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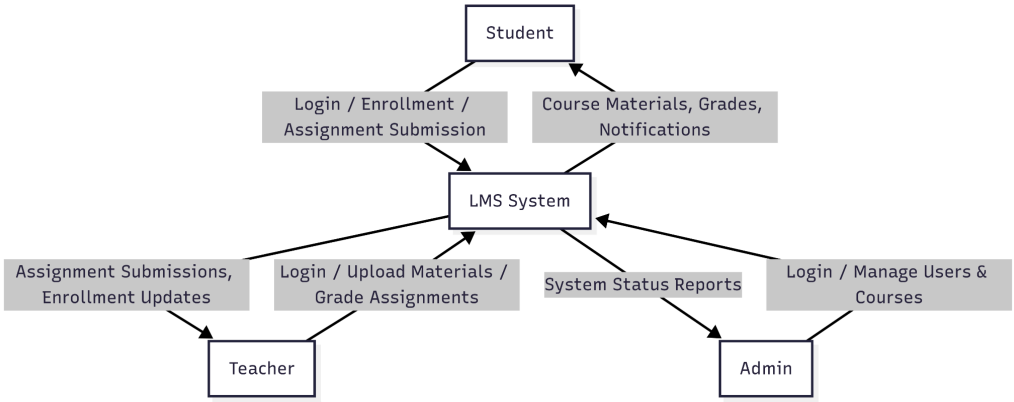
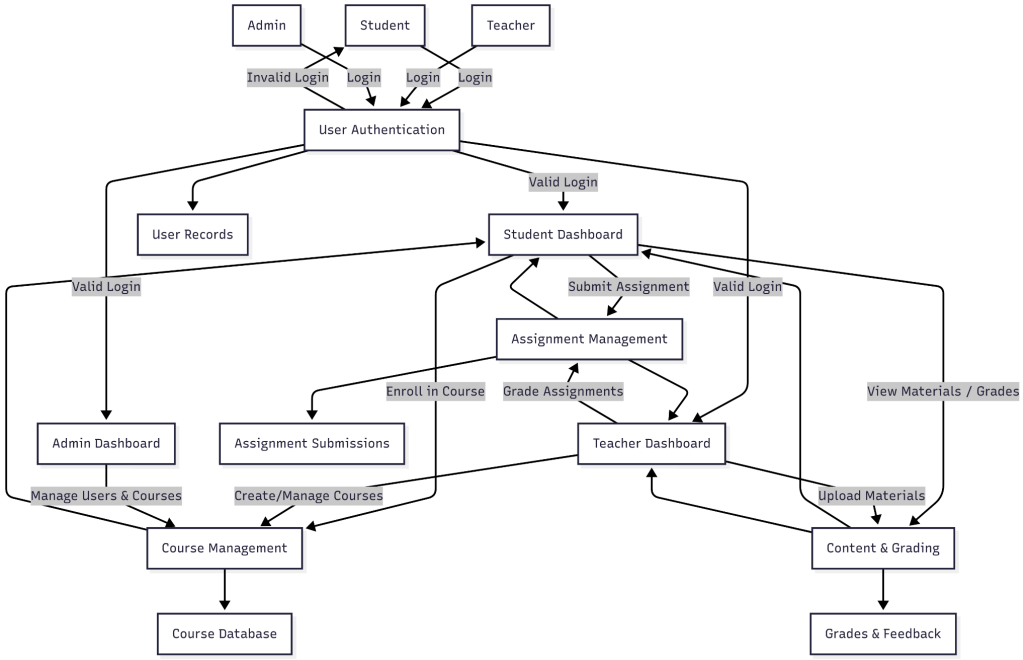
Course	**SE LAB**
Class and batch	TE Computer Science and Engineering - Batch _A4
Aim	To design and analyze the **Data Flow Diagrams (DFDs)** for a Learning Management System (LMS), illustrating the flow of data between users, processes, and data stores, and understanding the system's functional behavior.
objective	To understand the concept and purpose of **Data Flow Diagrams** in system analysis. To create a **Level 0 DFD** showing high-level interactions between external entities and the LMS. To create a **Level 1 DFD** breaking down the LMS into core processes and identifying data flows and data stores. To visualize how **students, teachers, and admins interact with the system** and how information moves internally. To provide a clear blueprint for **system design and implementation** based on data flow understanding.

Data Flow Diagram:	**– High-Level Overview**



Decomposed Processes



References:

https://plantuml.com/

Moodle doc

https://www.geeksforgeeks.org/software-engineering/what-is-dfddata-flow-diagram/

CONCLUSION:

In this experiment, we designed **Level 0 and Level 1 Data Flow Diagrams**

	(DFDs) for the Learning Management System (LMS). ● The **Level 0 DFD** provided a high-level overview of the system, showing interactions between external entities (**students, teachers, and admin**) and the LMS as a single process. ● The **Level 1 DFD** decomposed the system into core processes such as **User Authentication, Course Management, Assignment Management, and Content & Grading**, and illustrated how data flows between processes, data stores, and users. From this exercise, we conclude that **DFDs are effective for understanding system functionality and data movement**. They help in identifying system boundaries, internal processes, and storage requirements, which is essential for **system analysis, design, and documentation**. This provides a clear blueprint for developers and stakeholders to implement and manage the LMS efficiently.