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### **Background of X Education Company**

- X Education, an online education provider, caters to professionals seeking courses by promoting its offerings across various platforms like search engines and partner websites.
- Visitors arriving on their website may explore available courses, submit forms, or engage with course-related videos.
- When individuals submit forms, providing contact details like email or phone, they become categorized as leads.
- Following lead acquisition, the sales team initiates contact through calls, emails, etc.
- During this engagement, some leads successfully convert, although the majority do not.
- The average lead conversion rate for X Education stands at approximately 30%.

### Problem Statement & Objective of the Study

#### **Problem Statement:**

- X Education gets a lot of leads, its lead conversion rate is very poor at around 30%.
- X Education wants to make lead conversion process more efficient by identifying the most potential leads, al so known as Hot Leads.
- Their sales team want to know these potential set of leads, which they will be focusing more on communicating rather than making calls to everyone.

#### **Objective of the Study:**

- To help X Education select the most promising leads, i.e., the leads that are most likely to convert into paying customers.
- The company requires us to build a model wherein we need to assign a lead score to each of the leads such t hat the customer with a higher lead score has a higher conversion rate.
- The CEO has given a ballpark of the target lead conversion rate to be around 80%.

### **Suggested Ideas for Lead Conversion**

#### • Leeds Grouping -

- Leads are categorized based on their probability or inclination to convert.
- ➤ This categorization leads to a concentrated group of promising or high-potential leads.

#### Boost Conversion -

➤ We can achieve a higher conversion rate and reach the 80% target by prioritizing leads with a higher probability of converting.

Since we have a target of 80% conversion rate, we would want to obtain a high sensitivity in obtaining hot leads.

# Analysis Approach

Data Chessing: Importing the Detect and Understanding Data.

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# **Data Cleaning**

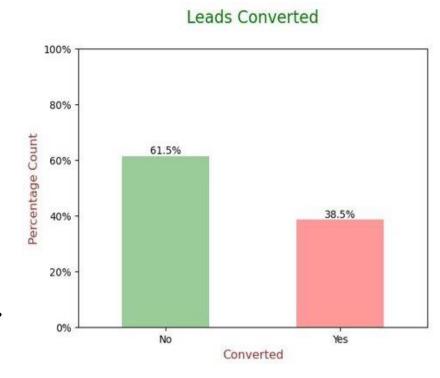
- The "Select" category represents null or unselected values for certain categorical variables, indicating that customers did not choose any option from the available list.
- Columns containing more than 40% null values were removed from the dataset.
- Handling missing values in categorical columns involved strategies based on value counts and specific considerations.
- Columns that did not provide relevant insights aligned with the study's objectives, such as 'tags' and 'country', were dropped.
- Imputation techniques were employed for handling missing values in certain categorical variables.
- For some variables, additional categories were created to capture specific information.
- Columns deemed irrelevant for modeling purposes, such as 'Prospect ID' and 'Lead Number', or those containing only one category of response, were dropped from the dataset.
- Numerical data underwent imputation using the mode after assessing the distribution characteristics.

# Data Cleaning

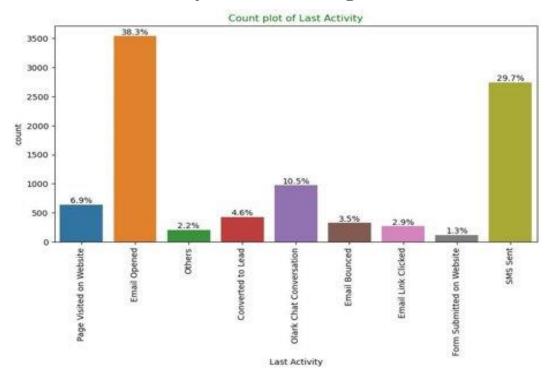
- Skewed category columns were identified and removed to prevent skewness bias in logistic regression models.
- Outliers in the 'Total Visits' and 'Page Views Per Visit' columns were managed by applying a capping technique.
- Invalid values were rectified, and certain columns, like 'Lead Source', underwent data standardization to maintain consistency (e.g., converting 'google' to 'Google').
- Some columns required standardization due to inconsistent casing styles.
- Low-frequency values across certain columns were grouped together under the category "Others" to streamline and generalize the data.
- Additionally, binary categorical variables were encoded or mapped to numeric values as part of the data preprocessing steps.
- Various other cleaning activities were executed to ensure data quality and accuracy, including the handling of invalid values and standardizing data across columns for consistency.

