



Are you even listening?

# Animal Social Cognition



## 1. Studying social intelligence

Relevant variables, anthropomorphism, oversimplification

## 2. Theory of Mind

Comparative psychology, mental state inferences

## 3. Simulation theory

Opposing theories, dissociation of action and perception

# Which variables to measure, and how?



Ahla, the goat-herding baboon

A note of caution

DOROTHY L. CHENEY AND ROBERT M. SEYFARTH

BABOON  
METAPHYSICS

*The Evolution of a Social Mind*

## Anthropomorphic descriptions

A troop of chimpanzees  
goes hunting



The **driver** initiates the hunt by slowly pushing the arboreal prey in a constant direction, **blockers** climb trees to prevent the prey from dispersing in different directions, the **chaser** may climb under the prey and by rapidly running after them try a capture, and the **ambusher** may silently climb in front of the escape movement of the prey to block their flight and close a trap around the prey.

(Boesch, Behavioral Brain Sciences, 2005)

A note of caution

## Anthropomorphic descriptions

A troop of chimpanzees  
goes hunting



One chimpanzee begins by chasing a monkey, given that others are around (which he knows is necessary for success). Each other chimpanzee then goes to, in turn, the most opportune spatial position still available at any given moment in the emerging hunt. In this process, each participant is attempting to maximize its own chances at catching the prey, without any prior joint plan or agreement on a joint goal or assignment of roles.

(Michael Tomasello, Origins of human communication)

A note of caution

## Experimental oversimplifications

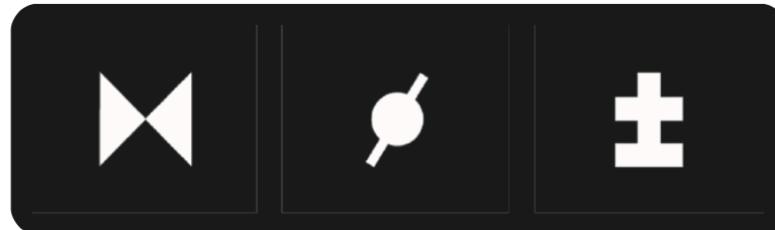
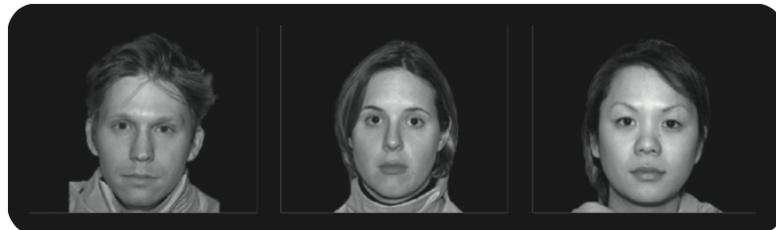
[...] individuals do not need to hold abstract concepts of family relations and alliances ‘in mind’ because they can assess circumstances by directly monitoring what is happening around them.

[...] According to this view, the active perception of on-going spatial and temporal structure of interacting primates within a social group obviates the need for high level processing involving mental representations. Individuals can use this ongoing structure as an accurate and always up-to-date model, allowing for more efficient action selection and execution

Statistical learning of social signals  
and its implications for the social brain  
hypothesis

# Experimental oversimplifications

[...] One pattern recognition mechanism that could be used to actively and rapidly track such cohesion in the social environment is statistical learning. Statistical learning refers to the capacity to segment the sensory environment, based on probabilistically-defined patterns [...]. This learning mechanism provides us with the ability to infer, without instruction, which features of an initially unstructured sensory input belong together.



We found that learning of social signals was no better than learning of arbitrary signals. While coupling faces and voices led to parallel learning, the same was true for arbitrary shape and sounds. Overall, our data suggest that statistical learning is a viable domain-general mechanism for learning social group structure.

- 1) Experimenter's brain does all the work
- 2) Does it scale up?
- 3) How to account for one-trial learning?

