluntary Service is normally carried out in partnerships between young volunteers, organisations in their country of residence and organisations in a receiving country.

Erasmus+ is the European Union's programme for boosting skills and employability through activities organised in the field of education, training, youth, and sport. Youth activities under Erasmus+ aim to improve the key competences, skills and employability of young people, promote young people's active participation in the society, their social inclusion and well-being, and foster improvements in youth work and youth policy at local, national and international level.




**ASOCIATIA
ZURY
ASSOCIATION
C.I.F. 32194436
TIMISOARA-ROMANIA**

Andreea Sida Mocanu
President

The ID of this certificate is V3UN-3S49-348T-SDUF.
If you want to verify the ID, please go to the web site of Youthpass
<http://www.youthpass.eu/qualitycontrol/>

Youthpass is a Europe-wide validation system for non-formal learning within the Erasmus+ Youth in Action Programme. For further information, please have a look at <http://www.youthpass.eu>.



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With this document we certify that **Steve Piraud** spent his European Voluntary Service in the project **Step up. Build your career.** in **Timisoara, Romania** with the organisation **Asociatia ZURY**.

The role and tasks of Steve Piraud were:

- organizing linguistic and cultural workshops for local pupils, youngsters and students
- developing of workshops and non-formal educational activities with the following topics: communication, creativity sustainable development and environmental protection, healthy lifestyle
- implementing information sessions regarding self and professional development at European level

Steve Piraud took part in the following training activities:

Pre Departure Training
Introductory training course
On Arrival Training
Romanian language training (2h/session, 2 times/week)
Mid Term Evaluation Meeting

The receiving organisation Asociatia ZURY offers the following:

ZURY Association is a non-governmental youth organization who offers youngsters the chance to actively participate in activities from different fields of interest in order to fulfill their entire potential and assure sustainable development of their residing communities. The main types of initiatives the organization is developing are: youth exchanges, voluntary activities, local community actions, seminars, trainings for youth, information and counseling activities, workshops etc.

The sending organisation of **Steve Piraud** was **CRIJ Limousin from Limoges (France)**.



Timisoara, 24/08/2018

**ASOCIATIA
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TIMISOARA-ROMANIA**

Andreea Sida Mocanu
Person in charge of the project



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Steve Piraud participated in the European Voluntary Service project **Step up. Build your career.** in **Timisoara, Romania** between **01/03/2018** and **28/08/2018**.

The following summary of **Steve Piraud's** learning outcome is the result of an ongoing dialogue process between **Steve Piraud** and his mentor **Alberto Ricci** during the whole activity.

The following description of learning outcomes is a reflection related to the Key Competences for Lifelong Learning recommended by the European Parliament and the Council in December 2006.

COMMUNICATION IN MOTHER TONGUE

As he has a Romanian mother and a French father he had the advantage to use both languages as a native speaker.

French:

He used to teach French to teenagers and adults and also to share the cultural aspect of his country. The 4 first months, he used to go every week to high-schools in order to deliver French classes and to share his culture to teenagers. He had also 2 hours per week of French classes to give to locals. In some schools, students were able to communicate in French and to understand all he was saying so the interaction was easier. In the schools, he was teaching his native language in a communicative way and in his weekly lessons French was teaching in a technical way (grammar/conjugation/vocabulary). He also communicated with locals who were able to speak his own native language.

Romanian:

He practiced and intensified his Romanian very much by meeting locals and communicating with his relatives. As a result of being able to speak Romanian, he could integrate very easily in the local community. In his daily life he spoke Romanian, for example, when going to the supermarket, when visiting small villages near his relative's home or travelling in the country. Thanks to this he can now understand very well Romanian and be able to have a basic conversation.

COMMUNICATION IN FOREIGN LANGUAGES

The volunteer used to speak mostly in English (90%) and a little bit in Romanian (10%).

Indeed, to make himself understandable by the other volunteers in the project and by the locals, he was speaking, writing in English. For example, he had to speak in English during workshops in schools and to write weekly reports to the hosting organization. Thus, he is now able to speak and to write a fluent English. Moreover, during his daily tasks for the project, he had to understand by listening and by reading the description of the activities, as all the tasks were provided in English. Therefore, he is now able to understand English on a professional level.

Furthermore, he spent a lot of time with Romanian people and his Romanian relatives, therefore he improved a lot his ability to speak and understand Romanian language. He also met locals with whom he was speaking in Romanian and in English.



MATHEMATICAL COMPETENCE AND BASIC COMPETENCES IN SCIENCE AND TECHNOLOGY

He used mathematical competences in order to fit his monthly allowance and his needs perfectly. For example, all the invoices were kept to calculate the spending for each month. Thus, he managed to not add extra money besides his monthly allowance.

DIGITAL COMPETENCE

He is able to use Photoshop, a photo editing software. During these 6 months, he created posters for the association as well as for the events he had, like French lessons or intercultural night. He can use Final Cut Pro which is a video editing software that he used to create the final video of the project.

Throughout all his project, he improved his skills in using presentation software such as Prezi, PowerPoint and Word. He wrote some articles on the WordPress blogging platform of the hosting organization, describing in some articles his experience and what he has learned.

LEARNING TO LEARN

He was involved in weekly preparation for his classes, so he had to manage his target group and keep a high level of attention. For this, he used to look for information on internet, asking to his coordinator's advice and also to his working partners. He was always in a process of improving and above all by learning by doing.

He also learned a lot by having feedback from his students every week. In order to improve his presentations, he used to deliver at the end of each class a feedback form. Thereby he was able to take students feedback in consideration with the aim of learning from them and thus improving. He developed more confidence and is now able to speak in front of a public. He always felt the need to improve from this point of view, so he was more and more motivated in doing so, with the objective of improving this skill as much as possible.

SOCIAL AND CIVIC COMPETENCES

He is an optimistic and a tolerant person who have always seen the good aspects in the students. In order to keep a high level of attention during workshops and lessons, he succeeded to adapt himself and his style to the students and teenagers needs. He was also very supportive to the other volunteers of the group, always up to help in case of needing, especially concerning the digital and communication field. He considers himself as open-minded. Thanks to this, he behaved respectfully of the local culture and could integrate in the local community as in the volunteers group, each of them coming from different countries. Therefore, he made bonding easier.

Last but not least, team work was a really important part of the project. Indeed, during the workshops preparation, the volunteer needed to coordinate his work with the other members because after the workshop was the same for everybody. Therefore, he always managed to find a balance between their ideas and his ideas in order to be the most efficient possible as a team worker.

**SENSE OF INITIATIVE AND ENTREPRENEURSHIP**

He had the opportunity to organize his own events. Among these, he organized a music workshop, in which he showed how to use music mixing software. He also organized and managed the weekly French lessons, targeted to a group of different background of knowledge of French language, adapting to the needs of the group and keeping always a high level of interest. He was always involved in all workshops, proposing his ideas and then asking for feedback, in order to constantly improve his work. During the organization of the workshops he also proposed himself to take care of the creation of the graphics as well as the posters for the events. He was also involved in the creation of a final video for the ending of the project. Generally, Steve always knew his main tasks, but he always managed by himself when it was the moment to carry out the activities. Being autonomous in most of the daily tasks he always felt deeply involved in the project.

We confirm the mutual process of reflection during European Voluntary Service.

Steve Piraud
Volunteer

Alberto Ricci
Mentor of the volunteer

Timisoara, 24/08/2018

Further information and original documents on the Key Competences for Lifelong Learning:

http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm

Further information about the Erasmus+: Youth in Action Programme and Youthpass:

<http://ec.europa.eu/youth/programme> and www.youthpass.eu