



# Иностранный язык для академических целей

Количество кредитов: 5 кредитов



Магистр кафедры «Теории и практики английского языка»  
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| №<br>Тема/ неделя | Наименование темы                  | Содержание темы                           |
|-------------------|------------------------------------|---|
| 1                 | Education and learning             | Education in Japan and England            |
| 2                 | Education and learning             | Writing a comparing and contrasting essay |
| 3                 | Innovations in health and medicine | Keeping healthy                           |
| 4                 | Innovations in health and medicine | Writing a paragraph                       |
| 5                 | Urban planning                     | An international trade fair               |
| 6                 | Urban planning                     | Writing a persuasive article              |
| 7                 | Water, food and energy             | Sources of energy                         |
| 8                 | Free trade and fair trade          | Examples of fair trade                    |
| 9                 | Conserving the past                | Museums                                   |

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|---------------------------|------------------------------|-----------------------------------|
| 10                        | Wonders of the modern world  | Tunnels and buildings             |
| 11                        | Olympic business             | A permanent site for the Olympics |
| 12                        | Olympic business             | Writing a discursive essay        |
| 13                        | Trends                       | Population trends                 |
| 14                        | Communication and technology | Interpreting and translating      |
| 15                        | The way we were              | Living in the past                |

**Цель** обучения дисциплины «Иностранный язык для академических целей» состоит в формировании умений устно и письменно излагать мысли. Данное умение связано с формированием коммуникативных умений, а также с более углубленным осмыслением картины мира иной социокультуры, умением видеть сходства и различия между культурами и применением их в контексте межкультурного общения, особенно в письменной форме, которая выражается через умение написать эссе. Ожидаемые результаты: оптимальный уровень усвоения данной программы и тем, приобретения практических навыков.



## **Результаты обучения**

### **Предметная компетенция:**

Межкультурная компетенция студентов являясь стержневым компонентом процесса подготовки специалистов по ИЯ обеспечивается:

1. предметным содержанием речи в рамках социокультурной, общепрофессиональной сфер общения;
2. формированием профессионально-ориентированных умений путем решения прагма- профессиональных задач в разных ситуациях общения.
3. Для закрепления данного минимума студенты развивают свои коммуникативные умения, обязательной становится письменная работа, направленная на формирование умений излагать в правильном порядке собственные мысли, используя определенный алгоритм написания, присущий английскому языку.

### **Надпредметная компетенция:**

1. Иметь навыки знаний применения специальных речевых оборотов и конструкция для успешного проведения межъязыковых диалогов.
2. Иметь навыки аналитического мышления, интерес и самостоятельность в проведении переговоров.

## 1 неделя:

### “Education and learning”

Reading: “Good study habits” . Effective reading: survey, skim, scan; intensive reading. “Education in the UK” .  
Effective reading: increasing your reading speed; focusing your reading.

Language for writing: comparing and contrasting.

Writing: “Education in Japan and England: a comparison”.



## 2 неделя:

### “Education and learning”

Writing a comparing and contrasting essay.

Vocabulary symbols      development: dictionary work. Using a dictionary:  
and abbreviations; correct usage of new words.



3 неделя:



## **“Innovations in health and medicine”**

Reading: “A musical cure”.

Predicting content; topic sentences. “A new vaccine”.

Avoiding plagiarism: rephrasing.

Language for writing: rephrasing; rules for passive voice.

Writing: “Keeping healthy”

4 неделя:



**“Innovations in health and medicine”**

Writing a paragraph.

Vocabulary development: recording vocabulary: which words to record; what to record about a word; choosing a suitable method to record a vocabulary

## 5 неделя:

### “Urban planning”

Reading: “A model of good urban planning” .

Paragraph purpose: how understanding the purpose of a paragraph helps you understand a text.

Text cohesion: linking strategies between paragraphs. “A capital city” .  
Research: finding information ).

Using reference material: using synonyms or more general words to find what you need.

Searching the Internet efficiently: choosing an appropriate site;  
planning your search.

Writing: “An international trade fair”

6 неделя:



## “Urban planning”

Writing a persuasive essay.

Vocabulary development: collocations: words that go together – adj.+noun; V+N ).



## 7 неделя:

### “Water, food and energy”

Reading: “Water, water everywhere” . Finding information from more than one source. “Food chains”. Identifying language for rephrasing and giving examples: using discourse markers or signals to help you understand a text.

Language for writing: introductions and conclusions; rephrasing and giving examples. Writing: “Sources of energy”

Writing to describe and explain.

Vocabulary development: compound nouns and adjectives.

## 8 неделя:

### "Free trade and fair trade"

Reading: "Globalization".

Distinguishing between facts, speculation, and reported opinions: expressing generalizations, caution, certainty and uncertainty, and reporting another person's opinion.

"Is fair trade fair?". Identifying a point of view.

Language for writing: expressing certainty and uncertainty; caution

Writing: "Examples of fair trade" (p.40) Writing an opinion essay.

Vocabulary development: multiple meanings (p.42). Using a dictionary: words with more than one meaning, pronunciation, or part of speech.

## “Conserving the past”

Reading: “The Terracotta army”.

Dealing with longer texts: survey; question; read; recall; review.

Language for writing: Indicating reason or result; adding information.

Writing: “Museums”

Writing an evaluation essay.

Vocabulary development: collocations: words that go together – verb+adverb; adverb+adjective.

## 10 неделя:

### **“Wonders of the modern world”**

Reading: “Feats of engineering”.

How to make reading easier: dealing with unknown words; with complex sentences; understanding pronouns. “Islands in the sun”.

Vocabulary development: word-building: suffixes – how word endings change the part of speech and meaning of the word.

Research: crediting sources. Avoiding plagiarism: acknowledging sources. Language for writing: verbs for reporting another writer's ideas.

Writing: “Tunnels and buildings” . Writing a summary.



11 неделя:

### **“Olympic business”**

Reading: “The Olympic Games”. Making notes: different methods of recording what you read. “Two Olympic bids”.

Research: crediting sources. Avoiding plagiarism: acknowledging direct and indirect quotations; their punctuation.

Language for writing: expressing contrast.

Writing: “A permanent site for the Olympics”



12неделя:

### “Olympic business”

Writing a discursive essay.

Vocabulary development: synonyms and antonyms: choosing different synonyms and antonyms.



## 13 неделя:

### “Trends”

Reading: “Work”. Understanding visual information: graphics.

“Trends in education”. Interpreting data: looking for general patterns and then detail.

Language for writing: language for describing graphs, charts, and statistics.

Writing: “Population trends”.

Writing a report using visual information.

Vocabulary development: word-building: prefixes – recognizing prefixes which carry meaning

## 14 неделя:

### “Communication and technology”



Reading: “Modern technologies”.

Finding information from more than one source. “Types of communication”.  
Identifying language for rephrasing and giving examples: using discourse markers or signals to help you understand a text.

Language for writing: introductions and conclusions; rephrasing and giving examples.

Writing: “Smartphones”

Writing to describe and explain.

Vocabulary development: compound nouns and adjectives

## 15 неделя:

### "The way we were"

*Expressing habit:*

She is always borrowing my clothes

*Spoken English:*

Expressions with modals-adjectives intensifiers-scared stiff, dead easy.

*Living in the past:*

The 21<sup>st</sup> century man who lives in Victorian times....

The 21<sup>st</sup> century woman who lives in the 1950s..

An article about two people who are passionate about past eras and give up the advantages of modern life to pursue their obsession.

