

- 1) Laptop / PC
- 2) Dedication

C++ Programming in One Shot

Chapter 1: Basics

- 1) Basic Printing, \n and endl wali cheez.
- 2) Variables, printing variables, int, float, and +,-,*,/ of integers.
- 3) Variable naming rules.
- 4) Comments
- 5) Taking Input
- 6) Modulus Operator
- 7) Float to int, int to float
- 8) Hierarchy
- 9) Char and ASCII

Basic program in C++

```
#include<iostream>

using namespace std;

int main(){

    cout<<"hello world";

}
```

Output

Hello World

How to move in next line?

Example :

```
cout<<"Hello PW";
```

```
cout<<"Hello CW";
```

Output will be :

```
Hello PWHello CW
```

'DRY RUN'

```
1 #include<iostream>
2 using namespace std;
3 int main(){
4     cout<<"Hello PW";
5     cout<<endl;
6     cout<<endl;
7     cout<<"Hello CW";
8 }
```

Output

- Hello PW
-
- Hello CW

Use of escape sequence endl and '\n'

Example :

```
cout<<"Hello PW";
```

```
cout<<endl;
```

```
cout<<"Hello CW";
```

Output will be :

Hello PW

Hello CW

* A good thing :

- 1) cout << 4;
- 2) cout << "4";
- 3) cout << 4+3;
- 4) cout << "4+3";

Variables and their Declaration

Boxer, Dabbe

Let us focus on int data type as of now.

1) Variables as containers :

```
#include<iostream>
using namespace std;
int main(){
    int x;
    x = 5;
    cout<<x;
}
```

5

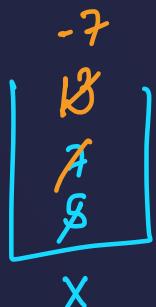
x

5

Output

Printing Variables in C & Updation of Variables

```
✓ int x = 5;  
✓ cout<<x<<endl;  
✓ x = 7;  
✓ cout<<x<<endl;  
✓ x = x + 6;  
    cout<<x<<endl;  
✓ x = x - 20;  
✓ cout<<x<<endl;
```



$$x = x - 20$$

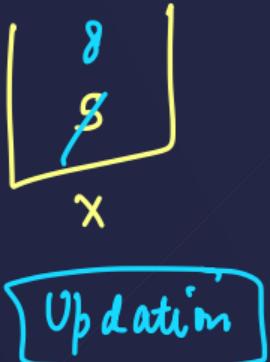
$$x = 13 - 20$$

$$= -7$$

Output

- 5
- 7
- 13
- -7

```
✓int x = 5;  
✓cout<<x<<endl;  
✓x = 8;  
✓cout<<x<<endl;
```



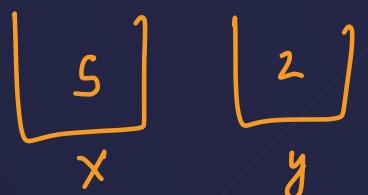
Output

- 5
- 8

Arithmetic operations on int data type

```
✓int x = 5;  
✓int y = 2;  
✓cout<<x+y<<endl;  
✓cout<<x-y<<endl;  
✓cout<<x*y<<endl;  
✓cout<<x/y<<endl; // issue
```

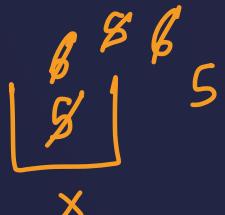
↓ ↓
int int



- 7
. 3
. 10
. 2

Increment - Decrement operators → This

```
✓int x = 5;  
✓x++;  
✓cout<<x<<endl;  
✓x--;  
✓cout<<x<<endl;  
✓++x;  
✓cout<<x<<endl;  
✓--x;  
✓cout<<x<<endl;
```



der me

Output

6
5
6
5

Post Increment

```
✓int x = 4;  
✓cout<<x<<endl;  
✓cout<<x++<<endl;  
✓cout<<x<<endl;
```



Output

- 4
- 4
- 5

Pre increment

```
✓int x = 4;  
✓cout<<x<<endl;  
✓cout<<++x<<endl;  
✓cout<<x<<endl;
```



Output

- 4
- 5
- 5

float data type → Real Numbers
String

```
float x = 3.1;
```

Arithmetic operations on float data type

```
float x = 5;  
  
float y = 2;  
  
cout<<x+y<<endl;  
  
cout<<x-y<<endl;  
  
cout<<x*y<<endl;  
  
cout<<x/y<<endl;
```

Example : Calculating Area of a Circle

$$\rightarrow A = \pi r^2$$

↓ ↓
Area radius

3.1415 ...

Example : Calculating Simple Interest

$$SI = \frac{PRT}{100}$$

```
float P;  
float r;  
float t;  
float si;
```

$$P = 540$$

$$r = 32$$

$$t = 3$$

$$SI = ?$$

$$\frac{540 \times 32 \times 3}{100} = \frac{SI}{10}$$
$$= SI 18.4$$

Homework : Calculate Volume of a Sphere

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Variable Naming rules

- ✓1) Variables can start from an alphabet or underscore _ or \$.
- ✓2) Special characters except _ and \$ are not allowed.
- ✓3) Some particular keywords are not allowed.
- ✓4) Commas or blanks are not allowed.

a
auto double int break extern enum unsigned while
case sizeof for const static long continue float
else signed do short switch char volatile default
goto struct if union return void register typedef

Variable Naming rules – Examples

Q. Which of the following are invalid variable names and why?

BASICSSALARY

_basic

basic-hra

#MEAN

group.

422

population in 2006

over time

mindovermatter

FLOAT

hELLO

queue.

team' svictory

Plot#3

2015_DDay

Taking input // Square of a Number

Take 2 numbers input from user and print their Sum

Modulus Operator

↓

+ , - , * , / , %

$a \% b$ is remainder
when a is divided
by b

$$\begin{array}{r} 1 \\ \hline 3 \longdiv{5} \\ 3 \\ \hline 2 \end{array}$$

→ $5/3$
 → $5 \% 3$

$$\rightarrow x = 5$$

$$\rightarrow y = 3$$

$$x+y = 8$$

$$x-y = 2$$

$$x*y = 15$$

$$x/y = 1$$

$$x\%y = 2$$

Modulus Operator \rightarrow importance is divisibility

Some important points:

$$2 \% 8 = 2$$

$$1) \ a \% b = a \quad [\text{if } a < b]$$

$$2) \ a \% a = 0$$

$$3) \ a \% (-b) = a \% b$$

$$4) \ (-a) \% b = -[a \% b]$$

Typecasting → float → int, int → float

Ques : Take integer 'x' as input and print half of the number.

```
int x;  
cin >> x;
```

Hierarchy of operators

```
int i = 2 * 3 / 4 ;
cout<<i;
```

$$\begin{aligned}
 & \text{maths} \\
 i &= 2^+ 3 / 4 \\
 &= 2^* 0.75 \\
 &= 1.5 \\
 &= 6/4 \\
 &= 1.5
 \end{aligned}$$

$$\begin{aligned}
 & C++ \text{ (int)} \\
 i &= 2^+ 3 / 4 \\
 &= 6/4 \\
 &= 1 \checkmark \\
 i &= 2^* 3 / 4 \\
 &= 2^* 0 \\
 &= 0 \times
 \end{aligned}$$

(BODMAS)
 ↓
 B FO D, M / A, S
 ↓
 Left to Right

char data type

```
char ch = 'a';
```

↳ a,b,c...z

A,B,C...Z

!, @, #, \$, %, ^, &, *, (,), {, }, ', ", ~, -, +, =, [,], !, /, \

, , , ?, , /, >, ., <, ~, ^

0, 1, 2, 3 . . . 9

ASCII values → very important [Typecasting]

```
char ch = 'a';
```

a → 97

b → 98

c → 99

d → 100

.

.

.

.

z → 122

A → 65

B → 66

C → 67

.

.

.

Z → 90

'0' → 48

'1' → 49

.

.

.

.

'q' → 57

MCQ Time !

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Homework

In $b = 6.6 / a + 2 * n$; which operation will be performed first?

- (1) $6.6 / a$
- (2) $a + 2$
- (3) $2 * n$
- (4) Depends upon compiler

MCQ

Which of the following statements is false

- (1) Each new C++ instruction has to be written on a separate line **FALSE**
- (2) Usually all C++ statements are entered in small case letters **TRUE**
- (3) Blank spaces may be inserted between two words in a C++ statement **TRUE**
- (4) Blank spaces cannot be inserted within a variable name **TRUE**

Homework *float*

The expression, $a = 7 / 22 * (3.14 + 2) * 3 / 5$; evaluates to

(1) 8.28

$$\rightarrow a = \frac{7}{22} * 5.14 * \frac{3}{5}$$

(2) 6.28

$$\Rightarrow a = 0 * 5.14 * \frac{3}{5}$$

(3) 3.14

$$\Rightarrow a = 0 * \frac{3}{5}$$

~~(4) 0~~

$$\Rightarrow a = 0 / 5$$

$$\Rightarrow a = 0$$

V. Important:

float x = 5/2;

int
↑
↓ int

5/2 = 2

5.0/2 = 2.5

5/2.0 = 2.5

5.0/2.0 = 2.5



x
d

real no-s
ko accept

/, *, %, > +, -

MCQ

The expression $x = 4 + 2 \% - 8$ evaluates to

(1) -6

$$\Rightarrow x = 4 + 2 = 6$$

(2) 6

$$2 \% - 8 = 2 \% 8 = 2$$

(3) 4

(4) None of the above

$$a \% (-b) = a \% b$$

$$a \% b = a [a < b]$$

****MCQ → Homework**

What will be the value of d if d is a float after the operation

d = 2 / 7?

