



(a)	Identify a health and safety issue and how it may be dealt with.	
		(2)

(b) The student varied the distance between the two stands to vary the angle θ .

She measured θ using a protractor. For each value of θ she measured the corresponding length x with a metre rule.

(i) Id	dentify two sources of	funcertainty with	this method.	
				(2)

|--|





(c) The student determined the extension Δx of the elastic cord for each value of θ .

The relationship between θ and Δx is given by

$$\cos\left(\frac{\theta}{2}\right) = \frac{mg}{k\Delta x}$$

where

m is the mass hung from the elastic cord k is the stiffness of the elastic material.

(i) Explain why a graph of $\cos\left(\frac{\theta}{2}\right)$ against $\frac{1}{\Delta x}$ can be used to determine a value for g.

(2)

(ii) The student recorded the following data.

$\cos\!\left(rac{ heta}{2} ight)$	Δx / m	
0.938	0.165	
0.926	0.169	
0.911	0.175	
0.902	0.178	
0.891	0.183	

Plot a graph of $\cos\left(\frac{\theta}{2}\right)$ on the *y*-axis against $\frac{1}{\Delta x}$ on the *x*-axis on the grid opposite.

Use the additional column of the table for your processed data.

(6)



(Total for Question 4 = 18 marks)