A note of caution

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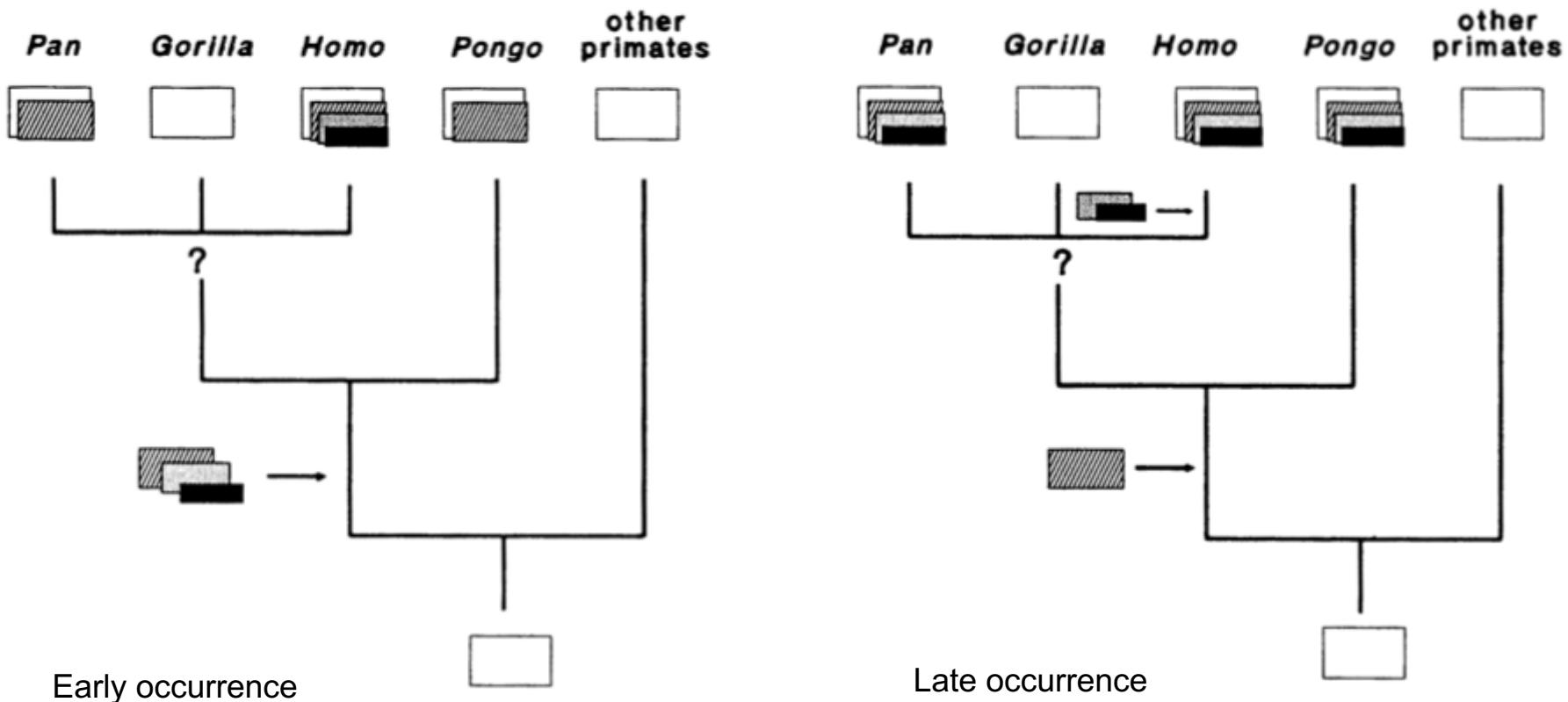
Comparative psychology, mental state inferences

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## Comparative psychology



Evolution of cognitive faculties across primate species

# Are we so different?



## Mental state inferences

As humans we assume that others want, think, believe and the like, and thereby infer states that are no directly observable, using these states anticipatorily, to predict the behaviour of others as well as our own. These inferences, which amount to a *theory of mind*, are to our knowledge, universal in human adults.

Does the chimpanzee have a theory of mind?

