Overview

This is the "trailer" for the course: a brief plot summary and introduction to the key characters you will encounter.

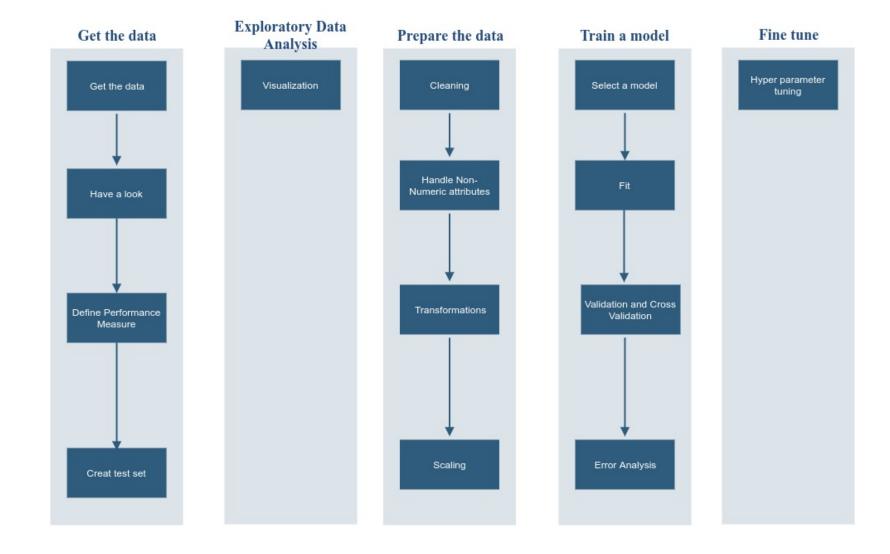
Goals

- Get a high level view of Machine Learning
- Introduce notation
- Preview concepts

How this course is different

Our belief is that Machine Learning should be taught as a process for problem solving.

The following picture will be our agenda; each column is one step in the process.



In contrast, many approaches focus on a few steps under "Train a model"

- Select a model
- Fit

At two extremes, these approaches either focus on "using an API" or deep math.

This may lead to the ability to construct models but, in our opinion, what distinguishes an adequate Data Scientist from a good one are all the other steps in the process.

To be sure, this course will both teach you how to use an API for Machine Learning and contain a fair amount of math.

But we take an engineer/scientist approach and focus on insight and repeatability (hence, process)

- we view Data Science as an experimental science
- your experiments are implemented via code
- you need to understand enough math to diagnose problems and improve experiments

So expect to do a lot of coding.

- You don't need to be a "professional" programmer
- But you do need to be a disciplined programmer to ease repeatability
 - Subprograms/classes (methods) versus cut and paste

Also expect some math

- in order to understand why a model is appropriate or not, and to diagnose why it is not working
- not to be able to derive formulae

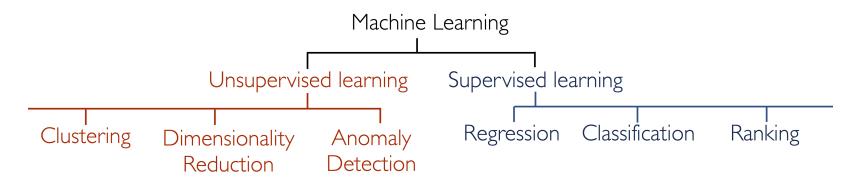
Classical ML and Deep Learning

There are two main streams in this course

- "Classical ML"
 - somewhat long history
 - somewhat related to Statistics
- "Deep Learning"
 - really took off after 2010
 - more related to Artificial Intelligence than Statistics
 - experimental versus mathematical

This preview is for Classical Machine Learning.

The big picture



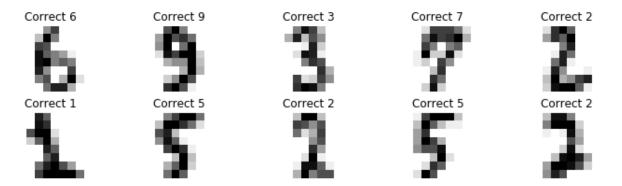
Supervised Learning

Supervised learning is about informed prediction.