- (1) 0**
- (2) 0.2857**
- (3) Cannot be determined**
- (4) None of the above**

Chapter 2: Conditionals

- 1) if, if - else
- 2) nested
- 3) Else if ladder
- 4) Ternary
- 5) switch

ans / output
+
situation dependent



IF - ELSE

।
अगर मगर वाली बातें

Ques : Take positive integer input and tell if it is even or odd

```
int n;
```

```
cin>>n;
```

1) cout << "Even";

2) cout << "Odd";

even
↓

$$\frac{n}{2} \rightarrow rem = 0$$

Cs if $n \% 2 = 0$ even

$n \% 2 \neq 0$ odd

→ a > b
↓

$a == b$, $a != b$

```
✓int n;  
✓cout<<"enter n : ";  
✓cin>>n;  
✓if(n%2==0) cout<<"even number";  
✓if(n%2!=0) cout<<"odd number";
```

3
n

Output

Enter n : 3

Odd number

HW : Take positive integer input and tell if it is divisible by 5 or not.

Ques : Take integer input and print the absolute value of that integer

$+, -, *, /, \% \rightarrow$ Ari
op

```
int n;  
cin >> n;
```

7 → 7
10 → 10

$=, !=, >, <, \geq, \leq \rightarrow$
relati
op

```
if (n >= 0) → cout << n  
else → cout << -n;
```

-21 → 21

*Ques : If cost price and selling price of an item is input through the keyboard, write a program to determine whether the seller has made profit or incurred loss or no profit no loss. Also determine how much profit he made or loss he incurred.

```
int cp;  
cin >> cp;  
  
int sp;  
cin >> sp;
```

if ($sp > cp$) profit $\rightarrow sp - cp$
if ($cp < sp$) loss $\rightarrow cp - sp$
if ($cp == sp$) no profit no loss

HW : Given the length and breadth of a rectangle, write a program to find whether the area of the rectangle is greater than its perimeter.

l, b

↓

$$A = l * b;$$

$$P = 2 * (l + b);$$

Multiple Conditions Using && and ||

and

or

Ques : Take positive integer input and tell if it is a three digit number or not.

```
if ( n > 99    and    n < 1000 ) cout << —  
      ↓          ↓  
  true        true
```

Ques : Take positive integer input and tell if it is divisible by 5 and 3.

```
if (n%5==0 && n%3==0)
```

Ques : Take positive integer input and tell if it is divisible by 5 or 3.

→ 3, 6, 9, 12, 15, 18, 21, 24, 27, 30 . . .

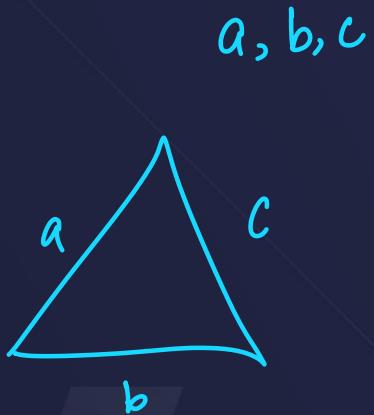
→ 5, 10, 15, 20, 25, 30, 35 . . .

C 3, 5, 6, 9, 10, 12, 15, 18, 20, 21, 24, 25, 27, 30 ,

{if ($n \% 5 == 0$ || $n \% 3 == 0$) —

$n = 22$

Ques : Take 3 numbers input and tell if they can be the sides of a triangle. a, b, c



if $(a+b) > c$ and $(c+a) > b$ and $(c+a) > b$

$$a + b > c$$

$$b + c > a$$

$$c + a > b$$

Ques : Take 3 positive integers input and print the greatest of them.

a,b,c

```
if( a > b and a > c ) cout << a ..  
else if ( b > a && b > c ) cout << b  
else cout << c
```

Homework : Take 3 positive integers input and print the least of them.

HW : Take positive integer input and tell if it is divisible by 5 or 3 but not divisible by 15.

if ((n%5==0 or n%3 ==0) and (n%15!=0))

Nested If - Else

```
if (    ) {  
    |  
    | if -  
    | else -  
    |  
    | else {  
    |  
    |  
    |}
```

Ques : Take 3 positive integers input and print the greatest of them. *without using multiple conditions*

HW : If the ages of Ram, Shyam and Ajay are input through the keyboard, write a program to determine the youngest of the three.

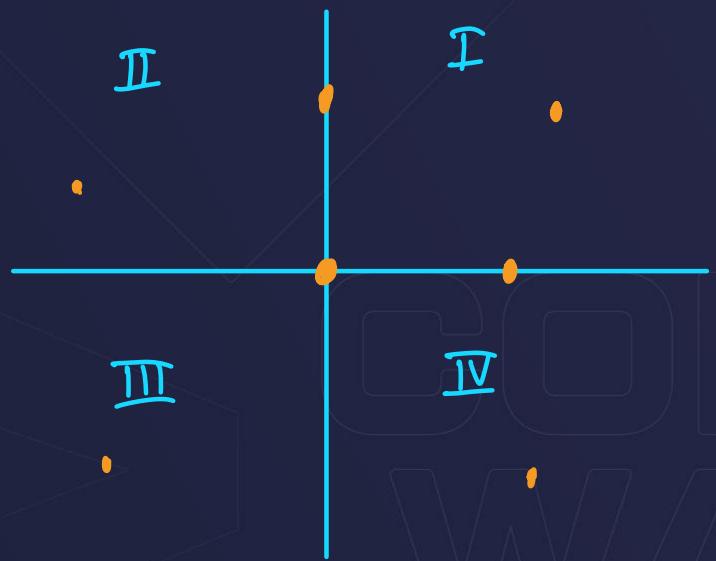
Else If

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Ques : Take input percentage of a student and print the Grade according to marks:

- 1) 81-100 Very Good
- 2) 61-80 Good
- 3) 41-60 Average
- 4) <=40 Fail

HW : Given a point (x, y) , write a program to find out if it lies in the 1st Quadrant, 2nd Quadrant, 3rd Quadrant, 4th Quadrant, on the x-axis, y-axis or at the origin, viz. $(0, 0)$.



if -else but cool banne ke liye
↑ lines bachana

Ternary Operator

`expression 1 ? expression 2 : expression 3 ;`

another replacement for if - else

↑

Switch Statement

↓

useless

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Syntax:

```
switch ( integer expression ) {  
    case constant 1:  
        do this ;  
    case constant 2 :  
        do this ;  
    case constant 3 :  
        do this ;  
    default :  
        do this ;  
}
```

Raghav's

Recommendation : Exam se 1 day before

Ques : Write a program to create a calculator that performs basic arithmetic operations (add, subtract, multiply and divide) using switch case ~~and functions~~. The calculator should input two numbers and an operator from user.

```
int a;  
int b;  
char ch; → +, -, /, *
```

→ a ch b

→ n1 n2

MCQ Time !

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Predict the output

```
main() {  
    int x = 10, y = 20 ;  
    if ( x == y );  
    cout<<x<<" "<<y ;  
}
```

10
x
20
y

Output
10 20

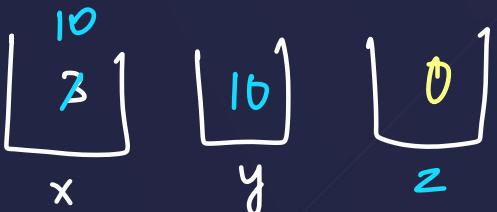
HW : Predict the output

```
int main() {  
    int x = 3, y = 5;  
    if ( x == 3 )  
        cout << x << endl;  
    else ;  
    printf( " %d ", y ); cout << y << endl;  
}
```

*Predict the output

```
main() {  
    ✓ int x = 3, y, z ;  
    ✓ y = x = 10 ;    (Right to Left)  
    ✓ z = x < 10 ;  
        ↪ false → 0  
    cout<<x<<" "<<y<<" "<<z ;  
}
```

true → 1



Output
10 10 0

Chapter 3 : LOOPS → repetition

- 1) For Loop
- 2) Break and Continue
- 3) While and Do While Loop
- 4) Questions using Operators
- 5) Pattern Printing Problems

What and Why?

