

Norwegian

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Students at St. Olaf have the opportunity to study a unique subject — Norwegian. St. Olaf is one of a few colleges and universities where students can use Norwegian to complete their foreign language requirement — and beyond the requirement can study in depth the language, literature, culture, and history of Norway. In addition to graduating with a major in Norwegian, St. Olaf students have many opportunities to study and travel in Norway.

The study of Norwegian opens the door to another culture and another way of viewing the world. Students develop skills in communication, research, analytical thinking, and writing that are essential to a liberal education and are useful in a wide range of careers. They learn about Norway's role in technology, environmental awareness, social equality, and international peace initiatives. Some of the world's best literature awaits discovery by students of Norwegian: works by authors like Ibsen, Hamsun, and Undset, as well as by writers who have not been translated into English. Norwegian also enables many students to explore their cultural heritage and encourages contact with relatives and friends in Norway.

Overview of the Major

The Norwegian major allows students to gain competence in the Norwegian language and an understanding of Norwegian society through a combination of courses in the language, literature, history, and culture of Norway. Norwegian majors are encouraged to use their language skills for learning in other disciplines and to experience the culture firsthand through study in Norway.

Intended Learning Outcomes for the Major (<http://wp.stolaf.edu/curriculum-committee/norwegian-major-ilos>)

Distinction

See Academic Honors (<http://catalog.stolaf.edu/archive/2015-2016/academic-regulations-procedures/academic-honors/#distinction>)

Distinction in Norwegian should reflect a special interest in some aspect of Norwegian language and culture. A distinction paper or project may spring out of coursework, but must go beyond and must incorporate some public activity, whether that be print publication, website development, oral presentation, or other public performance.

Special Programs

The Norwegian Department sponsors many speakers and activities such as the annual Christmas service and Seventeenth of May celebration and provides students with the opportunity to live in a language house with a native speaker assistant. The Norwegian-American Historical Association, a rich source of information on Norwegian immigration, is housed in Rølvaag Memorial Library. Many students choose to study in Norway on a variety of programs such as the Oslo International Summer School (<http://catalog.stolaf.edu/archive/2015-2016/international-domestic-off-campus-studies/other-semester-year-long-programs/#scandinavia>) and the St.

Olaf-sponsored programs in Norway (<http://catalog.stolaf.edu/archive/2015-2016/international-domestic-off-campus-studies/other-semester-year-long-programs/#scandinavia>). Norwegian professors also participate in the Foreign Language Across the Curriculum (FLAC) (<http://catalog.stolaf.edu/archive/2015-2016/academic-programs/foreign-languages-across-curriculum>) program, collaborating with disciplinary professors to offer students the opportunity to use their foreign language skills in selected courses in other departments.

Requirements

NORW 111	Beginning Norwegian I	1.00
NORW 112	Beginning Norwegian II	1.00
NORW 231	Intermediate Norwegian I	1.00
NORW 232	Intermediate Norwegian II	1.00
NORW 253	Advanced Conversation and Composition	1.00
NORW 371	Norwegian Literature from Vikings to the 21st Century	1.00
NORW 372	Norwegian Literature from 1890 to the Present	1.00
One course with history/cultural component ¹		1.00
One additional upper-level course chosen in consultation with the chair		1.00
A maximum of three courses may count from study in Norway.		
One course may be taken S/U.		
Total Credits		9

¹ NORW 130, NORW 140, NORW 244, HIST 222, or other approved course

Courses

Language Courses

NORW 111: *Beginning Norwegian I*

Proficiency in a second language opens the door to another culture and another way of viewing the world. This course starts students on the road to achieving such a proficiency. Students begin learning to speak, understand, read, and write Norwegian and learn about Norwegian culture through the language. Offered annually in the fall semester.

NORW 112: *Beginning Norwegian II*

Students continue developing proficiency in spoken and written Norwegian, increasing their vocabulary, improving grammatical accuracy, and gaining experience reading and listening to authentic materials. Offered annually in the spring semester.

Prerequisite: NORW 111 or equivalent.

NORW 231: *Intermediate Norwegian I*

Students improve proficiency in listening, speaking, reading, and writing, with an emphasis on communication as well as improved grammatical accuracy. Reading and discussion of authentic literary and cultural texts allow students to expand their vocabulary and knowledge of the Norwegian way of life. Offered annually in the fall semester.

Prerequisite: NORW 112 or equivalent.

NORW 232: Intermediate Norwegian II

This course is a continuation of the approach of NORW 231, in which authentic cultural and literary texts provide the basis for writing and discussion on topics such as health, work, Norwegian history, society, politics, environmental issues, and minorities in Norway. Materials include a contemporary novel. Offered annually in the spring semester.

Prerequisite: NORW 231 or equivalent.

NORW 253: Advanced Conversation and Composition

Students gain insight into Norwegian identity and culture, expand vocabulary, and improve fluency and grammatical accuracy by reading a variety of texts and writing essays. Speaking assignments help students understand readings and become more effective speakers. Offered annually in the fall semester. Counts toward management studies concentration.

Prerequisite: NORW 232 or equivalent.