Let's parse these word

- prediction
- informed

Prediction: what digits do these pixels represent?



Prediction : Girepresents.	iven an image that we	e haven't seem bef	fore, determine wh	nich digit it

More formally:

- A single input x is a vector of length n, i.e., a collection of n features.
- A **predictor** is a map from \mathbf{x} to a class (label) $\hat{\mathbf{y}}$.

The previously unseen image: ${f x}$ consists of n=64 pixels (arranged as an 8 imes 8 grid.

 $\hat{\mathbf{y}}$ is the digit that we will say the image represents.

For now:

- ullet a class is drawn from a finite set C of potential classes.
- we are describing Classification -- mapping \mathbf{x} to a single class.
- we will extend to Regression: outputs are from a continous universe (e.g., numbers)

An example is a pair (\mathbf{x},c) of a feature vector \mathbf{x} and a class $c \in C$ (the target).

Informed prediction is when the probability of the predictor making a correct prediction is greater than $\frac{1}{||C||}$.

- Consider a single example (\mathbf{x}, c) .
- A simple but naive predictor would map ${f x}$ to a random $c'\in C.$

The probability of the predictor being correct (c'=c) is $\frac{1}{||C||}$.

How do we achieve this?

Supervised Learning makes the prediction based on having seen multiple, correctly labelled examples.

- It tries to *generalize*: find some pattern in the examples that is associated with the label.
- Perhaps the individual features (elements of ${\bf x}$) are associated with the correct class c.
- The aim of Supervised Learning is to create a function (predictor) that maps an ${\bf x}$ to the correct c.

Notation

- Supervised Learning involves supplying a number (m) of examples.
- Each example is a pair consisting of
 - vector \mathbf{x} consisting of $n \geq 1$ features (attributes)
 - scalar (sometimes a vector) y
 - \circ refered to as the target value or label associated with ${f x}$
- we use **bold face** to indicate a vector (e.g, \mathbf{x})
- We use superscript (i) to denote an element i of a collection of m examples (e.g., $\mathbf{x^{(i)}}$)
- ullet We use subscript j to index element j of a vector, e.g., $\mathbf{x}_j^{(\mathbf{i})}$

• So $\mathbf{x^{(i)}}$ is

$$\mathbf{x^{(i)}} = egin{pmatrix} \mathbf{x}_1^{(i)} \ \mathbf{x}_2^{(i)} \ dots \ \mathbf{x}_n^{(i)} \end{pmatrix}$$

Each element of $\mathbf{x^{(i)}}$ is a "feature"

Not just numbers!

The features aren't restricted to be numeric!

In this course, we will deal with data that is

- numeric
- categorical
- text
- image
- sound (not this course)

Of course, you'll have to encode this data as numbers in order for numerical algorithms to handle them.

Training set

 The collection of examples used for fitting (training) a model is called the training set:

$$\langle \mathbf{X}, \mathbf{y} \rangle = [\mathbf{x^{(i)}}, \mathbf{y^{(i)}} | 1 \leq i \leq m]$$

where m is the size of training set and each $\mathbf{x^{(i)}}$ is a feature vector of length n.

- By seeing many (m) pairs of feature vectors and associated labels we will try to infer the correct label $\mathbf{y^{(i)}}$ from the features in $\mathbf{x^{(i)}}$
- ${f X}$ is an (m imes n) matrix and ${f y}$ is an (m imes 1) vector of targets.

$$\mathbf{X} = egin{pmatrix} (\mathbf{x}^{(1)})^T \ (\mathbf{x}^{(2)})^T \ dots \ (\mathbf{x}^{(m)})^T \end{pmatrix} = egin{pmatrix} \mathbf{x}_1^{(1)} \dots \mathbf{x}_n^{(1)} \ \mathbf{x}_1^{(2)} \dots \mathbf{x}_n^{(2)} \ dots \ \mathbf{x}_1^{(m)} \dots \mathbf{x}_n^{(m)} \end{pmatrix}$$

