



Task 1-2 | Listening

Task 1



Listen to the conversation and answer the following questions:

1. What is Tom's attitude to giving money to beggars?

✓ Tom thinks giving money to beggars is a bad idea and that people should donate money to organized charities in order to help

2. How is it different from Anna's?

✓ Anna thinks people should help the homeless because it's not their choice to live on the streets.

Save

Hide answers

Reset



00:00



Task 2



Listen to the recording again and choose T (true) or F (false).

1. T / F A stranger shouted at Anna for giving a homeless person some money.
2. T / F Anna thinks that people end up being homeless not because of their personal choice.
3. T / F Tom gives money to homeless to treat their diseases.
4. T / F There are many reasons why people start living on the streets.
5. T / F Ann likes donating to charities as much as giving money to the homeless.
6. T / F Tom believes that by helping the homeless you give them the motivation to change their lives.
7. T / F Both friends agree on a way to help the homeless.

Check

Hide answers

Reset



Task 3-6 | Grammar

Task 3



Complete the sentences with the correct form of the verbs in the box. Then listen to the recording again and check your answers.

beglose donate (x2) sit encourage  
give (x3) look be

1. Giving money to beggars is a bad idea.
2. Should we just look the other way then?
3. One must really be in a very bad situation to start begging .
4. I choose to donate to charities that support the homeless.
5. All the more reason to give to an organized charity.
6. Donating money to charities never makes me as happy as giving to the needed directly.
7. Sitting around all day asking for spare money makes people lose their motivation.
8. You don't want to encourage the homeless to stay on the streets, do you?.

Check

Hide answers

Reset

Task 4



Sort the following expressions to the correct category (Gerund/Infinitive/Both) below.

Gerund		Infinitive		Both	
fancy	✖	expect	✖	start	✖
feel like	✖	want	✖	finish	✖
I can't stand	✖	where	✖	love	✖
look forward to	✖	fail	✖	like	✖
it's worth	✖	what	✖	hate	✖
under	✖	important	✖		▼
be fed up with	✖	let	✖		
imagine	✖	make	✖		
avoid	✖	must	✖		
suggest	✖	seem	✖		
enjoy	✖	manage	✖		
postpone	✖	refuse	✖		
I don't mind	✖	should	✖		
dream about	✖	which	✖		
	▼	would like	✖		
		amazing	✖		
			▼		

Check

Hide answers

Reset

Task 5



Choose the correct alternative.

1. My mom never lets me go / to go / going out late.
2. He promised phone / to phone / phoning me when he gets back.
3. Kate's given up smoke / to smoke / smoking recently.
4. You should practice drive / to drive / driving different cars.
5. We have a chance choose / to choose / choosing what we like.
6. I really didn't know what do / to do / doing , I was panicking.
7. He just refused answer / to answer / answering .
8. I'd rather stay / to stay / staying here if you don't mind.
9. He doesn't seem understand / to understand / understanding what has just happened.
10. I've called you invite / to invite / inviting you to the party I'm having this Friday.
11. Jaime told me the film was worth watch / to watch / watching .
12. Don't hesitate ask / to ask / asking me any questions about the job.

Check

Hide answers

Reset

Task 6



Read the article and open the brackets using gerund or infinitive.

MISTAKES IN LEARNING PROCESS

It is not a secret that people learn in different ways and have different attitude to (1) making (make) mistakes. Some people expect (2) to make (make) them when studying and often ask teachers (3) to correct (correct) them. Such people are capable of (4) benefiting (benefit) from their own mistakes as much as from the learning itself. Other learners, however, fear (5) showing (show) that they don't understand or don't know something and dislike (6) being corrected (be) corrected by others. They usually avoid (7) doing (do) anything they think they might do badly. Such people would rather (8) choose (choose) tasks on familiar topics (9) to make (make) sure they got it right than risk (10) failing (fail) a challenging task on a subject they don't think they understand well enough.

Both ways are good unless a person comes to extremes by either (11) wishing (wish) to have every single mistake they make corrected by the teacher or (12) being (be) afraid of (13) making (make) mistakes at all. In order to learn effectively people should not give up (14) trying (try) to do a difficult task even if they might not show the best result. However, learners should feel comfortable with what they are doing so as (15)

not to become (not become) demotivated.

Check

Hide answers

Reset



Test Yourself

Choose the correct option.

1. Resources which can be separated into very small parts so that they decay naturally without damaging the environment:
- a. ☐ conscious resources
- b. ☒ biodegradable resources
- c. ☐ renewable resources
- d. ☐ depleted resources
2. To damage the air, water or land with chemicals or other substances.
- a. ☐ to recycle
- b. ☐ to conserve
- c. ☒ to pollute
- d. ☐ to deplete
3. Lately we've been using too much fuel, so I strongly believe that we need to decrease fuel \_\_\_\_.
- a. ☒ consumption
- b. ☐ shortage
- c. ☐ lack
- d. ☐ increase
4. People should definitely stop \_\_\_\_ ecosystems!
- a. ☐ killing
- b. ☒ depleting
- c. ☐ deleting
- d. ☐ extincting
5. A poor person who lives by asking other people for money and food.
- a. ☐ a homeless
- b. ☐ an asker
- c. ☐ a passer-by
- d. ☒ a beggar
6. I don't feel like \_\_\_\_ today, sorry.
- a. ☐ to going out
- b. ☐ to go out
- c. ☒ going out
- d. ☐ go out
7. Tommy was angry so he refused \_\_\_\_ to me.
- a. ☐ talk
- b. ☐ to talking
- c. ☐ talking
- d. ☒ to talk
8. She seems \_\_\_\_ a very polite girl.
- a. ☐ being
- b. ☒ to be
- c. ☐ is
- d. ☐ be
9. Would you like \_\_\_\_ to the theatre with me?
- a. ☒ to go
- b. ☐ going
- c. ☐ go
- d. ☐ to going
10. Do you mind \_\_\_\_ the door?
- a. ☐ to closing
- b. ☐ close
- c. ☒ closing
- d. ☐ to close

Check

Hide answers

Reset



Audio Script

Tom: You look rattled. What's up?

Anna: I tried to do the right thing but it didn't go well. You know the homeless guy outside the subway entrance? I gave him some change and a random passerby yelled at me for that.

Tom: I'm with him on this one. Giving money to beggars is a bad idea.

Anna: Should we just look the other way then? Begging is extremely humiliating. It's not like sleeping on the streets is a choice people make willingly. One must really be in a very bad situation to start begging. If a few loose coins in my pocket can help a disadvantaged person, why not share?

Tom: I choose to donate to charities that support the homeless. Giving money to the homeless is like trying to treat the symptom of a disease instead of its root cause. When you throw money into a beg- gar's hand, do you really know if it's going to a good cause? They might use it to buy alcohol or drugs.

Anna: Not all homeless people are junkies! Many are living on the streets because of circumstances beyond their control: abuse, mental illness, simply falling on hard times.

Tom: All the more reason to give to an or- ganized charity. This way, you can be sure that the money will be spent wisely: to build shelters, to provide jobs or medical treatment.

Anna: Donating money to charities never makes me as happy as giving to the need- ed directly.

Tom: Does it make the homeless happy?

Anna: Well? Sitting around all day asking for spare money makes people lose their motivation to actually do something and change their circumstances. You don't want to encourage the homeless to stay on the streets, do you?

Anna: You have a point. I should look for other ways to help.

Tom: How about we try volunteering at the homeless shelter together?

Anna: Great idea!