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Samar Hasan OT FCA

Participant Information

PARTICIPANT FULL NAME: Samar Hasan

DATE OF BIRTH: 08/09/2020

PHONE NUMBER: 0435136792

NDIS NUMBER: 432118161

DATE OF ASSESSMENT: 5/9/2024

PRESENT AT ASSESSMENT: Samar, OT (Daisy), Asiya (Mum)

ASSESSMENT COMPLETED: 6/9/2024

DATE OF REPORT: 14/9/2024

Purpose of Report

Purpose of Report

To provide an overview of current participant's functional capacity. To provide recommendations regarding additional supports. To provide assessment and recommendations for further and ongoing therapy and intervention required. Samar was referred for an occupational therapy assessment to evaluate her current functional capacity and to identify areas where she could benefit from further support. The aim of this report is to:

1. Provide an overview of Samar's current functional capacity and outline the support she is currently receiving.
2. Assess and recommend further and ongoing therapy and interventions needed to enhance her daily functioning and overall well-being.
3. Suggest additional supports that could be beneficial for Samar.
4. Make recommendations to increase NDIS funding to ensure adequate support is provided and to address any behavioural concerns effectively.

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Medical History

According to the paediatric report, Samar has several medical issues. She is likely diagnosed with Level 3 Autism Spectrum Disorder (ASD), which is characterised by severe deficits in communication and social skills, and requires substantial support. Samar has a speech developmental delay and is currently non-verbal. She has a history of hearing difficulties, for which she had grommets (small tubes inserted into the eardrums to treat fluid build-up) placed bilaterally in March 2022. Samar also exhibits toe walking, which is walking on the balls of the feet. She has a fine motor developmental delay, impacting her ability to perform tasks that require precise movements. Additionally, there are concerns about her vision, and she is currently on a waiting list for a vision assessment.

Social History

Family and Living Arrangement

Asiya, Samar's mother, reported that Samar lives exclusively with her following the parents' divorce. Asiya mentioned that Samar's father rarely visits, making her the primary caregiver. Asiya explained that she works full-time managing a company, which imposes a significant limits the time she can devote to looking after Samar.

Supports

Samar receives informal support from her mum. Formally, she is enrolled in the Autism Partnership's little learner ABA programme recently, which is designed to assist her development. Additionally, Samar has begun to engage with an Occupational Therapist service.

Education

Samar attends a day care centre on Fridays and Saturdays. From Monday to Thursday, she participates in the Autism Partnership's little learner programme, which runs from 9:15 am to 4 pm.

NDIS Goals and Therapeutic Goals

NDIS Goals

NDIS Goals:

1. Asiya would like Samar to continue to develop her receptive and expressive language skills, in order to communicate clearly across all environments.

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- Speech therapist, and therapy assistant will work with Samar to enhance her receptive and expressive language skills.
- Support workers will assist Samar in practising communication in various environments.
- Occupational therapist and therapy assistant will support Samar in understanding and expressing her needs clearly.

2. Asiya would like Samar to develop her ability to self-regulate her emotions, and communicate her thoughts and feelings.

- Psychologist and therapy assistant will provide strategies for emotional regulation and communication of thoughts and feelings.
- Occupational therapist and therapy assistant will assist in sensory regulation to help Samar manage her emotions.
- Support workers will reinforce these strategies in daily activities.

3. Asiya would like Samar to further improve her attention and concentration skills in order to fully participate in activities.

- Occupational therapist and therapy assistant will design activities to enhance Samar's attention and concentration.
- Psychologist and therapy assistant will provide techniques to improve focus and participation.
- Support workers will help Samar practise these techniques in various settings.

4. Asiya would like Samar to develop her social skills in order to interact with her peers, initiate and maintain friendships, and enhance participation.

- Speech therapist and therapy assistant will work on improving Samar's social communication skills.
- Psychologist and therapy assistant will provide guidance on social interactions and building friendships.
- Support workers will assist Samar in engaging with peers and participating in social activities.

5. Asiya would like Samar to continue to improve her fine and gross motor skills.

- Occupational therapist and therapy assistant will work on fine motor skills such as cutting, drawing, and finger dexterity.
- Physiotherapist and therapy assistant will focus on enhancing Samar's gross motor skills, including balance and coordination.
- Exercise physiologist and therapy assistant will implement plans to support Samar's

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motor skill development.