0	0	0	0	0	0	٥	0	0	0
ŧ	4	1	1	1	1	1	t	1	4
2	2	2	2	2	2	2	2	₹	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	ŕ	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	ć	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	S	8	8	8	8	8	8	8
9	2	3	2	2	3	9	3	3	3

• We will sometimes add a "constant" feature by setting $\mathbf{x}_0^{(i)} = 1, 0 \leq i \leq m$ so that the first column of \mathbf{x} is 1:

$$\mathbf{X} = egin{pmatrix} 1 & \mathbf{x}_1^{(1)} & \dots & \mathbf{x}_n^{(1)} \ 1 & \mathbf{x}_1^{(2)} & \dots & \mathbf{x}_n^{(2)} \ dots & dots & \dots & dots \ 1 & \mathbf{x}_1^{(m)} & \dots & \mathbf{x}_n^{(m)} \end{pmatrix}$$

• So each of the m rows is an example and each of the n columns is a feature.

Prediction

• Given training example $\mathbf{x^{(i)}}$, we construct a function h to predict its label

$$\hat{\mathbf{y}}^{(\mathbf{i})} = h(\mathbf{x}^{(\mathbf{i})})$$

• The function h will often be parameterized (by Θ) so, for clarity, we should write

$$\hat{\mathbf{y}^{(i)}} = h(\mathbf{x^{(i)}}; \Theta)$$

- We will often drop Θ for ease of reading.
- Since h is a function, it should also be possible to make a prediction for a vector \mathbf{x} that is **not** part of the training set.
- That is, we are able *generalize* to non-training examples: to make out of sample predictions

Sumary

- a training example is a pair $(\mathbf{x^{(i)}}, \mathbf{y^{(i)}})$ drawn from training set $\langle \mathbf{X}, \mathbf{y} \rangle$ consisting of
 - a feature vector $\mathbf{x^{(i)}}$ of length n
 - the associated label (target) $\mathbf{y^{(i)}}$
 - **X** is of dimension $m \times n$
 - ${f y}$ is dimension m imes 1, i.e., target is a single, continous value per example
- predictions are indicated with a "hat:
 - $\hat{\mathbf{y}}^{(i)}$ is the prediction made given $\mathbf{x}^{(i)}$ as input

Fundamental assumption of Machine Learning

Our goal is to learn (from training examples) to make a good prediction on a never before seen *test* example.

A necessary condition is that the training examples are representative of the future test examples we will encounter.

Let's imagine that there is some true (but unknown) distribution $p_{\rm data}$ of feature/label pairs (\mathbf{x}, \mathbf{y}) .

In order to learn, we must assume

- ullet That each test example (\mathbf{x},\mathbf{y}) is drawn from p_{data}
- ullet The training examples are a sample drawn from $p_{
 m data}.$

We sometimes call the training data an *empirical* distribution -- it is just a sample, not the "true" distribution.

That is: our model can only generalize based on training examples

- The training examples need to be representative of unseen examples in the wild in order to generalize well
- ullet Larger training sets are preferred as they may be more representative of the true $p_{
 m data}$
 - They should also be diverse

If the test example \mathbf{x} is not from p_{data} , the model is unconstrained in its prediction.

Making it concrete: Let's predict!

Let's load a dataset to make these concepts concrete

```
In [3]: import class_helper
%aimport class_helper

clh= class_helper.Classification_Helper()
X_digits, y_digits = clh.load_digits()
```

\bullet Let's see what m (number of examples), n (number of features) are

```
In [4]: import numpy as np

print("m={m:d} training examples".format(m=X_digits.shape[0]))
print("n={m:d} features per example".format(m=X_digits.shape[1]))
targets = np.unique(y_digits)
targets.sort()

print("{nc:d} classes: {c:s}".format(nc=len(targets), c=", ".join([ str(t) for t in targets ]) ))
```