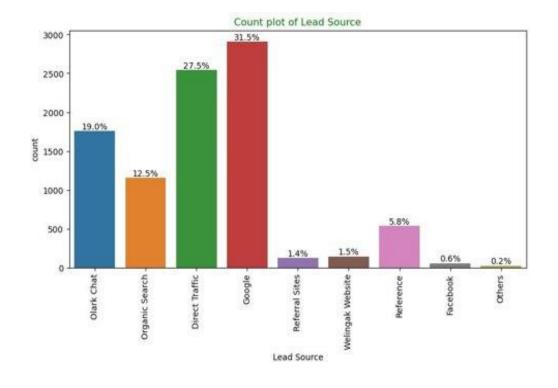
• The analysis reveals an imbalance in the distribution of the target variable.

• The conversion rate stands at 38.5%, indicating that only a minority of 38.5% converted to leads. Conversely, the majority, about 61.5%, did not convert to leads.



#### • Univariate Analysis for the Categorical Variables :

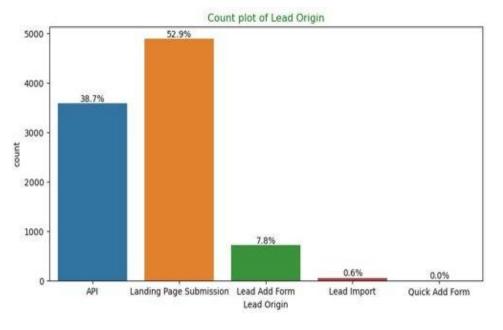


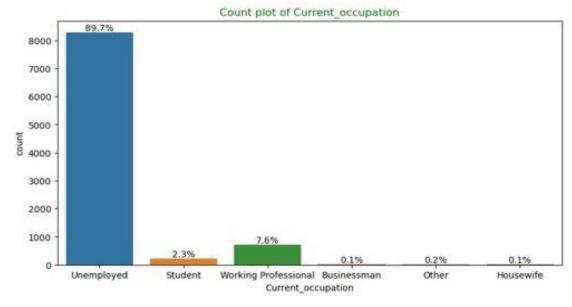


•Around 68% of customer interactions contribute to activities like SMS Sent and Email Opened.

• The majority, which constitutes 58%, of the lead sources come from a combination of Google and Direct Traffic.

• Univariate Analysis for the Categorical Variables :

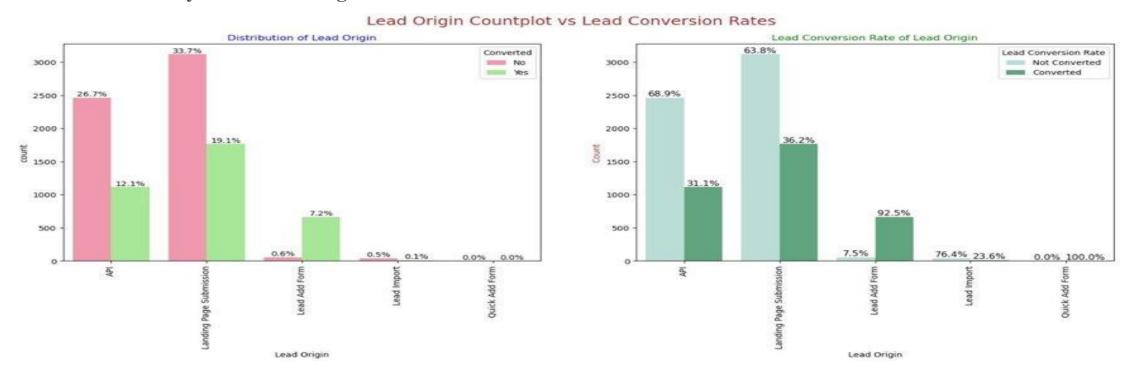




• "Landing Page Submission" identifies approximately 53% of the customers, while "API" identifies around 39%.

