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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Mark scheme notes

### Underlying principle

The mark scheme will clearly indicate the concept that is being rewarded, backed up by examples. It is not a set of model answers.

For example:

(iii) Horizontal force of hinge on table top

66.3 (N) or 66 (N) **and** correct indication of direction [no ue] (1) **1**  
[Some examples of direction: acting from right (to left) / to the left /  
West / opposite direction to horizontal. May show direction by arrow.  
Do not accept a minus sign in front of number as direction.]

This has a clear statement of the principle for awarding the mark, supported by some examples illustrating acceptable boundaries.

### 1. Mark scheme format

- 1.1 You will not see 'wtte' (words to that effect). Alternative correct wording should be credited in every answer unless the ms has specified specific words that must be present. Such words will be indicated by underlining e.g. 'resonance'
- 1.2 Bold lower case will be used for emphasis.
- 1.3 Round brackets ( ) indicate words that are not essential e.g. "(hence) distance is increased".
- 1.4 Square brackets [ ] indicate advice to examiners or examples e.g. [Do not accept gravity] [ecf].

### 2. Unit error penalties

- 2.1 A separate mark is not usually given for a unit but a missing or incorrect unit will normally mean that the final calculation mark will not be awarded.
- 2.2 Incorrect use of case e.g. 'Watt' or 'w' will not be penalised.
- 2.3 There will be no unit penalty applied in 'show that' questions or in any other question where the units to be used have been given, for example in a spreadsheet.
- 2.4 The same missing or incorrect unit will not be penalised more than once within one question (one clip in ePen).
- 2.5 Occasionally, it may be decided not to penalise a missing or incorrect unit e.g. the candidate may be calculating the gradient of a graph, resulting in a unit that is not one that should be known and is complex.
- 2.6 The mark scheme will indicate if no unit error penalty is to be applied by means of [no ue].

### 3. Significant figures

- 3.1 Use of an inappropriate number of significant figures in the theory papers will normally only be penalised in 'show that' questions where use of too few significant figures has resulted in the candidate not demonstrating the validity of the given answer.

- 3.2 The use of  $g = 10 \text{ m s}^{-2}$  or  $10 \text{ N kg}^{-1}$  instead of  $9.81 \text{ m s}^{-2}$  or  $9.81 \text{ N kg}^{-1}$  will be penalised by one mark (but not more than once per clip). Accept  $9.8 \text{ m s}^{-2}$  or  $9.8 \text{ N kg}^{-1}$
- 3.3 In questions assessing practical skills, a specific number of significant figures will be required e.g. determining a constant from the gradient of a graph or in uncertainty calculations. The MS will clearly identify the number of significant figures required.

#### 4. Calculations

- 4.1 Bald (i.e. no working shown) correct answers score full marks unless in a 'show that' question.
- 4.2 If a 'show that' question is worth 2 marks then both marks will be available for a reverse working; if it is worth 3 marks then only 2 will be available.
- 4.3 **use of** the formula means that the candidate demonstrates substitution of physically correct values, although there may be conversion errors e.g. power of 10 error.
- 4.4 **recall** of the correct formula will be awarded when the formula is seen or implied by substitution.
- 4.5 The mark scheme will show a correctly worked answer for illustration only.

Example of mark scheme for a calculation:

##### 'Show that' calculation of weight

Use of $L \times W \times H$	(1)
Substitution into density equation with a volume and density	(1)
Correct answer [49.4 (N)] to at least 3 sig fig. [No ue]	(1) <b>3</b>

[If 5040 g rounded to 5000 g or 5 kg, do not give 3<sup>rd</sup> mark; if conversion to kg is omitted and then answer fudged, do not give 3<sup>rd</sup> mark]  
 [Bald answer scores 0, reverse calculation 2/3]

##### Example of calculation

$$80 \text{ cm} \times 50 \text{ cm} \times 1.8 \text{ cm} = 7200 \text{ cm}^3$$

$$7200 \text{ cm}^3 \times 0.70 \text{ g cm}^{-3} = 5040 \text{ g}$$

$$5040 \times 10^{-3} \text{ kg} \times 9.81 \text{ N/kg} = 49.4 \text{ N}$$

#### 5. Graphs

- 5.1 A mark given for axes requires both axes to be labelled with quantities and units, and drawn the correct way round.
- 5.2 Sometimes a separate mark will be given for units or for each axis if the units are complex. This will be indicated on the mark scheme.
- 5.3 A mark given for choosing a scale requires that the chosen scale allows all points to be plotted, spreads plotted points over more than half of each axis and is not an awkward scale e.g. multiples of 3, 4, 7 etc.
- 5.4 Points should be plotted to within 1 mm.
- Check the two points furthest from the best line. If both are OK award the mark.
  - If either is 2 mm out do not award mark.
  - If both are 1 mm out do not award mark.

- If either is 1 mm out then check another two and award mark if both of these are OK, otherwise no mark.

5.5 For a line mark there must be a thin continuous line which is the best-fit line for the candidate's results.

Question Number	Answer	Mark
1(a)	<p>The screw will get hot  <b>Or</b>  Risk of burns (1)  (So) use tongs whilst heating (1)</p>	2
1(b)(i)	<p>Any <b>TWO</b> from:  No repeats recorded  <b>Or</b>  Not enough sets of data Do not accept reference to range (1)</p> <p>Inconsistent number of significant figures  <b>Or</b>  Inconsistent number of decimal places  <b>Or</b>  Not all values recorded to resolution of instrument (1)</p> <p>No units for temperature (increase) (1)</p> <p>Actual temperatures (of water) not recorded (1)</p>	2
1(b)(ii)	<p>Any <b>ONE</b> from  Time for heating the screw (1)  Position of screw in flame (1)  Flame setting (1)  <b>Do not accept mass or volume</b></p>	1
1(b)(iii)	<p>Use of <math>\Delta E = mc\Delta\theta</math> using pair of values from table of results (1)  Use of energy lost by screw in cooling down = energy gained by water in heating up (1)  Correct value of <math>\Delta\theta</math> to 3 sig figs (1)</p> <p><u>Example of calculation</u>  For water <math>\Delta E = mc\Delta\theta = 9.9 \times 10^{-3} \times 4180 \times 62 = 2570 \text{ J}</math>  For screw <math>\Delta\theta = \frac{\Delta E}{mc} = \frac{2570}{4.11 \times 10^{-3} \times 420} = 1490 \text{ (}^\circ\text{C)}</math></p> <p>2<sup>nd</sup> data line: <math>\Delta\theta = 1510 \text{ (}^\circ\text{C)}</math>      3<sup>rd</sup> data line <math>\Delta\theta = 1500 \text{ (}^\circ\text{C)}</math>  Reverse working can score 2 marks</p>	3
	<b>Total for question 1</b>	<b>8</b>