m=1797 training examples
n=64 features per example
10 classes: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9

```
In [5]: | # Across the features of all examples: what is the min and the max ?
        # Let's look at the feature vector for example at index ex num
        ex num = 0
        print("\nExample {n:d}, range({mn:2.2f}, {mx:2.2f}):\n\t ".format(n=ex_num,
                                                                       mn=X digits.min(),
        mx=X digits.max()
                                                                      ),
              X digits[ex num,:]
        Example 0, range(0.00, 1.00):
                                 0.3125 0.8125 0.5625 0.0625 0.
                                                                                  0.
                  [0.
                                                                    0.
         0.8125 0.9375 0.625
                              0.9375 0.3125 0.
                                                   0.
                                                          0.1875 0.9375 0.125
                                                   0.75
         0.
                0.6875 0.5
                              0.
                                     0.
                                            0.25
                                                          0.
                                                                        0.5
                              0.3125 0.5
                                                          0.5625 0.5
         0.5
                0.
                       0.
                                            0.
                                                   0.
                                                   0.4375 0.
                0.25
                       0.6875 0.
                                     0.0625 0.75
         0.
                                                                 0.
                                                                        0.125
                0.3125 0.625
         0.875
                              0.75
                                                   0.
                                                          0.
                                                                 0.375
                                                                        0.8125
                                     0.
                                            0.
         0.625
                0.
                       0.
                              0.
```

- The dataset contains a number of examples.
 - \blacksquare Each example $\mathbf{x^{(i)}}$ is a vector of 64 features, which are numbers in the range [0,1]
 - The target $y^{(i)}$ is a digit in the range [0,9]
- In other words: the examples are encodings of images with labels that indicate what the image is.

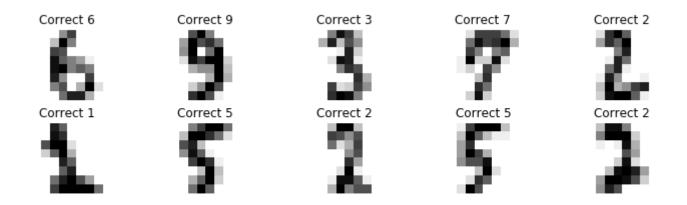
Since the examp	oles are grey scale valu	ies, we can re-arran	ge them into a square	e grid

In [4]: fig, axs = clh.plot_digits(X_digits, y_digits)

- Our problem is to take an unknown ${\bf x}$ and map it (predict) to a label in the range $[0,9].$
• This is a classification problem as our predictions are from a finite set.

KNN score: 0.990000

LogisticRegression score: 1.000000



Template matching

- One approach to Classification is to match our input vector \mathbf{x} against a *template*: (a vector of similar length) whose class is known.
- With one template $\mathbf{v}_{(c)}$ for each class $\mathbf{c} \in C$, we could classify \mathbf{x} as being in the class c' whose template was "closest" to \mathbf{x} .
- We need a similarity measure that maps \mathbf{x} and $\mathbf{v}_{(c)}$ to a number such that larger means more similar.

Our first predictor: K Nearest Neighbors (KNN)

- Here's one of the simplest Machine Learning algorithms, that leverages template matching.
- In this case, the templates are the feature vectors of the training set.
- Use the similarity measure to find the K training examples closest to ${f x}$;
- ullet Predict the class that appears most frequently among these K examples.

- Here is our predictor function, given test input x:
 - For each training example $\mathbf{x^{(i)}}$, compute the similarity $s^{(i)}$ of \mathbf{x} to $\mathbf{x^{(i)}}$
 - Let S_K be the set of K training examples i_1, i_2, \ldots, i_K with greatest similarity to $\mathbf x$
 - $\circ \ Y = [\mathbf{y}^{(j)}|\ j \in S_K]$ be the classes associated with these closest examples
 - Let count_c be the number of elements of Y that are equal to class $c,c\in C.$
 - Predict class c', with the greatest count_{c'}

- KNN operates under the assumption (Manifold Hypothesis) that if two vectors are similar, they have the same class.
- ullet If K=1, the predictions are highly sensitive to the training examples; increasing K may increase the prediction accuracy.
- Although simple, can you spot the drawback to KNN?
 - ullet The size of Θ (the number of parameters) is proportional to
 - the size of the training set: m * n
 - \circ ideally: m is very large