**David Premack**

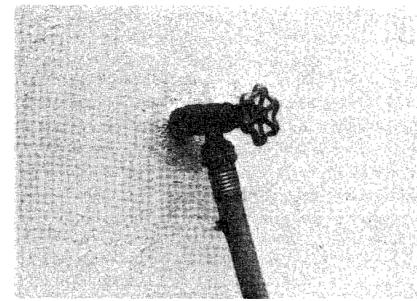
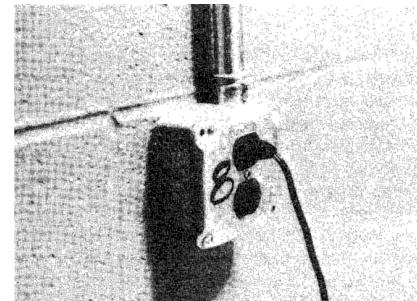
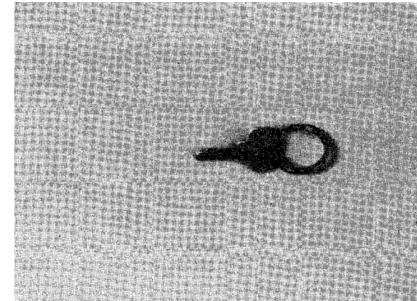
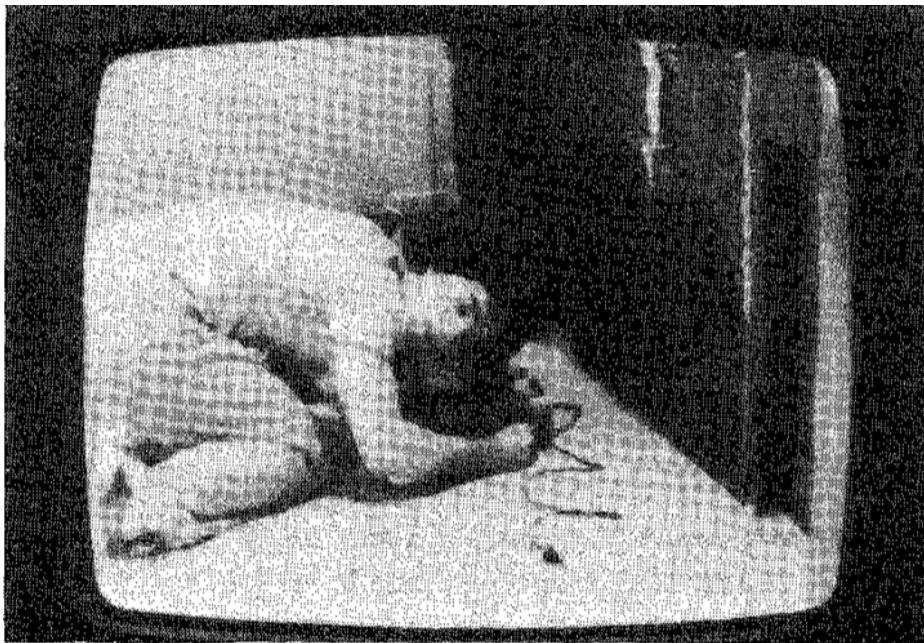
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**Imputing non-observable states to oneself and to others**

