Question	Answer							Mark
Number *16a	This question assesses a student's ability to show a coherent and logically structur answer with linkages and fully sustained reasoning. Marks are awarded for indicat content and for how the answer is structured and shows lines of reasoning. The following table shows how the marks should be awarded for indicative content.						I	
	IC points	IC mark	Max linkage mar	k Max final mark		\neg		
	6	4	2		6 5			
	5	3	2					
	4	3	1		4			
	3	2	1		3			
	2	2	0		2			
	1	1	0		1			
	0	0	0		0			
	The following table shows how the marks should be awarded for structure and lines of reasoning.							
	Number of marks awarded for structure of answer and sustained line of reasoning							
	Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout							
	Answer is partially structured with some linkages and lines of reasoning			1				
	Answer has no linkages between points 0 and is unstructured							
	 Indicative content Atoms/electrons absorb energy/photons Electrons move to higher energy levels Then drop down energy levels, releasing photons Energy levels are discrete For hydrogen atoms, there are only a small number of possible energy level differences (that can occur to produce visible light) Since E = hf and v = fλ, only certain wavelengths are emitted (For IC1, do not allow 'gain energy') (For IC2 and IC3, allow electrons excited and de-excited) (IC4, allow 'atoms only have certain/specific energy levels') 							6
16b	Air contains different gases/molecules/elements/atoms (**						(1)	
	Each (different) gas has its own energy levels (so light with a large number of wavelengths/frequencies are released) (1						(1)	2