KNN is so simple it's almost embarassing to call it Machine Learning. But it does illustrate the key steps

- the basis of Supervised Learning are training examples
 - the more the better
- the training examples are used to fit a predictor
 - we will learn many predictors (models) in this course
- the features of the examples are the key to prediction

- ullet KNN did not make intelligent use of the features: it merely memorized the m examples.
 - ullet That is, it used m templates each of size n so $|\Theta|=m*n$.
- We will see that many ML algorithms, both Classic (e.g., Regression) and Deep Learning, are based on *solving* for Θ -- finding small templates that are effective for prediction.
- A more intelligent basis for prediction would include:
 - finding one (or more) features that are predictive
 - finding relationships among features that are predictive
 - find a subset of features that is common across all examples in a class.

- Another issue: perhaps we are using the wrong features?
 - ullet are n=64 raw pixels the best representation of the input (and template) for learning ?
 - would higher level features (e.g., groups of pixels that form horizontal/vertical lines) be more efficient?
- This is called Data Transformation or Feature Engineering and will be key concept.

Fitting a predictor (training a model)

- As simple as KNN is, it has far less mathematical basis than most ML algorithms.
- To be more formal, a predictor is a function of feature vectors \mathbf{x} whose behavior is parameterized by Θ .
 - terminology: also called an estimator, fitted model
- A cost or loss function measures how well the predictor performs on the training set, given Θ .
- Fitting (or training) the predictor: solve for the Θ that minimizes the cost function.

Note The loss function is relative to the *training* set

• it is usually similar, but not identical, to the Performance Measure that quantifies how well the predictor performs out of sample (e.g., on the Test or Validation set).

Cost/Loss, Utility

• The prediction $\hat{\mathbf{y}}^{(i)}$ for example $\mathbf{x^{(i)}}$ is perfect if it matches the true label $\mathbf{y^{(i)}}$

$$\hat{\mathbf{y}}^{(\mathbf{i})} = \mathbf{y}^{(\mathbf{i})}$$

- Perfection is hard (at least at first) so we need a measure for "how far off" the prediction is.
- We will call the distance between $\hat{\mathbf{y}}^{(i)}, y^{(i)}$ the Loss (or Cost) for example i:

$$\mathcal{L}_{\Theta}^{(\mathbf{i})} = L(\ h(\mathbf{x^{(i)}}; \Theta), \mathbf{y^{(i)}}\) = L(\hat{\mathbf{y}^{(i)}}, \mathbf{y})$$

where L(a,b) is a function that is 0 when a=b and increasing as a increasingly differs from b.

Two common forms of L are Mean Squared Error (for Regression) and Cross Entropy Loss (for classification).

The Loss for the entire training set is simply the average (across examples) of the Loss for the example

$$\mathcal{L}_{\Theta} = rac{1}{m} \sum_{i=1}^{m} \mathcal{L}_{\Theta}^{(\mathbf{i})}$$

Whereas Loss describes how "bad" our prediction is, we sometimes refer to the converse -- how "good" the prediction is.

We call the "goodness" of the prediction the Utility U_{Θ} .

So we could state the optimization objective either as "minimize Cost" or "maximize Utility".

By convention, the DL optimization problem is usually framed as one of minimization (of cost or loss) rather than maximization of utility.

Since Cost is inversely related to Utility, you will sometimes see the minimization objective written as "minimize -1 times Utility".
So be forewarned that you will often see Loss function with leading "negation" signs.

Creating Loss functions is a key part of Deep Learning

As you will come to see, particularly for Deep Learning, the essence of many problems is in creating a Loss Function that captures the objective of your problem.

This is far from a trivial part of the process.

Optimization: Minimize Cost/Loss, Maximize Utility

- The goal of fitting/training is to solve for the Θ that minimizes the training set loss L_{Θ} (or conversely, maximizes the Utility U_{Θ} .
- The method for finding Θ is called optimization.
- There is one optimization method that we will study in depth: Gradient Descent.
- We can use this in Classical ML but it will become a key tool once we move on to Deep Learning.
- One focus of this course will be variations on Gradient Descent.

