



MALLA REDDY UNIVERSITY

(As per Telangana State Private Universities Act No. 13 of 2020 & G.O.Ms.No. 14, Higher Education (UE) Department)

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DEPARTMENT OF ENGLISH

School of Engineering

Course: English

Year: 2022-23

Question Bank

Instructions:

- ✓ The primary objectives of the question bank are to provide enough practice to the students on topics related to unit-I.
- ✓ All the difficult topics may be included in order to give the ample practice to our learners
- ✓ For each topic one or two questions must be given
- ✓ The questions must include subjective and objective questions. The objective questions could be: fill in the blanks, match the following, true and false, multiple choice, and common errors.
- ✓ Questions may include Questions from lesson, vocabulary, grammar, reading and writing

UNIT-II

I. Questions from lesson: The Cut Off by Chetan Bhagat.

- a) Discuss the role of parents in nurturing and fostering responsible and mature children, who can handle stress in the light of this story. Write your opinion in connection to the story *The Cut Off* by Chetan Bhagat.
- b) Who is the narrator of the story *The Cut-Off*? Why does Gautam in the story decide to end his life?

II. Reading: Skimming and Scanning

Read the comprehension passage and answer the questions that follow.

Gabriela worked for a multinational company as a successful project manager in Brazil and was transferred to manage a team in Sweden. She was excited about her new role but soon realised that managing her new team would be a challenge.

Despite their friendliness, Gabriela didn't feel respected as a leader. Her new staff would question her proposals openly in meetings, and when she gave them instructions on how to carry out a task, they would often go about it in their own way without checking with her. When she announced her decisions on the project, they would continue giving their opinions as if it was still up for discussion.

After weeks of frustration, Gabriela emailed her Swedish manager about the issues she was facing with her team. Her manager simply asked her if she felt her team was still performing, and what she thought would help her better collaborate with her team members. Gabriela found her manager vague and didn't feel as if he was managing the situation satisfactorily.

What Gabriela was experiencing was a cultural clash in expectations. She was used to a more

hierarchical framework where the team leader and manager took control and gave specific instructions on how things were to be done. This more directive management style worked well for her and her team in Brazil but did not transfer well to her new team in Sweden, who were more used to a flatter hierarchy where decision making was more democratic. When Gabriela took the issue to her Swedish manager, rather than stepping in with directions about what to do, her manager took on the role of coach and focused on getting her to come up with her own solutions instead.

Dutch social psychologist Geert Hofstede uses the concept of 'power distance' to describe how power is distributed and how hierarchy is perceived in different cultures. In her previous work environment, Gabriela was used to a high power distance culture where power and authority are respected and everyone has their rightful place. In such a culture, leaders make the big decisions and are not often challenged. Her Swedish team, however, were used to working in a low power distance culture where subordinates often work together with their bosses to find solutions and make decisions. Here, leaders act as coaches or mentors who encourage independent thought and expect to be challenged.

When Gabriela became aware of the cultural differences between her and her team, she took the initiative to have an open conversation with them about their feelings about her leadership. Pleased to be asked for their thoughts, Gabriela's team openly expressed that they were not used to being told what to do. They enjoyed having more room for initiative and creative freedom. When she told her team exactly what she needed them to do, they felt that she didn't trust them to do their job well. They realised that Gabriela was taking it personally when they tried to challenge or make changes to her decisions, and were able to explain that it was how they'd always worked.

With a better understanding of the underlying reasons behind each other's behaviour, Gabriela and her team were able to adapt their way of working. Gabriela was then able to make adjustments to her management style so as to better fit the expectations of her team and more effectively motivate her team to achieve their goals.

a) Match the words from the passage with their definition.

Words	Definition
1. vague	a. to perform or complete a job or activity
2. to carry out a task	b. unclear, not specific or definite
3. democratic	c. a system where members are ranked according to status
4. a hierarchy	or authority
5. to come up with	d. based on the idea that everyone is equal and should be involved in making decisions
6. resentment	e. to think of something such as an idea or plan
7. to be perceived	f. to be seen or understood in a certain way
8. to have initiative	g. to have the ability to take action without someone telling you what to do next

	h. dissatisfaction and bad feelings from being treated unfairly
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Ans: 1. b 2. a 3. d 4. c 5. e 6. h 7. f 8. g

b) Mark the following sentences from the passage as true or false:

1. Gabriela's management style worked well with her team in Brazil but not with her team in Sweden.
2. Gabriela's team questioned her proposals and her decisions because they didn't trust or respect her.
3. Gabriela was satisfied with her Swedish manager's way of dealing with her problem.
4. Gabriela found it helpful to talk openly with her team about the differences in their expectations.
5. Gabriela faced a problem with her Swedish team because her management style was old-fashioned and wrong for the modern world.
6. The author believes that people from high power distance cultures and low power distance cultures should never work together.

Answer

1. True
2. False
3. False
4. True
5. False
6. False

III. Writing: Formal Letters

Write a letter to the Chief Minister of your state drawing his attention to the urgent need for a government hospital in your district. Mention the following:

- a) Districts name and details
- b) Specify the need for a government hospital in your district with essential amenities.