6. Asiya would like Samar to continue to develop her self-care skills.

- Occupational therapist and therapy assistant will assist Samar in developing routines and strategies for self-care tasks.
- Support workers will provide guidance and support in daily self-care activities.
- Behaviour therapist will work on reinforcing positive behaviours related to self-care.

Occupational Therapy Goals

Goal 1

Occupational therapy aims to enhance Samar's fine motor skills

Summary of Initial finding/Current Level of Functioning

Samar has demonstrated the ability to scribble using a palmer grasp for pencil grasp. This indicates that she is in the early stages of developing fine motor skills necessary for more advanced writing tasks. To support her progress, targeted interventions will focus on enhancing her pencil grasp and fine motor control, ultimately aiming to improve her handwriting and overall dexterity.

Progression of the Goal

Ongoing

Enablers/Barriers to achieve the Goal

Samar experiences emotional dysregulation, making it challenging for her to follow instructions and communicate her feelings during learning activities. This difficulty is linked to her diagnosis of hearing loss and developmental delay.

Recommendation and Strategies

1. Incorporate the use of Thera-Putty in therapy sessions to enhance Samar's fine motor skills and tactile sensory processing, which are crucial areas affected by her developmental delay.
2. Implement a visual schedule to provide Samar with clear and consistent structure, aiding her understanding and daily routine management, which can be challenging due to her hearing loss and developmental delay.
3. Engage Samar in drawing training exercises to improve her hand-eye coordination and creative expression, supporting her developmental progress.

By following these recommendations, Samar can work towards overcoming some of the

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challenges posed by her hearing loss and developmental delay, promoting overall development and independence.

Goal 2

OT to improve Samar's emotional regulation, communication skills and social skills.

Summary of Initial finding/Current Level of Functioning

Samar exhibits frequent crying and meltdowns.

Progression of the Goal

Ongoing

Enablers/Barriers to achieve the Goal

Samar has difficulty understanding and expressing her feelings and needs, as she is non-verbal. This challenge is compounded by her diagnoses of hearing loss and developmental delay. These conditions impact her ability to communicate effectively, creating significant barriers to achieving her therapeutic goals.

Recommendation and Strategies

1. Implement strategies to help Samar recognise emotions, which will assist in her social and emotional development.
2. Introduce communication cards for Samar to express her feelings and needs, improving her ability to communicate effectively despite her hearing loss and developmental delay. By using these recommendations, Samar is expected to enhance her emotional awareness and communication skills, leading to better social interactions and overall well-being.

Reasonable and Necessary NDIS Supports

- Are tailored specifically for the individual's goals and capacity to increase independence.

The proposed supports for Samar are meticulously designed to align with her unique goals and abilities. These interventions aim to enhance her independence by focusing on her specific needs, thereby enabling her to manage daily tasks more efficiently and with reduced assistance.

- Will allow the participant to be more physically active, complete daily tasks with less assistance, and improve community participation with increased confidence and safety.

By integrating these supports, Samar will be empowered to engage in physical activities more frequently, complete everyday tasks with minimal help, and participate in community activities with greater confidence and safety. This will significantly boost her self-esteem

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and social interaction.

- Are optimised for value-for-money, based on risk vs benefit ratio, risk management, and overall impact long-term.

The supports are structured to offer optimal value-for-money, carefully considering the balance between risks and benefits, effective risk management, and their long-term impact. This strategic approach ensures that Samar receives the most cost-effective and beneficial support.

- Are based on evidence-based practice and provided by therapists who maintain ongoing professional development and governance.

The recommendations are grounded in evidence-based practice and delivered by therapists committed to continuous professional development and governance. This guarantees that Samar receives high-quality, up-to-date, and effective interventions.

- Consider the participant's family, formal and informal networks and supports available to them.

The supports take into account Samar's family dynamics, as well as the formal and informal networks and resources available to her. This holistic approach ensures a comprehensive support system, enhancing her overall well-being.

- Align with the overall objectives of the NDIS to support improved quality of life and well-being.

These supports are in line with the core objectives of the NDIS, aiming to elevate Samar's quality of life and overall well-being. By addressing her specific needs and goals, the interventions strive to foster a more fulfilling and independent life for her.

