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Engage



DESCRIPTION

You have now worked with both HTML and JavaScript. Even though you know how to include your JS scripts into HTML files, you haven't yet done any actual interaction between the two. It's time to find out how to affect the elements of your HTML web page using JS.

In this Sprint you will be working with the Document Object Model (DOM). It's basically a programming interface for HTML and XML documents. By using DOM, it becomes possible to connect to, modify, and control web pages using programming languages.

You will learn how DOM works, and how to use JS to manipulate you web page.

BIG IDEA

Using DOM.

ESSENTIAL OUESTION

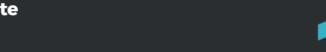
How to manipulate an HTML page with JavaScript?

CHALLENGE

Explore user interaction with a web service and interaction between two web services.



Investigate



GUIDING QUESTIONS

We invite you to find answers to the following questions. By researching and answering them, you will gain the knowledge necessary to complete the challenge. To find answers, ask the students around you and search the internet. We encourage you to ask as many questions as possible. Note down your findings and discuss them with your peers.

- What are DOM and HTML DOM?
- What is the difference between let and var?
- What is the const keyword used for?
- · Which methods are used to track events on a web page?
- What is a querySelector? What is it used for?
- What are cookies? What are they used for?
- What is localStorage in JS?
- What is the difference between localStorage and sessionStorage?

CHIDING ACTIVITIES

Complete the following activities. Don't forget that you have a limited time to overcome the challenge. Use it wisely. Distribute tasks correctly.

- If you haven't understood something from Sprint02 and/or Sprint03 come back to them and review.
- Read about Browsers wars
- \bullet Clone your git repository issued on the challenge page in the LMS.
- Employ the full power of P2P by brainstorming with other students.
- Try to implement your thoughts in code.