For eg.

- healthcare facilities
- modern equipment

16, Gol Bazar
Yamuna Nagar
Madhya Pradesh

17th June, 20XX

The Honourable Chief Minister
Government of Madhya Pradesh
Bhopal

Dear Sir,

Subject: Urgent Need for a Government Hospital in Yamuna Nagar

This is to bring to your kind notice that five tehsils comprising fourteen villages in the Yamuna Nagar district are devoid of primary healthcare facilities. Many valuable lives are becoming victims of death everyday due to the insufficiency of hospitals and doctors in our area. There are only two government hospitals in our district.

In case of minor ailments, the poor people have to rely on private clinics in their or nearby villages. But, when there are serious cases or casualties, it is not only very difficult, but also risky to take the patient to the government hospital which is far away from their residence. Even these hospitals are not equipped with adequate facilities. Nor do they have sufficient number of capable doctors. Private hospitals charge very high fees which the poor peasants can't afford.

To check the increasing mortality and deteriorating health conditions in the district, a government hospital with all modern equipment is urgently required. This will cater to the basic needs of healthcare and medicine.

I hope you understand the gravity of the matter and will take necessary steps in this regard as requested.

Thank you

Yours faithfully
KL Mishra

IV. Grammar: Tenses

a. Fill in the blanks with the appropriate form of verbs:

1. Please don't make so much noise. I _____ (try) to work.
2. Tanya _____ (speak) Telegu very well.
3. The students _____ (book) a flight to Vienna.
4. The doctors _____ (operate) for three hours.
5. We _____ (eat) all day, so we felt a bit ill.
6. We _____ (walk) all day, so we'll want to relax in the evening.
7. They all ____ (go) shopping yesterday.
8. I _____ (finish) when he came.
9. We _____ (be) in London for three years next week.
10. The English Channel _____ (separate) England from France.

Answer:

1. Am trying
2. Speaks
3. Have booked
4. have been operating

5. had been eating
6. Will have been walking
7. went
8. had finished
9. will have been
10. Separates

b. Choose the most appropriate answer.

1. Mary wants to speak with you. – Please tell her that I _____ her as soon as I'm free.
a. **will call**
b. will have called
c. will have been calling
2. Can I speak to Tom, please? – Sorry, he is out. I think he _____ back after three.
a) is
b) has been
c) **will be**
d) will have been
3. She promised that she _____ him about it. won't tell
a) **wouldn't tell**
b) won't have told
c) wouldn't have told
4. I'll wait here until he _____ his work. (Incorrect)
a) **has finished**
b) will finish
c) will be finishing
d) will have finished
5. By 2025, he _____ as the director of this company for thirty years.
a) will work
b) will be working
c) **will have been working**

V. Vocabulary: Affixation

- a. Complete the sentences by writing the correct prefix in the blank space. Use the prefixes from the list.

dis- -in mis- re- un- under-

1. I just can't believe it! The story is _____ believable!
2. No, that answer is _____ correct. It is wrong.
3. Let's look at this information again. We should _____ view it before the test.

4. I saw Allison just a moment ago, but now I can't find her! It seems that she _____ appeared!
5. Oh, I'm sorry, I didn't hear you correctly. I _____ understood you.
6. The subway does not go over the land like a normal train. It moves _____ ground.

Answer

1. I just can't believe it! The story is unbelievable!
2. No, that answer is incorrect. It is wrong.
3. Let's look at this information again. We should review it before the test.
4. I saw Allison just a moment ago, but now I can't find her! It seems that she disappeared!
5. Oh, I'm sorry, I didn't hear you correctly. I misunderstood you.
6. The subway does not go over the land like a normal train. It moves underground.

b. Complete the words that describe the pictures below. Use the suffixes from the list.

-able -ful -less -dom -er -ment -ness

1. The first woman is very tired. She wants to rest!
The second woman can't stay still. She always wants to move! She is rest_____.
2. The first dog isn't cute. He's a little scary! The second dog is very cute! He's ador_____!
3. 3. Jason writes lots of lists, so he always remembers what he has to do. He never forgets!

But Melanie can't remember anything! She's very forget_____!
4. 1. I teach science in big a university. I am a physics teach_____.
5. Sir Alan is King Richard's best knight. He is brave and strong. He is the most important knight in Richard's whole king_____!
6. Henrietta is my best friend. She is wonderful! The best thing about her is her kind_____. She is always so nice to people!

Answer

1. The first woman is very tired. She wants to rest!
The second woman can't stay still. She always wants to move! She is restless.
2. The first dog isn't cute. He's a little scary!
The second dog is very cute! He's adorable!
3. Jason writes lots of lists, so he always remembers what he has to do. He never forgets!
But Melanie can't remember anything! She's very forgetful!
4. I teach science in big a university. I am a physics teacherer.
5. Sir Alan is King Richard's best knight. He is brave and strong. He is the most important knight in Richard's whole kingdom!
6. Henrietta is my best friend. She is wonderful! The best thing about her is her kindness. She is always so nice to people!