Functional Performance

Mobility Indoor

Samar has difficulty with indoor mobility due to body imbalance and lack of coordination, which results in frequent falls. The Occupational Therapist observed that her limited body balance and coordination are significant contributing factors. It was reported that Samar struggles to maintain stability while moving around indoors, which impacts her overall independence. To address these challenges, the treatment plan involves targeted interventions to improve her balance and coordination. This could include engaging in specific exercises prescribed by a physiotherapist and exercise physiologist, alongside

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Occupational Therapy sessions focused on enhancing her motor skills and stability. Additionally, the use of supportive equipment may be recommended to prevent falls and promote safer mobility within her home environment.

Fine Motor

Samar has difficulty using cutlery and holding a pencil with a palmer grasp due to limited finger and hand strength. It was reported that she tends to scribble rather than write legibly, which impacts her fine motor skills. Occupational Therapist noted that her current level of independence is significantly affected by these challenges. To address these issues, the treatment plan includes the use of thera-putty to enhance hand strength and a pencil grasp tool to improve her ability to hold a pencil correctly. These interventions aim to support Samar in developing better control over her fine motor tasks.

Personal Activities of Daily Living

Eating

Samar experiences significant challenges during mealtime. Due to her developmental delay, Samar has difficulty coordinating the use of cutlery and managing the physical act of eating. Her hearing loss further complicates communication, making it hard for her to follow verbal instructions or respond to prompts during meals. Samar struggles with sensory sensitivities, which affect her ability to tolerate different food textures, tastes, and appearances. Consequently, she often requires extensive prompting and encouragement to try new foods and maintain attention during meals. The occupational therapist observed that Samar's mealtime behaviours could benefit from targeted support, such as occupational therapy, to improve her eating skills and sensory processing.

Toileting

Mum reported that Samar uses nappies and experiences significant difficulty with all toileting tasks. Due to her developmental delay and hearing loss, Samar struggles to independently seek out the change of nappy.

Showering

OT noted that Samar's developmental delay further complicates her ability to sequence tasks involved in showering, such as adjusting water temperature, washing her body, and drying herself. Additionally, her hearing loss impacts her ability to respond to auditory cues, making it challenging for her to follow verbal instructions during showering. Samar requires physical assistance from her mum to complete all showering tasks. It is

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recommended that a support worker assist Samar with these personal care tasks to mitigate the risk of water burns, falls, and poor hygiene.

Grooming

It was observed that Samar has challenges in brushing her teeth and washing her face due to the developmental delay, which impacts her ability to understand and follow grooming routines. Additionally, Samar requires physical assistance from mum to engage in grooming tasks because of her hearing loss and developmental delay. She also struggles with brushing her hair and cutting her nails, needing full assistance due to her limited motor skills and low tolerance for sensory input. Occupational Therapy support can help develop a structured grooming routine and provide sensory integration strategies to improve Samar's grooming skills.

Dressing

OT observed that Samar's mum currently supports her in finding appropriate clothing. Samar is unable to dress herself at all and cannot follow dressing instructions. Samar requires 1:1 physical assistance from her mum to complete dressing tasks. Samar has difficulty performing dressing tasks due to the combination of her hearing loss and developmental delay, which impact her ability to comprehend instructions and perform the necessary motor tasks.

Sleeping

Samar's mum reported that Samar wakes up multiple times during the night and often cries. Additionally, Samar exhibits physical aggression when she is tired, making it difficult for her to get back to sleep. This behaviour is associated with her diagnosis of hearing loss and developmental delay, which can contribute to her disrupted sleep patterns and difficulty in self-soothing. Due to Samar's challenges with sleep, it is important to consider interventions such as occupational therapy to develop calming bedtime routines and strategies to manage her physical aggression and support her in achieving better sleep quality.

Cognitive Skills

Memory

Samar has limited memory skills as observed by the occupational therapist. She is unable to remember what her mum said, which is related to her diagnosis of hearing loss and developmental delay. The hearing loss impacts her ability to process auditory information, affecting her memory retention. Additionally, the developmental delay contributes to

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challenges in her cognitive processing and memory functions. It is recommended that Samar receives support from an occupational therapist to develop memory strategies and from a therapy assistant to improve her cognitive skills. A hearing specialist may also be beneficial to address the auditory processing issues.

