Welcome and Contact Information

Name: Prof M Ally

Office: Online

Phone: 512-299-6402

E-Mail: mally@austincc.edu (mailto:mally@austincc.edu)

Welcome to the Class

Hello and welcome! My name is **Prof. M. Ally**, and I'll be your instructor for Welcome to COSC **1336 - Programming Fundamentals I**. I want to begin by encouraging each of you to reach out with any questions or concerns throughout the semester. Please know that I'm here to support you—your success is my priority.

Class Information

Class Meetings	RGC Room: 1126
Lecture/Lab	Mon/Wed (8:30 am – 11:50 am)

🤝 **Together We Learn and Progress**

Welcome! As you begin this course, you may be wondering what it takes to succeed. Let's set the tone right away: success in this class requires **self-motivation, consistent effort, repetition**, and **strong time management**.

This is an in-class **course**, which means we plan to have a weekly scheduled class meeting for 8 weeks. It requires discipline. **Procrastination is your biggest enemy**—waiting until the last minute to start assignments or projects will make it harder to keep up and perform well.

To thrive in this class:

· 🗓️ **Set aside time each week** to review course material and complete tasks early. **Attend class on-time.**

· 🛠️ **Reach out for help** as soon as you encounter a challenge—don't wait!

· ⏰ **Stay ahead of deadlines** so you're not rushed and can submit your best work.

· 📈 **Be proactive and engaged**—your participation grade depends on timely submissions and consistent involvement.

💡 **All deadlines are posted in advance.** Late work is generally not accepted, except in rare, documented emergencies. Please plan accordingly.

While I'm here to guide and support you throughout the semester, **you are ultimately responsible for your learning**. Come prepared to class, stay organized, and approach each task with focus and determination.

You've got this—let's make it a productive and rewarding semester!

📘 Progress in This Class

- Course Syllabus
- Course Schedule
- Gradebook Information
- Textbook Access Instructions
- Introductory Forum Links
- Syllabus Quiz

Please review all materials in the "Welcome: Start Here" module carefully and complete all required components as instructed. Completing this orientation is essential to access the rest of the course content.

➡️ Once you've completed the orientation, be sure to attend the first day of the in-class presentation. The introductory session will lay the foundation for the weeks of learning ahead.

To access assignments and instructions, go to the **Folder/Weekly Activities** section and begin working through the course materials. Each week includes readings, PowerPoint slides, programming examples, quizzes, exams, and projects—all designed to help keep you on track.

Weekly announcements will be posted on Blackboard. Each announcement will include a tentative list of class learning topics, as well as the schedule for projects, quizzes, and exams.

Be thorough—make sure to explore all parts of each week's activities so you don't miss any important assignments or deadlines.

Let's take it one step at a time, and you'll be well on your way to success!

For all other questions about course content, projects, or expectations, feel free to email me. I aim to respond within 24–48 hours, though replies may take longer on weekends, holidays, or during breaks. Please be patient!

Email Tips:

- Use complete sentences.
- Include a clear subject line, e.g., “COSC 1336(09) – Question about Project #1.”

This helps me respond quickly and professionally.

Office Hours:

Office hours will be held after each class.

If you prefer an in-person meeting, please email me in advance to schedule an appointment.

To join virtual office hours, email me for the Zoom link.

Instructor Bio & Teaching Philosophy

Welcome! I believe that teaching begins with a student-centered approach. While expertise in the subject matter is important, understanding each student as an individual and viewing our class as a learning community is essential. This perspective allows me to tailor my teaching so that no one is left behind or held back.

My teaching emphasizes interdisciplinary content, interactive strategies, and inquiry-based learning. I strive to create an engaging environment that supports your academic success and empowers you with the knowledge, confidence, and tools needed to achieve your goals.

science.

My mission is to foster a dynamic, inclusive, and supportive learning environment where all students can thrive and succeed.