

# Sua Kim

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## TECHNICAL SKILLS

**Programming Languages:** Python, Java, JavaScript, SQL, C, Racket

**Software Fundamentals:** Data Structures, Algorithms, Object Oriented Programming, Software Development Life-cycle, Debugging, Modular Design

**Web Fundamentals:** HTML, CSS, JavaScript

**Tools and Practices:** Git, GitHub, VS Code, Command Line, Linux, Iterative Development

## EDUCATION

### University of Waterloo

Bachelor of Computer Science

Waterloo, Ontario  
GPA: 3.72 / 4.0

Relevant Coursework: Data Structures, Algorithms, Linear Algebra, Discrete Mathematics

## PROJECTS

### SchoolHub Student Resource Platform

2024 to 2025

JavaScript, HTML, CSS

- Designed and developed a student focused web platform used by over five hundred students to access school events, clubs, and academic resources, improving the accessibility and organization of previously scattered information
- Built features iteratively by creating prototypes, gathering and incorporating user feedback, and refining implementations to improve usability, clarity, and overall user experience
- Practiced core stages of the software development lifecycle including requirement definition, implementation, testing, debugging, and continuous improvement of existing functionality
- Took ownership of maintaining and enhancing the codebase as requirements evolved, ensuring stability, readability, and ease of future extension

### Vocabulary Builder Application

2025

Python

- Developed a Python based learning application using structured data representations and control flow to dynamically adjust difficulty based on individual user performance
- Designed, tested, and refined progression logic through experimentation and iteration to improve learning effectiveness and ensure consistent behavior across scenarios
- Strengthened problem solving skills by debugging edge cases, tracing program execution, and refining application behavior for correctness and reliability

### Personal Study Planner Platform

2025 to Present

Python, JavaScript

- Designing and implementing a personal productivity tool to organize tasks, deadlines, and academic schedules
- Using the project as a sandbox to experiment with software design decisions, data organization, and iterative feature development
- Applying feedback and self review to continuously refine functionality and code structure

## EXPERIENCE & ACTIVITIES

### Lifeguard and Swim Instructor

Sep 2023 to Aug 2025

Flamborough Family YMCA

- Worked in high responsibility environments requiring sound decision making, accountability, and clear communication
- Delivered structured instruction to diverse groups, adapting communication style to different learning needs
- Collaborated with team members to maintain safe, reliable, and well coordinated operations

### First Flute and Piccolo

Sep 2021 to Jun 2025

Hamilton Philharmonic Youth Orchestra

- Performed in a large ensemble environment requiring discipline, collaboration, and responsiveness to feedback
- Contributed to a shared outcome by maintaining consistent performance quality within a team setting

### Badminton Training

2021 to Present

Independent Competitive Training

- Demonstrated motivation, consistency, and long term commitment through structured training alongside academics

## HONORS & AWARDS

- Faculty of Mathematics Entrance Scholarship (\$10,000)

2025

- President's Scholarship of Distinction (\$2,000)

2025

- Governor General's Academic Medal Bronze

2025

- CEMC Mathematics Contest School Champion Euclid, CSMC, Fermat

2025

## PROFESSIONAL ATTRIBUTES

- Strong desire to learn new technologies and grow through experimentation and hands on development
- Comfortable taking ownership of work while collaborating within high performing teams
- Curious, adaptable, and motivated by continuous improvement