# Mental state inferences



Imputing non-observable states to oneself and to others

# Types of understanding

- Perceptual ToM

Understanding of seeing and attention

- Motivational ToM

Understanding of desires, goals, and intentions

- Informational ToM

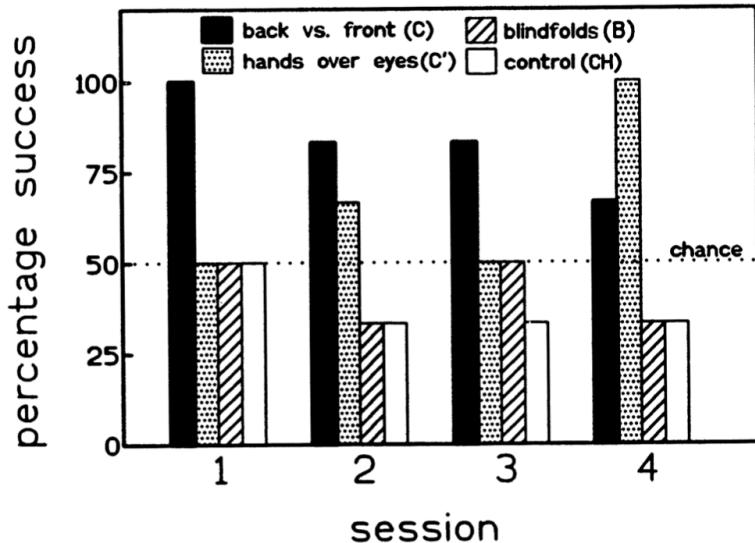
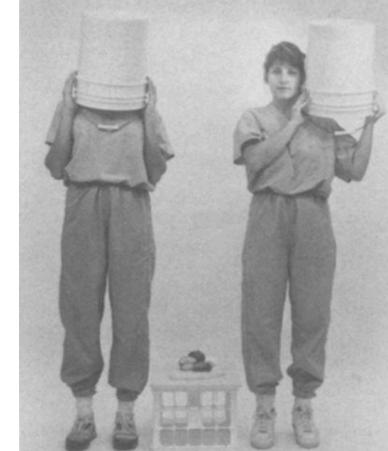
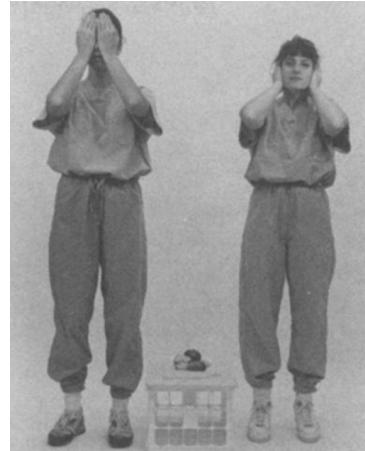
Understanding of knowledge and beliefs



## Perceptual ToM



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WHAT YOUNG  
CHIMPANZEES KNOW  
ABOUT SEEING