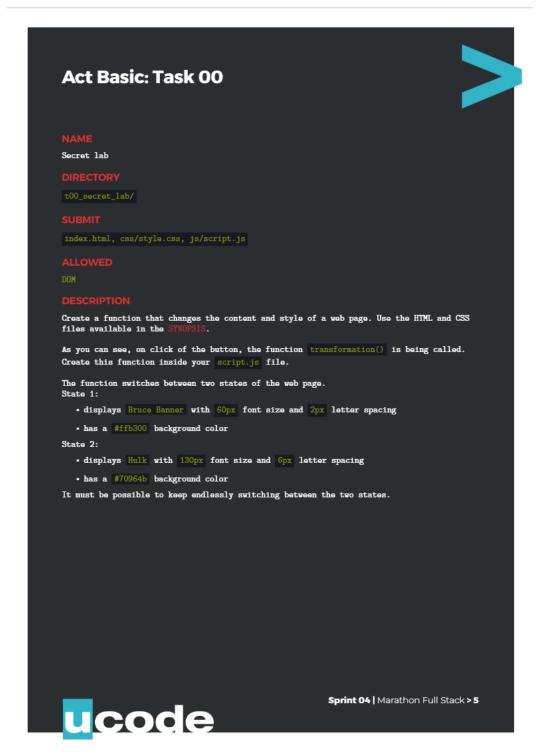


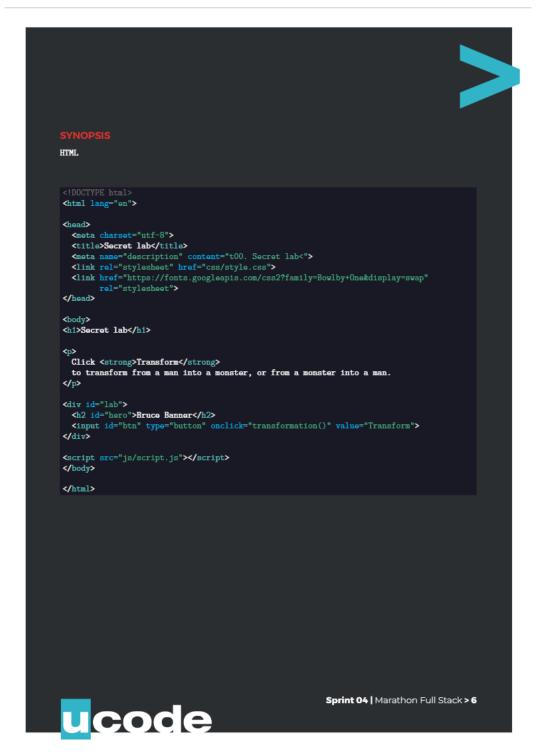
ANALYSIS

Analyze your findings. What conclusions have you made after completing guiding questions and activities? In addition to your thoughts and conclusions, here are some more analysis results.

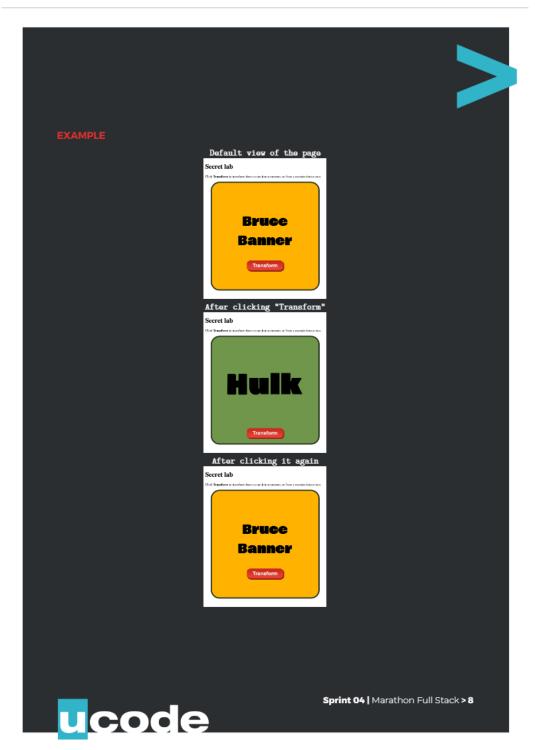
- Be attentive to all statements of the story. Examine the given examples carefully.
 They may contain details that are not mentioned in the task.
- All tasks are divided into Act Basic and Act Advanced. You need to complete all
 basic tasks to validate the Sprint. But to achieve maximum points and more knowledge,
 consider accomplishing advanced tasks also.
- Analyze all information you have collected during the preparation stages.
- Perform only those tasks that are given in this document.
- Submit only the specified files in the required directory and nothing else. Garbage shall not pass.
- Pay attention to what is allowed. Use of forbidden stuff is considered a cheat and your challenge will be failed.
- \bullet The web page in the browser must open through $\mbox{ index.html }$.
- The scripts must be written outside the HTML file in a separate JS file (script.js).
- You can always use the Console panel to test and catch errors.
- Complete tasks according to the rules specified in the following style guides:
 - HTML and CSS: Google HTML/CSS Style Guide. As per section 3.1.7 Optional Tags, it doesn't apply. Do not omit optional tags, such as <head> or <body>
 - JavaScript:
 - JavaScript Style Guide and Coding Conventions
 - JavaScript Best Practices
- The solution will be checked and graded by students like you. Peer-to-Peer learning.
- Your work may also be graded by your mentor. So, be ready for that.
- Also, the challenge will pass automatic evaluation which is called Oracle .
- If you have any questions or don't understand something, ask other students or just Google it.