Attention And Concentration

Samar experiences significant challenges with attention and concentration. Occupational Therapist observed that she has extreme difficulty maintaining focus on tasks, especially those that are non-preferred, for more than a few minutes. This lack of sustained attention is exacerbated by her developmental delay and hearing loss, which further hinder her ability to process auditory information and remain engaged. For instance, Samar struggles to follow simple instructions during play activities and often becomes easily distracted. To support her, Occupational Therapy and Speech Therapy could help improve her attention span and auditory processing skills. Additionally, a therapy assistant will reinforce these activities.

Safety Awareness

Samar has limited safety awareness in the kitchen, outdoors, and at home. The Occupational Therapist observed her climbing up on the couch and jumping down, as well as climbing up to the kitchen to take things to eat. Her mother currently hides all medicines in a very high corner at home to prevent access. Due to her hearing loss and developmental delay, Samar struggles with understanding and recognising potential dangers. Future support from an Occupational Therapist and a therapy assistant is recommended to enhance her safety awareness and to implement strategies to mitigate risks within her environment.

Follow Instruction

Samar has difficulty following instructions due to her diagnosis of developmental delay, which significantly impacts her cognitive skills. It was noted that Samar does not follow any instructions and tends to throw things away when she does not want them. This behaviour is linked to her inability to communicate her needs and feelings effectively. The Occupational Therapist observed that her hearing loss, combined with developmental delay, further complicates her ability to process and respond to verbal directions. To support Samar, therapies such as Speech Therapy and Occupational Therapy are recommended to enhance her communication skills and improve her ability to follow instructions. Additionally, a therapy assistant can help reinforce instruction understanding.

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Learning

Samar has significant difficulty in her learning ability. She exhibits limited sustained attention and struggles to engage in learning tasks without maximal prompting and physical demonstration. Her developmental delay exacerbates these challenges, making it difficult for her to grasp new concepts without substantial adult assistance. Additionally, Samar's hearing loss contributes to her difficulties in understanding verbal instructions, necessitating the use of visual aids and repeated instructions. Samar's ASD Level 3 also affects her response inhibition, making her highly susceptible to distractions, particularly in noisy environments. This often leads to her becoming overwhelmed, further hindering her ability to learn effectively. To support Samar, a combination of Occupational Therapy, Speech Therapy, and therapy assistant would be beneficial to address her sensory processing issues and improve her communication skills, respectively.

Eye Contact

The occupational therapist noted that Samar has limited eye contact.

Behaviour

Behaviour

Samar exhibits challenging behaviours such as throwing things, crying, lying on the ground, and hitting her mother. These behaviours occur both at home and at child care. The frequency and intensity of these behaviours vary, often increasing when she is told "no" or when there is a miscommunication. To address these issues, it is recommended to involve behaviour therapists to help reduce these concerning behaviours. Additionally, implementing sensory strategies could be beneficial in managing her responses and improving her overall behaviour.

Social Skills / Sensory Regulation /Communication

Social Skills

Samar has limited social skills and is non-verbal, which impacts her ability to share, wait, and take turns during interactions. When asked to wait, Samar experiences meltdowns, making social situations challenging for her. Samar's hearing loss and developmental delay contribute to her difficulties with social skills, as she struggles to comprehend social cues and communicate effectively. To support Samar, therapists such as Occupational Therapists,

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Speech Therapists, and therapy assistants could work on enhancing her communication methods and social interactions through targeted interventions and strategies.

Sensory Regulation

The Occupational Therapist (OT) noted that Samar is sensory sensitive, exhibiting high sensitivity to sounds and visual stimuli. Samar will benefit from using a visual schedule to guide her in learning activities. Samar has difficulty regulating her emotions and tends to throw things because she doesn't understand her emotions and cannot express them. These challenges are due to her hearing loss and developmental delay, which impact her ability to process sensory information and communicate effectively. Interventions from an OT and a psychologist can be beneficial in helping Samar develop emotional regulation strategies and communication skills. Additionally, a therapy assistant can assist with her emotional regulation.

Communication

Samar was noted to be non-verbal and unable to say anything during interactions. It was observed that she has been using communication cards for the most basic form of communication. Samar's difficulty in verbal communication is due to her hearing loss and developmental delay. These conditions impact her ability to develop and use spoken language effectively. To support Samar in improving her communication skills, it would be beneficial for her to receive ongoing input from a Speech Therapist. This professional can work on alternative communication strategies and tools that can help Samar express herself more effectively and participate more fully in various activities.