L

10 baar hello woord

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For Loop

```
Condition  
↑  
for(int i = 1; i<10; i++){  
    ↓  
    increment/  
    decrement  
    // code  
}
```

iterator

```
int x = 3;  
int i = 1;  
↓  
declaration + initialization
```

Ques : Print hello world 'n' times. Take 'n' as input from user Done!

How for loop works : the various parameters.

$n=3$

```
for(int i=1; i<=n; i++){
    cout<<"Hello World"<<endl;
}
```

i
3
2
1

Output

- Hello World
- Hello World
- Hello World
-

Initialization

Steps :

- 1) Check condition
- 2) Work
- 3) Increment

Ques : Print numbers from 1 to 100

d
Using for loop

Ques : Print all the even numbers from 1 to 100



if ($i \% 2 == 0$) → even

Method-2 :

HW : Print all the odd numbers from 1 to 100

Ques : Print the table of 19.

↓

19 , 38 , 57 , 76 , 95 , 114 , 133 , 152 , 171 , 190

HW : Print the table of 'n'. Here 'n' is a integer which user will input.

Ques : Display this AP - $\overbrace{1, 3, 5, 7, 9..}^{\substack{2 \\ 2 \\ 2 \\ 2}} \text{ upto 'n' terms.}$

Method-1 : n^{th} term formula

$$\rightarrow a_n = a + (n-1)d$$

$$\Rightarrow a_n = 1 + (n-1)2$$

$$\Rightarrow a_n = 1 + 2n - 2$$

$$\Rightarrow a_n = 2n - 1$$

4, 7, 10, 13... .

Ques : Display this AP - 1,3,5,7,9.. upto 'n'
terms.

Method-2 : Using extra variable & keeping 'i' only for the iterations
^{variable}
[↑]

✓ HW : Display this AP - 4,7,10,13,16.. upto 'n' terms.

$$a = 4, \quad d = 3$$

$$a_n = a + (n-1)d$$

$$a_n = 4 + (n-1) \cdot 3$$

$$a_n = 4 + 3n - 3$$

$$a_n = 3n + 1$$

$$\boxed{a_n = 3n + 1}$$

Ques : Display this GP - 1,2,4,8,16,32,.. upto 'n' terms.

$$\begin{matrix} \nearrow & \nearrow & \nearrow & \nearrow \\ x^2 & x^2 & x^2 & x^2 \end{matrix}$$

Ex:

→ 5, 15, 45, 135,

```
for(int i=1; i<=n; i++) {  
    cout << a << " ";  
    a = a * 2;
```

3

HW : Display this GP – 3,12,48,.. upto 'n' terms.

Break;



thodi der me
ques ke saath

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Ques : WAP to find the highest factor of a number 'n' (other than n itself)

24 → 1, 2, 3, 4, 6, 8, 12, 24

↓

n

```
int f = 1; //f me factor  
for(int i=1; i<n; i++){
```

```
    if(n%i==0) f = i;
```

```
}
```

1 to n-1

Ques : WAP to check if a number is composite or not.

if n has extra factor/factors except 1 & n then it is composite

l

if ($n \% i == 0$) \rightarrow we found a factor

l

loop \rightarrow ~~2 to n-1~~

2 to $n/2$

Ques : WAP to check if a number is prime or not.

Done ↴

Continue;

↓

if you want to skip a round

↓

Print no. from 1 to 20 except 3 & 8

H.W.



Ques : WAP to print odd numbers from 1 to 100. Using continue

While Loop → An alternate to for loop

```
int i = 0;  
while(i<10){  
    // code  
    i++;
```

Kitni baar chalega, weird scenario

↓
multiple conditions

```
}
```

Do- While

Loop → ek baar kam se kam run kan

```
do {
```

```
//code
```

```
} while ( another == 'y' );
```

Predict the output

```
int main() {  
    ✓int x = 1;  
    while ( x == 1 )  
        x = x - 1;  
  
    cout<<x<<endl;  
}
```



Output
0

Predict the output

```
main() {  
    int i;  
  
    while ( i = 10 ) {  
        cout<<i<<endl;  
        i = i + 1;  
    }  
}
```

→ Infinite Loop

Predict the output

```
main() { (a7 < 98)  
    while ( 'a' < 'b' )  
        cout<< "malayalam is a palindrome" << endl ;  
}
```

↓

Infinite loop

HW : Predict the output

```
main() {  
    int i = 10 ;  
    while ( i = 20 )  
        printf ( "\nA computer buff!" ) ;  
}
```

HW : Predict the output

```
main( ) {  
    int x = 4, y = 0;  
    while ( x >= 0 ) {  
        x-- ;  
        y++ ;  
        if ( x == y )  
            continue ;  
        else  
            cout<<x<<" "<<y<<endl;  
    }  
}
```

Questions using Operators

+ - * / %

Ques : WAP to count digits of a given number.

→ int n;

cin >> n;

n = 5812

- # Hint :
- 1) Integer division
 - 2) Divide n by 10 again
& again

int count = 0;
while (n > 0) {
 n = n / 10;
 count++;

3

Ques : WAP to count digits of a given number.

$n = 1234$

count = 0

$n = 123$

count = 1

$n = 12$

count = 2

$n = 1$

count = 3

$n = 0$

Count = 4

finish

ans ✓

Ques : WAP to print sum of digits of a given number.

$n = 1234$

$$\text{Sum} = 1+2+3+4 = \boxed{10} \checkmark$$

Hint: 1) Modulus (%) operators

2) $n \% 10$ gives the last digit

3) $1+2+3+4 = 4+3+2+1$

$n = 512843$

Ques : WAP to print sum of digits of a given number.

$$1+2+3+4 = 4+3+2+1$$

$$ld = n \% 10$$

Algorithm :

$n = 1234$

$ld = 4$

$sum = 4$

$n = 123$

3

7

12

2

9

1

1

10

0

loop
finished

HW : WAP to print product of digits of a given number. (There won't be a zero in the number)

For ex: $n = 1234$

$$\text{pro} = 1 * 2 * 3 * 4 = 24$$

HW : WAP to print sum of all the even digits of a given number.

$$n = 1234$$

$$\Rightarrow 2 + 4 = 6$$

*Ques : WAP to print reverse of a given number.

$$n = 1234 \rightarrow r = 4321$$

Hint : 1) sum of digits

2) $4321 = 0, 0, 4, 40, 43, 430, 432, 4320, 4321$

Ques : WAP to print reverse of a given number.

Algorithm:

$n = 1234 \ 123 \ 123 \ 0$

$r = \emptyset \ \emptyset \ 4 \ 43 \ 430 \ 432 \ 4320 \ 4321$

$ld = 4 \ 3 \ 2 \ 1$

$$r = r * 10$$

$$r = r + ld$$

- 1) ld
- 2) $r * 10$
- 3) $r += ld$
- 4) $n /= 10$

HW : WAP to print the sum of given number and its reverse.

$n = 1234 \quad , \quad r = 4321$

Ques : Print the factorial of a given number 'n'.

→ Find the sum from 1 to 'n' → $\frac{n(n+1)}{2}$

↳ $5! = 5 \times 4 \times 3 \times 2 \times 1$

$$8! = 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1$$

$$n! = n \times (n-1) \times (n-2) \dots \times 3 \times 2 \times 1$$

or

$$1 \times 2 \times 3 \times 4 \dots \times (n-1) \times n$$

HW : Print the factorials of first 'n' numbers

Hint : $n!$

$n = 5,$

$$1! = 1$$

$$2! = 2 \times 1 = 2$$

$$3! = 3 \times 2 \times 1 = 6$$

$$4! = 4 \times 3 \times 2 \times 1 = 24$$

$$5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$$

HW : Write a program to print all the ASCII values and their equivalent characters of 26 alphabets using a while loop.

65 A

66 B

67 C

.

.

.

90 Z

65

66

⋮

90

Chapter : 4

Pattern Printing Questions

*** *

*** *

*** *



Nested Loops



Nested if-else



ek xe andar ek

Ques : Print the given pattern

$\left\{ \begin{array}{c} n \\ * * * * * \\ * * * * * \\ * * * * * \\ m \end{array} \right.$

\downarrow
 $m \times n$ ka star rectangle

\downarrow

$m = 2$

$n = 6$

\downarrow

* * * * # #

* * # # # #

Solid Rectangle

Ques : Print the given pattern

```
*****  
*****  
*****  
*****
```

Solid Square

Ques : Print the given pattern

$n=4$

1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4

$n=3$

1 2 3
1 2 3
1 2 3

Homework :

$n=4$

→ 1 1 1 1
2 2 2 2
3 3 3 3
4 4 4 4

$n=2$

1 1
2 2

$n=5$

1 1 1 1 1
2 2 2 2 2
3 3 3 3 3
4 4 4 4 4
5 5 5 5 5

Ques : Print the given pattern

$n=4$

A B C D
A B C D
A B C D
A B C D

$n=3$

A B C
A B C
A B C

Alphabet Square

HW:1

AAAAA

B BBBB

CCCCC

DDDDD

HW:2

a b c
a b c ($n=3$)

a b c

Ques : Print the given pattern

1 2 3 4 → j

1 *

2 **

3 ***

4 ****

i
i

$i = 1, j = 1$

$i = 2, j = 1, 2$

$i = 3, j = 1, 2, 3$

$i = 4, j = 1, 2, 3, 4$

$j \leq i$

Star Triangle

~~Ques~~ : Print the given pattern

H.W.