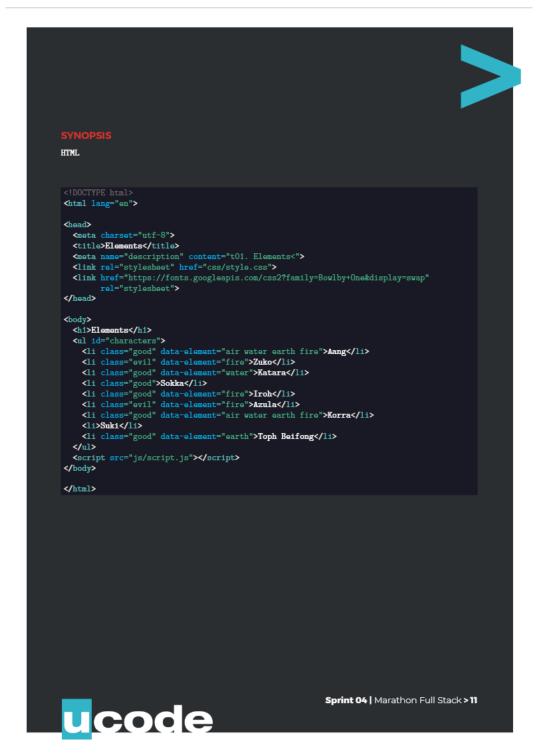
```
CSS
 #lab {
  display: flex;
  align-items: center;
  justify-content: center;
     padding: 10px;
border-radius: 8%;
width: 500px;
height: 500px;
margin: auto;
flex-direction: column;
background: #ffb300;
border: 6px solid #253324;
text-align: center;
#btn {
    display: inline-block;
    padding: 7px 25px;
    cursor: pointer;
    box-shadow: 3px 4px 0 1px #8a2a21;
    background: #c62dif linear-gradient(to bottom, #c62dif 5%, #f24437 100%);
    border: 3px solid #d02718;
    color: #fff;
    text-align: center;
    font: bold 25px Arial;
    text-decoration: none;
    text-shadow: 0 1px 0 #810e05;
}
 #btn:hover {
   background: #f24437 linear-gradient(to bottom, #f24437 5%, #c62d1f 100%);
  #btn:active {
   position: relative;
top: 1px;
 #hero {
  font: 60px 'Bowlby One', cursive;
  letter-spacing: 2px;
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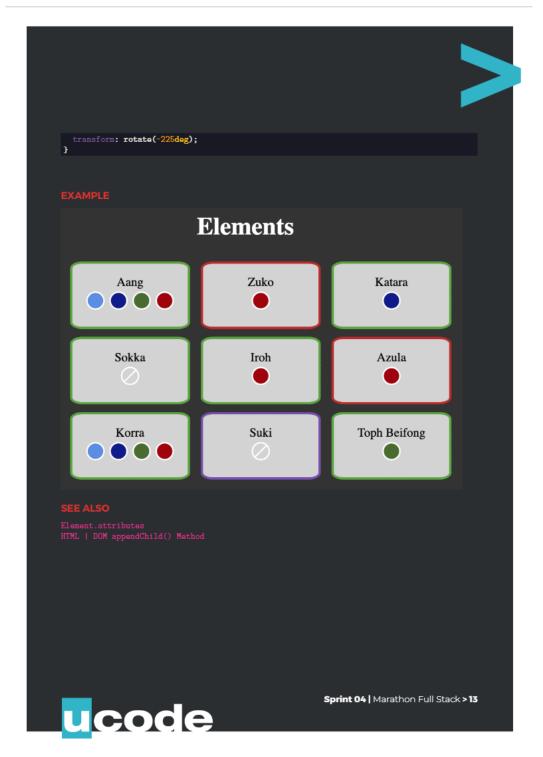


Act Basic: Task 01 Elements t01_elements/ Create a JS script that changes the content of a web page. In this task you will need to work with HTML attributes. Use the HTML and CSS files available in the SYMOPSIS. The web page contains a list of characters. Each character has some attributes. The class attribute specifies whether the character is good or evil. And the data-element attribute lists the elements that the character can control. Compare the appearance of the web page with the screenshot in the EXAMPLE. Without editing the HTML and CSS files, use JS only to achieve the same result. For each li element, your script must do the following: • correct errors in attributes if the class attribute is missing, or doesn't equal to good, evil or unknown, make the class equal to unknown if the data-element attribute is missing, make the data-element equal to none • append circle div elements depending on the attributes for each data-element attribute, append a circle each circle must have two class names: elem , and the name of the respective data-element attribute to each none circle, append a div element with the class name line Do not hardcode the solution. Your script must work, even if the contents of the list changes (items are added, removed, attributes are changed, etc.).