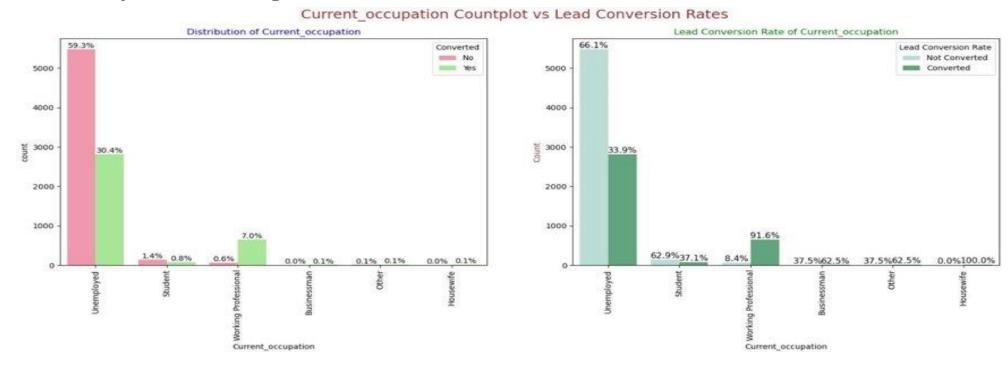
•It appears that around 90% of the customers are classified as "Unemployed."

• Bivariate Analysis for the Categorical Variables :



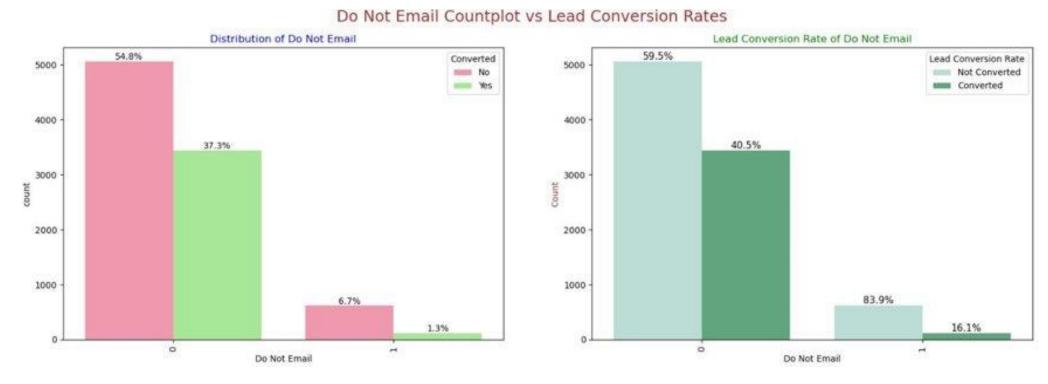
It's noted that about 52% of leads originated from "Landing Page Submission" with a lead conversion rate (LCR) of 36%. Meanwhile, the "API" identified nearly 39% of customers but with a lower lead conversion rate (LCR) of 31%.

Bivariate Analysis for the Categorical Variables :



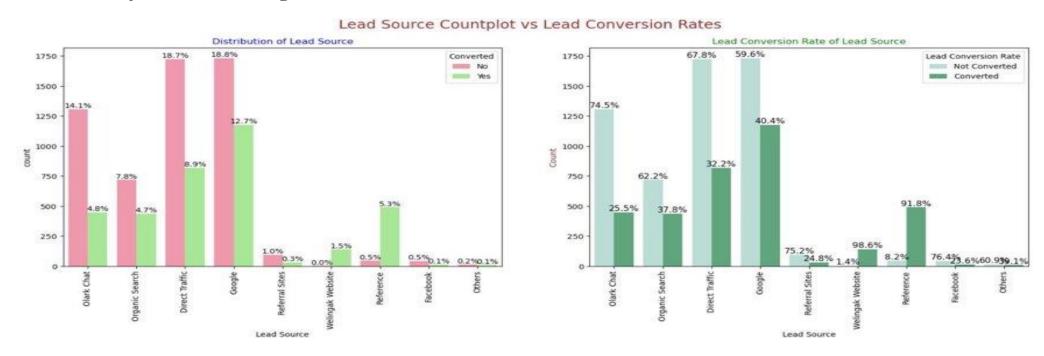
Approximately 90% of customers are categorized as "Unemployed," boasting a lead conversion rate (LCR) of 34%. Conversely, "Working Professionals" contribute only 7.6% of total customers but exhibit a significantly higher lead conversion rate (LCR) of nearly 92%.

