Assessment Criteria	(Excellent) – Max 50 Marks	(Good)	(Fair)	(Poor)
Program compilation/execution	Program compiles and executes correctly with no functional or runtime errors (9-10)	Program compiles and executes with minor functional or runtime errors (6-8)	Program requires minor fixes to compile but runs with only minor functional or runtime errors (2-4)	Program does not compile and/or execute (0-1)
Correct Output	Program displays more than expected output with no errors (7-9)	Program displays minimally expected output with no errors (5-7)	Program does not display the desired output (3-5)	Output is incorrect (0-2)
Understanding of Concepts	Program design reveals a very good understanding of the required concepts (7-10)	Program design reveals a reasonable understanding of the required concepts (5-7)	Program design reveals some understanding of some of the required concepts (3-5)	Program design reveals a very poor understanding of the required concepts (0-2)
Design of Logic	Program is logically well designed (9-10)	Program has slight logic errors that do not significantly affect the results (6-8)	Program has significant logic errors (3-5)	Program is incorrect (0-2)
Program Stylistic Structure	Program is stylistically well designed and laid-out with appropriate variable identifiers and good separation of program structures etc. (6-7)	Few inappropriate design choices (i.e. poor variable identifiers, in-proper indentation and separation of program structures etc.) (4-5)	Several inappropriate design choices (i.e. poor variable identifiers, in-proper indentation and separation of program structures etc.) (2-3)	Program is poorly written (0-1)
Comments	Program is well commented throughout (4)	Program is reasonably well commented throughout (3)	Comments peter out towards the end or, has omitted significant comments (2-3)	Insignificant and interspersed commenting (0-1)