```
CSS
 body {
  background-color: #333;
  text-align: center;
  max-width: 800px;
  margin: 0 auto;
 h1 {color: white;}
     ii {
  list-style: none;
  display: inline-block;
  background-color: lightgrey;
  padding: 15px;
  margin: 5px;
  border-radius: 10%;
  text-align: center;
  border: none;
  width: 120px;
}
  .good {border: 3px solid #59a440;}
.evil {border: 3px solid #ba2d29;}
.unknown {border: 3px solid #764cae;}
  .elem {
   .elem {
    display: inline-block;
    width: 20px;
    height: 20px;
    border-radius: 50%;
    border: 2px solid white;
    margin: 3px;
 .air {background-color: #5a8de1;}
.water {background-color: #0f1b8b;}
.earth {background-color: #496b2e;}
.fire {background-color: #9f000e;}
.none {background-color: lightgrey;}
  .line {
     position: relative;
width: 20px;
height: 2px;
background-color: white;
border-radius: 0;
top: 9px;
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```



Act Basic: Task 02



Image slider

DIRECTOR'

t02_image_slider/

SUBMIT

index.html, css/style.css, js/script.js

ALLOWED

DOM. String.*. Array.*. Object.*. setInterval(). clearInterval()

DECODIDE

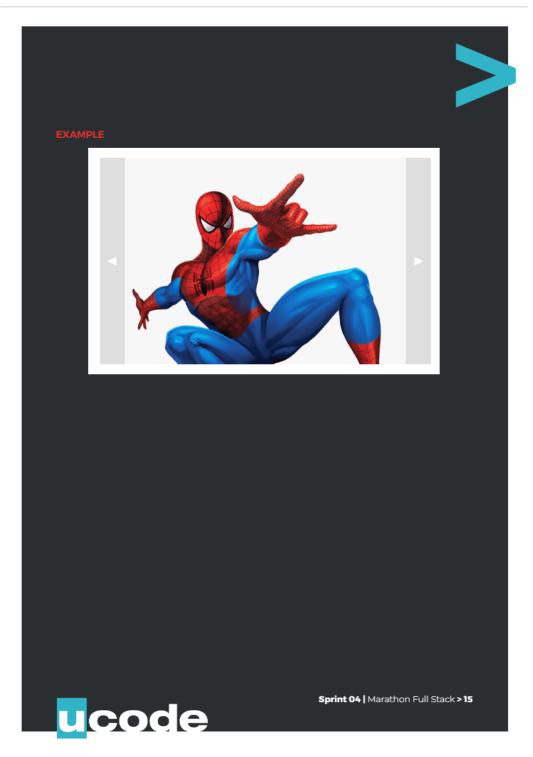
Create a web page with an image slider. Follow these requirements:

- one image is shown at a time
- the "left" and "right" buttons let the user to see the previous/next image
- the images slide every 3 seconds by default until user click any button to slide the image

The design of your web page must look like the image in the EXAMPLE. Use CSS to achieve the result.

You can either use image files (and put them into $\frac{assets/images}{assets/images}$, or use links to images online).





Act Basic: Task 03



Weather forecast

DIRECTORY

t03_weather_forecast/

SUBMIT

index.html, css/style.css, js/script.js, assets/images/*

ALLOWED

DOM, Object.*, json, Date.*, String.*, Class.*, Array.*

DESCRIPTION

Create a weather forecast web page.