• Bivariate Analysis for the Categorical Variables :



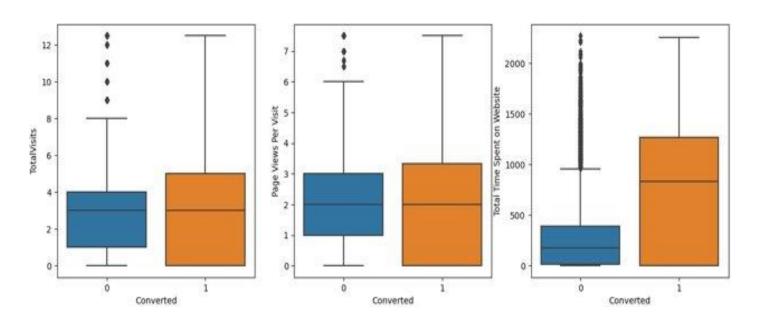
"92% of the individuals have chosen not to receive course-related emails. Among them, 40% have converted to leads."

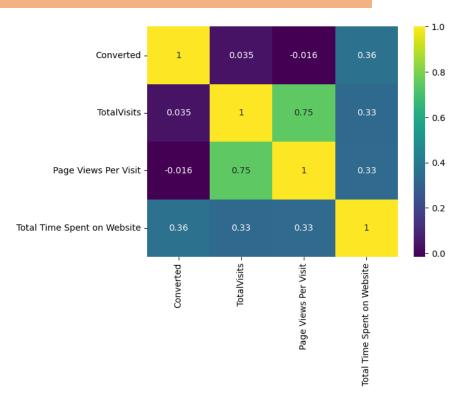
• Bivariate Analysis for the Categorical Variables :



Google has 40% LCR out of 31% and Direct Traffic contribute 32% and seems that the organic search also gives 37.8 % LCR and at last reference has a LCR of 91%.

• Bivariate Analysis for the Numerical Variables :





"Greater time spent on the website by past leads correlates with a higher likelihood of successful conversion, evident from the box plot."

# **Data Preparation**

- Binary categorical columns were encoded as 1s and 0s in earlier stages.
- Dummy variables were generated (one-hot encoding) for categorical features like Lead Origin, Lead Source, Last Activity, Specialization, and Current\_occupation.
- The dataset was divided into training and testing sets with a split ratio of 70:30.
- Feature scaling was conducted using standardization methods to normalize the features.
- Correlations among the variables were examined.
- Highly correlated predictor variables, such as Lead Origin\_Lead Import and Lead Origin\_Lead Add Form, were removed.

# **Model Building**

- The dataset's expansive feature set and high dimensionality might hinder model performance and computational efficiency.
- Recursive Feature Elimination (RFE) was employed to extract essential columns, reducing the initial count from 48 to 15 post-RFE.
- This strategic reduction aimed to optimize model efficiency and accuracy, complemented by subsequent manual model fine-tuning.
- Variables with a p-value greater than 0.05 were removed using a manual feature reduction technique.
- After four iterations, Model 4 showed stability with p-values below 0.05 and no multicollinearity issues (VIFs < 5).
- Consequently, logm4 is deemed the final model, selected for Model Evaluation, and further predictions.

### **Model Evaluation**

• Train –Test Summary

Confusion Matrix & Evaluation Metrics with 0.345 as cutoff

Confusion Matrix & Evaluation Metrics with 0.41 as cutoff

```
Confusion Matrix
 [[3230 772]
  [ 492 1974]]
 ******************
 True Negative
                             : 3230
 True Positive
                             : 1974
 False Negative
                             : 492
 False Positve
                            : 772
 Model Accuracy
                            : 0.8046
 Model Sensitivity
                            : 0.8005
 Model Specificity
                            : 0.8071
 Model Precision
                            : 0.7189
 Model Recall
                             : 0.8005
 Model True Positive Rate (TPR)
 Model False Positive Rate (FPR) : 0.1929
*************************************
Confusion Matrix
[[3406 596]
[ 596 1870]]
***********************
True Negative
                              : 3406
True Positive
                              : 1870
False Negative
                              : 596
False Positve
                              : 596
Model Accuracy
                             1 0.8157
Model Sensitivity
                              : 0.7583
Model Specificity
                             : 0.8511
Model Precision
                             : 0.7583
Model Recall
```

Model True Positive Rate (TPR)