Assessment

Name of Assessment

PEDI-CAT

The Pediatric Evaluation of Disability Inventory - Computer Adaptive Test (PEDI-CAT) is a comprehensive assessment tool designed to evaluate the functional abilities and performance of children and adolescents. It covers four domains: Daily Activities, Mobility, Social/Cognitive, and Responsibility. The assessment utilises a computer adaptive testing approach, which tailors the questions based on the child's previous responses, ensuring a personalised and accurate evaluation. The scores provided by PEDI-CAT help to identify strengths and areas of need, guiding interventions and support strategies to enhance the child's daily functioning and overall quality of life.

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Analysis Summary

In the assessment of Samar's daily activities, she achieved a scaled score of 40 with a standard error of 1.44. Her T-score is 11, placing her in the less than 1st percentile, which indicates her performance in daily activities is significantly below average for her age group. The fit statistic of -1.4 suggests that her responses reasonably align with the assessment model, despite her low level of capability.

Regarding mobility, Samar's scaled score is 54 with a standard error of 1.56. Her T-score is 21, which corresponds to the 1st percentile, denoting substantially below-average mobility skills. Although her ability in mobility is somewhat present, it remains limited compared to her peers. The fit statistic of -1.76 confirms that her responses fit well with the assessment's expectations.

In the social and cognitive domain, Samar's scaled score is 45 with a standard error of 2.02. Her T-score is less than 10, placing her below the 1st percentile, which reflects significant challenges in these areas. The fit statistic of -0.95 indicates a moderate alignment of her responses with the assessment model.

For responsibility, Samar scored 25 on the scaled score with a high standard error of 6.58. Her T-score is less than 10, also placing her below the 1st percentile, indicating substantial difficulties in this domain. Despite the high variability, the fit statistic of 0.66 suggests a moderate fit of her responses to the model.

Overall, Samar's PediCAT results reveal that her abilities in daily activities, mobility, social/cognitive skills, and responsibility are significantly below the average for her age. The fit statistics indicate that her responses are consistent with the assessment model, suggesting reliable findings. Additional support and interventions are necessary to assist Samar in these areas.

SUMMARY

Domain	Assessment Date	Scaled score	SE	T-Score ¹	Percentile ¹	Fit	# Items	Proxy	Device*	Wheelchair**	Type***
Daily Activities	06/09/2024	40	1.44	11	<1	-1.4	30	Parent	0	0	2
Mobility	06/09/2024	54	1.56	21	1	-1.76	10	Parent	0	0	2
Social/Cognitive	06/09/2024	45	2.02	<10	<1	-0.95	30	Parent	0	0	2
Responsibility	06/09/2024	25	6.58	<10	<1	0.66	30	Parent	0	0	2

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Funding Recommendation

Core Funding

Support Worker Funding

Samar requires funding support to address her developmental needs, particularly in the areas of social skills and daily communication strategies. Given her diagnosis of hearing loss and developmental delay, it is recommended that she receives assistance from a support worker for three hours each day. This support will help implement occupational therapy and speech therapy strategies, which are essential for her progress.

Social Groups

Samar is recommended to receive core funding to support her participation in social groups. These activities are intended to help her engage with peers of a similar age, which is particularly important given her developmental delay and hearing loss. It is suggested that she takes part in these social interactions for three hours each week. This consistent engagement aims to enhance her social skills, provide a sense of community, and support her overall development.

Others

Respite Care

To alleviate the burden on her mother from the demands of full-time care, it is recommended that respite care be provided for 6 hours every Sunday. This support will offer Samar's mother some relief and ensure that Samar receives the necessary care and attention during this time.

Capital Building

Occupational Therapist

Given Samar's diagnosis of hearing loss and developmental delay, it is recommended that she engages in weekly sessions with an occupational therapist. These sessions should focus on improving her fine motor skills, self-care abilities, gross motor skills, emotional regulation, sensory regulation, and social skills. Regular intervention will support Samar in overcoming the challenges posed by her physical and neurological conditions, ultimately enhancing her overall functional capacity and quality of life.