In order to get real weather information, find an API for weather forecasts. There are many to choose from.

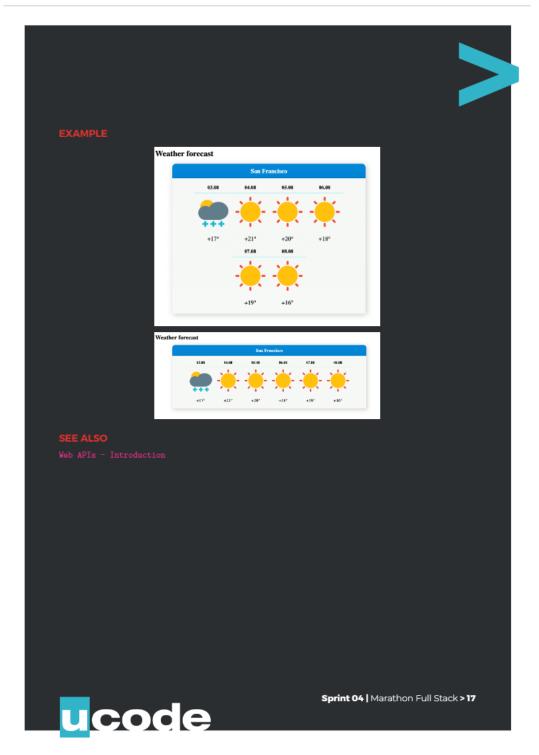
Your forecast can be for any city/cities.

The web page must visualize weather forecast for the next several days with information about the temperature (in Celsius), and a visual representation of the weather state (whether it will be sunny, cloudy, raining, etc.).

The days of the forecast must not be hardcoded. They must depend on the current date. For example, if today is 15th of March, the forecast will display information from 15th onwards.

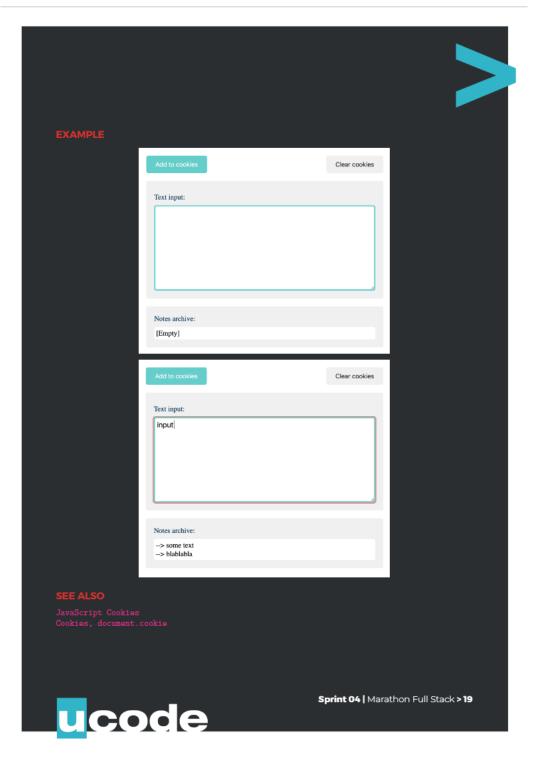
See the EXAMPLE images for a reference.





Act Basic: Task 04 Notes with cookies Create a note-tracking web page that contains: • text area field Text input • button Add to cookies • button Clear cookies • output field Notes archive Look at the EXAMPLE. The design is up to you. Behavior of the web page: • if the button Add to cookies is pressed - the text is added to the Notes archive • if the text input area is empty - an alert box appears with a message It's empty. Try • if the button Clear cookies is pressed - the confirm box appears with a message Are you sure?, and if the answer is positive - the output field is cleared • [Empty] is displayed in the output field if the web page is launched for the first time, or the date storage has expired In this task, you must use cookies for implementation. Set the expiry date to 30 days. After refreshing the page, the Notes archive stays the same (doesn't clear).