1
1 2
1 2 3
1 2 3 4

→ Number
 Square → $j \leq n$
 code ↓
 $j \leq i$

Number Triangle

HW : Print the given pattern

A
A B
A B C
A B C D

Alphabet Triangle

HW:

1
2 2
3 3 3
4 4 4 4

$i \rightarrow$ row no.
 $j \rightarrow$ col no.
 $n \rightarrow$ no. of rows
 $m =$ no. of cols

* * *	1 2 3	1 1 1
* * *	1 2 3	2 2 2
* * *	1 2 3	3 3 3

A B C
A B C → $j \leq i$
A B C

*HW : Print the given pattern

$n = 5$

```
1
A B
1 2 3
A B C D
1 2 3 4 5
```

$n = 3$

```

|
A B
| 2 3
```

Hint → if else

Ques : Print the given pattern

i 1 2 3 4 → j

1 ****

2 ***

3 **

4 *

1 x

2 x x

3 x x x

4 x x x x x

$i=1, j=1, 2, 3, 4$
 $i=2, j=1, 2, 3$
 $i=3 \rightarrow j=1, 2$
 $i=4, \rightarrow j=1$

$$\rightarrow i + j_{\max} = n+1$$

$$\Rightarrow j_{\max} = n+1 - i$$

$$\Rightarrow j \leq n+1 - i$$

j ≤ i

Star Triangle Ultra

HW : Print the given pattern

1 2 3 4
1 2 3
1 2
1

and

H.W.
1 1 1 1
2 2 2
3 3
4

and

H.W.
4
4 3
4 3 2
4 3 2 1

HW : Print the given pattern

A B C D
A B C
A B
A

Alphabet Triangle Ultra

Ques : Print the given pattern

1 2 3 4 → j

1
1 3
1 3 5
1 3 5 7

1 2
1 2 3
1 2 3 4

↓ ✓

j → $2^j - 1$

→ 1 3 5 7 9 . . .

AP ✓

Odd Number Triangle

*Ques : Print the given pattern

1 2 3 4 →j
1
2 2 3
3 4 5 6
4 7 8 9 10
↓
i

$n=2$

1
2 3

$n=4$

Floyd's Triangle

*Ques : Print the given pattern

1 2 3 4 5 → j

1 1
2 0 1
3 1 0 1
4 0 1 0 1
5 1 0 1 0 1

when

$(i+j) \% 2 == 0 \rightarrow 1$

else → 0

0 & 1 Triangle

Ques : Print the given pattern

$n=odd$

1 2 3 4 5 → j

1 # # * # #

2 # # * # #

3 * * * * *

4 # # * # #

5 # # * # #

6 # # * # #

i n = 5

if ($i == 3 \text{ || } j == 3$) → *

else → #

$n=3$

*

* * *

*

HW : Print the given pattern

1 2 3 4 5 6 → j

1 * * * * * *
2 * - - - - *
3 * - - - - *
4 * * * * * *
l
i

Stars → first row
last row
first col
last col

Hollow Rectangle

HW : Print the given pattern

$n = \text{odd}$

```
*-----*  
-*---*-*  
- - * - -  
-*---*-*  
*-----*
```

Star Cross

*Ques : Print the given pattern

1 _ _ _ *
2 _ _ **
3 _ ***
4 ****



↓
1 loop ke andar 2 loops

1 _ _ _ | *
2 _ _ 2 K K
3 _ + 3 K K K
4 . 4 K K K K

HW : Print the given pattern

```
1  
1 2  
1 2 3  
1 2 3 4
```

Number Triangle Reverse

HW : Print the given pattern

```
A  
AB  
ABC  
ABCD
```

Alphabet Triangle Reverse

HW : Print the given pattern

1 _ _ _ * * * *
2 _ _ * * * *
3 _ * * * *
4 * * * *

=

1 _ _ _
2 _ _
3 _
4 .

+

1 X * X X
2 K * K K
3 K K K K
4 K K K K

*Ques : Print the given pattern

```
*
**
***
*****
*****
```

Star Pyramid

HW : Print the given pattern

```
1  
123  
12345  
1234567
```

Number Pyramid

HW : Print the given pattern

```
A  
A B C  
A B C D E  
A B C D E F G
```

Alphabet Pyramid

**Ques : Print the given pattern

```
*  
***  
*****  
*****  
***  
*
```

Recommend : College Wallah Youtube Channel

d
Playlists

↓
C Programming Course

↓
Lecture 4 → PP

↓
Badiya (Tough)

Star Diamond

Functions

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What and Why?

DRY

↓
do not repeat yourself

- ↓
- 1) to tackle repetition
- 2) There are certain piece of code that we use a lot of times in problem .

Basic syntax

```
fun(){  
    // code  
}
```

```
void greet(){  
    cout<<"Good Morning"<<endl;  
    cout<<"How are you?"<<endl;  
}  
  
int main(){  
    ✓ greet(); → function call  
    ✓ cout<<"Hey"<<endl;  
    ✓ greet(); → call  
}
```

Output

- Good Morning
- How are you?
- Hey
- Good Morning
- How are you?

main() → It cannot be called more than once
return;

↓
Keyword jisse function ka Khatma ho jaata

Kind of like break;

Kaam ki baate :

- 1) main() ek hi baar aata hai.
- 2) Starts with main
- 3) unlimited functions

How functions work : ek ke andar doosra, doosre ke andar teesra

Parameters : formal parameters / dabbe

```
Void sum(int a, int b){  
    cout<<a+b;  
}  
  
int main(){  
    sum(7,90);  
}
```

7 90
[] []
a b

actual parameters
+
values

Pass by Value

Output

97

Return type : Sum function se samajte hai

```
int sum(int 72, int 9){  
    return a+b;  
}  
  
int main(){ 81  
    cout<<sum(72,9);  
}
```

↓
a, b → Sum

Output
81

return type

integer

Library functions

`sqr()`

`cbrt()`

`min()`

`max()`

`pow(a,b) → ab`

Ques : Combination and Permutation

$$\downarrow \begin{matrix} n \\ r \end{matrix} \rightarrow \begin{matrix} n \\ r \end{matrix}$$

$${^nC_r} = \frac{n!}{r!(n-r)!} = a/(b*c)$$

$\overset{a}{\cancel{n!}}$
 $\overset{b}{\cancel{r!}} \times \overset{c}{\cancel{(n-r)!}}$

$${^6C_4} = \frac{6!}{4!(6-4)!} = \frac{6!}{4! \times 2!} = \frac{\overset{3}{\cancel{6 \times 5 \times 4 \times 3 \times 2 \times 1}}}{\cancel{4 \times 3 \times 2 \times 1} \times \cancel{2 \times 1}} = 15$$

Ques : Pascal triangle → For loop, Pattern Printing

0 1 2 3 4 5 → j

0	1					
1	1	1				
2	1	2	1			
3	1	3	3	1		
4	1	4	6	4	1	
5	1	5	10	10	5	1

Nested for loops

1						
1	1	1				
1	1	2	1			
1	1	3	3	1		
1	1	4	6	4	1	
1	1	5	10	10	5	1

$i \ C_j$

Scope of variable

Aukat

Formal parameters and Actual Parameters

{

variables
dabbe

↓

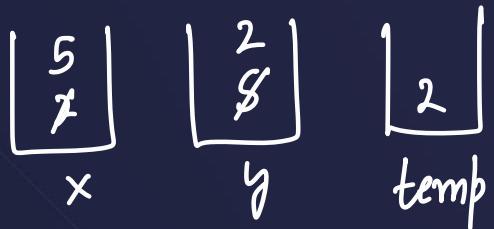
Done ✓

{

actual values
that
are
passed

Ques : Swap 2 numbers

M-I :



$$\text{temp} = x$$

$$x = y$$

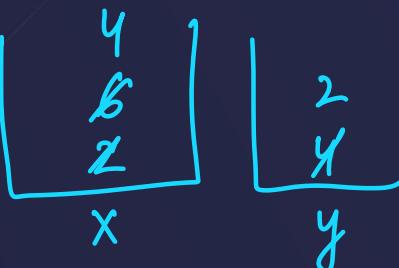
$$y = \text{temp}$$

Ques : Swap 2 numbers

m-2 : Without using extra variable

$$\begin{array}{c} 2+4 - [2+4-4] = 4 \\ 2+4 \\ \cancel{2} \\ x \end{array}$$

$$\begin{array}{c} 2+4 - 4 = 2 \\ 4 \\ y \\ y \end{array}$$



$$\Rightarrow x = x + y$$

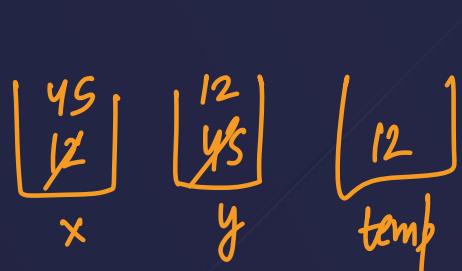
$$\Rightarrow y = x - y$$

$$\Rightarrow x = x - y$$

Pass by value & Pass by reference

```
void swap(int x, int y){  
    ✓int temp = x;  
    ✓x = y;  
    ✓y = temp;  
}  
  
int main(){  
    ✓int x = 12;  
    ✓int y = 45;  
    ✓cout<<x<<" "<<y<<endl;  
    • swap(x,y);  
    cout<<x<<" "<<y<<endl;  
}
```