NORW 371: Norwegian Literature from Vikings to the 21st Century

This course is a historical survey of Norwegian literary and cultural history from the medieval period to contemporary times. Students read a selection of short texts and a play by Henrik Ibsen. They gain knowledge of the most important periods of Norwegian literature and develop skills of close reading and critical reflection. The course emphasizes the understanding of individual texts in the light of their historical period, while also addressing how Norwegian literature has been used in modern constructions of cultural identity and how it has influenced and reflected larger societal developments.

Prerequisite: NORW 253 or equivalent.

NORW 372: Norwegian Literature from 1890 to the Present

A study of Norwegian literature from 1890 to the present, this chronological overview places contemporary Norwegian literature in the context of historical, cultural, and linguistic change and relates Norwegian literature to international trends. Lectures, essays, and class discussion are in Norwegian. Offered annually in the spring semester.

Prerequisite: NORW 253 or equivalent.

Scandinavian Literature and Culture (in English Translation)

NORW 130: Nordic Film Today

This film course introduces students to contemporary Nordic film. Readings/screenings present a broad spectrum of contemporary issues, along with current critique and theoretical approaches. Topics include: history, culture and society, translation, gender/sexuality, national identity, urbanization, minority issues, etc. Students attain an understanding of these cultural trends and the technical terminology to watch, read, think, talk, and write critically and intelligently about films as text. Taught in English. Offered periodically. Counts toward film studies concentration.

NORW 140: Norway: Continuity and Change

Contemporary Norway is much more than lutefisk, lefse, Hardanger fiddles, rosemaling, and elaborate costumes. This course examines modern Norwegian society, imperfections and all, against the backdrop of tradition, looking at such issues as Norway's role in peace negotiations, its position as an outsider in Europe, and its evolving relationship with the United States. Taught in English. Offered periodically.

NORW 224: Topics in Contemporary Nordic Literature: A Window on Society

Recently there has been an explosion in Nordic literature translated into English, providing unprecedented access to contemporary literary texts produced in Norway, Sweden, Denmark, Finland, and Iceland. In this course students read and analyze contemporary Nordic literary texts and examine those societies through a literary perspective. Sample topics: "Murder Nordic Style: Contemporary Crime Fiction" and "Gender and Nordic Society." Taught in English. Offered periodically.

NORW 244: The Sámi: Traditions in Transition

This interdisciplinary course explores the Sámi, an indigenous people living mainly in the northern parts of Norway, Sweden, Finland, and Russia. Students first place the Sámi in a historical-cultural context by examining the Sámi's social and economic systems, religion, customs, and values. The major portion of the course examines the Sámi primarily from within: the Sámi will present themselves through their literature, film, music, and art. Taught in English. Offered periodically. Counts toward linguistic studies concentration.

NORW 246: Edvard Munch and Nordic Literature

The Norwegian artist Edvard Munch not only painted one of the world's most famous paintings ("The Scream"), he also produced a remarkable body of psychological and expressionist artworks from the 1880s to the 1930s. This course uses Munch's art as a window onto Nordic literature in a period of transition from naturalism to modernism. Students explore the work of writers with significant connections to Munch, investigating the interplay between art and literature in fin-de-siècle Scandinavia. Counts toward Norwegian major and Nordic studies concentration. Offered periodically.

NORW 282: Ibsen

Students analyze the plays of Henrik Ibsen in English translation using a variety of critical approaches. Students investigate ethical issues and themes in Ibsen's plays by examining the plays through the lens of ethics, using readings in ethical theory to better understand both the ethical issues and the plays themselves. Students also study Ibsen's dramatic technique and the historical and literary context of his work. Taught in English. Offered annually. Counts toward women's and gender studies major and concentration.

Prerequisite: BTS-T or permission of instructor.

NORW 294: Academic Internship**NORW 298: Independent Study****NORW 394: Academic Internship****NORW 396: Directed Undergraduate Research**

This course provides a comprehensive research opportunity, including an introduction to relevant background material, technical instruction, identification of a meaningful project, and data collection. The topic is determined by the faculty member in charge of the course and may relate to his/her research interests. Offered based on department decision. May be offered as a 1.00 credit course or .50 credit course.

Prerequisite: determined by individual instructor.

NORW 398: Independent Research**NORW 399: Seminar**

May be repeated if topics are different.

Related Course

HIST 222: *Modern Scandinavia*

This course offers a survey of modern Scandinavian history from the period of the Protestant Reformation to the present with special attention to recent developments. Foreign Language Across the Curriculum course available in Norwegian. Offered annually. Counts toward Norwegian major and management studies and Nordic studies concentrations.

Faculty

Chair, 2015-2016

Kari Lie Dorer

Associate Professor of Norwegian
Norwegian language and culture; applied linguistics; Sami studies; Nordic film.

Torild Homstad

Visiting Assistant Professor of Norwegian
Norwegian language and literature; children's literature.

Kyle A. Korynta

Visiting Assistant Professor of Norwegian

Dean N. Krouk (on leave)

Assistant Professor of Norwegian

Bjorn Nordfjord

Visiting Associate Professor of English
American cinema; world cinema; crime fiction; adaptation and narrative theory

Margaret Hayford O'Leary (on leave)

Professor of Norwegian
Norwegian language, literature, and society; Nordic crime fiction

Christine Haerter Piñero

Instructor in Norwegian
Norwegian language

Solveig P. Zempel

Professor Emerita of Norwegian
Norwegian literature and language