Building Your Team to Last Successful Onboarding and Mentoring Practices

Sarah Withee

Have you had an onboarding experience that was bad?

Have you had an onboarding experience that was *horrible*?

Have you been that person in that awful onboarding experience?

Outline

- 1. Misconceptions of Juniors
- 2. Benefits of Juniors and Interns
- 3. Benefits for Seniors and Teams
- 4. What Does Effective Mentoring Look Like?
- 5. Ensuring You're Ready for New Juniors

Why?

Kept hearing BAD experiences from interns and juniors

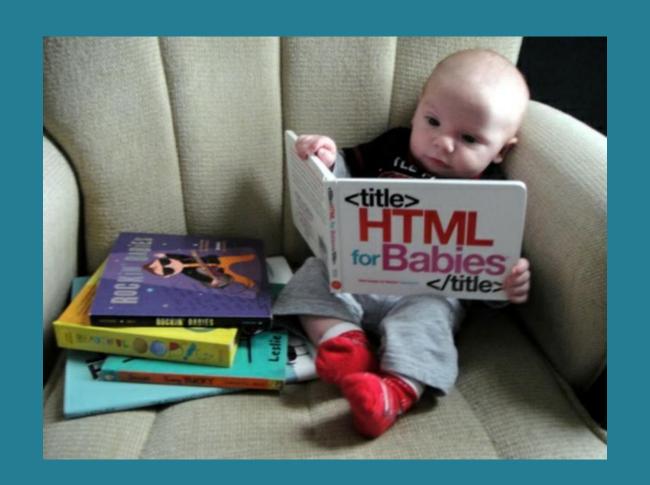
I had some good and bad experiences

Who?

Juniors –

Fresh graduates of universities, code schools, boot-camps, or self-taught

Typically < 2 years experience



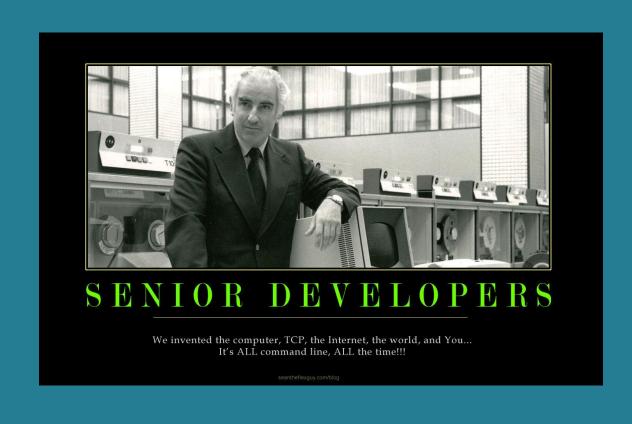
Who?

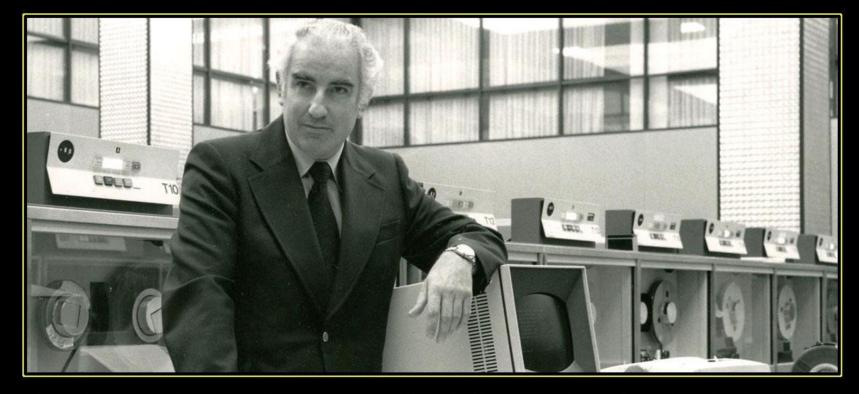
Seniors -

People with many years experience

Often some form of team lead

The one **stuck** with that junior





SENIOR DEVELOPERS

We invented the computer, TCP, the Internet, the world, and You... It's ALL command line, ALL the time!!!

seantheflexguy.com/blog

Who?

Note:

This is based from developer perspectives

Principles can apply to any type of team

Sarah's Background

Loved programming on my Commodore 64

Went to college, dropped out, went back to finish

Taught C++ labs, later lecture, as undergrad



Sarah's Career

Two internships

"Real World Job™" with onboarding program



Sarah's Career

Total onboarding experiences:

8



Juniors are effective mind readers

Juniors understand exactly what's expected of their code

... as they walk in the door

Juniors understand the nature of working on production code on a team

Juniors will get it right on the first try

Juniors are 20-year-olds fresh out of college/internships

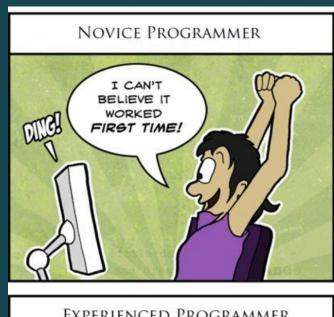
Juniors all have the same knowledge from their education

