

☐ Undergraduate
☐ Graduate/Professional

Hancher-Finkbine Medallion

2011 NOMINATION FORM

The Hancher-Finkbine Medallion Award was established at The University of Iowa in 1964 to recognize student **leadership, learning, and loyalty**. The Finkbine Dinner Committee is seeking assistance from University student organizations in nominating current students who best exemplify the award criteria. Two undergraduate students and two graduate/professional students will be selected by the Finkbine Dinner Committee to receive medallions. *Medallions are not normally awarded to an individual more than once, but exceptional persons may be considered in a category other than what was previously awarded.*

All nominators should read the attached "Hancher-Finkbine Medallion Award" criteria sheet, and the nomination procedure sheet before completing the nomination.

The following information is being requested for the purpose of processing the nomination.

No persons outside the university are routinely provided this information.

If you fail to provide the required information, the university will be unable to process the nomination.

Full name of student nominated _____

Date of Birth (00/00/1900) _____

Local address _____
(please include Zip Code)

College of nominee _____

I certify that, to the best of my knowledge, the information contained in this nomination form is a correct statement of the leadership, learning, and loyalty qualifications of the above named nominee.

Signature of Dean of the College _____ Phone number _____

To be signed by the above nominated student:

I approve the release of the information contained in this nomination, including my cumulative grade point average which is _____ on a scale of _____ for the highest academic performance, to be used in the selection for and announcement of the Hancher-Finkbine Medallion. If selected to receive a Medallion, I agree to be present at the Finkbine Dinner on Tuesday, April 5, 2011. Students selected to receive a medallion will be notified by their Collegiate Dean prior to the dinner.

Signature of Nominee _____

TO BE CONSIDERED BY THE FINKBINE DINNER COMMITTEE,
NOMINATIONS MUST BE RECEIVED IN 249 IOWA MEMORIAL UNION
NO LATER THAN WEDNESDAY, FEBRUARY 23, 2011.

Hancher-Finkbine Medallion

2011 STUDENT NOMINATION PROCEDURES

A complete nomination consists of a total of four (4) pages: the completed nomination cover sheet and three additional pages maximum.

Nominators should also read the attached "Hancher-Finkbine Medallion Award" criteria sheet before completing the nomination.

SPECIFICATIONS:

- Must be printed on 8.5" by 11" paper.
- Font size must be no smaller 10 point.
- Margins must be 1" on all sides of each page.

Page 1 (cover sheet):

Fill in the blanks and obtain signatures where necessary on the attached form provided.

Page 2:

Describe why your nominee is worthy of this prestigious University honor.

(One page maximum)

- Address concisely each of the award criteria, **learning, leadership, and loyalty**.
- Provide specific examples of the nominee's qualifications in each criteria area.
- Refrain from using general statements of support, abbreviations, or professional jargon.

Pages 3-4:

List activities and honors which relate to the award criteria *learning, leadership, and loyalty*.

(Two pages maximum)

- Undergraduate student nominations should include only those activities and honors which relate to the period of undergraduate study (high school activities should not be included).
- Graduate and professional student nominations should only reflect involvement during the period of graduate study (undergraduate activities should not be included).
- Elaborate on the activity as you deem appropriate to inform the committee.
 - President 2009, Alpha Chi Omega, social sorority*
 - Member 2008-present, Graduate Student Development Association*
 - Member 2007-present, Omicron Nu, home economics honor society*
 - Senator 2007, Undergraduate Collegiate Senate*
- Refrain from using abbreviations or professional jargon.

**DEADLINE: Nominations must be received in 249 Iowa Memorial Union
no later than Wednesday, February 23, 2011.**

QUESTIONS: Contact Belinda Marner, Chair, Finkbine Dinner Committee, at 335-3557 or email belinda-marner@uiowa.edu.

**INCOMPLETE NOMINATIONS OR NOMINATIONS THAT DO NOT ADHERE
TO THE SPECIFICATIONS OUTLINED ABOVE
WILL NOT BE REVIEWED BY THE COMMITTEE.**

The following criteria specifically mentions students for the Hancher-Finkbine Medallion. This criteria also applies to the faculty and alumni medallion awards.

THE HANCHER-FINKBINE MEDALLION AWARD

The criteria for nomination and selection are inscribed on the Medallion itself--LEARNING - LEADERSHIP - LOYALTY. The suggestions below are intended merely to make more concrete some of the ways in which these general criteria might exhibit themselves in students.

A student who exemplifies the characteristics of LEARNING should:

...be possessed of a keen mind which he or she consciously cultivates and hones through reading, listening, and reflection;

...be intellectually alert and curious, not only in his or her own field of specialization, but also in the other areas important to an educated person;

...give evidence of independence in study and thought. In class and conversation the student should demonstrate that he or she accepts a conclusion or a point of view only when persuaded that its validity is buttressed by adequate evidence;

...demonstrate in written work and spoken dialog that he or she is imbued with the spirit of scholarship and his or her field of academic interest;

...provide outward evidence of intellectual capacity by having earned marks in academic work which show beyond question that teachers have respect for his or her ability.

The Committee deliberately chose not to set a minimum grade point (gpa) average which the nominees must meet, on the grounds that grades alone are not sufficiently valid measures of learning.

A student who exemplifies the characteristics of LEADERSHIP should:

...give evidence of willingness to assume responsibility in classes by participating in class discussion, raising relevant questions, and generally demonstrating active involvement in the work of the course;

...assume, if called on, positions of responsibility in organizations and groups of which he or she is a member and perform his or her duties with diligence;

...make his or her influence felt on the side of reason and good will, on public issues or issues affecting the life of the University;

...carry his or her academic work, from time to time, beyond the minimum level established by instructors--by reading additional works, performing additional experiments--that is, by "walking the extra mile";

...volunteer, on occasion, to take on additional tasks, not from motives of self-aggrandizement but because he or she feels it will advance the objectives or social welfare of the group.

The Committee believes that leadership can be both overt and subtle and that it should not be measured solely in terms of the amount of public exposure gained through holding office on University committees, in student organizations, or social groups.

A student who exemplifies the characteristics of LOYALTY should:

...give evidence in everyday behavior that he or she adheres to the standards expected of the liberally educated individual;

...measure utterances and actions, not solely from the standpoint of personal conviction and self-interest, but in the context of the best interests of the University as a whole;

...stand firm for personal convictions, if they will pass the tests of reason and good will, even though it may be at the cost of losing group approval;

...exhibit reasoned devotion to the basic values and ideals of American constitutional government as he or she understands them;

...operate within the framework of a "loyal opposition" on those issues where personal convictions bring him or her into conflict with prevailing opinion.

In awarding the Hancher-Medallion, the Committee is earnestly searching for students who already exhibit or give promise of developing these characteristics. The Committee feels strongly that the award should not be based on popularity, nor should it be a reward for unthinking conformity. On the contrary, the creative individual, the "off-beat" personality, and the maverick, provided the student measures up to the criteria suggested, should not be discriminated against in making nominations. The search is for students of established ability and promising potential.

Established 1964