Act Advanced: Task 05



Drag'n'Drop Stones

DIRECTORY

t05_dragndrop_stones/

SUBMIT

index.html, css/style.css, js/script.ja

ALLOWED

Object.*, Class.*, String.*, Array.*, Function.

LEGEND

With all the six stones, I could simply snap my fingers, and they would all cease to exist. I call that... mercy.



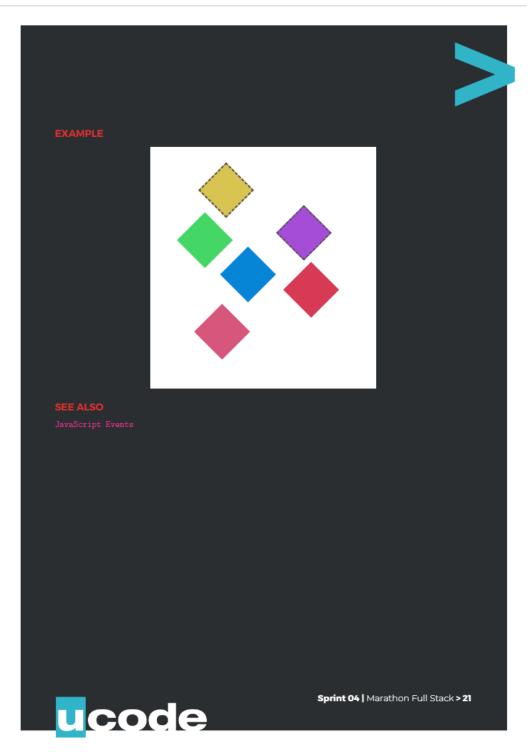
DESCRIPTION

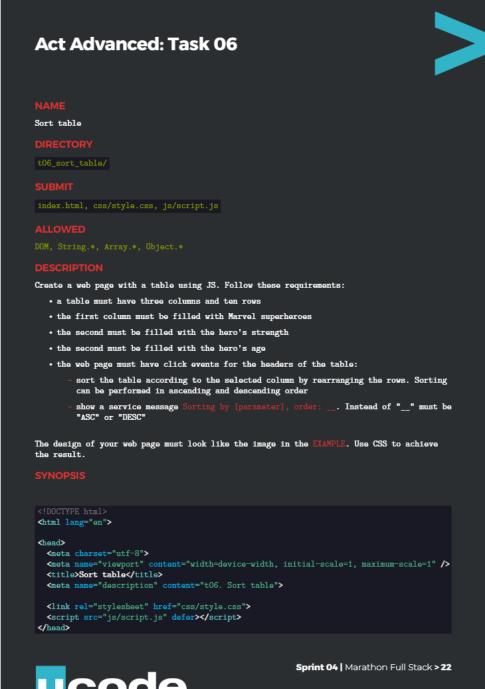
Create a web page with six blocks of different color, as shown in the $\ensuremath{\mathsf{EXAMPLE}}$. Implement the following features:

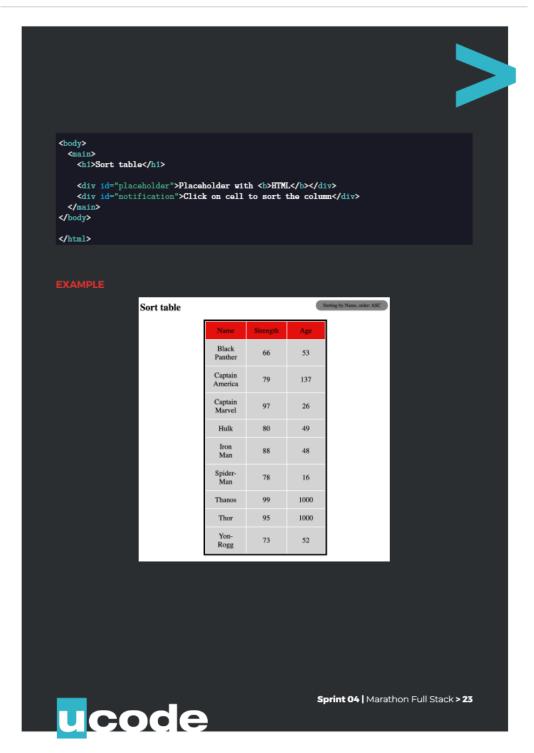
- a block can have the Drag'n'Drop functionality switched on/off by clicking it
- \bullet a block with Drag'n'Drop off has a visible border and cannot be moved
- \bullet a block with Drag'n'Drop on can be moved around using the mouse