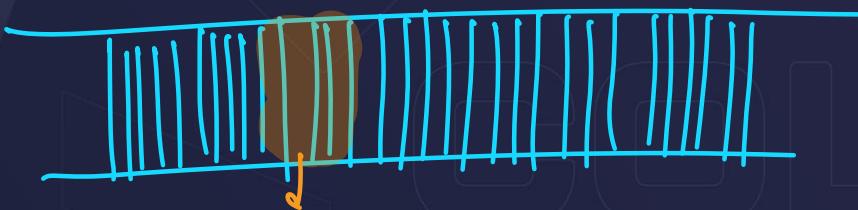
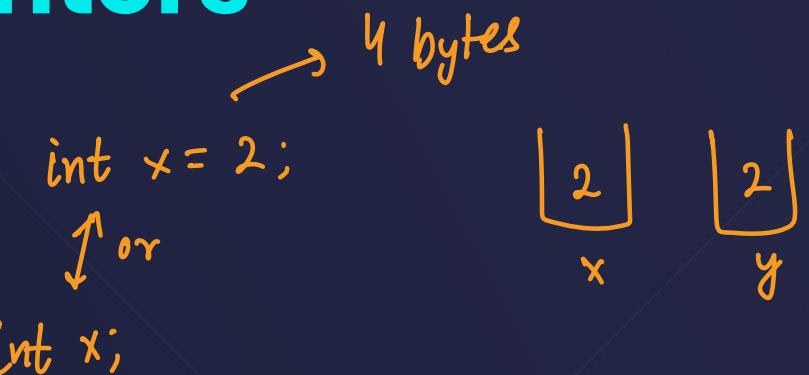
Pass by Value



Output

• 12 45
• .

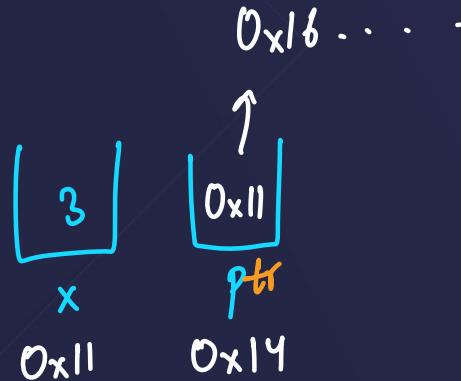
*Pointers



1 byte

*Pointers

```
int x = 3;  
int* ptr = &x;  
cout << *ptr << endl;
```



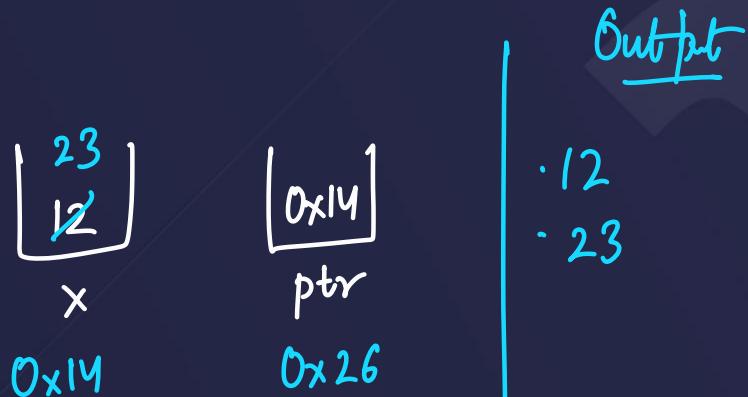
Access the value of the variable whose address is in the pointer → using dereference / * operator

*Pointers

```
✓ int x = 12;  
✓ int* ptr = &x;  
✓ cout<<x<<endl;  
✓ *ptr = 23; // x = 23  
✓ cout<<x<<endl;
```

↓

Pass by Reference



Output
· 12
· 23

*Pointers

```

✓ void swap(int* a, int* b){
    ✓ int temp = *a;
    ✓ *a = *b; // *a=45
    ✓ *b = temp;
}

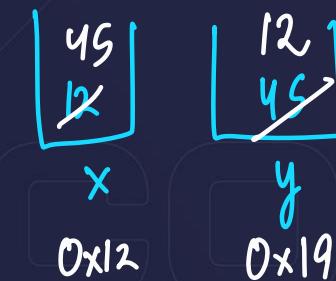
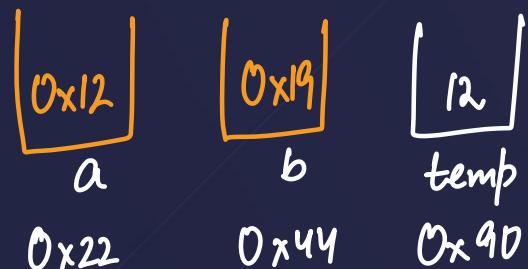
```

```

int main(){
    ✓ int x = 12;
    ✓ int y = 45;
    ✓ cout<<x<<" "<<y<<endl;
    • swap(&x,&y);
    cout<<x<<" "<<y<<endl;
}

```

Pass by Reference



Output

12 45

.

State TRUE or FALSE :

- 1) The same variable names can be used in different functions without any conflict. YES!**

State TRUE or FALSE :

- 2) Every called function must contain a return statement. **FALSE**
- 3) A function may contain more than one return statements. **TRUE**

State TRUE or FALSE :

5) A function may be called more than once from any other function **TRUE**

Recursion

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Function calling itself

↓

- 1) Repetition
- 2) Infinite Loop

Ques : Print n to 1



$n=5 \rightarrow$

$\begin{matrix} 5 \\ 4 \\ 3 \\ 2 \\ 1 \end{matrix}$

\rightarrow print(n)
n KO print
print($n-1$)

```
void print(int n){  
    cout<<n<<endl;  
    print(n-1);  
}  
  
int main(){  
    print(3);  
}
```

```
int main(){  
    print(3);  
}
```

```
void print(int n){  
    cout<<n<<endl;  
    print(n-1);  
}
```

```
void print(int 3){  
    cout<<n<<endl;  
    print(n-1);  
}
```

```
void print(int 0){  
    cout<<n<<endl;  
    print(n-1);  
}
```

```
void print(int 2){  
    cout<<n<<endl;  
    print(n-1);  
}
```

```
void print(int 1){  
    cout<<n<<endl;  
    print(n-1);  
}
```

Base Case → Condition

Output

- 3
- 2
- 1
- 0
-

✓ int main(){
 print(3);
}

void print(int n){
 ✓ if(n>=0) return;
 ✓ cout<<n<<endl;
 • print(n-1);
}

void print(int n){
 ✓ if(n>=0) return;
 ✓ cout<<n<<endl;
 • print(n-1);
}

✓ void print(int n){
 ✓ if(n>=0) return;
 ✓ cout<<n<<endl;
 • print(n-1);
}

void print(int n){
 ✓ if(n>=0) return;
 ✓ cout<<n<<endl;
 • print(n-1);
}

Output

- 3
- 2
- 1
- 0

Ques : Print 1 to n [Recursion]

↓

1

2

3

4

5

⋮

⋮

⋮

cout << n << endl;
print(n+1)

Ques : Print 1 to n (after recursive call)

→ without Extra Parameter

Proper Dry Run :

✓ int main(){
✓ int n;
✓ cout<<"Enter n : "
✓ cin>>n;
✓ print(n);
}

✓ void print(int n){
✓ if(~~n>=0~~) return;
✓ print(~~n-1~~); // ca
✓ cout<<n<<endl; //

2
✓ void print(int n){
✓ if(~~n>=0~~) return;
✓ print(~~n-1~~); // ca
✓ cout<<n<<endl; //

void print(int n){
✓ if(~~n>=0~~) return;
✓ print(~~n-1~~); // ca
✓ cout<<n<<endl; //

0
void print(int n){
✓ if(~~n>=0~~) return;
print(~~n-1~~); // ca
cout<<n<<endl; //

Output

- Enter n : 3
- 1
 - 2
 - 3
 - 0

Ques : Print sum from 1 to n (Parameterised)



