

HANCHER-FINKBINE ALUMNI MEDALLION

NOMINATION FORM

2012

In keeping with University of Iowa tradition, the Finkbine Dinner Committee selects a female recipient in odd numbered years, and a male recipient in even numbered years. A male recipient will be chosen for 2012.

*The Medallion recipient will be honored at the
95th Anniversary Finkbine Dinner on Tuesday, April 10, 2012.*

Section I

NOMINEE Name _____

NOMINEE Address _____

City _____ State _____ Zip Code _____ Daytime phone number (____) _____

Dates of UI attendance _____ Degree(s) received _____
(if known) (if known)

Section II

NOMINATOR Name _____

NOMINATOR Address _____

City _____ State _____ Zip Code _____ Daytime phone number (____) _____

Email _____

Section III

Is the nominee aware that an application is being submitted? YES _____ NO _____

DIRECTIONS TO THE NOMINATOR:

1. **Review** the attached criteria and **assemble** nomination material as follows:
(not to exceed three pages)
 - **Describe** the manner in which your nominee exemplifies the criteria of learning, leadership, and loyalty, addressing each award criteria specifically and concisely.
 - **List** activities and honors relevant to the award criteria.
 - **Include** any other information you believe is relevant to the nominee's qualifications (e.g., publicity), as long as the complete nomination does not exceed three pages.
2. **Attach** completed nomination material to this form and **send to:**
The University of Iowa Finkbine Dinner Committee
c/o 249 Iowa Memorial Union
Iowa City, IA 52242-1317
FAX: (319) 335-3559

**Nomination materials should be received no later than Tuesday, November 8, 2011.*

The recipient will be notified in January 2011. Questions concerning the nomination process should be directed to
Belinda Marner, Chair of the Finkbine Dinner Committee, (319) 335-3557,
email: belinda-marner@uiowa.edu.

The following criteria specifically mentions students for the Hancher-Finkbine Medallion. This criteria also applies to the faculty and alumni medallion awards.

THE HANCHER-FINKBINE MEDALLION AWARD

The criteria for nomination and selection are inscribed on the Medallion itself--LEARNING - LEADERSHIP - LOYALTY. The suggestions below are intended merely to make more concrete some of the ways in which these general criteria might exhibit themselves in students.

A student who exemplifies the characteristics of LEARNING should:

...be possessed of a keen mind which he or she consciously cultivates and hones through reading, listening, and reflection;

...be intellectually alert and curious, not only in his or her own field of specialization, but also in the other areas important to an educated person;

...give evidence of independence in study and thought. In class and conversation the student should demonstrate that he or she accepts a conclusion or a point of view only when persuaded that its validity is buttressed by adequate evidence;

...demonstrate in written work and spoken dialog that he or she is imbued with the spirit of scholarship and his or her field of academic interest;

...provide outward evidence of intellectual capacity by having earned marks in academic work which show beyond question that teachers have respect for his or her ability.

The Committee deliberately chose not to set a minimum grade point (gpa) average which the nominees must meet, on the grounds that grades alone are not sufficiently valid measures of learning.

A student who exemplifies the characteristics of LEADERSHIP should:

...give evidence of willingness to assume responsibility in classes by participating in class discussion, raising relevant questions, and generally demonstrating active involvement in the work of the course;

...assume, if called on, positions of responsibility in organizations and groups of which he or she is a member and perform his or her duties with diligence;

...make his or her influence felt on the side of reason and good will, on public issues or issues affecting the life of the University;

...carry his or her academic work, from time to time, beyond the minimum level established by instructors--by reading additional works, performing additional experiments--that is, by "walking the extra mile";

...volunteer, on occasion, to take on additional tasks, not from motives of self-aggrandizement but because he or she feels it will advance the objectives or social welfare of the group.

The Committee believes that leadership can be both overt and subtle and that it should not be measured solely in terms of the amount of public exposure gained through holding office on University committees, in student organizations, or social groups.

A student who exemplifies the characteristics of LOYALTY should:

...give evidence in everyday behavior that he or she adheres to the standards expected of the liberally educated individual;

...measure utterances and actions, not solely from the standpoint of personal conviction and self-interest, but in the context of the best interests of the University as a whole;

...stand firm for personal convictions, if they will pass the tests of reason and good will, even though it may be at the cost of losing group approval;

...exhibit reasoned devotion to the basic values and ideals of American constitutional government as he or she understands them;

...operate within the framework of a "loyal opposition" on those issues where personal convictions bring him or her into conflict with prevailing opinion.

In awarding the Hancher-Medallion, the Committee is earnestly searching for students who already exhibit or give promise of developing these characteristics. The Committee feels strongly that the award should not be based on popularity, nor should it be a reward for unthinking conformity. On the contrary, the creative individual, the "off-beat" personality, and the maverick, provided the student measures up to the criteria suggested, should not be discriminated against in making nominations. The search is for students of established ability and promising potential.

Established 1964