

Books, Journals, Articles, and Other Publications on Assessment

Please contact [Sarah Hansen](#) if you have an interest in using the following resources:

- Angelo, T.A., and Cross, K.P. (1993). *Classroom Assessment Techniques*. San Francisco: Jossey-Bass.
- Bresciani, M. J., Zelna, C. L., & Anderson, J.A. (2004). *Assessing student learning and development: A handbook for practitioners*. Washington, DC: National Association of Student Personnel Administrators (NASPA).
- Keeling, R. P. (2008). *Assessment Reconsidered*. Washington, D.C.: National Association of Student Personnel Administrators (NASPA).
- Keeling, R. P. (2006). *Learning reconsidered 2*. Washington, D.C.: National Association of Student Personnel Administrators (NASPA).
- Kuh, G. D., Kinzie, J., Schuh, J. H., & Whitt, E. J. (2005). *Assessing conditions to enhance educational effectiveness: The inventory for student engagement and success*. San Francisco, CA: Jossey-Bass.
- The Survey Kit (series of books on developing, administering, and interpreting surveys).
- The Focus Group Kit (series of books on developing and administering focus groups, analyzing and reporting focus group results).
- Upcraft, M.L., and Schuh, J.H. (1996). *Assessment in Student Affairs*. San Francisco: Jossey-Bass.

Resources available at the [University of Iowa Libraries](#) are marked with an asterisk.

- *Assessment and Evaluation in Higher Education**
- *Assessment Update**
- Bresciani, M. J., Moore Gardner, M., & Hickmott, J. (Eds.). (2009). *Case studies for implementing assessment in student affairs: New directions for student services, 2009*(127).
- Bresciani, M. J. (2006). *Outcomes-based academic and co-curricular program review*. Sterling, VA: Stylus Publishing.
- Brownell, J. E., & Swaner, L. E. (2010). *Five high-impact practices: Research on learning outcomes, completion, and quality*. Washington, DC: Association of American Colleges and Universities (AACU).
- Gray, P. J., & Banta, T. W. (Eds.). (1997). The campus-level impact of assessment: Progress, problems, and possibilities. *New Directions for Higher Education, 1997*(100). San Francisco, CA: Jossey-Bass.*
- Hernon, P., & Dugan, R. E. (Eds.). (2004). *Outcomes assessment in higher education: Views and perspectives*. Westport, CT: Libraries Unlimited.*
- Kuh, G. D. (2008). *High-impact educational practices: What they are, who has access to them, and why they matter*. Washington, DC: Association of American Colleges and Universities (AACU).
- Kuh, G. D., Kinzie, J., Schuh, J. H., Whitt, E. J. & Associates. (2005). *Student success in college: Creating conditions that matter*. San Francisco, CA: Jossey-Bass.*
- Maki, P. L. (2004). *Assessing for learning: Building a sustainable commitment across the institution* (1st ed.). Sterling, VA: Stylus.*
- Mentkowski, M & Associates (2000). *Learning that lasts: integrating learning, development, and performance in college and beyond*. San Francisco, CA: Jossey-Bass.*

- *New Directions in Higher Education**
- *New Directions in Institutional Research**
- *New Directions in Student Services**
- Nichols, J. O., Nichols, K. W., et al. (2005). *A road map for improvement of student learning and support services through assessment*. New York, NY: Agathon.
- Palomba, C. A. (1999). *Assessment essentials: Planning, implementing, and improving assessment in higher education*. San Francisco, CA: Jossey-Bass. *Practical Assessment, Research, and Evaluation**
- Schuh, J. H., & Upcraft, M. L. (2001). *Assessment practice in student affairs: An applications manual*. San Francisco, CA: Jossey-Bass.*
- Sedlacek, W. E. (2004). *Beyond the big test: Noncognitive assessment in higher education*. San Francisco, CA: Jossey-Bass.*
- Smith, B. L., et al. (2004). *Learning communities: Reforming undergraduate education*. San Francisco, CA: Jossey-Bass.*
- Snyder, M. B. (Ed.). (2003). *Student affairs and external relations: New directions for student services, 2003*(100).
- Suskie, L. (2000). Fair assessment practices: Giving students equitable opportunities to demonstrate learning. *American Association for Higher Education Bulletin*, 52(9), 7-9.
- Suskie, L. (Ed.). (2001). *Assessment to promote deep learning: Insight from American Association for Higher Education's 2000 and 1999 Assessment Conferences*. Washington: American Association for Higher Education (AAHE).
- Suskie, L. (2004). *Assessing student learning: A common sense guide*. Bolton, MA: Anker.
- Upcraft, M. L., & Schuh, J. H. (with Miller, T. K., Terenzini, P.T., & Whitt, E. J.). (1996). *Assessment in student affairs: A guide for practitioners*. San Francisco, CA: Jossey-Bass.*
- Walvoord, B. E. (2004). *Assessment clear and simple: A practical guide for institutions, departments, and general education* (1st ed.). San Francisco, CA: Jossey-Bass.

Links to Other Publications

- Astin, A. W., Banta, T. W., Cross, K. P., El-Khawas, E., Ewell, P. T. Hutchings, P., . . . Writing, B. D. (n.d.). *9 principles of good practice for assessing student learning*. Retrieved from http://www.academicprograms.calpoly.edu/pdfs/assess/nine_principles_good_practice.pdf
- Council for the Advancement of Standards in Higher Education (CAS). (2008). *CAS general standards*. Retrieved from <http://www.cas.edu/index.php/cas-general-standards/>
- Council for the Advancement of Standards in Higher Education (CAS). (2008). *Learning and developmental outcomes: Domains, dimensions, and examples*. Retrieved from <http://www.cas.edu/index.php/learning-and-developmental-outcomes/>
- National Association of Student Personnel Administrators (NASPA), & American College Personnel Association (ACPA). (2004). *Learning reconsidered: A campus-wide focus on the student experience*. Retrieved from <http://www.myacpa.org/pub/documents/learningreconsidered.pdf>