H-W → College wallah



Playlist



C Programming



Lecture → 6 Recursion



Sum 1 to N parameterised

Ques : Print sum from 1 to n (Return type)

$$\rightarrow n = 5$$

$$\rightarrow 1+2+3+4+5 = 15$$

$$S_n = \frac{n(n+1)}{2}$$

$$\rightarrow 1+2+3+4+5 = 5+4+3+2+1$$

$$\Rightarrow \text{Sum}(n) = n + \underbrace{n-1 + n-2 + \dots + 3 + 2 + 1}_{\text{Sum}(n-1)}$$

$$\text{sum}(n) = n + \text{sum}(n-1)$$

15

```
int sum(int n){  
    ✓ if(n==1) return 1;  
    • return n + sum(n-1);  
}
```

5

✓

✓

•

5 + Sum(4)

```
int sum(int n){  
    ✓ if(n==1) return 1;  
    • return n + sum(n-1);  
}
```

4

✓

✓

•

4 + 3

```
int sum(int n){  
    ✓ if(n==1) return 1;  
    • return n + sum(n-1);  
}
```

3

✓

✓

•

3 + 2

```
int sum(int n){  
    ✓ if(n==1) return 1;  
    • return n + sum(n-1);  
}
```

2

✓

✓

•

2 + 1

```
int sum(int n){  
    ✓ if(n==1) return 1;  
    • return n + sum(n-1);  
}
```

1

✓

✓

•

1

```
int sum(int n){  
    if(n==1) return 1;  
    return n + sum(n-1);  
}
```

Ques : Make a function which calculates the factorial of n using recursion.

$$5! = 5 \times 4 \times 3 \times 2 \times 1$$

$$\rightarrow n! = n \times n-1 \times n-2 \times \dots \times 2 \times 1$$

$$\rightarrow n! = n \times (n-1)!$$

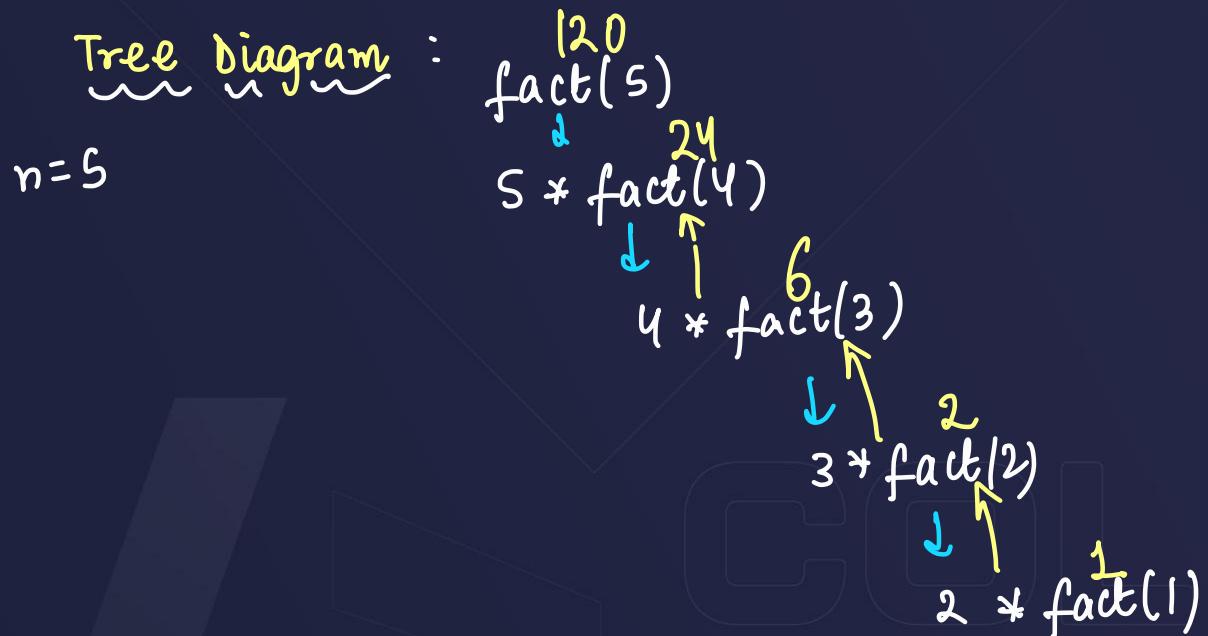
↓

$$\text{fact}(n) = n \times \text{fact}(n-1)$$

↓

$$\text{fact}(1) = 1$$

Ques : Make a function which calculates the factorial of n using recursion.



Ques : Make a function which calculates 'a' raised to the power 'b' using recursion.

$$\begin{array}{l} a = 3 \\ b = 4 \end{array} \rightarrow 3^4 = 81$$

$$3^4 = 3 \times 3 \times 3 \times 3$$

$$\Rightarrow a^b = \underbrace{a \times a \times a \times a \dots a}_{b \text{ times}}$$

$$\Rightarrow a^b = a \times a^{b-1}$$

$$\Rightarrow \text{pow}(a, b) = a \times \text{pow}(a, b-1)$$

$$\Rightarrow \text{base case} \rightarrow b=0 \rightarrow a^b = 1$$

*Multiple Calls

Ques : Write a function to calculate the nth fibonacci number using recursion.

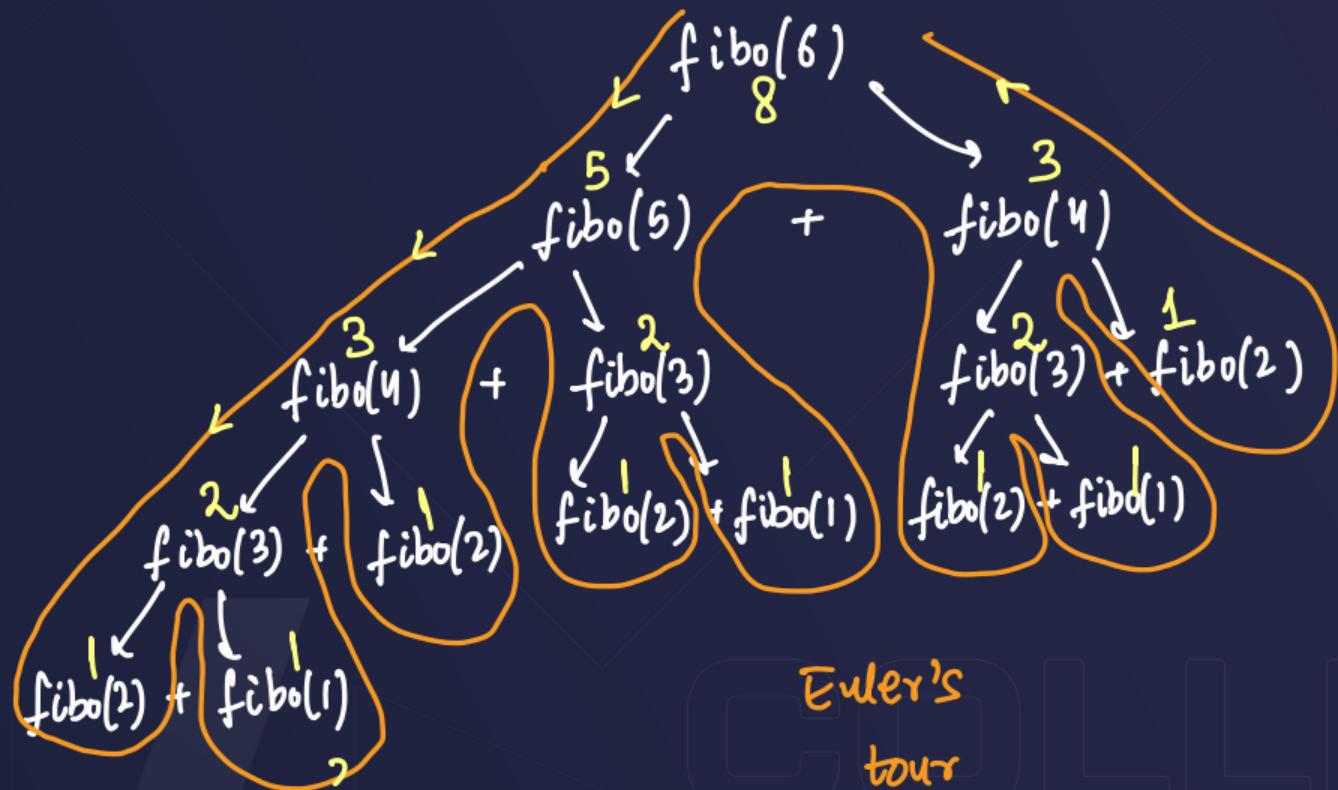
	1	1	2	3	5	8	13	21	34	55	89	...
n=	1	2	3	4	5	6	7	8	9	10	11	

$$\text{fibo}(8) = \text{fibo}(7) + \text{fibo}(6)$$

$$\rightarrow \text{fibo}(n) = \text{fibo}(n-1) + \text{fibo}(n-2);$$

$$\rightarrow \text{fibo}(1) = 1$$

$$\text{fibo}(2) = 1$$



Euler's
tour
tree

HW : Power function (logarithmic)



$$\boxed{a^b = a \times a^{b-1}}$$

X

$$\overbrace{a^b}^{a^{b/2} * a^{b/2}} = a^{b/2} * a^{b/2}$$

$$2^8 = 2 \times 2^7$$

$$2^8 = 2^4 \times 2^4$$

$$2^7 = 2 \times 2^6$$

$$2^6 = 2^2 \times 2^2$$

$$2^6 = 2 \times 2^5$$

$$2^2 = 2^1 \times 2^1$$

$$2^5 = 2 \times 2^4$$

$$2^1 = 2^0 \times 2^0$$

$$2^4 = 2 \times 2^3$$

$$2^3 = 2 \times 2^2$$

$$2^2 = 2 \times 2^1$$

$$2^1 = 2 \times 2^0$$

DSA → **data structures & algorithms**



data struc → variable → int x;

Arrays

What is an array?