- The difficulty of finding a good "solution" to a problem is
 - creating a loss function that describes your objectives, which often have multiple aspects
 - having a large and diverse set of training examples to estimate Θ .
- Many packages have a method "fit" that takes the training set and performs the optimization.
- ullet These packages usually create a "model" object (containing the Θ among other things)
- We use *predictor* and *model* as synonyms.

The dot product: a common Utility function

- The "dot product" (special case of inner product) is one function that often appears in template matching
- It measures the similarity of two vectors

$$\mathbf{v}\cdot\mathbf{v}'=\sum_{i=1}^n\mathbf{v}_i\mathbf{v}_i'$$

• As a similarity measure (rather than as a distance) high dot product means "more similar".

- There are several intuitions for the dot product
- The dot product is maximized when large (resp., small) values appear in similar positions in both vectors
 - this becomes evern more obvious if we 0-center both vectors such that "small" values become negative
 - this looks like the statistical formula for covariance
 - if we normalize both vectors to unit length, then this looks like correlation

 \bullet Geometric. Let α be the angle between vectors.

$$\mathbf{v} \cdot \mathbf{v}' = ||\mathbf{v}|| * ||\mathbf{v}'|| * \cos(\alpha)$$

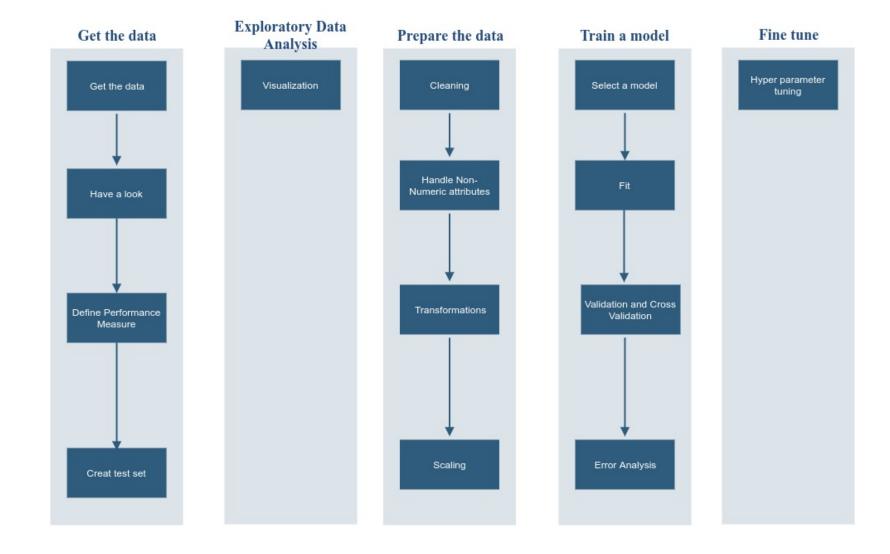
- $\frac{\mathbf{v} \cdot \mathbf{v}'}{||\mathbf{v}|| * ||\mathbf{v}'||}$ is called the cosine similarity
 - similarity between normalized vectors
- ullet similarity is maximized when lpha=0, that is v and v' are coincident (but perhaps different lengths)
- similarity is 0 when v,v' are orthogonal
- similarity is negative when v,v^\prime point in different directions

•	We can generalize dot product to higher dimensions by taking the sum of
	element-wise multiplication (or simply by first flattening both vectors to one
	dimension)

• We will see the dot product appear repeatedly, particularly in Deep Learning.

Summary

- Machine Learning is a process that involves multiple steps
 - It is not just learning to use various models (predictors)
 - We will emphasize the process as much as the algorithms
- Supervised Machine Learning depends on the availability of data
 - obtaining, cleaning, augmenting data is important
- An example is a collection of "features"
 - finding/creating/interpretting features is the key skill of a Data Scientist
 - which features are important
 - how do features interact
 - sometimes features are missing or too low level
 - a key skill is creating features than enable learning ML
- A key part of Machine Learning is stating an optimization objective that captures your goal
 - not always obvious



```
In [8]: print("Done")
```

Done