## Tricia L. Holman

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#### **Education**

## Western Oregon University

Applied Baccalaureate, Computer Science *Cum Laude* 

2017 ↔ 2020

GPA==3.59

2018\19: Edward B. Wright Computer Science Scholarship

# Chemeketa Community College

Associate of Science, Computer Systems & Information Technology *Magna Cum Laude* 

2015 ↔ 2017

GPA==3.87

# Languages + Frameworks:

- → C# + LINQ + Razor
- → ASP.NET \ MVC5
  - → Entity \ Identity
    Frameworks
- → HTML5 + CSS3 + the DOM
- → BootStrap
- → JavaScript / jQuery
- → AJAX + RESTful API's
- → PHP
- → Java
- → Python + pipenv
- → Flask
- → Visual Basic
- → XML + JSON & YAML
- → Markdown
- → Haskell

## **WOU Senior Project**

#### Software Engineering I + II + III

Senior Sequence \ Team Capstone Project
Petopia: <a href="http://petopia.azurewebsites.net/">http://petopia.azurewebsites.net/</a>
jjjj

## Other projects from college career

#### **Database Management**

Term project: designed, developed, and presented a database for a fictional business from scratch, using MS Access with DDL/SQL... consisted of multiple tables, forms, queries, and reports – plus a user interface and all documentation and ERDs. (project=100% – class=98.7%)

#### Web Design ~ Visual Communications

Final project: from provided specifications, content, images... designed responsive layout, colors, fonts, navigation, header/footer, asides, etc. for a fictional company website. (project=91% - class=92%)

#### **Web Application Development**

Term project: re-worked a (purposely) poorly coded website into a responsive, functional, attractive design… including database interaction with member sign-up/log-in and site security using PHP.

(project=100% - class=96.7%)

#### **Systems Analysis**

Term project: developed plan, specs, and docs for a web app to solve business needs... designed to augment and work in conjunction with Database Management project, giving the business a responsive, functional, friendly, easy-to-use web presence. (project=100% - class=99%)

#### Computer Science II ~ Java

Final project: designed/coded a mini "shopping" app including GUI, file read/write, inheritance & polymorphism, try/catch blocks for exceptions. Participated in paired programming throughout term. This class was my first experience with Java (skipped CS I). (project=100% - class=97.6%)

#### **Information Management**

Final [team] project: collaborated to design and develop a database for a fictional wine collector from nothing; using Oracle Apex with

- → Git \ GitHub + bash
- → SQL\T-SQL + DDL
- → MS-SQL Server
- → mySQL
- → mongoDB \ Firebase
- → Oracle APEX

# Other CS Tools + Experience:

- → pytest + coverage
- → Redis + Celery
- → nginx \ load balancing
- connexion + swagger

+

→ Azure web apps + DB

+

- → VirtualBox
- → AWS VM
- → PuTTY \ SSH

+

→ Linux OS from CLI

+

- → Postman \ cURL
- → LINQ-Pad
- → Pivotal Tracker
- → Agile methodology

## Volunteering:

- → American Cancer Society ⇒ Driver for Road to Recovery program -taking patients to\from appointments\treatment
- → Marion-Polk Foodshare ⇒ Meals-On-Wheels Driver

DDL/SQL... multiple tables, forms, queries, and reports - plus a user interface; documentation and ERDs. (project=100% - class=97%)

#### **Microservices Architecture**

Term project: extracted activity logging as a microservice from a monolithic web app "Wolfit" (developed just for our class)... self-taught python on the fly... project included pytest+coverage, mongoDB (cloud), writing & calling RESTful APIs (server & client-side), load balancing w/nginx, handling asynch calls with redis+celery, using connexion+swagger for APIs... AWS VM + Linux. (project graded incrementally - class=92%)

### **Own/Operate Business**

**Stormcloud Enterprises ~ Independent Contractor**Mystery Shopping/Auditing ~ 10/2010 to 09/2015

- → Completed 1600+ undercover and revealed audits at/for dozens of businesses in Northwest Oregon
- → Memorized, and convincingly carried out, a variety of complex scenarios to accurately fulfill shop/audit requirements
- → Through objective observation and interactions, evaluated and documented details of customer service, facilities, inventory, presentation, and promotional materials.
  - → Surreptitiously tracked facts on-site throughout undercover audits.
- → Produced professional, comprehensive reports per client specifications; prepared required documentation and evidence (including photos).
  - → Filed within 12 to 24 hours post-shop/audit
- → Set and managed work schedule; developed spreadsheet with formulas to track audits, clients, locations, dates/times, hours, mileage/drive-time, supplies, payments/reimbursements pending and received, tax data.
- → My work consistently scored 9 to 10 out of 10...
  attaining preferred status for preferred assignments.

# Receptionist / Phone Operator Business Connections Answering Service

Summer Job ~ April to September 2018

- → While I took Discrete Math in a summer intensive at WOU!
- → Answered 150(+/-) calls per 6-hour shift on weekdays... lower call volume Sundays but increased caller interaction\service
- → Handled calls for healthcare; veterinarians; lawyers; residential & commercial services; non-emergency police calls; county\city public service lines, various professional services