

# English Language 9th Grade



**Topic: Tenses** 

**Present perfect tense** expresses the completion of the action or task of the present.

For example,

I have taken two doses of medicine.

**Key Words** (for/since/yet/still/already/ever/till now)

Structure / Formula

# Subject has/have+v3

Subject (He/she/it)	has	Past participle(V3)
Subject (I/We/They)	have	Past participle(V3)

#### **Positive Sentences**

## **Example of positive sentences**

- Julia **has made** a sponge cake.
- He **has gone** to the hill station.

# **Negative Sentences**

We add 'not' after auxiliary verb to make the sentence negative.

Subject + has/have + not + Past participle (V3)

## **Example of negative sentences**

- Julia has not made a sponge cake.
- He has not gone to the hill station.

## **Question Sentences**

To make the question, auxiliary verb come at the start of the sentence and question mark at the end.

Has/have + subject +past participle +?

Example of question sentences.

- **Has** Julia **made** a sponge cake?
- **Has** he **gone** to the hill station?

# Usage

Usage	Example
How long?	I have been at work for six hours.
The work that has recently been completed.	He has just cooked the meal.
Time period that has not finished.	She has drunk two cups of tea today.
To describe the specific moment of time.	We <b>have lived</b> in this house <b>since</b> 2015.

# **Present Continuous Tense (Formula, Examples & Exercises)**

**Present continuous tense** expresses the ongoing action or task of the present. It is also called **present progressive tense**. For example, I **am eating** the meal.

Key Words (at the moment, just now, right now)

#### Structure / Formula

Subject is/am/are+ present participle (-ing) from

Subject + is/am/are + Present participle (-ing) form Subject (I)	am	Present participle (-ing)+
Subject (He/she/it)	is	Present participle (-ing)+
Subject (We/They)	are	Present participle (-ing)+

#### **Positive Sentences**

To make the positive sentences, we use same structure,

# Subject +is/am/are+ present participle (-ing) form

# Examples of positive sentences.

- Julia is making a sponge cake right now.
- He is going to the hill station next week.

## **Negative Sentences**

We add 'not' after auxiliary verb to make the sentence negative.

# Subject +is/am/are+not+present participle (-ing)form

# **Examples of negative sentences**

- Julia is not making a sponge cake right now.
- He is not going to hill station next week.

## **Question Sentences**

To make the question, auxiliary verb come at the start of the sentence and question mark at the end.

Is /am/are+Subject+Present participle (-ing) form +?

# **Examples of question sentences**

**Is** Julia **making** a sponge cake right now?

**Is** he **going** to hill station next week? **Usage** 

Usage	Example
To express actions that are happening now.	He is playing tennis now.
To express actions that are planned.	He is watching movie with his friend next Sunday.
For changing situations.	The climate is getting hotter each year.
To express time at the moment of speaking	We are performing our duty at the moment.

# **Example Sentences**

- The laborer **is pushing** the cart.
- He is flattering the boss.
- She **is kneading** the flour.
- He **is spending** the holidays in Switzerland.
- I am taking the examination this month.

**Simple past tense** is used to express the actions that happened in the past or happened one after the other.

For example, The baby crawled.

**Signal words** (last +time/ yesterday /in 1993/an hour ago)

#### Structure / Formula

# Subject +v2+object

I	solved	the sum
Subject	Simple Past (V2)	Object

#### **Positive Sentences**

See the structure to make affirmative/positive sentences.

# Subject +past (V2)+Object

## Example of positive sentences.

- Julia made a sponge cake.
- He **went** to the hill station.

# **Negative Sentences**

We use 'not' after auxiliary verb to make the sentence negative.

Subject+ did+not+Base form (V1)+object.

# **Examples of negative sentences.**

- Julia did not make a sponge cake.
- He **did not go** to the hill station.

# **Question Sentences**

To make the question, auxiliary verbs come at the start of the sentence and question mark at the end.

## **Did+Subject+base form(v1)+object +?**

# Examples of question sentences.

- Did Julia make a sponge cake?
- **Did** he **go** to the hill station?

## Usage

USAGE	EXAMPLES
Action that happened at definite time.	She went to the park an hour ago.
Actions that happened one after the other.	He ordered pizza. He received the pizza at home. He ate it.
The actions or states that finished in past.	His mother used to wash his clothes.

**Simple future tense** is used to express the actions in the future. These can be decisions, assumptions or predictions, etc. For example, It **will be** summer soon. **Key words** (tomorrow /next month / in a month / next week)

## **Structure / Formula**

## **Positive Sentences**

Use this structure to make affirmative sentences.

# **Subject** +will+base form(v1)+object

# **Examples of positive sentences.**

- Julia will complete her assignment.
- He **will attend** the meeting tomorrow.

## **Negative Sentences**

We use 'not' after auxiliary verb to make the sentence negative.

## Subject+will+not+base form (v1)+object

# **Examples of negative sentences.**

- Julia will not complete her assignment.
- He will not attend the meeting tomorrow.

# **Question Sentences**

To make the question, auxiliary verb come at the start of the sentence and question mark at the end.

Will +subject+base form (V1)+object +?

**Examples of question sentences.** 

Will Julia complete her assignment?

Will he attend the meeting tomorrow?

# Usage

USAGE	EXAMPLES
Used to express predictions about future.	There <b>will be</b> next-generation robots in 2050.
To express future decisions.	I will attend a meeting next Monday.
To express promise or offer.	I will help you cook meal.
To express actions that are not in our control.	It will be Sunday tomorrow.

# **Example Sentences**

- 1. He will work to improve his communication skills.
- 2. She **will go** to the market tomorrow.
- 3. John will buy a torch.
- 4. **Shall I book** a room for you?
- 5. She will be 10 years old next week.
- 6. They **will go** to the beach on the weekend.
- 7. He will adore her.