Use events to implement this web page.









Act Advanced: Task 07



Marvelous list

Create an HTML page with a list of at least three films like shown in the EXAMPLE. The idea is to be able to click different titles of the list and see more information on the selected one.

The page contains the following elements:

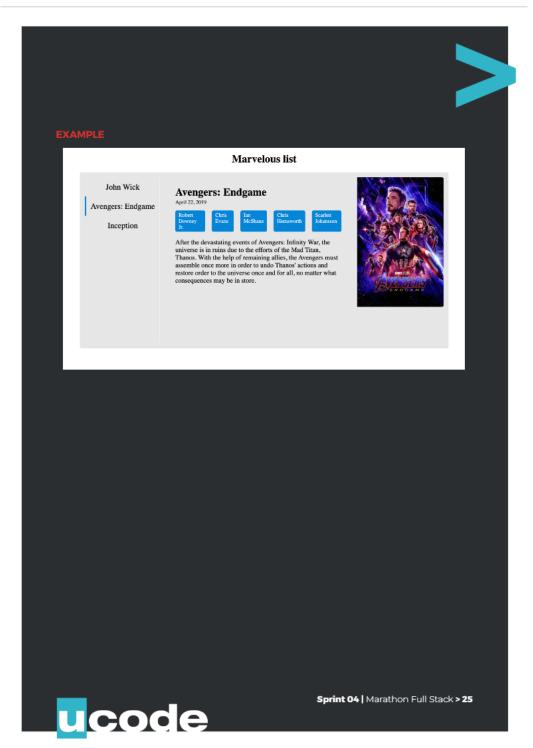
- a list of clickable titles of the films
- a block of information about a particular film from the list with the film's

 - poster image
 - the date of production
 - information
 - main actors

Add a click event to the document.

When the user clicks on a film's title in the list - the web page displays information about the selected title.





Act Advanced: Task 08



Lazy loading

DIRECTORY

t08_lazy_loading/

SUBMIT

index.html, css/style.css, js/script.js

ALLOWED

DOM. Object.*. Class.*. String.*. Arrav.*. setTimeout()

DESCRIPTION

In this task, you'll practice lazy loading images.

Create a web page with 20 images positioned vertically, one after another.
Use the template given in the SYNOPSIS to add the images in your 'index.html' file. In this template

- src="temp.jpg" is the placeholder image (what you would see instead of the image before it loads)
- data-src="img.jpg" is the real image that you want on your web page (replace "img.jpg" with a link or path to your image)

When the page is loaded – unavailable images must not be displayed (display the placeholder images instead).