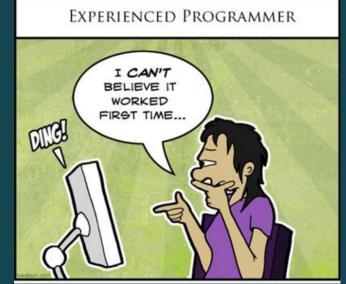
- Juniors are effective mind readers
- Juniors understand what's expected of their code as soon as they walk in the door
- Juniors understand the nature of working on production code on a team
- Juniors will get it right on the first try
- Juniors are 20-year-olds fresh out of college/internships
- Juniors all have the same knowledge out of their education

Misconceptions (Paraphrased)

Lack of experience != Lack of ability

Being new != Being stupid





Growth for the juniors

Put their energy to good use

Juniors discover their interests

Build good relationships with seniors

(or anyone with more experience)

Juniors are cheaper and easier to hire

They get involved in the workplace and community

- Improve growth
- Put their energy to good use
- Discovering their interests
- Build good relationships with seniors/experienced people
- Cheaper/easier to hire
- They get involved in the workplace and community



Time away from regular work

Reevaluating your/your team's processes

A little more time in the beginning saves you MORE time down the road

See new ideas and technology

Break out of homogenity

Investing in the future of your team

Benefits for Seniors and Teams

Get more side work done

Benefits for Seniors and Teams

- Time away from regular work
- Reevaluating how you do things
- More time spent in the beginning saves you MORE time down the road
- See new ideas and technologies
- Break out of homogeneity
- Investing in the future of your team
- Get more side work done

What Does Effective Mentoring Look Like?

- Good Process
- Good Communication
- Guidance/Visioning

Good onboarding

Consistent standards

Not relying on junior to know what they need to know

Leaving opportunity to discover

<u>Effective Mentoring – Communication</u>

Schedule 1-on-1 meetings

<u>Effective Mentoring – Communication</u>

What do I ask?

- "What's going on?"
- "What's going well?"
- "What's not going well?"
- "What can you use help on?"
- "What can we help you with?"

<u>Effective Mentoring – Communication</u>

Reiterating that learning company procedures takes time

Effective Mentoring – Communication

Check on confused looks

Make sure they have a project that's doable

Pairing

Guidance on how to solve problems

Get juniors' advice

Ensure junior understands what is going on, not just saying it

What Does Effective Mentoring Look Like?

Process:

- Good onboarding
- Consistent standards
- Not relying on junior to know what they need to know
- Leaving opportunity to discover

Communication

•Schedule 1:1 meetings

"What's going on?"

"What's going well?"

"What's not going well?"

"What can they use help on?"

"What can we help them on?"

- •Reiterating that learning processes/procedures of the company takes time
- Check on confused looks

What Does Effective Mentoring Look Like?

Guidance/Visioning

- Make sure they have a project that's doable
- Pairing
- •Guidance on how to solve problems
- Get juniors' advice
- •Ensure junior understand what is going on and not just saying it







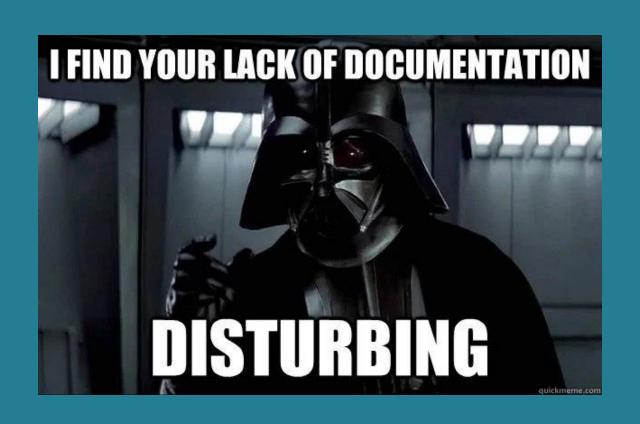




Do you have a senior that can spend time answering questions?

(Preferably at least once a week for chatting)

Are there adequate training resources?



Will they be given time to learn from them?

Will they be able to grow from these experiences?

(Even if they don't stay at the company?)

The 3 P's:

- Planning
- Projects
- Pairing

- Do you have a senior that can spend time answering questions?
- Are there adequate training resources?
- Will they be given time to learn from them?
- The 3 P's:
 - Planning
 - Projects
 - Pairing

Juniors and interns are GREAT people to have on teams

They come with a cost of extra time and energy from the team...

They provide work, energy, enthusiasm, and new ideas

They get great experience

Everyone benefits by working together to onboard and mentor the new teammate

Thank You!

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I love hearing about what works and doesn't. Please share your experiences!