Understanding of seeing and attention

Daniel J. Povinelli  
Timothy J. Eddy

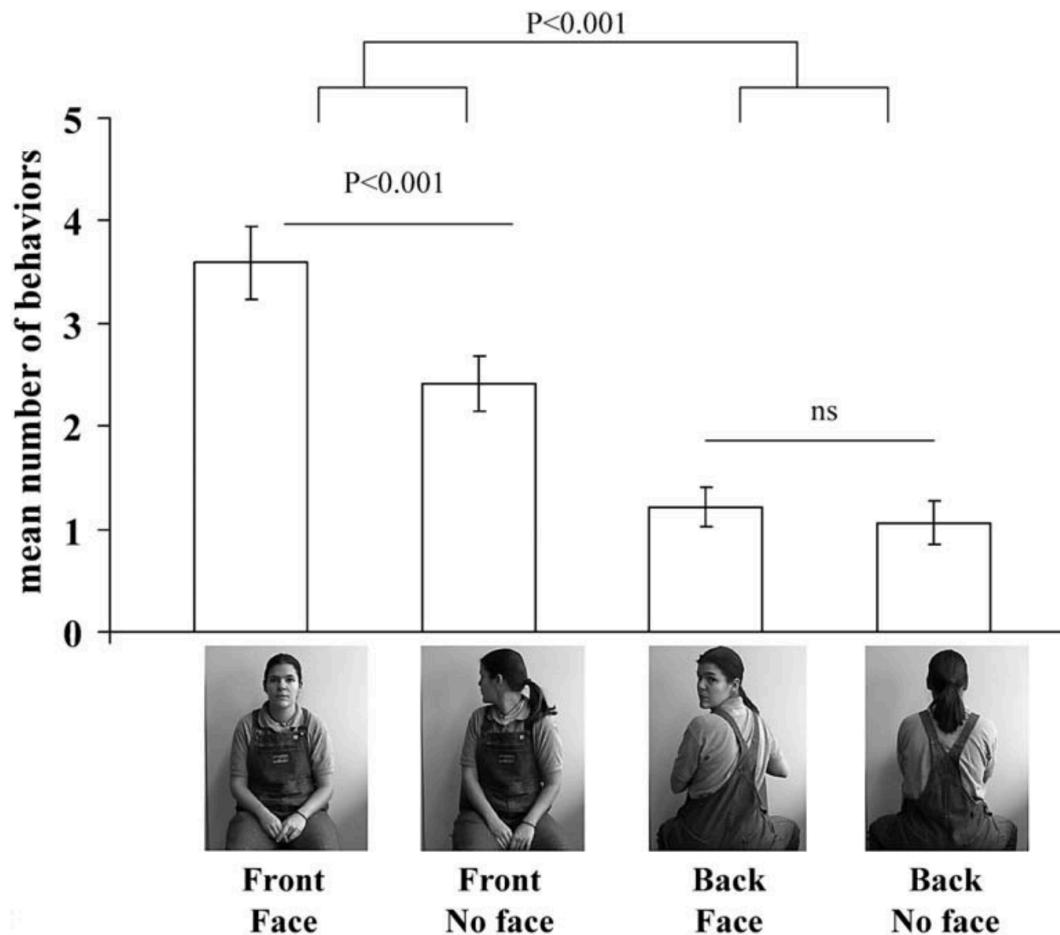
## Perceptual ToM



Juliane Kaminski · Josep Call · Michael Tomasello

**Body orientation and face orientation:**

two factors controlling apes' begging behavior from humans

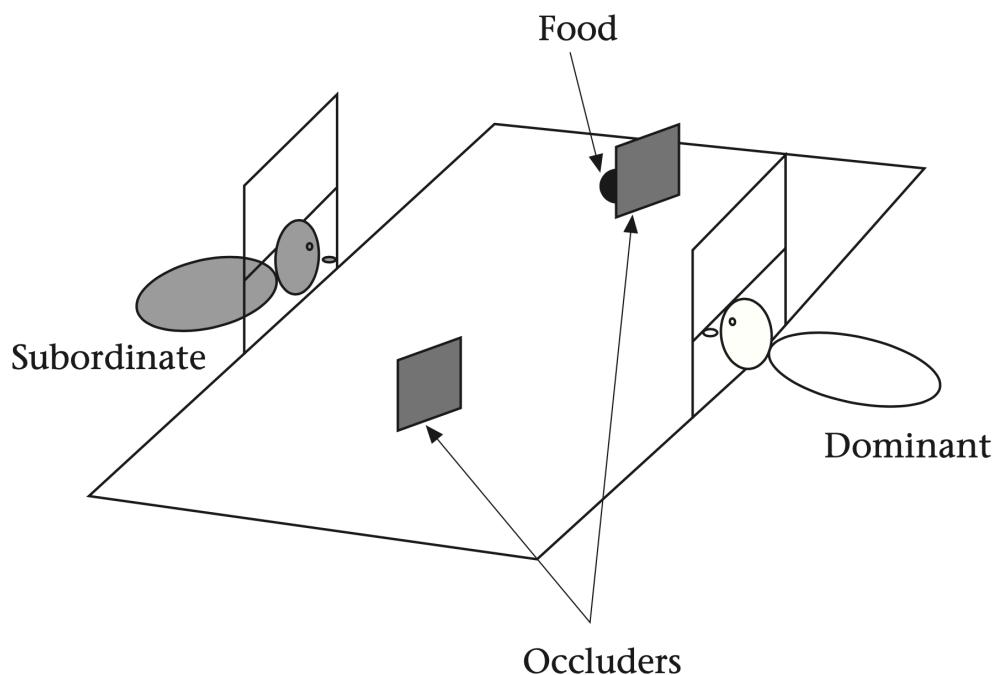