List → list of integers → 11, 76, 13, 88, 46

list of char → A, B, A, C, F

list of float → 99.4, 93.1, 90.8, 94.6, 50.5

ek declaration se multiple dabbe bana sakte hoon.

Syntax and Declaration

Indexing

```
int x[5];
```

	0	1	2	3	4
x	4	2	6	-2	10

$x[0] = 4 \rightarrow$ initializing of array elements (individual)

$x[1] = 2$

$x[4] = 10$

$x[2] = 6$

$x[3] = -2$

Accessing Elements of Array

Very simple
using square brackets
`arr[4];`

Printing Output and Taking Input

↓
using Loops ←

Ques : Are the following array declarations correct?

int a (25); ✗ int a[25];

int size = 10, b[size]; ✓

int c = {0,1,2}; ✗ int c[3] = {0, 1, 2};

or

int c[] = {0,1,2};

int size = 10;

int b[size];

Ques : Which element of the array does this expression reference?

num[4]

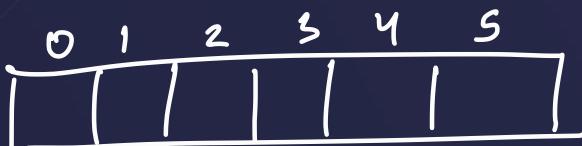


5th element from start

&

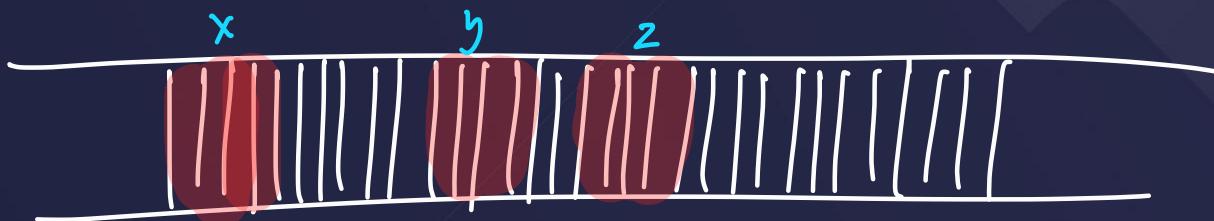
the 4th index element

int num[6];

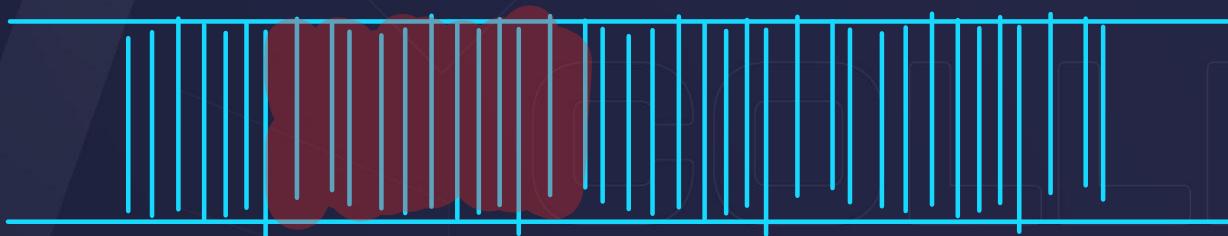


Memory Allocation in Arrays

```
int x = 4;  
int y = 3;  
int z = 2;
```



```
int arr[3] = {4, 3, 2};
```



Passing Array to Functions



Reference

```
void change(int arr[]){
    arr[0] = 9;
}

int main(){
    int arr[3] = {1,2,3};
    for(int i=0;i<=2;i++){
        cout<<arr[i]<<" ";
    }
    cout<<endl;
    change(arr);
    for(int i=0;i<=2;i++){
        cout<<arr[i]<<" ";
    }
}
```



Output

1 2 3

Ques: Calculate the sum of all the elements in the given array.

```
int arr[] = {5, 1, 2, 4, 6, 3};  
{  
    sum = 0;  
    sum += arr[0];  
    sum += arr[1];  
    .  
    .  
    .  
    sum += arr[5];
```

Homework : Calculate the product of all the elements in the given array.

Ques : Find the maximum value out of all the elements in the array.

```
int arr[] = { 0, 1, 2, 3, 4  
              1, 5, 6, 4, 3 };
```

```
int mx = arr[0];           mx = 1 & 6
```

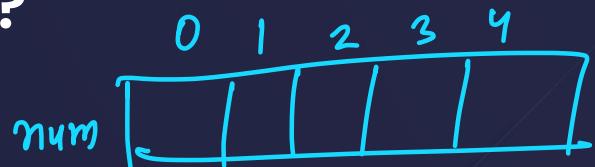
↓

```
mx = max(mx, arr[i])
```

Homework : Find the minimum value out of all the elements in the array.

HW : What is the difference between the 5's in these two expressions?

```
int num[5];  
num[5] = 11;
```



1. first is particular element, second is type
2. first is array size, second is particular element
3. first is particular element, second is array size
4. both specify array size

State TRUE or FALSE :

1. The array `int num[26]` has twenty-six elements. **TRUE**
2. The expression `num[1]` designates the first element in the array **FALSE**
3. It is necessary to initialize the array at the time of declaration. **FALSE**
4. The expression `num[27]` designates the twenty-eighth element in the array. **TRUE**

HW : Given an integer n. Create an array containing squares of all natural numbers till n and print the elements of the array.

```
→ int n;  
cin >> n;  
int arr[n];
```

$n = 4$



Homework ;

Ques : Given an array of integers, change the value of all odd indexed elements to its second multiple and increment all even indexed value by 10.

int arr[5] = {1, 2, 3, 4, 5};

↳ {1, 4, 3, 8, 5}

↳ {11, 4, 13, 8, 15}

Ques: Count the number of elements in given array greater than a given number x.

```
int arr[] = { 1, 3, 0, 10, 2, 5, 6 };
```

```
int x = 4;
```

```
int count = 0;
```

```
↳ if (arr[i] > x) count++;
```

HW : Find the difference between the sum of elements at even indices to the sum of elements at odd indices.

int arr[] = { 0, 1, 2, 3, 4, 5, 6 };

$$\text{sumEven} = 9$$

$$\text{sumOdd} = 18$$

↳ $9 - 18 = \boxed{-9}$

Ques : Find the second largest element in the given Array.

```
int arr[] = { 10, 1, 0, 9, 4, 12, 1, 2 };  
  
int mx = INT-MIN ;  
for(int i=0; i<n; i++){  
    | mx = max(mx,arr[i]);  
}  
  
int smax = INT-MIN;  
for(int i=0; i<n ; i++){  
    | if (arr[i] == mx) smax = max(smax, arr[i]);  
}
```

Ques : Write a program to copy the contents of one array into another in the reverse order.

```
int a[5] = { 1, 2, 3, 4, 5};
```

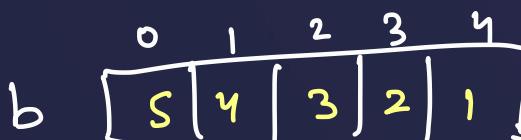
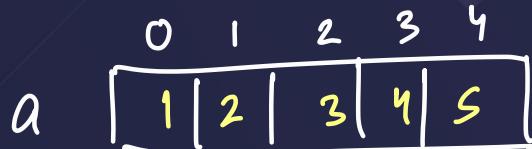
```
int b[5];
```

```
for (i=0; i<=4; i++) {
```

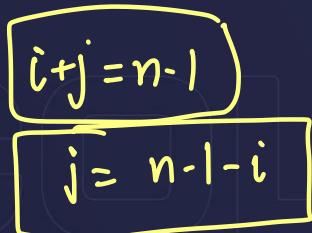
```
    j=n-1-i;
```

```
    b[i] = a[j];
```

```
}
```



i →



Ques : Write a program to reverse the array without using any extra array.

