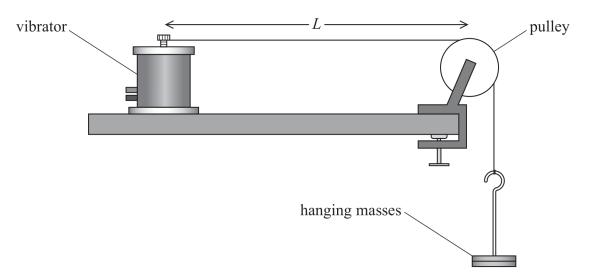
17 A student investigated how the frequency of vibration of a string varies with the tension in the string. The student connected masses to one end of the string and attached the other end to a vibrator as shown.



(Source: http://www.schoolphysics.co.uk/age16-19/Sound/text/Vibrating strings/index.html)

A signal generator was connected to the vibrator. The signal generator was adjusted until a stationary wave was produced on the string. The stationary wave had nodes at both ends of the vibrating length of the string, *L*, and an antinode in the middle.

(a) Explain how nodes and antinodes are created on a string.	(3)

(b) The student changed the weight <i>W</i> applied to the string and adjusted the frequency <i>f</i> of the signal generator until the same stationary wave was set up on the string.	c
The student plotted a graph of f^2 against W .	
Explain why the graph was a straight line through the origin.	(5)
	()
(c) Describe a method that can be used to confirm that the frequency value stated on the	e
signal generator is correct.	(2)
	(2)

(d) When W is 80.0 N, f is 659 Hz.