Understanding of seeing and attention

# Informational ToM



False belief ToM



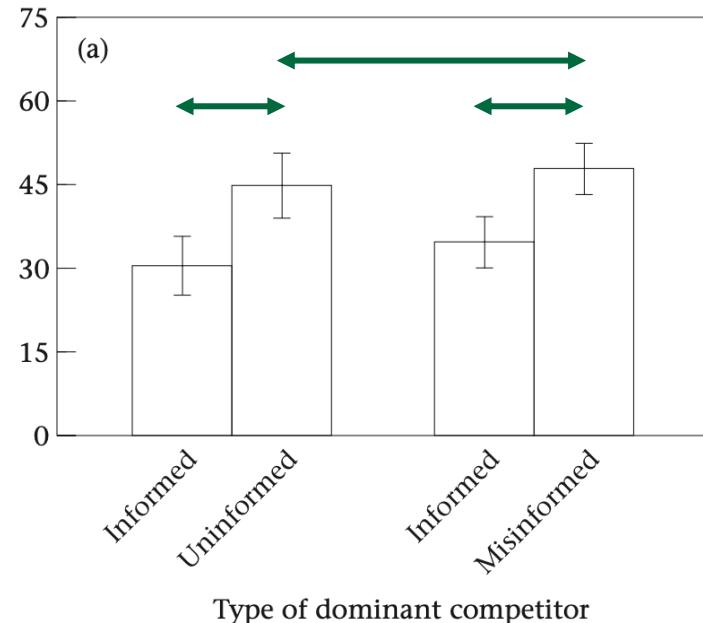
Do chimpanzees know what conspecifics know?

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†Department of Biological Anthropology, Harvard University

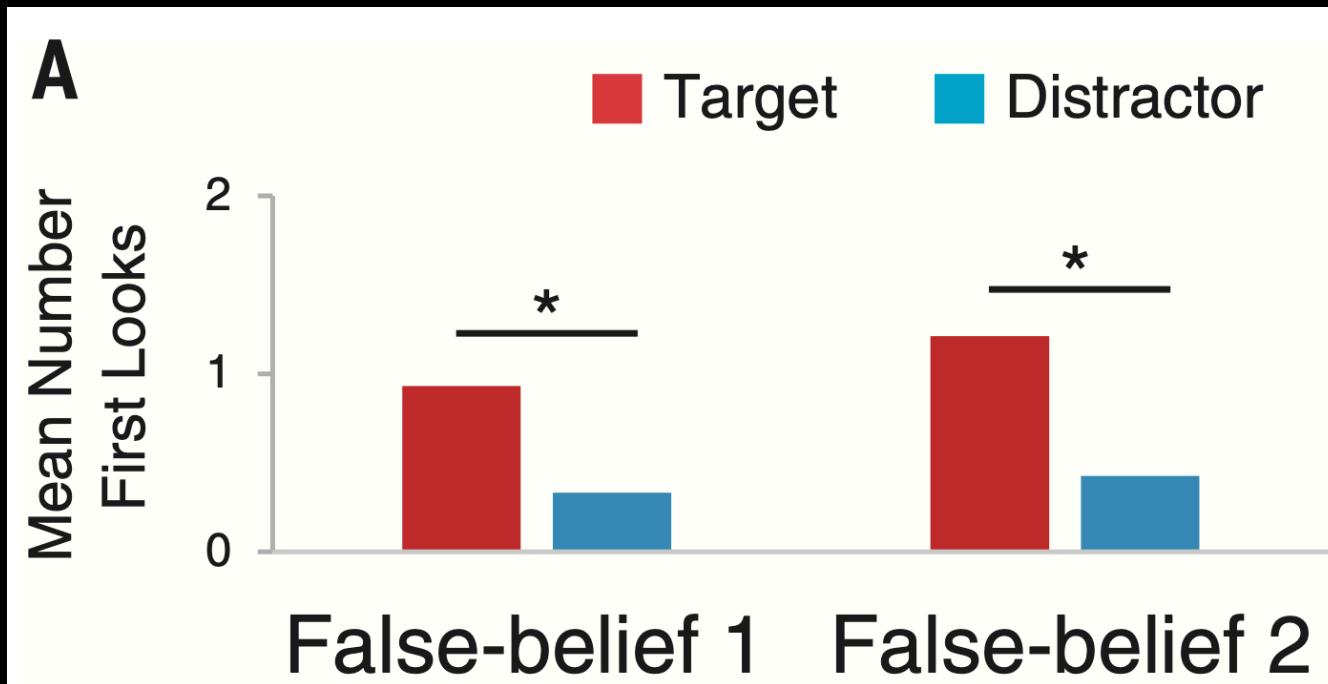
‡Max-Planck-Institute for Evolutionary Anthropology