0 1 2 3 4
int a[] = {5, 2, 3, 4, 1};
i
j

i = 0;
j = n - 1;

Hint 1) Swap \rightarrow a[i], a[j]

2) Two variables

i & j

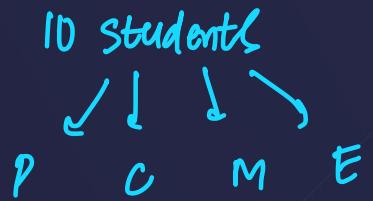
Homework : If an array arr contains n elements, then check if the given array is a palindrome or not.

arr = { 1, 2, 3, 4, 3, 2, 1 } ✓

= { 1, 2, 3, 3, 2, 1 } ✓

= { 1, 2, 3, 4, 2, 1 } ✗

- 1) Basics
- 2) If Else
- 3) Loops
- 4) PP
- 5) Function & Pointers
- 6) Recursion
- 7) Arrays
- 8) 2D Arrays



2D Arrays

Array → List

2D Array → Table

What and Why?

So far we have explored arrays with only one dimension. It is also possible for arrays to have two or more dimensions. The two dimensional array is also called a **matrix**. *grid*

```
int arr[r][c];  
          ↗ columns  
          ↘ rows
```

This is a 2D array where r depicts number of rows in matrix and c depicts number of columns in the matrix.

declaration :

↳ int arr[4][3];

int a[5] =

0	1	2	3	4
		3		

$$a[2] = 3$$

	0	1	2
0			
1			
2	11		9
3		20	

$$\rightarrow \text{arr}[2][2] = 9$$

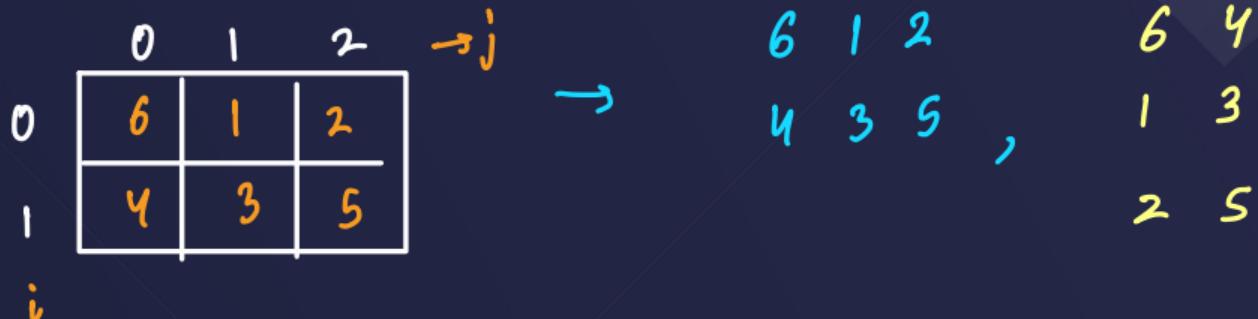
arr



$$\text{arr}[3][1] = 20$$

$$\text{arr}[2][0] = 11$$

```
int arr[2][3];
```



$$\text{arr}[0][0] = 6$$

$$\text{arr}[0][1] = 1$$

$$\text{arr}[0][2] = 2$$

$$\text{arr}[1][0] = 4$$

$$\text{arr}[1][1] = 3$$

$$\text{arr}[1][2] = 5$$

Initialisation of a 2-Dimensional Array

```
int arr[4][2] = { { 1234, 56 }, { 1256, 43 }, { 1434, 32 }, { 1312, 96 } };
```

```
int arr[4][2] = { 1234, 56 , 1256, 43 , 1434, 32 , 1312, 96 } ;
```

```
int arr[2][3] = { 12, 34, 56, 78, 91, 23 } ;
```

```
int arr[2][3] = {12, 34, 56, 78, 91, 23 } ;
```

2D array → array of array

int arr[3][3] = { {1,2,3}, {4,5,6}, {7,8,9} } ;

	0	1	2
0	1	2	3
1	4	5	6
2	7	8	9

arr

int arr[][][3] = { {1,2,3}, {4,5,6}, {7,8,9} } ;

int arr[][][3] = { 1,2,3,4,5,6,7,8,9 } ;

Ques : Write a program to store roll number and marks obtained by 4 students side by side in a matrix.

4 students \rightarrow Raghav, Karsh, Sanket, Urvi

	76	13	82	88
	81	76	91	90

	0	1	
R	0	76	81
H	1	13	76
S	2	82	91
U	3	88	90

	0	1	2	3	
R	0	76	13	82	88
H	1	81	76	90	90

R H S U

Ques : Write a program to store 10 at every index of a 2D matrix with 5 rows and 5 columns.

```
int arr[5][5];
```

	0	1	2	3	4
0	10	10	10	10	10
1	10	10	10	10	10
2	10	10	10	10	10
3	10	10	10	10	10
4	10	10	10	10	10

~~Ques~~ : Write a program to add two matrices.

	0	1	2
0	9	4	2
1	0	1	7

a

+

	0	1	2
0	2	1	6
1	5	9	4

b

	0	1	2
0	11	5	8
1	5	10	11

c

$$\rightarrow c[i][j] = a[i][j] + b[i][j];$$

Ques : Find the maximum element in a given matrix.



Ditto Same as 1D array



```
int mx = INT_MIN;
```

↳ using nested loop traverse the entire 2D array



```
mx = max(mx, arr[i][j]);
```

HW : Find the minimum element in a given matrix.

HW : Find the sum of all elements in a given matrix.

{

int sum = 0;

for

sum += arr[i][j];

HW : Find the product of all elements in a given matrix.

```
int product = 1;
```

```
product *= arr[i][j];
```

HW : Given a matrix 'a' of dimension $n \times m$ and 2 coordinates $(l1, r1)$ and $(l2, r2)$. Return the sum of the rectangle from $(l1, r1)$ to $(l2, r2)$.

$i = 1 \text{ to } 4$

	0	1	2	3	$\rightarrow j$
0	1	2	3	4	
1	5	9	10	11	
2	6	12	15	16	
3	7	13	17	19	
4	8	14	18	20	

$i \in [l1 \text{ to } r1]$ $j \in [l2 \text{ to } r2]$

$\text{int } a[5][4];$

Ques : Write a program to Print the transpose of the matrix entered by the user.

→ H.W.

Create

the

transpose

↓
Store it

in a new
matrix

↓
Already done



Column Wise Printing

	0	1	2
0	1	2	3
1	4	5	6

2x3



	0	1
0	1	4
1	2	5

→

	0	1
0	1	4
1	2	5

3x2

1) Vector, 2D vector

2) DSA



Time & Space Complexity

Sorting , Searching

Linked list, Stack, Queue, Trees . Maps, Sets, Heaps

Graphs , DP , DOPS

PW
Skills

Decode 2.0 Batch → C++, DSA (Paid)

Urvi, Sanket
↑

PW Skills ← College Wallah → Playlist → C++ & DSA foundation course

1 D Array

↓

integer array
float, char

raghav

↓

char array [6] =
{'r','a','g','h','a','v'}

Strings

↑
{
:
.

What are strings → Char Arrays and Why are they used?

Questions

```
String str;
```

Declaration of Strings and taking Input

```
L
```

```
string s;
```

```
cin>>s;
```

```
cout<<s;
```



```
getline(cin,s);
```

Indexing of characters in Strings

↓

```
string s = "raghav";
```

```
cout << s;
```

```
Cout << s[0]; //r
```

length().

```
String S = "abc";
```

S [0] [1] [2] [3]
['a'] ['b'] ['c'] ['\0']

↓

'\0' → null character

↓

ASCII → 0

Ques : Input a string ~~of length n~~ and count all the vowels in the given string.

Updation of a single character in string

↓

Done

Ques : Input a string ~~string~~ and Update all the even positions in the string to character 'a'. Consider 0-based indexing.

String s = "Raghav Garg";



aaahavaGara

Built-in string functions

↓

STL

↓

standard template library

size() / length()

↓

baat kar li hai

push_back() & append()

```
String s = "raghav";
```

pop_back() & clear()



String ko empty string

"+" operator

COLLEGE
WALLAH

reverse()

```
↳  
String s = "raghav";
```

Ques : Input a string of even length and reverse the first half of the string.

→ String s = "raghav";
 ↖ garhav

Ques : Input a string of length greater than 5 and reverse the substring from position 2 to 5 using inbuilt functions.

```
String s = "raghav";
          012345
{
    reverse(s.begin() + 2, s.begin() + 5);
}
```

6

to_string() → int to string

{

int x = 12345;

↳ string s = to_string(x);

Ques : Return the total number of digits in a number without using any loop.

Hint : Try using inbuilt `to_string()` function.

x = 41632

stoi

↓

string s = "1412361";

int x = stoi(s);

Maza aa gaya

Thank you!