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ITEM NAME	Hours (in 12-Month plan)
Assessment Recommendation Therapy or Training	52
Associated travel costs to support intervention in the community, maximum 30 minutes	26
Assessment and report writing	5
Liaison with key stakeholders	5
Arranging resources and assistive technology items	3
Preparing resources	3
Total hours	94

Total: Total funding required: 94 hours in a 12-Month plan $94 * \$193.99 = \18235.06

Speech Therapist

Given Samar's diagnosis of hearing loss and developmental delay, it is recommended that she engages in capacity building with a speech therapist. This will focus on improving her communication and social skills, as well as facilitating the purchase and use of an Augmentative and Alternative Communication (AAC) device. Sessions should be conducted weekly, with additional support available on demand to address any immediate needs. This approach aims to enhance Samar's ability to interact effectively and support her overall developmental progress.

ITEM NAME	Hours (in 12-Month plan)
Assessment Recommendation Therapy or Training	52
Associated travel costs to support intervention in the community, maximum 30 minutes	26
Assessment and report writing	20
Liaison with key stakeholders	10
Arranging resources and assistive technology items	10
Preparing resources	10
Total hours	128

Total: Total funding required: 128 hours in a 12-Month plan $128 * \$193.99 = \24830.72

Physiotherapist

Samar has been diagnosed with hearing loss and developmental delay, which affect her overall physical and neurological development. To address these challenges, it is recommended that she engage in activities focused on gross motor skills, body muscle

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training, and body balance. These activities should be conducted on a weekly basis under the guidance of a physiotherapist. This structured approach aims to enhance her physical abilities and support her developmental progress effectively.

ITEM NAME	Hours (in 12-Month plan)
Assessment Recommendation Therapy or Training	52
Associated travel costs to support intervention in the community, maximum 30 minutes	26
Assessment and report writing	5
Liaison with key stakeholders	5
Arranging resources and assistive technology items	3
Preparing resources	3
Total hours	94

Total: Total funding required: 94 hours in a 12-Month plan $94 * \$193.99 = \18235.06

Exercise Physiologist

Exercise will implement strategies to improve Samar's overall body strength and gross motor skills.

ITEM NAME	Hours (in 12-Month plan)
Assessment Recommendation Therapy or Training	52
Associated travel costs to support intervention in the community, maximum 30 minutes	26
Assessment and report writing	5
Liaison with key stakeholders	5
Arranging resources and assistive technology items	3
Preparing resources	3
Total hours	94

Behaviour Therapist

For Samar, it is recommended that she receives funding for capacity-building activities with a behaviour therapist. These sessions should be conducted weekly to help reduce physical

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behaviour concerns. Given her diagnosis of hearing loss and developmental delay, this support is crucial to address her specific needs and enhance her overall development.

ITEM NAME	Hours (in 12-Month plan)
Assessment Recommendation Therapy or Training	52
Associated travel costs to support intervention in the community, maximum 30 minutes	26
Assessment and report writing	10
Liaison with key stakeholders	5
Arranging resources and assistive technology items	5
Preparing resources	5
Total hours	103

Therapy Assistant

To support Samar's development, it is recommended that a therapy assistant be engaged to reinforce the learning provided by her occupational therapist, speech therapist, physiotherapist, and psychologist. Given Samar's diagnosis of hearing loss and developmental delay, the therapy assistant should work with her twice a week. This consistent and structured support will help maximise the benefits of her therapy sessions and aid in her overall progress. Regular sessions will address both her physical and neurological challenges, ensuring a comprehensive approach to her development.

ITEM NAME	Hours (in 12-Month plan)
Assessment Recommendation Therapy or Training	120
Associated travel costs to support intervention in the community, maximum 30 minutes	52
Assessment and report writing	0
Liaison with key stakeholders	10
Arranging resources and assistive technology items	10
Preparing resources	10
Total hours	202

Total:

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Implications Of Non-Provision

If adequate support is not provided, Samar will be unable to achieve her stated therapy or NDIS goals. This lack of provision will lead to a deterioration in her physical impairments, including reduced strength, endurance, coordination, and balance. Consequently, Samar will experience increased activity limitations, requiring more assistance with self-care and navigating both her home and community. Her participation in community activities and household responsibilities will also decline, placing a greater burden on care and increasing future equipment needs. The risk of reportable incidents, such as hospitalisation, severe injury, or death, will rise. Additionally, this situation will negatively impact her ability to live at her current residence and could have severe mental health consequences.

Clinician Details

Clinician Details

Clinician Name: Daisy Wang

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