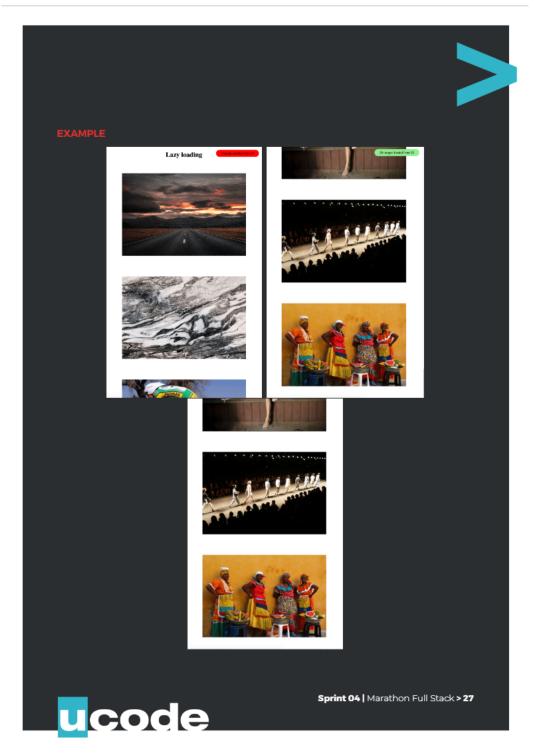
Implement the lazy loading effect - load the real image only when it's visible in your window.

Also, implement a message in the right top corner of the screen. The message must display the number of images that were loaded in real-time.

When all images were loaded, the message becomes green and disappears after 3 seconds. You can either use image files (and put them into assets/images/*, or use links to images online).

SYNOPSIS







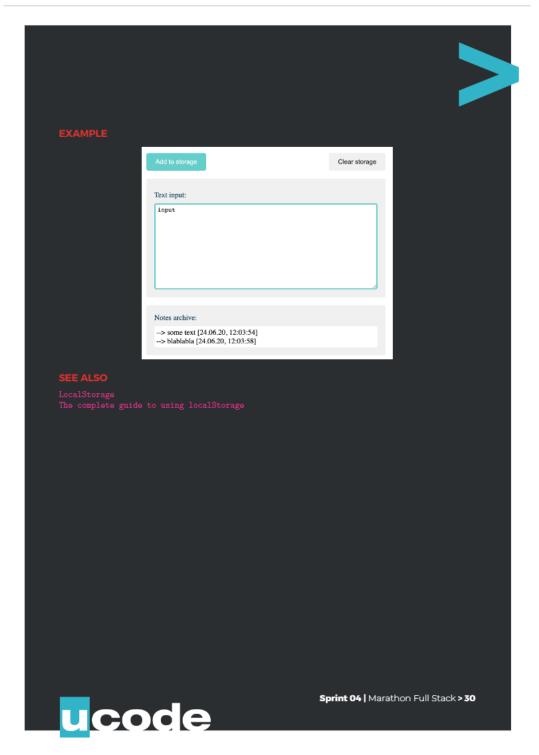


Notes with local storage

This task is very similar to the Task 05, but with one key difference, your web page will "remember" things using localStorage instead of cookies. In this task, you must:

- change data storage from cookies to localStorage
- rename the buttons $\,$ Add to storage and Clear storage . Of course, their behavior must be the same as the Task 05
- add date display as in the EXAMPLE





Share



PUBLISHING

Last but not least, the final stage of your work is to publish it. This allows you to share your challenges, solutions, and reflections with local and global audiences. During this stage, you will discover ways of getting external evaluation and feedback on your work. As a result, you will get the most out of the challenge, and get a better understanding of both your achievements and missteps.

To share your work, you can create:

- a text post, as a summary of your reflection
- charts, infographics or other ways to visualize your information
- \bullet a video, either of your work, or a reflection video
- an audio podcast. Record a story about your experience
- a photo report with a small post

Helpful tools:

- Canva a good way to visualize your data
- QuickTime an easy way to capture your screen, record video or audio (macOS)
- ScreenToGif screen, webcam, and sketchboard recorder with an integrated editor (Windows)

Examples of ways to share your experience

- Facebook create and share a post that will inspire your friends
- YouTube upload an exciting video
- GitHub share and describe your solution
- Telegraph create a post that you can easily share on Telegram
- Instagram share photos and stories from ucode. Don't forget to tag us :)

Share what you've learned and accomplished with your local community and the world. Use #ucode and #CBLWorld on social media.