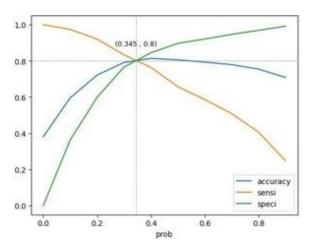
Model False Positive Rate (FPR) : 0.1489

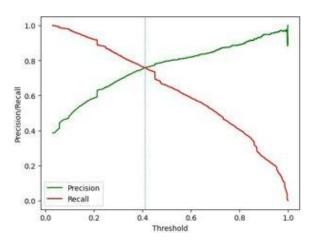
\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

: 0.7583

: 0.7583

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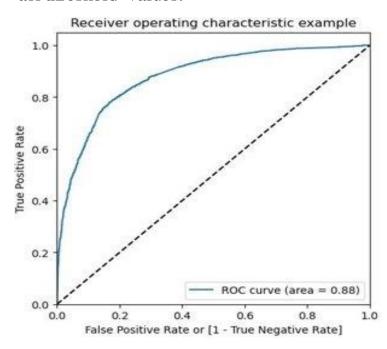




### **Model Evaluation**

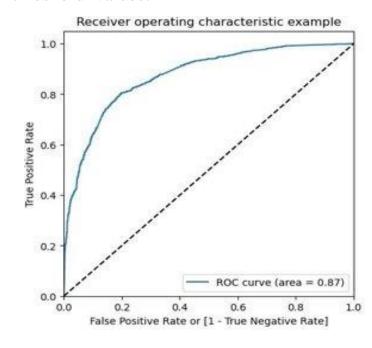
#### ROC Curve – Train Data Set

- Area under ROC curve is 0.88 out of 1 which indicates a good predictive model.
- The curve is as close to the top left corner of the plot, which represents a model that has a high true positive rate and a low false positive rate at all threshold values.



#### ROC Curve – Test Data Set

- Area under ROC curve is 0.87 out of 1 which indicates a good predictive model.
- The curve is as close to the top left corner of the plot, which represents a model that has a high true positive rate and a low false positive rate at all threshold values.



## **Model Evaluation**

#### Confusion Matrix & Metrics

#### Train Data Set

```
*************************************
Confusion Matrix
[[3230 772]
[ 492 1974]]
***********************************
True Negative
                             : 3230
True Positive
                           : 1974
False Negative
                           : 492
False Positve
                           : 772
                           : 0.8046
Model Accuracy
Model Sensitivity : 0.8005
Model Specificity : 0.8071
Model Precision
                           : 0.7189
Model Recall
                             : 0.8005
Model True Positive Rate (TPR) : 0.8005
Model False Positive Rate (FPR) : 0.1929
```

#### Test Data Set

```
Confusion Matrix
[[1353 324]
[ 221 874]]
***********************************
True Negative
                         : 1353
True Positive
                         : 874
False Negative
                        : 221
                         : 324
False Positve
Model Accuracy
                         : 0.8934
Model Sensitivity
                       : 0.7982
                        : 0.8968
Model Specificity
Model Precision
                         : 0.7295
Model Recall
                         : 0.7982
Model True Positive Rate (TPR) : 0.7982
Model False Positive Rate (FPR) : 0.1932
```

- At a cut-off value of 0.345, the model exhibited a sensitivity of 80.05% for the train set and 79.82% for the test set.
- Sensitivity, in this context, signifies the model's capacity to accurately identify converting leads out of the total potential leads.
- The CEO of X Education had set an approximate sensitivity target of 80%.
- Additionally, the model achieved an accuracy rate of 80.46%, aligning with the objectives outlined in the study.

### Recommendations

To enhance our Lead Conversion Rates, here are some suggestions:

- Leverage features with positive coefficients for specific marketing approaches to attract potential leads effectively.
- Devote efforts to draw high-quality leads from the most successful lead sources identified.
- Engage working professionals using tailored messages that resonate with their needs and preferences.
- Optimize communication channels based on their impact on lead engagement for better outreach.
- Consider increased budget allocation for Welingak Website in advertising and related activities.
- Encourage and incentivize references that convert into leads, possibly through discounts or incentives.
- Aggressively target working professionals given their high conversion rates and potentially stronger financial capabilities for higher fees.
- To identify areas of improvement:
- Examine specialization offerings with negative coefficients.
- Evaluate the landing page submission process to identify potential areas for enhancement.