**Figure 2.** Mean percentage  $\pm$ SE of (a) pieces of food obtained by subordinate subjects



## False belief ToM



Great apes anticipate that other individuals will act according to false beliefs

Christopher Krupenye,<sup>1\*</sup>† Fumihiro Kano,<sup>2,3\*</sup>‡ Satoshi Hirata,<sup>2</sup> Josep Call,<sup>4,5</sup> Michael Tomasello<sup>5,6</sup>

Understanding of knowledge and beliefs

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## Opposing theories

### Theory of Mind

Use a pre-existing database of psychological regularities (abstract mental states) and observable behavior

Premack & Woodruff, 1978

Does the chimpanzee have a theory of mind?

### Simulation theory

Generate a simulation of the observed behavior, taking our own conceptual and sensorimotor machinery offline, and then reading the intentions generated by the simulation

Goldman, 2006

Simulating minds: the philosophy, psychology, and neuroscience of mindreading

Connecting intentions with actions



# Dissociating action and perception

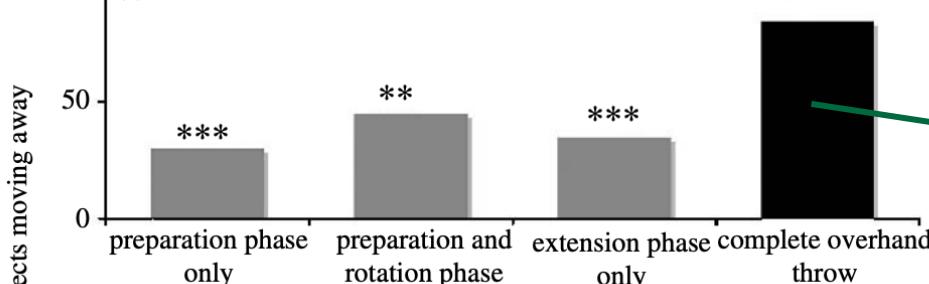
(a) (i)



(ii)

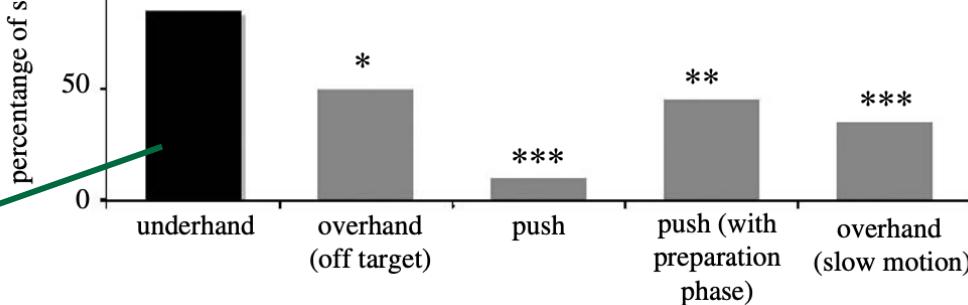


(b) 100 (i)



incapable

(ii)



unfamiliar

The uniquely human capacity to throw evolved from a non-throwing primate: an evolutionary dissociation between action and perception

## Understanding unfamiliar actions

Justin N. Wood<sup>1,\*</sup>, David D. Glynn<sup>1</sup>  
and Marc D. Hauser<sup>1,2,3</sup>

- Experimental design is important, as seen in how we first thought chimps had no ToM
- In fact, great apes share with humans many social-cognitive skills
- Raises the question of what sets us apart that allows us to develop languages and cultures

- Game Theory